

LEHIGH UNIVERSITY PUBLICATION

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APRIL
1953



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BETHLEHEM, PENNSYLVANIA

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1952	1953	1954
JULY	JANUARY	JANUARY
S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5	.. 1 2 3	.. 1 2
6 7 8 9 10 11 12	4 5 6 7 8 9 10	3 4 5 6 7 8 9
13 14 15 16 17 18 19	11 12 13 14 15 16 17	10 11 12 13 14 15 16
20 21 22 23 24 25 26	18 19 20 21 22 23 24	17 18 19 20 21 22 23
27 28 29 30 31	25 26 27 28 29 30 31	24 25 26 27 28 29 30
31 .....	..	31
AUGUST	FEBRUARY	FEBRUARY
S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5	1 2 3 4 5 6 7	.. 1 2 3 4 5 6
6 7 8 9 10 11 12	8 9 10 11 12 13 14	7 8 9 10 11 12 13
13 14 15 16 17 18 19	15 16 17 18 19 20 21	14 15 16 17 18 19 20
20 21 22 23 24 25 26	22 23 24 25 26 27 28	21 22 23 24 25 26 27
27 28 29 30 31 .....	..	28
31 .....	..	..
SEPTEMBER	MARCH	MARCH
S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5 6	1 2 3 4 5 6 7	.. 1 2 3 4 5 6
7 8 9 10 11 12 13	8 9 10 11 12 13 14	7 8 9 10 11 12 13
14 15 16 17 18 19 20	15 16 17 18 19 20 21	14 15 16 17 18 19 20
21 22 23 24 25 26 27	22 23 24 25 26 27 28	21 22 23 24 25 26 27
28 29 30	29 30 31	28 29 30 31
..
OCTOBER	APRIL	APRIL
S M T W T F S	S M T W T F S	S M T W T F S
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5 6 7 8 9 10 11	5 6 7 8 9 10 11	4 5 6 7 8 9 10
12 13 14 15 16 17 18	12 13 14 15 16 17 18	11 12 13 14 15 16 17
19 20 21 22 23 24 25	19 20 21 22 23 24 25	18 19 20 21 22 23 24
26 27 28 29 30 31	26 27 28 29 30	25 26 27 28 29 30
..
NOVEMBER	MAY	MAY
S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5 6 7 8	.. 1 2	.. 1
9 10 11 12 13 14 15	3 4 5 6 7 8 9	2 3 4 5 6 7 8
16 17 18 19 20 21 22	10 11 12 13 14 15 16	9 10 11 12 13 14 15
23 24 25 26 27 28 29	17 18 19 20 21 22 23	16 17 18 19 20 21 22
30	24 25 26 27 28 29 30	23 24 25 26 27 28 29
..	31	30 31
DECEMBER	JUNE	JUNE
S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5 6	.. 1 2 3 4 5 6	.. 1 2 3 4 5
7 8 9 10 11 12 13	7 8 9 10 11 12 13	6 7 8 9 10 11 12
14 15 16 17 18 19 20	14 15 16 17 18 19 20	13 14 15 16 17 18 19
21 22 23 24 25 26 27	21 22 23 24 25 26 27	20 21 22 23 24 25 26
28 29 30 31	28 29 30	27 28 29 30 31
..

University Calendar

1953-1954

1953

January 5, 8:10 A.M. (Mon.)	Christmas vacation ends
January 10 (Sat.)	Last day of classes for arts seniors taking comprehensive examinations
January 14-17 (Wed.-Sat.)	Comprehensive examinations for arts seniors
January 17 (Sat.)	Last day of classes in Fall Semester
January 19 (Mon.)	Course examinations begin
January 29 (Thurs.)	Course examinations end
February 2, 3 (Mon.-Tues.)	Registration for Spring Semester
February 4 (Wed.)	Spring Semester instruction begins
February 14 (Sat.)	Last day on which registration for Spring courses will be permitted
March 28, 12:00 N. (Sat.)	Spring vacation begins
March 30 (Mon.)	Mid-Semester reports due
April 6, 8:10 A.M. (Mon.)	Spring vacation ends
May 15 (Fri.)	Last day for filing applications for degrees to be conferred in June
May 20 (Wed.)	Last day of classes for arts seniors taking comprehensive examinations
May 26 (Tues.)	Last day of classes in Spring Semester
May 27 (Wed.)	Course examinations begin
June 6 (Sat.)	Course examinations end
June 14 (Sun.)	Baccalaureate Sunday
June 15 (Mon.)	University Day
June 22 (Mon.)	Registration for Summer Session (first 6 weeks)
June 23 (Tues.)	Summer Session instruction begins
August 1 (Sat.)	End of Summer Session (first 6 weeks)
August 3 (Mon.)	Registration for Summer Session (second 6 weeks)
August 4 (Tues.)	Summer Session instruction begins
September 12 (Sat.)	End of Summer Session (second 6 weeks)
September 14, 3:00 P.M. (Mon.)	First Faculty meeting
September 16 (Wed.)	Freshman Week begins
September 16-19 (Wed.-Sat.)	Make-up examination and Special examinations
September 21-23 (Mon.-Wed.)	Registration for Fall Semester
September 24 (Thurs.)	Fall Semester instruction begins
October 5 (Mon.)	Last day on which registration for Fall courses will be permitted
October 11 (Sun.)	Founder's Day
November 19 (Thurs.)	Mid-Semester reports due
November 25, 10:00 P.M. (Wed.)	Thanksgiving vacation begins
November 30, 8:10 A.M. (Mon.)	Thanksgiving vacation ends
December 19, 12:00 N. (Sat.)	Christmas vacation begins

1954

January 4, 8:10 A.M. (Mon.)	Christmas vacation ends
January 16 (Sat.)	Last day of classes for arts seniors taking comprehensive examinations
January 20-23 (Wed.-Sat.)	Comprehensive examinations for arts seniors
January 23 (Sat.)	Last day of classes in Fall Semester
January 25 (Mon.)	Course examinations begin
February 4 (Thurs.)	Course examinations end
February 8, 9, 10 (Mon.-Wed.)	Registration for Spring Semester
February 11 (Thurs.)	Spring Semester instruction begins
February 22 (Mon.)	Last day on which registration for Spring courses will be permitted
April 5 (Mon.)	Mid-Semester reports due
April 10, 12:00 N. (Sat.)	Spring vacation begins
April 19, 8:10 A.M. (Mon.)	Spring vacation ends
May 15 (Sat.)	Last day for filing applications for degrees to be conferred in June
May 26 (Wed.)	Last day of classes for arts seniors taking comprehensive examinations
June 2 (Wed.)	Last day of classes in Spring Semester
June 3 (Thurs.)	Course examinations begin
June 14 (Mon.)	Course examinations end
June 20 (Sun.)	Baccalaureate Sunday
June 21 (Mon.)	University Day

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EDGAR KIRTON MUHLHAUSEN, B.S., M.S., *Undergraduate Materials Testing Laboratory*

*Resigned October 17, 1952.

LEHIGH UNIVERSITY

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On leave 1952-1953.

Faculty and Staff

(The first date after the name indicates date of first appointment to continuous service on the faculty or staff; the second date, when the first fails to do so, indicates the date of appointment to present classification as to professional rank.)

- FREDERICK AUGUSTUS ACHEY (1951).....*Research Assistant in Chemistry*
B.S., Franklin & Marshall, 1951.
- WILLIAM APPLETON AIKEN (1941, 1948).....*Professor of History*
B.A., Yale, 1929; M. Litt., Cambridge, 1932; Ph.D., Yale, 1939.
- CARL ELMER ALLEN (1930, 1949).....*Professor of Accounting*
Director of the Curriculum in Business Administration, Dean of the
College of Business Administration.
B.S., Illinois, 1923; M.S., 1925; Ph.D., 1930; C.P.A., Pennsylvania, 1939.
- VINCENT ORTHELLER ALTEMOSE, JR. (1952).....*Graduate Assistant in*
B.S., Lafayette, 1952.*Physics*
- RUSSELL ALBERT ALTENBERGER (1952) *Instructor in Economic Statistics*
B.S., New York University, 1950; M.A., University of Pennsylvania, 1952.
- BRUNO ERICH KURT ALTER, JR. (1952).....*Research Assistant in Physics*
B.S., Polytechnic Institute of Brooklyn, 1942; M.S., Emory, 1947.
- EDWARD DELBERT AMSTUTZ (1938, 1947).....*Professor of Organic*
Chemistry
B.S., College of Wooster, 1930; M.S., Institute of Paper Chemistry, 1932; Ph.D., Cornell, 1936.
- NARAYANA IYER ANANTHANARAYANAN (1952).....*Research Associate in*
Metallurgy
B.Sc., Madras University, 1936; Assoc. I.I.Sc., Indian Science Institute, 1944.
- HAROLD VICTOR ANDERSON (1918, 1941).....*Professor of Chemistry*
B.Ch.E., Michigan, 1912; M.S., Lehigh, 1925.
- FRED GARTIN ARMSTRONG (1947, 1950).....*Assistant Professor of*
Education, Counselor, University Counseling Center
B.S., Ball State Teachers College, 1941; M.A., 1946.
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B.A., Williams, 1930; B.A., Oxford, 1932; M.A., 1936; Ph.D., Columbia, 1941.
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B.S. in M.E., Drexel Institute of Technology, 1952.*Engineering*
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- CHARLES KELLEY BAKER, JR. (1950).....*Associate Professor of Air*
Ph.D., Brown, 1926; Major, USAF.*Science and Tactics*
- CESIDES VICTOR BARBERIS (1951).....*Professor of Military Science*
and Tactics, Head of the Department of Military Science and Tactics
B.S., College of the City of New York, 1937; Lt. Col., U.S.A.

LEHIGH UNIVERSITY

- JOSEPH ALONSO BARRASSO (1952) *Graduate Assistant in Civil Engineering and Mechanics*
B.C.E., George Washington University, 1951.
- LUCHT LEWIS BARRETT (1944) *Assistant University News Editor*
A.B., Syracuse, 1939.
- ALLEN JENNINGS BARTHOLO (1939) *Professor of Romance Languages, Head of the Department of Romance Languages*
B.A., Lehigh, 1921; Ph.D., Yale, 1931.
- FAY CONANT BARTLETT (1917, 1921) *Assistant Professor of Physical Education, Assistant Director of Physical Education*
- ROBERT ALDEN BATTIS (1952) *Instructor in Economics*
B.S. in Bus. Adm., Rutgers, 1948; M.A., New York University, 1952.
- PAUL LEFFERT BAYLEY (1927, 1937) *Professor of Physics*
B.A., Arkansas, 1913; M.A., Illinois, 1914; Ph.D., Cornell, 1923.
- DALE STUART BEACH (1952) *Assistant Professor of Industrial Engineering*
B.S., Cornell, 1918; M.S., 1952.
- FRANK SWAN BEALE (1930, 1949) *Associate Professor of Mathematics*
B.S., Maine, 1921; M.S., 1923; Ph.D., Michigan, 1931.
- †GEORGE MARTIN BEAN (1946) *Assistant Professor of Religion, Chaplain of the University*
B.S., Virginia, 1939; B.D., Virginia Theological Seminary, 1942.
- *CLAUDE GILLETTE BEARDSLEE (1931, 1947) *Professor Emeritus of Moral and Religious Philosophy*
B.A., Yale, 1909; B.D., Hartford Theological Seminary, 1912; S.T.M., 1913; M.A., Southern California, 1922; Ph.D., Brown, 1931.
- WILLIAM G. BEARDSLEY (1951) *Research Assistant in Chemistry*
B.S., Thiel College, 1950.
- JACOB LYNFORD BEAVER (1917, 1952) *Professor Emeritus of Electrical Engineering*
E.E., Lehigh, 1904; M.S., 1921; Sc.D., Harvard, 1932.
- GEORGE CARLTON BECK (1904, 1946) *Assistant Professor Emeritus of Quantitative Analysis*
A.C., Lehigh, 1903.
- FRANK CHESTER BECKER (1927, 1950) *Associate Professor Emeritus of Philosophy*
A.B., Wesleyan, 1905.
- ‡SYLVANUS ANDREW BECKER (1906, 1944) *Associate Professor Emeritus of Civil Engineering*
C.E., Lehigh, 1903; M.S., 1909.
- LYNN SIMPSON BEEDLE (1947, 1952) *Assistant Director Fritz Laboratory*
B.S. in C.E., California (Berkeley), 1941; Ph.D., Lehigh, 1952.
- FERDINAND PIERRE BEER (1947, 1951) *Professor of Mechanics*
B.S., Geneva (Switzerland), 1933; M.A., 1935; Ph.D., 1937; M.A., Paris, 1938.
- JOSEPH GEORGE BENDORAITIS (1951) *Research Assistant in Chemistry*
B.S., Wilkes College, 1951.

†Resigned October 17, 1952.

*Died May 13, 1952.

‡Died December 27, 1952.

FACULTY AND STAFF

- RUSSELL EDWARD BENNER (1949) *Instructor in Mechanical Engineering*
B.M.E., Cornell, 1917; B.S. in M.E., Univ. of Pa., 1949; M.S. in M.E., Lehigh, 1951.
- JOHN BEREZNAK, JR. (1946) *Assistant in Air Science and Tactics*
Master Sergeant, U.S.A.
- LOYAL VIVIAN BEWLEY (1940) *Professor of Electrical Engineering, Head of the Department of Electrical Engineering, Director of the Curriculum in Electrical Engineering*
B.S. in E.E., Washington, 1923; M.S., Union, 1928.
- UPPINANGADY GOPALKRISHNA BHAT (1952) *Research Assistant in Metallurgy*
B.Sc., Banaras Hindu University, 1948; M.S., Lehigh, 1951.
- CHARLES CLARENCE BIDWELL (1927, 1947) *Professor Emeritus of Physics*
A.B., Rochester, 1904; Ph.D., Cornell, 1914.
- ROBERT DOMINICK BILLINGER (1929, 1939) *Associate Professor of Chemistry*
Ch.E., Lehigh, 1921; M.S., 1925; Ph.D., Cincinnati, 1929.
- CHARLES ALLEN BLOOD, JR. (1952) *Graduate Assistant in Chemistry*
B.S. in Chem., University of Vermont, 1950; M.S. in Chem., 1952.
- ROBERT AUSTIN BOUDREAU (1952) *Assistant Professor of Music*
B.A., Boston University, 1947; B.S., Juilliard, 1949; M.S., 1950.
- ALEXANDER FRANCIS BODNER (1948) *Technician, Department of Public Relations*
- ELIZABETH JANE BORDNER (1948, 1949) *First Assistant Cataloguer*
B.S. in Ed., Kutztown State Teachers College, 1945; M.A.
- HARRY T. BOUTSIKARIS (1950) *Fencing Coach*
B.S. in Social Studies, Seton Hall University.
- HENRY DEIFER BOWEN, JR. (1950) *Research Assistant in Chemistry*
B.S., Lehigh, 1950.
- JAMES ALLEN BOWERS (1952) *Instructor in English*
B.A., University of Maryland, 1949; M.A., Ohio State, 1952.
- JOHN EDWARD BOYD (1952) *Research Assistant in Chemistry*
B.S., State Teachers College (Kutztown), 1952.
- JULIAN WARREN BRADBURY (1950) *Assistant Professor of Air Science and Tactics*
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A.B., Michigan, 1921; M.A., 1923; Ph.D., 1926.
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A.B., Nebraska, 1925; A.M., 1926; Ph.D., Wisconsin, 1935.
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- KAY ROBERT BROWER (1951) *Research Assistant in Chemistry*
B.S., Massachusetts Institute of Technology, 1948; M.S., University of Maine, 1951.
- DANIEL HARVEY BROWN, JR. (1952) *Graduate Assistant in Civil Engineering and Mechanics*
B.S. in C.E., University of Washington, 1951.

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B.S. in C.E., Newark College of Engineering, 1938; M.C.E., University of Delaware, 1951.
- JACK RYAN BROWNFIELD (1952) *Graduate Assistant in English*
A.B., Hamilton, 1952.
- ARTHUR WILLIAM BRUNE (1952) *Assistant Professor of Mining Engineering*
B.S. in F.M., Missouri School of Mines, 1911; M.S. in E.M., 1916, Ph.D., Pennsylvania State, 1952.
- ANTHONY JOSEPH BRYSKI (1947, 1951) *Assistant Professor in Economics*
B.S., Temple, 1910; M.A., New York University, 1917.
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B.S. in Chem., University of Virginia, 1951.
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B.S., Temple, 1949; M.S., Lehigh, 1951.
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B.S. in C.E., University of Philippines, 1950.
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M.E., Stevens Institute of Technology, 1895; C.E., Rensselaer Polytechnic Institute, 1897.
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- NEIL CAROTHERS (1923, 1949) *Dean Emeritus of College of Business Administration*
B.A., Arkansas, 1905; Dip. in Econ., Oxford, 1907; Ph.D., Princeton, 1916.
- ALBERT JOHN CHABAI (1952) *Graduate Assistant in Physics*
B.S., Montana State, 1951.
- HENRI ROBERT CHALOS (1950) *Graduate Assistant in Romance Languages*
A.B., Harvard, 1950.
- JACK ELLIS CHATELAIN (1951, 1952) *Instructor in Physics*
B.S., Utah State Agricultural College, 1947; M.S., 1950.
- MINOTTE CHATFIELD (1951, 1952) *Instructor in English*
B.A., Yale University, 1936.
- ELLIOTT WARD CHENEY (1942) *Associate Professor of Physics*
A.B., Dartmouth, 1920; M.S., Brown, 1925; Ph.D., Princeton, 1929.
- JOHN JOSEPH CHESSICK (1948, 1952) *Research Associate in Chemistry*
B.S., Pennsylvania State, 1948; M.S., Lehigh, 1950; Ph.D., 1952.
- JAY SIMON CHIVIAN (1952) *Graduate Assistant in Physics*
B.S., Franklin and Marshall, 1952.

FACULTY AND STAFF

- GLENN JAMES CHRISTENSEN (1939, 1946) *Associate Professor of English*
B.A., College of Wooster, 1935; Ph.D., Yale, 1939.
- WILLIAM T. CHRISTIAN (1947, 1949) *Assistant Professor of Physical Education, Coach of Varsity Swimming, Varsity Soccer Coach, Freshman Baseball Coach*
B.S. in Ed., New Jersey State Teachers College (Trenton), 1939.
- WILLIAM BRADFORD CLEMENT (1952) *Assistant Professor of Civil Engineering and Mechanics*
B.S., University of Alabama, 1937.
- JOSEPH MICHAEL CLIFFORD, JR. (1948, 1952) *Research Assistant in Physics*
A.B., Harvard, 1948.
- *WILLIAM HILLOCK CLOHESSEY (1950) *Assistant Professor of Physics*
B.S., Queens College, 1944; Ph.D., Cornell, 1948.
- HERMAN EDWARD COLLIER, JR. (1950) *Graduate Assistant in Chemistry*
B.S., Randolph-Macon, 1950; M.S., Lehigh, 1952.
- DOUGLAS L. COLLINS (1951, 1952) *Research Associate in Chemistry*
M.E., Stevens Institute of Technology, 1942.
- GEORGE POWELL CONARD II (1952) *Assistant Director of Magnetics Projects and Assistant Professor of Metallurgy*
B.S., Brown, 1941; M.S., Stevens Institute of Technology, 1948; Sc.D., 1952.
- WRAY HOLLOWELL CONGDON (1934, 1938) *Dean of Students, Director of Student Personnel Services*
A.B., Syracuse, 1914; M.A. (Engl.), 1915; M.A. (Ed.), Michigan, 1922; Ph.D., 1929.
- ROBERT C. COOLEY (1951) *Assistant, Military Science and Tactics Sergeant, First Class, U.S.A.*
- MICHAEL THOMAS COOLEY (1950) *Instructor in Physical Education, Assistant Varsity Football Coach*
B.S. in Ed., University of Georgia.
- ERNEST FRANCIS COSTELLO, JR. (1949, 1952) *Instructor in Physics*
A.B., Boston University, 1949; M.S., Lehigh, 1951.
- RAYMOND GIBSON COWHERD (1946, 1952) *Associate Professor of History*
A.B., William Jewell, 1933; M.A., Pennsylvania, 1936; Ph.D., 1940.
- ROY BURFORD COWIN (1924) *Professor of Accounting, Head of the Department of Accounting*
A.B., Michigan, 1916; M.A., 1918.
- ALBA DOYNE CRAFT (1951) *Graduate Assistant in Physics*
B.S., University of Wyoming, 1949; M.S., 1951.
- RAYMOND A. CRAWFORD (1952) *Assistant in Air Science and Tactics*
Master Sergeant, USAF.
- GRACE IRENE CREITZ (1950) *Research Assistant in Chemistry*
B.A., Cedar Crest, 1950.
- CLOYD MANN CRISWELL (1947, 1949) *Assistant Professor of English*
B.S. in Ed., Pennsylvania State Teachers College (Millersville), 1933; M.A., New York University, 1937.
- EARL LEVERNE CRUM (1929, 1950) *Professor of Classical Languages, Head of the Department of Classical Languages*
A.B., St. John's (Annapolis), 1913; A.M., Johns Hopkins, 1916; Ph.D., New York, 1924; Ehrensator, Heidelberg, 1949.

*On leave 1952-53.

- WALTER P. CUMBI (1952) *Assistant Professor of Military Science and Tactics*
Major, USA.
- CASSIUS WILD CURTIS (1916, 1948) *Professor of Physics*
A.B., Williams, 1928; Ph.D., Princeton, 1936.
- EDWARD HUTCHINS CLAIR (1930, 1947) *Associate Professor of Mathematics*
A.B., Harvard, 1925; A.M., 1926; Ph.D., 1930.
- JOHN DANIEL (1946) *Graduate Assistant in History*
Dipl., Concordia Theological Seminary (Missouri), 1936; M.A., Lehigh, 1947.
- JOSEPH CHRISTOPHER DANKO (1952) *Instructor in Metallurgical Engineering*
B.S. in Met., Carnegie Institute of Technology, 1951.
- JOHN EDWARD DAVIES (1952) *Graduate Assistant in International Relations*
B.A., Ursinus, 1951; M.A., 1952.
- H. BARRETT DAVIS (1946) *Associate Professor of Speech*
B.T.L. Emerson, 1929; Cert. American Academy of Dramatic Arts, 1930.
- RICHARD MALONE DAVIS (1941, 1952) *Associate Professor of Economics*
A.B., Colgate, 1939; M.A., Cornell, 1941; Ph.D., 1949.
- EDNA VIRGINIA DEAN (1925) *Secretary to the Treasurer*
- ALBERT WILLIAM DENFELVILLE (1948, 1952) *Assistant Professor of Mechanics*
Dipl. Eng., Berlin, 1922; M.S., Stevens Institute of Technology, 1948; Ph.D., Lehigh, 1952.
- HERBERT MAYNARD DIAMOND (1927) *Professor of Economics, Head of the Department of Economics and Sociology*
B.A., Yale, 1911; Ph.D., 1917.
- ALPHA ALBERT DIEFFENDERFER (1902, 1946) *Professor Emeritus of Quantitative Analysis and Accounting*
B.S. in Chem., Lehigh, 1902; M.S., 1908.
- CARSON FREYMAN DIEFFENDERFER (1952) *Graduate Assistant in Civil Engineering and Mechanics*
B.S. in C.E., Lehigh, 1947.
- ERNEST NEVIN DILWORTH (1949) *Assistant Professor of English*
Ph.B., Kenyon, 1933; M.A., University of Pittsburgh, 1937; Ph.D., Columbia, 1948.
- *GILBERT EVERETT DOAN (1926, 1937) *Professor of Metallurgy, Head of the Department of Metallurgical Engineering, Director of the Curriculum in Metallurgical Engineering*
Ch.E., Lehigh, 1919; Ph.D., Berlin, 1926.
- DAVID M. DOCKHAM (1947, 1949) *Assistant Professor of Physical Education, Coach of Lacrosse, Assistant Football Coach, Freshman Swimming Coach*
B.S. in Phys. Ed., Springfield, 1943.
- CLARENCE HARRY DOMM (1950) *Instructor in English*
A.B., Ursinus, 1950.
- *WILLIS LYLE DONALDSON (1946) *Assistant Professor of Electrical Engineering*
B.S. in E.E., Texas Technological College, 1938.
- GEORGE CLARENCE DRISCOLL, JR. (1950) *Graduate Assistant in Civil Engineering*
B.S. in C.E., Rutgers, 1950; M.S., Lehigh, 1952.

*Resigned August 1, 1952.

*On leave 1952-53.

FACULTY AND STAFF

- AURIE NICHOLS DUNLAP (1948) *Assistant Professor of International Relations and Acting Head Department of International Relations*
A.B., Union (New York), 1929; A.M., Columbia, 1931.
- MAURICE L. DURAN (1952) *Assistant in Military Science and Tactics*
Master Sergeant, U.S.A.
- NELSON ROY EASTON (1947) *Assistant Professor of Chemistry*
A.B., Middlebury, 1941; Ph.D., Illinois, 1946.
- FRANK FREDERICK EBETINO (1951) *Research Assistant in Chemistry*
B.S., Ohio University, 1949.
- ARTHUR ROY ECKARDT (1951) *Associate Professor of Religion and Head of the Department of Religion*
B.A., Brooklyn College, 1942; B.D., Yale University, 1944; Ph.D., Columbia University, 1947.
- THOMAS SPICER EICHELBERGER (1950) *Instructor in Mechanical Engineering*
B.E. in E.E., Johns Hopkins, 1943; B.E. in M.E., 1947; M.S. in M.E., 1950.
- JEAN MARIE EMIN (1951) *Research Assistant in Metallurgy*
I.E.E., Institut d'Electrometallurgie & d'Electrochemie, 1950.
- RAYMOND JAY EMRICH (1946, 1949) *Associate Professor of Physics*
B.S., Princeton, 1938; Ph.D., 1946.
- WILLIAM JOSEPH ENEY (1936, 1946) *Professor of Civil Engineering, Head of the Department of Civil Engineering and Mechanics, Director of Fritz Engineering Laboratory, Director of the Curriculum in Civil Engineering and Mechanics*
B.E., Johns Hopkins, 1927; M.S., Lehigh, 1938.
- JAMES VANDEUSEN EPPES (1940, 1950) *Associate Professor of Mechanical Engineering*
B.A., Virginia, 1928; M.E., Cornell, 1931; M.S. in M.E., Lehigh, 1943.
- SAMUEL JOSEPH ERRERA (1951) *Engineer of Tests Fritz Engineering Laboratory*
B.S. in C.E., Rutgers, 1949; M.S., University of Illinois, 1951.
- EPHRAIM BRYSON EVERITT (1948) *Assistant Professor of English*
B.A., Pennsylvania State, 1925; M.A., 1928.
- S. BLAINE EWING (1946, 1947) *Associate Professor of English*
A.B., Princeton, 1927; M.A., 1928; Ph.D., 1934.
- WARREN WALTER EWING (1920, 1937) *Professor of Physical Chemistry*
B.S., Parsons, 1912; M.S., Chicago, 1918; Ph.D., 1920.
- GEORGE DORMER FARNE (1934, 1945) *Assistant Professor of Romance Languages*
A.B., Columbia, 1926; M.A., 1927.
- EDWARD JOSEPH FARRELL (1948) *Assistant to the Superintendent of Buildings and Grounds*
- JOSEPH VINCENT FEDOR (1950, 1952) *Instructor in Mechanical Engineering*
B.S., University of Connecticut, 1950; M.S., Lehigh, 1952.
- GEORGE FRANKLIN FREEMAN (1951) *Graduate Assistant in Mathematics and Astronomy*
B.S., Muhlenberg, 1951.
- ALFRED CHARLES FEICKERT, JR. (1952) *Graduate Assistant in Psychology*
B.A., Lehigh, 1952.

LEHIGH UNIVERSITY

- JACQUETTE MARIE FETSKO (1950) *Research Assistant in Chemistry*
B.A., University of Pennsylvania, 1916.
- VILMER BERNIE FISH (1948) *Assistant Professor of Chemistry*
B.S., Iowa State, 1936; Ph.D., 1942.
- LOUIS NEAL FITZSIMONS (1953) *Graduate Assistant in Civil Engineering and Mechanics*
B. C.E., Cornell, 1950.
- ANNI STROWD FLANNERY (1947, 1948) *Assistant Librarian and Head Catalogner*
A.B., Duke, 1934; A.B., in L.S., Emory, 1942; M.A., Duke, 1945.
- FRANIS GUNTER FORTHEIM (1950) *Graduate Assistant in Physics*
A.B. and B.S., Southwest Missouri State, 1950.
- ADOLBERT FORD (1931) *Professor of Psychology, Head of the Department of Psychology*
A.B., Michigan, 1920; A.M., 1923; Ph.D., 1926.
- FRANK JUNIOR FORNOFF (1940, 1947) *Associate Professor of Chemistry*
A.B., Illinois, 1936; M.S., Ohio State, 1937; Ph.D., 1939.
- VINCENT ALEXANDER FORSS (1951) *Instructor in Civil Engineering and Mechanics*
B.S. in C.E., Lafayette, 1949; M.C.E., University of Delaware, 1951.
- ALAN SHIVERS FOUST (1952) *Professor of Chemical Engineering, Head of the Department of Chemical Engineering, and Director of the Curriculum in Chemical Engineering*
B.S. in Ch.E., University of Texas, 1928; M.S. in Ch.E., 1930; Ph.D., University of Michigan, 1938.
- GEORGE ROY FOX (1950) *Graduate Assistant in Physics*
B.S., Iowa State, 1950.
- ROBERT ROYCE FRABLE (1951) *Graduate Assistant in Chemistry*
B.S., Moravian, 1951.
- ANTHONY VINCENT FRAIOLI (1951) *Research Assistant in Chemistry*
A.B., Middlebury College, 1949; M.S., 1951.
- PAUL JUSTUS FRANZ, JR. (1944, 1949) *Assistant to the President*
B.S. in Bus. Adm., Lehigh, 1944.
- HERBERT WARD FRASER (1950) *Instructor in Economics*
A.B., Swarthmore, 1943; M.A., Princeton, 1949.
- DWIGHT LOWELL FRESHLEY (1951) *Instructor in Speech*
B.A., North Central College, 1950; M.A., Northwestern, 1951.
- AUGUSTUS HENRY FRETZ (1918, 1948) *Associate Professor Emeritus of Geology*
Ph.B., Lafayette, 1903; C.E., 1906; M.S., 1924.
- GINO JOSEPH FRISONE (1951) *Research Assistant in Chemistry*
B.S., Clarkson, 1951.
- MERTON OTIS FULLER (1912, 1922) *Associate Professor of Civil Engineering*
C.E., Syracuse, 1910; M.S., Lehigh, 1934.
- ROBERT TAYLOR GALLAGHER (1942, 1951) *Professor of Mining Engineering, Head of the Department of Mining Engineering, and Director of the Curriculum in Mining Engineering*
B.S., Pennsylvania State, 1927; M.A., Missouri, 1938; D.E.M., Colorado School of Mines, 1941.

FACULTY AND STAFF

- ERNEST GAMBLE, JR. (1946)..... *Research Assistant in Chemistry*
B.S. in Ch.E., Lehigh, 1942; M.S., 1947.
- GEORGE LEWIS GANSZ (1948, 1952)..... *Assistant Professor of Music and*
Acting Head Department of Music
B.S., Temple, 1948; M.M., Pennsylvania, 1949.
- HUGH RICHARD GAULT (1946, 1952)..... *Professor of Geology*
A.B., DePauw, 1936; M.A., Missouri, 1938; Ph.D., Johns Hopkins, 1942.
- PATRICIA NEWMAN GESNER (1952)..... *Psychometrician in Counseling*
A.B., Western College for Women, 1951. *Center*
- LEANOR RUTH GILBERT (1930, 1943)..... *Recorder*
- LAWRENCE HENRY GIPSON (1924, 1952)..... *Research Professor Emeritus*
of History
A.B., Idaho, 1903; B.A., Oxford, 1907; Ph.D., Yale, 1918; Litt.D., Temple, 1947.
- ELMER WILLIAM GLICK (1949, 1952)..... *Treasurer*
B.A., Lehigh, 1933.
- *WILSON LEON GODSHALL (1939, 1947)..... *Professor of International*
Relations, Head of the Department of International Relations
B.S., Pennsylvania, 1919; A.M., 1920; Ph.D., 1923.
- SAMUEL GOLDBERG (1950)..... *Instructor in Mathematics*
B.S., College of the City of New York, 1944; Ph.D., Cornell, 1950.
- SAMUEL IRVING GOLDBERG (1952)..... *Instructor in Mathematics*
B.A., University of Toronto, 1948; M.A., 1949; Ph.D., 1951.
- LOUIS JOHN GOODMAN (1953)..... *Assistant Professor of Civil*
Engineering and Mechanics
S.B. in C.E., Massachusetts Institute of Technology, 1947; S.M., Harvard, 1949.
- ARTHUR FREEMAN GOULD (1947, 1952)..... *Associate Professor*
Industrial Engineering, Head of the Department of Industrial Engi-
neering, Director of Curriculum in Industrial Engineering
S.B., Massachusetts Institute of Technology, 1938; M.S., Lehigh, 1949.
- ALFREDO TIZON GOZUM (1953)..... *Graduate Assistant in Civil*
Engineering and Mechanics
- JAMES LARMOUR GRAHAM (1930, 1938)..... *Associate Professor of*
Psychology
B.A., Muskingum, 1911; B.D., Union Theological Seminary, 1922; M.A., Colum-
bia, 1922; Ph.D., Peabody, 1927.
- THOMAS HUTCHESON GRAINGER (1946, 1949)..... *Associate Professor*
B.A., Lehigh, 1936; M.S., 1938; Ph.D., 1946. *of Bacteriology*
- OSCAR GRANGER (1949)..... *Visiting Instructor in Education*
Ph.B., University of Chicago, 1919; M.A., 1924.
- MARY CLARA GRAVEZ (1948)..... *Reference Librarian*
B.S., Valparaiso, 1913.
- JOHN HAMMES GROSS (1946, 1947)..... *Instructor in Metallurgy*
B.S. in Met.E., Lehigh, 1944; M.S., 1948.
- NATHAN B. GROSS (1946, 1951)..... *Associate Professor of Psychology*
B.S., Chicago, 1938; M.S., Rochester, 1943; Ph.D., 1946.

*On leave 1952-53.

LEHIGH UNIVERSITY

- HOWARD DIERICH GETTNER (1914, 1948) *Associate Professor of
Electrical Engineering*
E.E., Lehigh, 1909; M.S., 1923.
- ADOLF GERSHBAUM (1950, 1951) *Assistant Professor in Philosophy*
B.A., Wesleyan, 1913; M.S., Yale, 1908; Ph.D., Yale, 1950.
- MARIANO ANDREW GUIDUCCI (1952) *Research Assistant in Chemistry*
B.S., Albright College, 1952.
- JERRY JEROME GURFICH (1952) *Cataloger*
A.B., Temple, 1946; S.T.B., 1950; M.S., Columbia School of Library Science, 1952.
- GERRHARD HAMMER (1952) *Graduate Assistant in Civil Engineering
and Mechanics*
C.E., Technical University, Delft, 1947.
- FELIX HAAS (1952) *Instructor in Mathematics*
S.B., Massachusetts Institute of Technology, 1918; M.S., 1919; Ph.D., 1952.
- HARRY THOMAS HAHN (1946, 1950) *Assistant Professor of
Education; Counselor, University Counseling Center*
B.S., Pennsylvania State Teachers College (Kutztown), 1910; M.Ed., Temple, 1942.
- JOHN MCVICKAR HAIGHT (1949) *Instructor in History*
A.B., Princeton, 1910; M.A., Yale, 1917.
- THEODORE HAILPERIN (1946) *Assistant Professor of Mathematics*
B.S., Michigan, 1939; Ph.D., Cornell, 1913.
- RICHARD HALL (1952) *Research Assistant in Metallurgy*
B.S., Case Institute of Technology, 1950; M.S., 1952.
- ROBERT WILLIAM HALL (1902, 1942) *Professor Emeritus of Biology*
Ph.B., Yale, 1895; A.B., Harvard, 1897; M.A., 1898; Ph.D., 1901.
- KLAUS HALM (1951) *Graduate Assistant in English*
A.B., Tufts, 1951.
- MARJORIE HALPERN (1952) *Graduate Assistant in Mathematics*
B.S., Columbia, 1948; M.A., 1950.
- JOHN H. HARKINS (1950) *Associate Professor of
Military Science and Tactics*
B.S., USMA, 1924; Major, U.S.A.
- GEORGE DEWEY HARMON (1925, 1942) *Professor of American
History, Head of the Department of History and Government*
B.A., Duke, 1921; M.A., 1922; Ph.D., Pennsylvania, 1930.
- ROBERT AUSTIN HARRIER (1951) *Executive Secretary of
Alumni Association*
E.M., Lehigh, 1927.
- WILLIAM GALEN HARRACH (1952) *Graduate Assistant in Mechanical
Engineering*
B.S. in M.E., Colorado A & M, 1951.
- THOMAS GARDE HARRIS (1941) *Research Associate in Chemistry*
B.S. in Ch.E., Lehigh, 1937; M.S., 1939; Ph.D., 1941.
- JAMES BUSSE HARTMAN (1945, 1952) *Professor of Mechanical
Engineering, Head of the Department of Mechanical Engineering, Di-
rector of the Curriculum in Mechanical Engineering*
B.S. in M.E., Lehigh, 1931; M.S., 1932; Ph.D., 1947.
- ALBERT EDWARD HARTUNG (1947, 1948) *Instructor in English*
B.A., Lehigh, 1947; M.A., 1949.

FACULTY AND STAFF

- FRANCIS J. HASEK (1951) *Assistant Professor Air Science*
Captain, USAF. *and Tactics*
- PETER HAVAS (1946, 1949) *Associate Professor of Physics*
Dipl., Technische Hochschule, Vienna, 1938; Ph.D., Columbia, 1944.
- BYRON CROMWELL HAYES (1941, 1952) *Associate Dean of Students*
B.E., Illinois State Teachers College, 1935; M.A., Chicago, 1938.
- THOMAS MORRIS HAYNES (1952) *Instructor in Philosophy*
A.B., Butler, 1941; M.A., University of Illinois, 1949; Ph.D., 1949.
- WILLIAM GEORGE HAYWARD (1944) *Visiting Instructor in Education*
B.S., Rutgers, 1930; A.M., Columbia, 1932; Ed.D., 1940.
- FRANK HENRY HEALEY (1949, 1951) *Assistant Professor of Chemistry*
A.B., Clark, 1947; Ph.D., 1949.
- STANLEY FREDERICK HEFFNER (1930, 1946) *Manager of the Supply*
Bureau
- ROBERT E. HEILAND (1951) *Assistant Professor of Industrial Engineering*
B.S., Lebanon Valley, 1942; M.B.A., University of Pennsylvania, 1945.
- HAROLD HENDLER (1951) *Assistant Professor Air Science*
Lieutenant, USAF. *and Tactics*
- ROBERT FORD HERRICK (1936, 1946) *Director of Public Relations*
B.A., Lehigh, 1934.
- CHARLES HOLMES HERTY III (1949, 1951) *Graduate Assistant*
B.S., University of North Carolina, 1948; M.S., Lehigh, 1951. *in Chemistry*
- JOHN ATLEE HERTZ (1945) *Instructor in English*
A.B., Moravian, 1938; M.A., Lehigh, 1947.
- †ROBERT RAYMOND HOHL (1952) *Graduate Assistant in Mathematics*
B.A., Albright, 1952.
- HERBERT LESLIE HOOVER (1951) *Graduate Assistant in Physics*
B.S., Lehigh, 1951.
- FRANK SCOTT HOOK (1952) *Assistant Professor of English*
A.B., University of Missouri, 1942; M.A., 1947; Ph.D., Yale, 1952.
- RODERICK HENRY HORNING (1951) *Graduate Assistant in Chemistry*
B.S., Albright, 1951; M.S., Lehigh, 1952.
- HERVEY DEVOLZO HOTCHKISS (1946) *Associate Professor of Finance*
B.S. in Bus. Adm., Buffalo, 1934; M.A., Cornell, 1936.
- EDWARD ASHER HOWER (1938) *Manager of Realty, Brodhead Estate*
- WILLIAM G. HOWEY (1951) *Assistant, Air Science and Tactics*
Master Sergeant, USAF.
- CHUAN-CHIH HSIUNG (1952) *Assistant Professor of Mathematics*
B.S., National University of Chekiang, 1936; Ph.D., Michigan State, 1948.
- ALFONS WILHELM HUBER (1952) *Research Assistant in Civil*
Cand-ing, Tech. Hochschule Giaz, 1949; M.S., Lehigh, 1952. *Engineering*
- FRANK HAROLD HUGHES, JR. (1951) *Graduate Assistant in*
B.S. in A.E., Lafayette, 1951. *Industrial Engineering*
- JOHN JAMES HUGHES (1952) *Instructor in Economics*
A.B., Boston University, 1948; M.A., Brown, 1951.

†Resigned January 31, 1953.

LEHIGH UNIVERSITY

- *PERCY HUGHES (1907, 1942) *Professor Emeritus of Philosophy*
A.B., Alfred, 1899; A.M., Columbia, 1902; Ph.D., 1901.
- WALTON HERBERT HUTCHINS (1950) *Instructor in Journalism*
A.B., Syracuse, 1938.
- JAMES MEAD HYATT (1946) *Associate Professor of Physics*
A.B., Cornell, 1918; Ph.D., 1922.
- MERIE MAURICE IRVINE (1950, 1952) *Instructor in Physics*
B.S., Montana State, 1950.
- HERBERT EUGENE ISAR (1949) *Instructor of Spanish*
B.A., New York University, 1947; M.A., 1949.
- THOMAS EDGAR JACKSON (1937, 1946) *Associate Professor of
Mechanical Engineering*
B.S. in M.E., Carnegie Institute of Technology, 1934; M.S., Lehigh, 1937.
- JOHN EDWARD JACOBI (1948) *Associate Professor of Sociology*
B.A., Lehigh, 1929; Ph.D., New York University, 1933.
- EMMET SMITH JACOBS (1952) *Graduate Assistant in Chemistry*
B.S. in Chem., University of North Carolina, 1950.
- CHARLES ROBERT JACOBSON (1950, 1952) *Graduate Assistant in
Chemistry*
Sc.B., Brown, 1950; M.S., Lehigh, 1952.
- GEORGE ROBERT JENKINS (1948) *Assistant Professor of Geology*
B.A., Colorado, 1936; Ph.M., Wisconsin, 1938.
- WILLIAM LFROY JENKINS (1934, 1947) *Professor of Psychology*
B.S. in Chem., Brooklyn Polytechnic Institute, 1921; M.A., Michigan, 1932;
Ph.D., 1936.
- FRANK CHARLES JENNES (1953) *Graduate Assistant in Electrical
Engineering*
B.S. in E.E., Lehigh, 1953.
- CYRIL DEWEY JENSEN (1925, 1945) *Professor of Civil Engineering*
B.S. in C.E., Minnesota, 1921; M.S., Lehigh, 1929; C.E., Minnesota, 1930.
- FINN BJORN JENSEN (1947) *Associate Professor of Economics*
A.B., Southern California, 1934; M.A., 1935; Ph.D., 1940.
- ROBERT JOHANNES (1951) *Graduate Assistant in Physics*
B.S., Dickinson, 1950; M.S., Lehigh, 1952.
- ELWOOD RUSSELL JOHNSTON, JR. (1949) *Assistant Professor of
Civil Engineering*
B.C.E., University of Delaware, 1946; S.M., Massachusetts Institute of Tech-
nology, 1947; Sc.D., 1949.
- LEMUEL ROY JOHNSTON (1945) *Visiting Instructor in Education*
A.B., North Carolina, 1914; M.A., Columbia, 1925; Ph.D., New York Uni-
versity, 1926.
- JAMES R. JONES (1952) *Assistant in Military Science and Tactics*
Master Sergeant, U.S.A.
- CAREY BONTHRON JOYNT (1951) *Assistant Professor of
International Relations*
B.A., University of Western Ontario, 1945; M.A., 1948; Ph.D., Clark, 1951.
- LLOYD EUGENE KAISER (1952) *Instructor in English*
A.B., University of Michigan, 1950; M.A., 1951.

*Died April 22, 1952.

FACULTY AND STAFF

- *GEORGE EUGENE KANE (1950).....*Instructor in Industrial Engineering*
B.S., Pennsylvania State College, 1948.
- JOHN J. KARAKASH (1946, 1951).....*Associate Professor of Electrical Engineering*
B.S. in E.E., Duke, 1937; M.S. in E.E., Pennsylvania, 1938.
- AMBROSE CHARLES KARKOWSKI (1951).....*Graduate Research Assistant in Psychology*
B.S., St. Lawrence, 1951.
- ROBERT MILLER KEATH (1951, 1952).....*Graduate Assistant in Chemistry*
B.S., Franklin & Marshall, 1951.
- CARL OTTO KECK (1939, 1944).....*Director of the Students' Health Service*
M.D., Hahnemann Medical College, 1937.
- DANIEL W. KEMMERLING (1951).....*Assistant, Air Science and Tactics*
Master Sergeant, USAF.
- BENJAMIN COLLINS KENNY (1947, 1949).....*Instructor in Mathematics*
B.S., Bethany, 1947.
- WILLIAM HERROLD KERN (1953).....*Graduate Assistant in Psychology*
B.S., Upsala, 1952.
- ROBERT LEWIS KETTER (1950).....*Research Assistant in Civil Engineering*
B.S., University of Missouri, 1950.
- MADAN LALL KHULLAR (1951, 1952).....*Instructor in Chemical Engineering*
B.Sc., Punjab University, India, 1943; M.S., Illinois Institute of Technology, 1950.
- ARTHUR WARNER KLEIN (1904, 1952).....*Professor Emeritus of Mechanical Engineering*
M.E., Lehigh, 1899.
- ROBERT BAUMGARTNER KLEINSCHMIDT (1947).....*Assistant Professor of Mechanics*
B.S., Pennsylvania, 1931; M.S., 1932; M.A., 1941.
- KNUD-ENDRE KNUDSEN (1951).....*Assistant Professor of Civil Engineering and Mechanics*
C.E., The Technical Institute of Norway, 1946; Ph.D., Lehigh, 1949.
- ALFRED PAUL KOCH (1946, 1951).....*Associate Professor of Accounting*
B.S. in Ed., Pennsylvania State Teachers College (Bloomsburg), 1939; M.S., Bucknell, 1940; C.P.A., Pennsylvania, 1952.
- ROGER EDWARD KOLM (1947, 1952).....*Associate Professor of Civil Engineering*
B.S., Washington, 1940; M.S., Lehigh, 1942.
- LEON ELWOOD KROUSE (1951).....*Instructor in Finance*
B.A., Susquehanna University, 1941; M.S., Bucknell University, 1947.
- UNO KRUSE (1951).....*Research Assistant in Chemistry*
B.A., College of Idaho, 1951.
- THOMAS CHARLES KUBELIUS (1948, 1949).....*Assistant Professor of Business Law*
B.S., University of Illinois, 1945; LL.B., 1947.
- STUART STAUDT KULP (1951).....*Graduate Assistant in Chemistry*
B.A., Gettysburg, 1950.
- GEORGE WALLACE KYTE (1946, 1951).....*Associate Professor of History*
A.B., California, 1940; M.A., 1941; Ph.D., 1943.

*On leave 1952-53.

LEHIGH UNIVERSITY

- KENNETH WORCESTER LAMSON (1926, 1952) *Associate Professor Emeritus of Mathematics*
A.B., Harvard, 1906; Ph.D., Chicago, 1917.
- FRED VIALI LARKIN (1912, 1948) *Professor Emeritus of Mechanical Engineering*
B.S., Wisconsin, 1906; M.E., 1915; Eng.D., Stevens Institute of Technology, 1918.
- VORIS V. LATSHAW (1931, 1947) *Associate Professor of Mathematics*
B.A., Indiana, 1927; A.M., 1928; Ph.D., 1930.
- FRANCIS HAROLD LAXAR (1919) *Instructor in Metallurgy*
B.S., Columbia, 1915.
- MARION CANDLER LAZENBY (1946) *Assistant Professor of German*
B.A., Birmingham-Southern, 1930; M.A., Vanderbilt, 1933; Ph.D., Johns Hopkins, 1941.
- WILLIAM BADER LECKONBY (1946) *Assistant Professor of Physical Education, Coach of Varsity Football and Golf*
B.S., St. Lawrence, 1939.
- GERALD GRANT LEFMAN (1950) *Assistant Professor of Physical Education, Varsity and Freshman Wrestling Coach, Varsity Cross Country Coach, Assistant Track Coach*
B.A., Iowa State Teachers College, 1948.
- JOHN DOUGLAS LEITH (1945, 1947) *Associate Dean of Students*
A.B., North Dakota, 1920; A.M., Columbia, 1924.
- LOUIS MICHAEL LETTIERI (1952) *Instructor in Accounting*
B.B.A., St. John's University, 1951; M.S., Columbia, 1952.
- JOSEPH FRANCIS LIBSCH (1946, 1950) *Associate Professor of Metallurgy*
B.S., M.S., Massachusetts Institute of Technology, 1940; Sc.D., 1941.
- JOHN ORTH LIEBIG, JR. (1946, 1949) *Assistant Professor of Civil Engineering*
B.S. in C.E., Lehigh, 1940; M.S., 1949.
- ANDREW WILLARD LITZENBERGER (1929, 1933) *Superintendent of Buildings and Grounds*
Crt. in Architectural Engineering, University of Pennsylvania, 1911.
- FRED W. J. LIU (1952) *Research Associate in Chemistry*
B.S., St. John's University, 1948; M.A., Temple University, 1950; Ph.D., Lehigh, 1952.
- MASON RANDOLPH LOGIE (1952) *Graduate Assistant in Chemistry*
B.S., Hobart, 1952.
- CARL ANDREW LUKACH (1952) *Graduate Assistant in Chemistry*
B.S. in Chem., Lehigh, 1952.
- HOWARD THEODORE MACFARLAND (1950) *Instructor in Electrical Engineering*
B.S. and M.S. in Electrical Engineering, Massachusetts Institute of Technology 1950.
- JAMES DECKER MACK (1946, 1950) *Librarian*
B.A., Lehigh, 1938; M.A., 1949.
- JOHN EDWARD MACK (1948, 1952) *Research Assistant in Physics*
B.S., Montana State, 1948; M.A., 1949.
- DONALD GEORGE MANLY (1952) *Graduate Assistant in Chemistry*
Sc.B., Brown, 1952.

FACULTY AND STAFF

- LOUIS P. MARIANI (1951) *Assistant, Military Science and Tactics*
Master Sergeant, USAF.
- IRENE RUTH MARQUARDT (1951) *Graduate Assistant in Psychology*
B.A., Hartwick, 1951.
- JOSEPH SIMON MATHIAS (1951)..... *Research Assistant in Chemistry*
A.B., University of Bombay, 1946; B.S., 1944; M.S., 1948; M.E., University of California, 1951.
- JOSEPH ABELE MAURER (1947, 1949)..... *Assistant Professor of Classical Languages*
B.A., Moravian, 1932; M.A., Lehigh, 1936; Ph.D., Pennsylvania, 1948.
- LOUIS MAUS, JR. (1948, 1951)..... *Assistant Professor of B.S. in Ch.E., Lehigh, 1947; M.S., 1948; Ph.D., 1951. Chemical Engineering*
- JOHN WALTER MAXWELL, JR. (1927, 1946) *Bursar and Purchasing Agent*
B.S., Lehigh, 1926.
- HOWARD JAMES McCRODDEN (1952)..... *Professor of Civil Engineering*
B.C.E., Polytechnic Institute of Brooklyn, 1938; S.M., Massachusetts Institute of Technology, 1939.
- JOSEPH BRENDAN MCFADDEN (1948, 1950)..... *Assistant Professor of B.A., St. Joseph's (New Brunswick), 1941; M.A., Syracuse, 1948. Journalism*
- JAMES WILLARD MCGEADY (1950, 1952) *Assistant Director of Admissions*
B.A., Lehigh, 1950.
- FRANK C. J. MCGURK (1949, 1951)..... *Assistant Professor of Psychology*
B.S. in Econ., University of Pennsylvania, 1933; M.A. in Psychology, 1937; Ph.D., 1951.
- JOHN WILLIAM McNABB (1951) *Instructor in Civil Engineering and Mechanics*
B.S. in C.E., West Virginia University, 1950.
- MURRAY BURNS MCPHERSON (1947, 1951) *Associate Professor of Civil Engineering*
B.S., Bucknell, 1942; M.S., State University of Iowa, 1947; C.E., Bucknell University, 1952.
- CLARENCE ROBERT MEHL (1950) *Graduate Assistant in Physics*
B.S., Montana State, 1949.
- ALLEN HENRY MEITZLER (1951) *Graduate Assistant in Physics*
B.S., Muhlenberg, 1951.
- MALCOLM THOMAS MELESTER (1950, 1951) *Graduate Assistant in Chemistry*
B.S., Franklin and Marshall, 1950.
- CLARENCE E. MERWIN, JR. (1952) *Instructor in Air Science and Tactics*
1st Lieutenant, USAF.
- STANLEY MICK (1951) *Assistant in Air Science and Tactics*
Master Sergeant, USAF.
- ARCHIE ROSCOE MILLER (1922, 1946)..... *Professor of Electrical Engineering*
B.S. in E.E., Illinois, 1918; M.S., Lehigh, 1925.
- SAMUEL HAROLD MISSIMER (1950, 1952)..... *Assistant Director of Admissions*
B.A., Lehigh, 1950.
- DOUGLAS EWART MODE (1940, 1946)..... *Associate Professor of Electrical Engineering*
B.S. in E.E., Pennsylvania, 1935; M.S. in E.E., 1940; Ph.D., 1947.
- EDWIN S. MOLER, JR. (1952) *Research Assistant in Chemistry*
B.A., Lehigh, 1952.

LEHIGH UNIVERSITY

- CAROLYN EUGENIA MOORE (1951) *Research Assistant in Chemistry*
B.A., Bucknell, 1950.
- CHARLES JOHN MORAVEC (1937, 1946) *University News Editor*
B.S., Albright, 1937.
- ROBERT PATTISON MORE (1916, 1950) *Professor of German,
Head of the Department of German, Dean of the College of Arts and
Science, Director of the Curriculum in Arts and Science*
B.A., Lehigh, 1910; M.A., Harvard, 1913.
- F. ROBINS MORGAN (1935, 1952) *Placement Advisor Emeritus*
M.E., Lehigh, 1903.
- GYSBERT JOHANNES MOSTERT (1952) *Graduate Assistant in Civil
Engineering and Mechanics*
B.S.C. Pure Science, University of Stellenbosch, 1947; B.S.C. Eng. Civil, 1950.
- EDGAR KIRTON MUEHLHAUSEN (1946, 1949) *Assistant Professor of
Civil Engineering*
B.S. in C.E., Lehigh, 1912; M.S., 1918.
- RAFFAELE FRANCESCO MURACA (1948, 1951) *Assistant Professor
of Chemistry*
B.S. in Chem., Lehigh, 1911; M.S., 1917; Ph.D., 1950.
- WILLIAM JAMES MURPHY (1952) *Instructor in Metallurgy*
B.S. in Met.E., Wayne, 1949; M.S. in Met.E., Lehigh, 1951.
- FRANK EVANS MYERS (1946) *Professor of Physics,
Head of the Department of Physics, Director of the Curriculum in
Engineering Physics*
B.A., Reed, 1927; M.S., New York University, 1930; Ph.D., 1931.
- RAYMOND REEVER MYERS (1950) *Research Assistant in Chemistry*
B.A., Lehigh, 1911; M.S., University of Tennessee, 1942; Ph.D., Lehigh, 1952.
- SUSUMU NAKANISHI (1952) *Research Assistant in Chemistry*
B.S., Doshisha University, 1951.
- HAROLD L. NAYLOR (1952) *Assistant Professor of Air Science
and Tactics*
Captain, USAF.
- BENJAMIN MATTHIAS NEAD (1947, 1949) *Instructor in English*
B.A., Lehigh, 1917; M.A., 1950.
- JOSEPH SHIVE NEIDIG (1949) *Visiting Instructor in Education*
Ph.B., Muhlenberg, 1924; M.A., Pennsylvania, 1928.
- HARVEY ALEXANDER NEVILLE (1927, 1938) *Professor of Chemistry,
Director of the Lehigh Institute of Research, Dean of the Graduate
School*
A.B., Randolph-Macon, 1918; M.A., Princeton, 1920; Ph.D., 1921; LL.D.,
Randolph-Macon, 1952.
- WILLIAM ARTHUR NEVILLE (1949, 1951) *Instructor in English*
A.B., University of New Hampshire, 1949; M.A., Lehigh, 1952.
- JOSEPH GILL NEWLIN (1952) *Graduate Assistant in Education*
B.S., Ursinus, 1947.
- RALPH ANDERSON NEWMAN (1950) *Associate Professor of
Air Science and Tactics, Head of the Department of Air Science and
Tactics*
B.S., V.P.I., 1941; Lt. Col., USAF.

FACULTY AND STAFF

- ROBERT BAYLESS NORRIS (1950) *Assistant Professor of Education,
Assistant to Director of Adult Education Program and Summer Session*
B.S. in Ed., Mansfield State Teachers College, 1939; M.Ed., Harvard, 1946;
Ed.D., Columbia, 1951.
- GERALD DAVID O'BRIEN (1952) *Graduate Assistant in Geology*
B.A., Lehigh, 1949.
- JOHN HUTCHESON OGBURN (1895, 1939) *Professor Emeritus of
Mathematics and Astronomy*
C.E., Vanderbilt, 1892.
- RAYMOND GEORGE O'NEILL (1952) *Instructor in Accounting*
B.A., University of Massachusetts, 1949; M.B.A., University of Maryland, 1952.
- BRADFORD BRECKENRIDGE OWEN (1945, 1948) *Associate Professor of
Biology*
B.A., Williams, 1934; M.A., 1936; Ph.D., Harvard, 1940.
- RUTH ELMINA COSGROVE PACE (1948, 1949) *Circulation Librarian*
B.A., Moravian College for Women, 1941; B.S. in L.S., Carnegie Library School,
1942.
- ANTHONY PACKER (1946) *Assistant Professor of Physical Education.
Coach of Varsity Basketball and Baseball*
B.S., St. Lawrence, 1938.
- FRANK VINCENT PALEVICZ (1946, 1950) *Assistant Professor of
Education, Assistant to the Director of Placement*
B.S. in Ed., New Jersey State Teachers College, 1938; M.Ed., Rutgers, 1946.
- DAVID MAXWELL PARKE (1952) *Instructor in Mechanical Engineering*
B.S. in M.E., Lehigh, 1948; M.S. in M.E., 1949.
- BASIL WALDO PARKER (1940, 1951) *Professor of Biology*
S.B., Massachusetts Institute of Technology, 1933; A.M., Harvard, 1935; Ph.D.,
Massachusetts Institute of Technology, 1939.
- PRESTON PARR, JR. (1949, 1951) *Assistant Director, Institute of Research*
B.S. in Ch.E., Lehigh, 1943; M.S., 1944.
- HARRY GORDON PAYROW (1916, 1950) *Associate Professor
Emeritus of Sanitary Engineering*
B.S. in C.E., Tufts, 1907.
- ALBERT GORDON PETERKIN III (1948) *Assistant Professor of
Education*
B.A., Pennsylvania, 1936; M.A., Harvard, 1938.
- ROBERT LEE PETERSON (1952) *Graduate Assistant in Physics*
Met.Engr., Colorado School of Mines, 1952.
- ROBERT JOSEPH PETFIELD (1952) *Graduate Assistant in Chemistry*
B.S., Moravian, 1952.
- *ARTHUR EVERETT PITCHER (1938, 1948) *Professor of Mathematics*
A.B., Western Reserve, 1932; A.M., Harvard, 1933; Ph.D., 1935.
- GLENN IRVING POST (1952) *Graduate Assistant in Chemistry*
B.S. in Ch.E., Lehigh, 1950; B.S. in Chem., 1951; M.S. in Chem., 1952.
- FRANCIS JOSEPH QUIRK (1950) *Associate Professor of
Fine Arts and Head of the Department of Fine Arts*
Dipl., Rhode Island School of Design, 1929.
- SPENCER DORWORTH RAEZER (1952) *Research Assistant in Physics*
A.B., Franklin & Marshall, 1949; B.S., 1951.
- JOHN H. RAFFERTY, JR. (1952) *Assistant Professor of Military Science
and Tactics*
Captain, USA.

*On leave 1952-53.

LEHIGH UNIVERSITY

- JAMES RAYMOND RANDOLPH (1952) *Graduate Assistant in Geology*
B.S., University of Rochester, 1952.
- GEORGE EMIL RAYNOR (1931, 1946) *Professor of Mathematics,
Head of the Department of Mathematics and Astronomy*
B.S., Washington, 1918; M.A., Princeton, 1920; Ph.D., 1925.
- GEORGIA EMILY RAYNOR (1945) *Circulation Assistant in Library*
B.A., Pennsylvania State College for Women, 1945.
- ROBERT REED (1949) *Assistant in Military Science and Tactics*
Sergeant, U.S.A.
- ANGUS MACDONALD REES (1952) *Manager of Publications*
B.S., Boston University, 1919.
- HOWARD ROLAND REITER (1911, 1941) *Professor Emeritus of
Physical Education*
A.B., Princeton, 1898; M.A., 1900.
- JOSEPH H. RENO (1947, 1949) *Assistant Professor of Physical
Education, Team Physician*
M.D., Temple University, 1941.
- JOSEPH BENSON REYNOLDS (1907, 1948) *Professor Emeritus of
Mathematics and Theoretical Mechanics*
B.A., Lehigh, 1907; M.A., 1910; Ph.D., Moravian, 1919.
- FRDERICK EUGENE RESSLER (1952) *Assistant to the Registrar*
A.B., Lehigh, 1952.
- RICHARD NOBLE RHODA (1940, 1949) *Assistant Professor of
Chemistry*
B.S. in Chem., Pittsburgh, 1939; M.S., Lehigh, 1940; Ph.D., 1944.
- WALLACE JAMES RICHARDSON (1952) *Associate Professor of Industrial
Engineering*
B.S., U.S. Naval Academy, 1911; M.S. in I.E., Purdue, 1948.
- ALBERT AUGUSTUS RIGHTS (1933, 1943) *Assistant Professor of English*
A.B., Maine, 1927; A.M., Harvard, 1931.
- EDGAR HEISLER RILEY (1926, 1931) *Associate Professor of English*
A.B., Cornell, 1915; Ph.D., 1925.
- ROBERT FRANCIS RILEY (1919, 1947) *Assistant Order Librarian*
- ETHEL HORNICK RISBON (1952) *Assistant Manager of Publications*
B.S. in Ed., Indiana State Teachers College, 1942.
- HOPE THOMAS MARTIN RITTER, JR. (1946, 1948) *Instructor in Biology*
A.B., Cornell, 1943; M.S., Lehigh, 1947.
- ALFRED ROESLI (1951) *Research Assistant in Civil Engineering*
C.E., Swiss Institute Technology (Zurich), 1946.
- EDWARD GERARD RUSS (1952) *Graduate Assistant in Civil
Engineering and Mechanics*
B.S. C.E., Drexel Institute of Technology, 1947; M.C.E., Clarkson Institute of
Technology, 1950.
- HELEN GENEVIEVE RYAN (1917) *Secretary to the President*
- JOHN DONALD RYAN (1952) *Instructor in Geology*
B.A., Lehigh, 1943; M.S., 1948; Ph.D., Johns Hopkins, 1952.
- PERCY LEE SADLER (1946) *Professor of Physical Education,
Director of the Division of Athletics and Physical Education*
Brig. Gen., Inf., U.S.A., Ret.

FACULTY AND STAFF

- JACOB SAMOLOFF (1949)..... *Instructor in Mathematics*
B.A., University of Toronto, 1943.
- STEPHEN SAWRUCK (1950)..... *Research Assistant in Chemistry*
B.S., Lehigh, 1950.
- RAYMOND BURKERT SAWYER (1946)..... *Associate Professor of Physics*
Ph.B., Ripon, 1921; M.S., Wisconsin, 1925; Ph.D., Chicago, 1930.
- WADE SCHAEFFER (1952)..... *Research Assistant in Chemistry*
B.E., Johns Hopkins University, 1952.
- JOSEPH ARTHUR SCHATZ (1952)..... *Instructor in Mathematics*
B.S. in E.E., Virginia Polytechnic Institute, 1947; Ph.D., Brown, 1952.
- SAMUEL SCHECTER (1950)..... *Instructor in Mathematics*
A.B., Brooklyn College, 1944; Ph.D., Syracuse, 1952.
- *WILLIAM HEATON SCHEMPF (1947, 1950)..... *Associate Professor of*
Mus.B., Wisconsin, 1939; Mus.M., Rochester, 1942. *Music*
- WILLIAM CARL SCHIEVE (1951)..... *Graduate Assistant in Physics*
B.A., Reed, 1951.
- CHARLES GORDON SCHILLING (1952)..... *Graduate Assistant in Civil*
B.S. in C.E., Pennsylvania State, 1952. *Engineering and Mechanics*
- GEORGE EDWARD SCHMAUCH (1951)..... *Graduate Assistant in Chemistry*
B.S., Muhlenberg, 1951.
- DONALD WALTER SCHMOYER (1946, 1949)..... *Accountant*
B.S. in Bus. Adm., Lehigh, 1944.
- CHARLES H. SCHNEIDER (1951)..... *Research Assistant in Chemistry*
B.A., University of Delaware, 1942.
- HANS KARL SCHUCHARD (1946)..... *Assistant Professor of German*
B.S., Pennsylvania, 1931; A.M., 1932; Ph.D., 1938.
- CONSTANCE ELIZABETH SCHULZ (1952)..... *Research Assistant in Chemistry*
B.A., Bryn Mawr College, 1952.
- ERNST BERNHARD SCHULZ (1927, 1946)..... *Professor of Political*
B.S., Michigan, 1920; M.A., 1921; Ph.D., 1927. *Science*
- FREDERICK WILLIAM SCHUTZ, JR. (1952)..... *Assistant Professor of Civil*
Engineering and Mechanics
B.S. in C.E., Alabama Polytechnic Institute, 1947; M.S. in C.E., University of Illinois, 1950; Ph.D. in C.E., 1952.
- ALEXANDER J. SCHWARTZKOPF (1951)..... *Research Assistant in Metallurgy*
B.S., Lafayette, 1951.
- WALTER JAMES SCOTT, JR. (1952)..... *Research Assistant in Physics*
B.A., Swarthmore College, 1941.
- CHARLES AUGUSTUS SEIDLE (1948, 1952)..... *Director of Admissions*
B.A., Pittsburgh, 1931; M.A., Columbia, 1936; Ed.D., 1948.
- EDITH AMANDA SEIFERT (1923, 1947)..... *Cashier*
- CHESTER BURKHOLDER SENSENIG (1952)..... *Graduate Assistant in*
B.S., Franklin and Marshall, 1952. *Mathematics*

*On leave 1952-53.

LEHIGH UNIVERSITY

- EARL JAMES SURIASS (1936, 1950) *Professor of Chemistry,
Head of Department of Chemistry and Director of the Curriculum in
Chemistry*
B.S. in Ch.E., Lehigh, 1933; M.S., 1935; Ph.D., 1938.
- JONATHAN BURKE SEVERS (1927, 1951) *Professor of English,
Head of the Department of English*
A.B., Rutgers, 1925; A.M., Princeton, 1927; Ph.D., Yale, 1935.
- DARYL JACK SHERIDAN (1952) *Graduate Assistant in Civil
Engineering and Mechanics*
B.S. in C.E., Bucknell, 1951.
- WILLIAM SHERIDAN (1911, 1946) *Assistant Professor of Physical
Education, Assistant Director of Athletics*
- FRANK ROBERT SHOAF (1952) *Research Assistant in Psychology*
A.B., Dickinson College, 1952.
- CLARENCE ALBERT SHOOK (1930, 1946) *Professor of Mathematics*
A.B., Western Reserve, 1916; A.M., Harvard, 1918; Ph.D., Johns Hopkins, 1928.
- PAUL EDWARD SHORT (1938, 1946) *Assistant Professor of
Physical Education; Assistant Director and Business Manager of Ath-
letics*
B.S. in Bus. Adm., Lehigh, 1934.
- REYNOLD ALLEN SHUNK (1949) *Graduate Assistant in Physics*
B.S. in Eng. Physics, Montana State College, 1949; M.S., Lehigh, 1951.
- CHARLES WELLINGTON SIMMONS (1928, 1940) *Professor of Chemical
Engineering*
B.Sc., Queens (Ontario), 1920; M.S., Lehigh, 1928.
- LYDD LEROY SMAIL (1926, 1929) *Professor of Mathematics*
A.B., University of Washington, 1911; A.M., 1912; Ph.D., Columbia, 1913.
- EARL KENNETH SMILEY (1934, 1945) *Vice-President;
Secretary of Board of Trustees*
A.B., Bowdoin, 1921; M.A., Lehigh, 1935; L.H.D., Moravian, 1947; LL.D.,
Waynesburg, 1952.
- ALEXIS SMISLOVA (1949, 1952) *Instructor in Civil Engineering*
B.S. in C.E., Roberts College (Istanbul), 1943.
- STANLEY FRED SMITH (1952) *Graduate Assistant in Physics*
B.S., St. Lawrence, 1952.
- JUDSON GRAY SMULL (1919, 1950) *Associate Professor Emeritus of
Chemistry*
B.S. in Chem., Lehigh, 1906; M.S., 1921.
- CHARLES FREDERICK SMULLIN (1948) *Research Associate in Chemistry*
B.S. in Ch.E., Lehigh, 1938; M.S., 1940.
- MAX DONALD SNIDER (1946) *Assistant Professor of Economics*
B.S., Illinois, 1936; M.S., 1937; M.B.A., Stanford, 1941.
- HUBERT HOWARD SNYDER (1949) *Instructor in Mathematics*
B.A., Marietta, 1949.
- RAYMOND HORNING SNYDER (1950, 1952) *Associate Professor of
Sanitary Engineering*
B.S. in C.E., Lehigh, 1938.
- RAFAEL ARCHANGEL SOTO (1925, 1943) *Associate Professor of
Romance Languages*
B.S., Illinois, 1912; B.A., 1915; M.A., 1917.

FACULTY AND STAFF

- WILBER DEVILLA BERNHART SPATZ (1946)..... *Assistant Professor of Physics*
B.S., Lafayette, 1930; M.S., Purdue, 1934; Ph.D., New York University, 1943.
- RALPH GUSTAV STEINHARDT, JR. (1948)..... *Research Associate in Chemistry*
B.S. in Chem., Lehigh, 1940; M.S., 1941; B.S. in Chem.E., V.P.I., 1944; Ph.D., Lehigh, 1950.
- EDWARD WILLIAM STEWART (1952)..... *Research Assistant in Metallurgy*
B.S., Washington College, 1952.
- JOHN RICHARD STEWART (1952)..... *Graduate Assistant in History and Government*
B.A., Mansfield State Teachers College, 1946.
- RICHARD RHODE STORROW (1950)..... *Graduate Assistant in Chemistry*
B.A., Lehigh, 1950.
- BRADLEY STOUGHTON (1923, 1944)..... *Professor Emeritus of Metallurgy*
Ph.B., Yale, 1893; B.S., Massachusetts Institute of Technology, 1896; Eng.D., Lehigh, 1944.
- ROBERT DANIEL STOUT (1939, 1950)..... *Professor of Metallurgical Engineering*
B.S., Pennsylvania State, 1935; M.S., Lehigh, 1941; Ph.D., 1944.
- CARL FERDINAND STRAUCH (1938, 1946) *Associate Professor of English*
A.B., Muhlenberg, 1930; M.A., Lehigh, 1934; Ph.D., Yale, 1946.
- GEORGE STRAUSS (1952)..... *Research Assistant in Chemistry*
B.Sc., University of London, 1950.
- HOWARD SAMUEL STRAUSSER, JR. (1950) *Instructor in Civil Engineering*
B.S. in C.E., Virginia Military Institute, 1942; M.S., Johns Hopkins University,
- RONOL A. STRICKLAND (1952) *Assistant in Military Science and Tactics*
Master Sergeant, USA.
- MILTON CALEB STUART (1926, 1952)..... *Professor of Mechanical Engineering*
B.S. in M.E., Pennsylvania, 1909; M.E., 1924.
- ROBERT LAMB STUBBINGS (1949)..... *Research Associate in Chemistry*
B.S., Lehigh, 1941; M.S., 1946; Ph.D., 1949.
- LEONARD PETER SUFFREDINI (1952)..... *Graduate Assistant in Chemistry*
B.S., Pennsylvania State, 1952.
- HALE SUTHERLAND (1930, 1952)..... *Professor Emeritus of Civil Engineering*
A.B., Harvard, 1906; S.B., Massachusetts Institute of Technology, 1911.
- JOHN MCFALL SYLVESTER (1946)..... *Lecturer on Plant Management*
Graduate, U.S. Naval Academy, 1911.
- LLOYD CHAMBERLIN TAYLOR, JR. (1951)..... *Graduate Assistant in History*
B.A., Lehigh, 1949; M.A., 1951.
- RICHARD WIRTH TAYLOR (1952)..... *Instructor in Government*
B.A., University of Illinois, 1947; M.A., 1948; Ph.D., 1950.
- ROBERT SAXTON TAYLOR (1950)..... *Assistant Cataloguer*
A.B., Cornell, 1940.
- ROBERT SAYRE TAYLOR, JR. (1950)..... *Legal Counsel*
B.A., Lehigh, 1925; LL.B., University of Pennsylvania, 1928.

LEHIGH UNIVERSITY

- EVERETT ANDERSON TIAL (1945) *Director of the University
Counseling Center, Director of Placement*
B.S., Ball State Teachers College, 1932; M.A., Columbia, 1941.
- JOSEPH TENO (1952) *Instructor in Electrical Engineering*
B.S. in E.E., Lehigh, 1951; M.S. in E.E., 1952.
- THEODORI ALFRED TERRY (1951) *Instructor in Mechanical Engineering*
B.S., Drexel Institute of Technology, 1950; M.S., Lehigh, 1951.
- RICHARD W. THAIRGEN (1951) *Assistant, Air Science and Tactics*
Master Sergeant, USAF.
- EDWIN RAYMOND THEIS (1927, 1938) *Research Professor of
Industrial Biochemistry*
Ch.E., Cincinnati, 1921; Ph.D., 1926.
- EUGENE DAVID THOENEN (1952) *Assistant Professor of International
Relations*
A.B., West Virginia University, 1934; M.A., 1936.
- HAROLD PRESCOTT THOMAS (1932) *Professor of Education,
Head of the Department of Education, Director of the General Col-
lege Division, Director of the Summer Session, Director of the Adult
Education Program*
B.S., Colgate, 1920; Ed.M., Harvard, 1925; Ed.D., 1932.
- JOHN PUSHEGY THOMAS (1952) *Graduate Assistant in Biology*
B.S., Wagner, 1951; M.S., Lehigh, 1952.
- STANLEY JUDSON THOMAS (1923, 1928) *Professor of Bacteriology
Head of the Department of Biology*
B.S., Lafayette, 1912; M.S., Lehigh, 1913; M.A., 1915; Ph.D., Pennsylvania,
1928.
- LOUIS FELSINGER THOMPSON (1952) *Instructor in English*
A.B., Columbia, 1948.
- BRUNO THÜRLIMANN (1952) *Research Assistant Professor of Civil
Engineering*
Dipl., Swiss Federal Institute of Technology, 1946; Ph.D., Lehigh, 1951.
- DONALD ARTHUR TOPMILLER (1952) *Graduate Assistant in Psychology*
B.A., Miami University, 1952.
- FRANCIS JOHN TREMBLEY (1928, 1950) *Professor of Ecology*
B.S., Hobart, 1928; M.S., Lehigh, 1931; Ph.D., Pennsylvania, 1940.
- JOHN SCHRADER TREMPER (1939, 1952) *Associate Professor of German*
A.B., Colgate, 1928; M.A., Cornell, 1932; Ph.D., 1938.
- ROCCO JOHN TRESOLINI (1949) *Assistant Professor of Political
Science*
A.B., Hartwick, 1942; M.A., Syracuse, 1947; Ph.D., 1949.
- JOHN PETER TREXLER (1951) *Graduate Assistant in Geology*
B.A., Lehigh, 1950.
- JOHN MICHAEL TURPANJEAN (1952) *Graduate Assistant in Biology*
B.S., Wagner, 1950.
- ELLIOTT PLATOW VALKENBURG (1951) *Graduate Assistant in Physics*
B.S., Muhlenberg, 1951.
- RALPH NEWCOMB VANARNAM (1928, 1942) *Assistant Professor
of Mathematics and Astronomy*
E.E., Cornell, 1926; M.S., 1927.
- JACK SIMON VANDERRYN (1951) *Research Assistant in Chemistry*
B.A., Lehigh, 1951; M.S., 1952.

FACULTY AND STAFF

- JAMES RICHARD VAUGHN (1952) *Graduate Assistant in Biology*
B.S., Muhlenberg, 1952.
- FRANK JOSEPH VELESZ (1948) *Instructor in Economics*
B.A., Western Michigan, 1948; M.A., University of Chicago, 1949.
- JACOBUS P. VERSCHUREN (1952) *Graduate Assistant in Civil Engineering*
C.E., Delit Technical University, 1952.
- RICHARD JOSEPH VLAUN (1950) *Assistant in Air Science and Tactics*
Master Sergeant, USAF.
- CALVIN RICHARD VON BUSECK (1952) *Research Assistant in Psychology*
B.A., Hiram College, 1952.
- JAMES HAROLD WAGNER (1949, 1951) *Registrar*
B.A., Gettysburg, 1947; M.A., University of Pennsylvania, 1950.
- WILLIAM COMSTOCK WALKER (1946) *Research Associate in Chemistry*
B.S. in Ch.E., Lehigh, 1943; M.S., 1944; Ph.D., 1946.
- RUSSELL V. WALL, JR. (1949) *Assistant in Military Science and Tactics*
Master Sergeant, U.S.A.
- PAUL BROWNING WALTER (1951) *Assistant Professor of Military Science and Tactics*
A.B., University of Tennessee, 1931; M.A., University of North Carolina, 1944; Captain, U.S.A.
- SHERWOOD GEORGE WALTERS (1950) *Instructor in Economics*
A.B., Western Maryland College, 1949; M.S., Columbia, 1950.
- THOMAS W. WATKINS (1949) *Visiting Instructor in Education*
A.B., Dickinson, 1931; M.A., Lehigh, 1942.
- MARY E. WEIR (1950) *Research Assistant in Chemistry*
B.S., Pennsylvania State, 1938.
- LEONARD ANDREW WENZEL (1951) *Assistant Professor of Chemical Engineering*
B.S., Penn State, 1943; M.S., University of Michigan, 1948; Ph.D., 1949.
- DONALD BINGHAM WHEELER, JR. (1947) *Assistant Professor of Physics*
B.S. in Eng. Phys., Lehigh, 1938; Ph.D., California Institute of Technology, 1947.
- MARTIN DEWEY WHITAKER (1946) *President*
A.B., Wake Forest, 1927; M.A., North Carolina, 1930; Ph.D., New York University, 1935; LL.D., Lafayette, 1946; Sc.D., Moravian, 1947; Sc.D., Wake Forest, 1947; LL.D., Rutgers, 1948.
- LAWRENCE WHITCOMB (1930, 1939) *Associate Professor of Geology*
Ph.B., Brown, 1922; A.M., Princeton, 1928; Ph.D., 1930.
- *WILLIAM BECKLER WHITE (1946, 1948) *Instructor in English*
A.B., Hampden-Sydney, 1940; M.A., Lehigh, 1942.
- WILLIAM GORDON WHITTON (1950) *Assistant Football Coach, Varsity Track Coach, Freshman Basketball Coach*
B.A., St. Lawrence University, 1947.
- HOWARD HENRY WICKE (1952) *Instructor in Mathematics*
B.A., State University of Iowa, 1948; M.A., 1949; Ph.D., 1952.

*On leave December 1, 1950.

LEHIGH UNIVERSITY

- ALBERT WILANSKY (1948, 1952) *Associate Professor of Mathematics*
B.A., Dalhousie, 1911; B.S., 1912; Ph.D., Brown, 1947.
- RICHARD ALFRED WILKENS (1952) *Graduate Assistant in Geology*
B.S., Upsala, 1951.
- BRADFORD WILLARD (1939) *Professor of Geology*
Head of the Department of Geology
B.A., Lehigh, 1921; A.M., Harvard, 1922; Ph.D., 1923.
- ALBERT CHARLES WILLIAMS (1951) *Graduate Assistant in Physics*
B.S., Lafayette, 1950.
- ROBERT W. WILSON (1951) *Assistant, Air Science and Tactics*
Master Sergeant, USAF.
- EDWIN LEWIS WOISARD (1951) *Graduate Assistant in Physics*
B.S., Drew, 1950; M.S., Lehigh, 1952.
- PHILIP B. WOODROOFF (1951) *Assistant Professor, Air Science and Tactics*
Captain, U.S.A.
- HORACE WITHERILL WRIGHT (1921, 1950) *Professor Emeritus of Latin*
A.B., Wisconsin, 1908; Ph.D., Pennsylvania, 1917.
- ERNEST CARL WURST, JR. (1952) *Graduate Assistant in Physics*
B.S., Muhlenberg, 1951.
- GEORGE JAMISON YOUNG (1950) *Research Assistant in Chemistry*
B.S., Rensselaer Polytechnic Institute, 1950.
- YUNG-FANG YU (1952) *Research Assistant in Chemistry*
B.S., National Chekieng, University of China, 1948.
- ALBERT CHARLES ZETTLMEYER (1941, 1950) *Professor of Chemistry*
B.S. in Ch.E., Lehigh, 1936; M.S., 1938; Ph.D., Massachusetts Institute of Technology, 1940.
- HOWARD J. B. ZIEGLER (1947, 1950) *Associate Professor of Philosophy, Chairman of the Department of Philosophy*
B.A., Franklin and Marshall, 1930; B.D., Theological Seminary of the Reformed Church in U. S., 1933; S.T.M., Lutheran Theological Seminary at Philadelphia, 1941; Ph.D., Columbia, 1950.
- ROBERT LEE ZIMMERMAN (1951) *Graduate Assistant in English*
B.A., College of Wooster, 1951.

FELLOWS AND SCHOLARS

- OTTO E. ADAMS *Dupont Fellow in Mechanical Engineering*
B.M.E., Cornell Univ., 1949; M.S., Univ. of Rochester, 1952.
- RICHARD A. ASH *University Scholar in Mathematics*
B.A., Lehigh Univ., 1951; B.S., 1951.
- EDWIN BALDRIDGE *University Scholar in History*
B.A., Dartmouth College, 1952.
- EDWARD M. BECKER *University Scholar in Business Administration*
B.S., Lehigh Univ., 1952.
- RICHARD M. BERMAN *Westinghouse Fellow in Mechanical Engineering*
B.S., Drexel Institute, 1952.

FELLOWS AND SCHOLARS

- GUY S. CLAIRE, JR..... *University Scholar in History*
B.A., Franklin & Marshall, 1951.
- P. J. COLLEVILLE..... *Byllesby Fellow in Civil Engineering*
Bacc. 1st, Univ. of Lyons, 1947; Bacc. 2nd, 1948; Dipl. C.E., Ecole des Travaux Publics, 1952.
- RITA COTA *University Scholar in Bacteriology*
B.A., Penn State College, 1948; M.S., Lehigh Univ., 1949.
- HECTOR DAUTOLO *Brink Fellow in Civil Engineering*
B.S., Univ. of Penn., 1952.
- FAZIL ERDOGAN..... *Gotsball Scholar in Mechanical Engineering*
Yük Müh. Istanbul Technical Univ., 1948.
- GINO J. FRISONE..... *Pure Oil Co. Fellow in Chemistry*
B.S., Clarkson College, 1951; M.S., Lehigh Univ., 1952.
- D. E. GUCER *Gotsball Scholar in Metallurgy*
Y. Müh, Istanbul Teknik Univ., 1948.
- LUDMILLA G. JOLLIE..... *University Scholar in Bacteriology*
B.A., American College, 1944; Physikum, Heidelberg Univ., 1949; M.S., Lehigh Univ., 1951.
- HOWARD MACKEY..... *Hood Fellow in History*
B.A., Univ. of Toledo, 1950; M.A., Lehigh Univ., 1952.
- ANTHONY J. MAIORIELLO *Heim Fellow in Chemistry*
B.S., Moravian College, 1952.
- JOHN C. MILLER *Sinclair Fellow in Chemistry*
B.S. (Ch.E.), Lehigh Univ., 1952.
- ANTONIO D. F. NAPOLES..... *Hoppes Fellow in Civil Engineering*
C.E., Escola Politecnica Universidade de Saopaulo, 1943.
- MARJORIE M. NEMES..... *Thorne Fellow in Biology*
B.S., Lebanon Valley College, 1945; M.S., Lehigh Univ., 1951.
- R. F. PRAY, III..... *Gotsball Scholar in Civil Engineering*
B.S., Lehigh Univ., 1950.
- RICHARD J. QUIGG..... *Gotsball Scholar in Metallurgy*
B.S., V.P.I., 1952.
- ALAN S. SIEGEL..... *Sinclair Fellow in Chemistry*
A.B., Lafayette College, 1952.
- THOMAS A. SPARTA *Howard Flint Co. Fellow in Chemistry*
A.B., Lafayette College, 1951.
- WILLARD VAN OMMEREN *Gotsball Scholar in Civil Engineering*
B.S., V.M.I., 1950.

SUMMER SESSIONS

(In addition to members of the regular staff)

- E. CARLTON ABBOT..... *Superintendent of Schools,*
Lansdowne, Pennsylvania

LEHIGH UNIVERSITY

HOWARD O. ARMSTRONG	Dean of Boys, Anderson High School, Anderson, Indiana
MYRON J. ATKIN	Science Consultant, Great Neck, Long Island
RUTH BERG	Reading Consultant, Allentown, Pennsylvania
ANNA DE PLANTER BOWES	Chief, Nutrition Division, Department of Health, Harrisburg, Pennsylvania
JOHN S. CARTWRIGHT	Superintendent of Schools, Allentown, Pennsylvania
MARGARET DONALDSON	Executive Secretary, Tuberculosis and Health Society, Bethlehem, Pennsylvania
KURT FRIEDRICH	Assistant Professor, San Diego State College, San Diego, California
HORACE G. GEISEL	Principal, John Harris High School, Harrisburg, Pennsylvania
ELLEN GOODMAN	Psychological Examiner, Bethlehem, Pennsylvania
JOHN W. HEDGE	Superintendent of Schools, Bethlehem, Pennsylvania
HARVEY HEINTZELMAN	Chief, Occupational Information and Guidance, Department of Public Instruction, Harrisburg, Pennsylvania
LEMUEL R. JOHNSTON	Principal, Clifford Scott High School, East Orange, New Jersey
PAUL T. KOSIAK	Science Research Associates, Chicago, Illinois
MARY MAHAN	Demonstrator in Art, Binney and Smith, New York, New York
SLAVA MALEC	Nutrition Consultant, Nutrition Division, Penn- sylvania Department of Health, Bethlehem, Pennsylvania
CARL MANONE	Director of Guidance, Souderton, Pennsylvania
EUGENE H. MILLER	Professor and Head of the Department of Political Science, Ursinus College, Collegeville, Pennsylvania
ORRIELLE MURPHY	Dean of Students, Oneonta State Teachers College, Oneonta, New York
ROBERT J. POLGLAZE	Guidance Director, Bloomfield, New Jersey
REUBEN PANNER	Psychiatric Social Worker, Lehigh Valley Guidance Clinic, Bethlehem, Pennsylvania
ALICE L. SPILLANE	Mental Health Specialist, National Institute of Mental Health, Bethesda, Maryland
THOMAS W. WATKINS	Supervising Principal, Coopersburg, Pennsylvania
ELIZABETH K. ZIMMERLI	Chairman, Department of Health and Physical Education, State Teachers College, Lock Haven, Pennsylvania

STANDING COMMITTEES OF THE FACULTY

(The term of each member expires in June of the year given in parentheses after his name. The President is ex officio a member of all committees.)

ADMISSIONS: W. H. Congdon, J. H. Wagner, C. A. Seidle (*ex officiiis*), E. H. Cutler (1953), J. D. Mack (1954), A. Butts (1955), H. J. B. Ziegler (1956), R. M. Davis (1957), A. G. Peterkin (1958), B. B. Owen (1959).

ADVANCED STANDING: J. H. Wagner, C. A. Seidle (*ex officiss*), E. J. Serfass (1953), L. Whitcomb (1954), R. D. Stout (1955), E. H. Riley (1956).

DISCIPLINE: W. H. Congdon (*ex officio*), J. J. Karakash (1953), R. T. Gallagher (1955), and two student members: M. J. Gross, T. H. Mohr.

EDUCATIONAL POLICY: W. H. Congdon, C. E. Allen, L. V. Bewley, R. P. More, H. A. Neville (*ex officiiis*), G. D. Harmon (1953), F. E. Myers (1954), E. C. Bratt (1955), J. B. Hartman (1956), G. J. Christensen (1957); J. H. Wagner, Secretary.

HONORARY DEGREES: F. E. Myers (1953), W. J. Eney (1954), G. D. Harmon (1955), E. L. Crum (1956), H. M. Diamond (1957), E. C. Bratt (1958).

HOUSE COMMITTEE, DROWN MEMORIAL HALL: The Chaplain (*ex officio*), and two student members: E. Dussinger, R. S. Sowerbutt.

INSPECTION TRIPS: J. F. Libsch (1953), W. L. Jenkins (1954), L. Whitcomb (1955), F. J. Fornoff (1956), A. F. Gould (1957).

PETITIONS: J. H. Wagner (*ex officio*), F. J. Fornoff (1953), J. E. Jacobi (1953), A. J. Bryski (1954), R. J. Tresolini (1954), A. J. Barthold (1955), R. E. Kolm (1955).

PUBLICATIONS, BOARD OF: B. C. Hayes, J. B. McFadden (*ex officiiis*), A. P. Koch (1953), and three student members: A. B. Lewis, R. W. Moore, L. B. Pigeon.

ROSTER: J. H. Wagner (*ex officio*), J. B. Hartman (1953), G. D. Farné (1954), A. G. Peterkin (1955), J. A. Maurer (1956).

STANDING OF STUDENTS: W. H. Congdon, C. E. Allen, L. V. Bewley, A. Butts, W. J. Eney, A. S. Foust, R. T. Gallagher, A. F. Gould, J. B. Hartman, R. P. More, F. E. Myers, C. J. Seidle, E. J. Serfass, H. P. Thomas, J. H. Wagner (all members *ex officiiis*).

STUDENT ACTIVITIES: B. C. Hayes (*ex officio*), H. R. Gault (1953), M. B. McPherson (1954), and three student members: A. P. Goldenberg, A. B. Lewis, T. H. Mohr.

STUDENT CLUB FINANCES: B. C. Hayes (*ex officio*), F. S. Beale (1953), R. H. Snyder (1954), and three student members: M. J. Gross, A. W. Koppes, R. W. Moore.

SUMMER SESSION: H. P. Thomas (*ex officio*), F. J. Trembley (1953), G. W. Kyte (1954), M. C. Lazenby (1955), J. E. Jacobi (1956), H. V. Anderson (1957).

SPECIAL STANDING COMMITTEES

STUDENT APPRAISAL OF INSTRUCTORS: Professors F. B. Jensen (1953), C. D. Jensen (1954), Christensen (1955), Seidle (1956), Gault (1957).

ART EXHIBITIONS: Professors Quirk, Van Arnam, Criswell, Schuchard.

ATHLETIC ELIGIBILITY: Professors Sadler (*ex officio*), Karakash (1953), Mr. Franz (1954), Associate Dean Leith (1955), Professors Hotchkiss (1956), Kyte (1957).

"BOSEY" REITER CUP: Dean Congdon, Mr. Franz, The Chaplain.

CATALOG: Messrs. Herrick, Rees (*ex officiiis*), Deans Congdon, More, Neville, Allen, Professor Bewley.

CHAPEL: The Chaplain, Dean Congdon (*ex officiiis*), Professors Aiken (1953), Eppes (1954), Dean Allen (1955).

EXECUTIVE COMMITTEE OF THE GRADUATE FACULTY: President Whitaker, Vice-President Smiley, Dean Neville (*ex officiiis*), Professors Myers (1953), Severs (1954), Hartman (1955), W. L. Jenkins (1956), Diamond (1957).

FELLOWSHIPS AND GRADUATE SCHOLARSHIPS: Vice-President Smiley, Professor W. L. Jenkins, Dean Neville.

FORMAL UNIVERSITY EXERCISES: Professors Sadler, Barberis, Newman, S. J. Thomas, Associate Dean Leith, Mr. Herrick.

INSTITUTE OF RESEARCH: President Whitaker, Dean Neville (*ex officiiis*), Professors C. D. Jensen (1953), Willard (1953), Curtis (1954), Raynor (1954), Bewley (1955), Cowin (1955).

LIBRARY: Librarian Mack (*ex officio*), Professors Kyte (1953), Pitcher (1954), Curtis (1955), R. M. Davis (1956), Grünbaum (1957).

MUSIC: Professor Gansz, Mr. Herrick, Professor Shook.

PLACEMENT: Professor Teal, Dean Congdon (*ex officiiis*), Professors H. P. Thomas (1953), Serfass (1954), Diamond (1955).

PROFESSIONAL ENGINEERING DEGREES: Professors Eney (1953), Bewley (1954), Foust (1955).

SCHOLARSHIPS AND LOANS: Dean Congdon, Vice-President Smiley, Professor Fornoff.

SPECIAL STANDING COMMITTEES

STUDENT CONCERT-LECTURES: Mr. Moravec, Professors Gansz, Shook.

WILLIAMS SENIOR PRIZES: Professors Severs, Chairman, Bradford, H. B. Davis, Ford, Harmon, Ziegler.

ALFRED NOBLE ROBINSON AWARD COMMITTEE: Dean Congdon, Chairman, Raynor (1953), Eney (1954), Cowin (1955), with Deans Neville, Allen, More (*ex officio*).

Lehigh University

Lehigh University is a non-denominational private institution. It offers undergraduate and graduate work in liberal arts, business administration, and engineering, and a limited number of courses in adult education. Candidacy for baccalaureate degrees is restricted to men, with women being admitted on the same terms as men to the Graduate School, Summer Session, and Adult Education Program.

The main part of the physical plant is located on South Mountain, overlooking the City of Bethlehem, Pennsylvania. A field house, a gymnasium, and playing fields on the north side of the city supplement the athletic and recreational facilities of the University. Details of the various facilities will be found in the section on buildings and grounds.

Lehigh was founded in 1865 as the result of a movement to provide an opportunity for young men to obtain a complete education in technical, literary, and scientific fields. The Honorable Asa Packer of Mauch Chunk initiated the movement to organize the University and made it possible by his contribution of a large tract of land and the sum of \$500,000, to which he made generous additions during his lifetime and by his will. The Right Reverend William Bacon Stevens, Bishop of the Diocese of Pennsylvania, was outstanding among Judge Packer's advisers.

A school primarily technical to serve the youth of the Lehigh Valley was the original thought of the founder. However, as the details of the plan were worked out, the scope of the educational services contemplated was broadened greatly. The new institution, which opened its doors to young men from the entire country, was given the character of a small university, combining in a unique fashion the traditional American college of liberal arts, the Continental university, and the Continental technical institute of university rank. Opportunity to pursue advanced work and research was offered in addition to training in the fundamentals of cultural and scientific studies.

The premise adopted at the time of the founding of the university is followed today. To provide a sound basis for successful living in the full sense of the phrase, an education must combine the acquisition of knowledge and skills fundamental in the pro-

fessions with courses designed to broaden the vision and enrich the personal life of the individual. Requirements for graduation therefore include studies preparatory to a career and a generous number of courses which will acquaint the student with the nature and problems of the world in which he lives and develop him as an individual.

The required core of each major is a sequence of courses which experience has proved to be indispensable in the field chosen. Individual interests and aptitudes are provided for by electives and, where possible, by optional majors within curricula. The organization of the institution as a small university enables students enrolled in one college to pursue in other colleges studies for which they are qualified and from which they may profit. It also enables students who discover their choice of curriculum to be ill-founded to transfer to a curriculum more suited to their interests and abilities. An advisory system, partly compulsory and partly voluntary, insures that the student will seek and obtain advice in planning for his career. He will also have an opportunity to discuss with qualified and sympathetic advisers problems related to his course of study and problems of a personal nature.

Supplementing the formal academic program is an extensive program of extra-curricular activities, in all of which students have the assistance of competent faculty advisers.

Admission Requirements

The enrollment of Lehigh University is strictly limited by action of its board of trustees, with a resulting limitation in the number of candidates who can be admitted each year in the several divisions of the University. In the selective procedure necessitated by this limitation, the University, through its Office of Admissions, takes into account a number of criteria, which are believed to have some individual validity, and in combination a high degree of validity, in predicting probable success in college work. The object is to select those candidates who are most likely to profit fully by the programs offered at this University.

Qualified women may be admitted to pursue work on the graduate level or courses offered in the Adult Education Program. Undergraduate courses may be taken by women only during the summer.

(1) HIGH SCHOOL UNITS

The sixteen courses required as entrance credit represent the quantitative equivalent of the usual four-year secondary school program and must include certain prescribed subjects, together with sufficient electives to make up the total as follows:

For the College of Arts and Science—

	<i>Courses*</i>
English	4
Foreign Language	2
Elementary and Intermediate Algebra.....	1½
Plane Geometry	1
Electives	7½
	16

For the College of Business Administration—

	<i>Courses*</i>
English	4
Elementary and Intermediate Algebra.....	1½
Plane Geometry	1
Electives	9½
	16

For the College of Engineering—

	<i>Courses*</i>
English	4
Elementary and Intermediate Algebra.....	1½
Plane Geometry	1
Plane Trigonometry and Logarithms.....	½
Solid Geometry or Advanced Algebra.....	½
(Recommended but not required)	
Electives	8½
	16

The electives may be offered in any subject studied under standard conditions in an accredited secondary school. In general, electives in the fields of foreign language, mathematics, history, and science are preferred, but in the case of a superior student the requirements as to electives may be satisfied in whole or in part by courses in commercial subjects, manual arts, or fine arts.

It should be understood, however, that meeting in full the foregoing subject requirements does not insure admission, but insures only eligibility for consideration in the light of remaining criteria.

(2) QUALITY OF WORK

The quality of the student's work will be judged primarily by his rank or relative average grade in his class. Consideration will be given also to the extent to which he has made grades

*A course or "unit" represents a year's study in a single subject in a secondary school, comprising the work of 180 recitation periods (5 periods a week for 36 weeks) of 40 minutes each or the equivalent.

distinctly higher than the passing grade; to evidence of improvement or deterioration in quality in the course of his progress through the secondary school; to his relative success or failure in the particular subjects which he proposes to continue in college; and to the comments and recommendations of his principal or headmaster.

(3) ENTRANCE EXAMINATIONS

All candidates for admission to the freshman class of Lehigh University are required to write entrance examinations prepared and administered by the College Entrance Examination Board. Ordinarily a candidate for admission in September writes the examinations not later than March of his senior year in secondary school.

The examinations are required so that supplementary evidence may be obtained as to the applicant's readiness to do successful college work in the curriculum in which he wishes to enroll. The examination results are also used to assist in proper placement of the student during his freshman year.

Satisfactory performance in these examinations will not be regarded as sufficient evidence that an applicant is qualified to undertake college work when his secondary school record is unsatisfactory. On the other hand, a reasonable performance on the entrance examinations is required even of those applicants who have ranked high in secondary school.

Each applicant is requested to write a full series of examinations as follows:

The Scholastic Aptitude Test (*Morning Program*)

The English Composition Achievement Test

Two additional afternoon tests to be selected by the candidate.

Information and application forms for the examinations may be secured from the *College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey*. Applications should reach the College Entrance Examination Board at least one month prior to the date of the examination.

Whenever through illness or other excusable cause the candidate has been prevented from taking the regular College Board examinations, he may request permission from the Office of Admissions to take special examinations at the University Testing Center.

(4) OTHER CRITERIA AND INTERVIEWS

Information with respect to the other qualifications considered, including sound health, emotional stability, intellectual motivation, and established habits of industry and regularity is obtained from principals and headmasters, and through personal interviews. The University reserves the right to require any candidate for admission to present himself for an interview and to base the selection of candidates in part upon the appraisals obtained through such interviews.

Admission Procedure

Appropriate forms for filing application for admission may be secured from the Office of Admissions. The application for admission should be submitted to the Office of Admissions at the end of the junior year or as early as possible during the applicant's senior year in secondary school. First consideration is given to applications filed prior to March 1.

ACCEPTANCE OF ADMISSION AND DEPOSIT

Each candidate who is notified of admission is required to file, within ten days after such notification, a formal acceptance of his admission, asserting his definite intention to enter Lehigh University on a specified date. This formal acceptance must be accompanied by a deposit of \$50.00 (check or money order payable to Lehigh University).

This deposit will be applied toward the tuition charges for the first semester, but the deposit is forfeited in case of non-enrollment for the specified semester.

ADMISSION TO ADVANCED STANDING

Candidates for admission by transfer from other institutions may be admitted with advanced standing, subject to the enrollment limitations of the several divisions of the University, provided their college records up to the time of transfer are thoroughly satisfactory to the University. Such candidates must have met the entrance requirements (other than examinations) prescribed for undergraduates of Lehigh University.

A student who is planning to transfer to Lehigh University should so arrange his work in college to cover as many as pos

sible of the subjects of the freshman and sophomore years of the curriculum he selects.

A student who desires to transfer to Lehigh University from another university, college, or junior college, must submit an application for admission and an official transcript or transcripts of his academic record at the other college or colleges which he has attended. Such a transcript must include a complete list of all courses taken, a list of the entrance credits accepted for admission to that institution, and a statement of honorable dismissal. A copy of the catalog of the college previously attended should be sent to the Office of Admissions at the time that the transcript is forwarded.

A candidate who has attended more than one university, college, or junior college, must present a record from each institution; failure to submit a complete record of former academic experience will result in cancellation of registration.

Graduates of recognized colleges of liberal arts and sciences whose courses have included equivalent work in physics, chemistry, and mathematics through the calculus may qualify for the degree of B.S. in engineering from Lehigh University on the successful completion of a two-year program which will be individually planned for each candidate.

EXAMINATIONS FOR ADVANCED STANDING

Candidates who have completed advanced courses in approved secondary schools may establish advanced standing on the basis of these courses by taking anticipatory examinations. This privilege is granted only on petition, approved by the Office of Admissions and the department or departments concerned; and the examinations are to be taken at times fixed by the University.

Candidates for admission who wish to take examinations for advanced credit in any subject should notify the Office of Admissions at least one month prior to the date of registration.

VACCINATION REQUIREMENT

Under the laws of the Commonwealth of Pennsylvania, small-pox vaccination is required of all college students. Certificates are accepted for this requirement when the vaccination has been performed within three years of the time of matriculation, has resulted in a true vaccina (take), and the scar gives evidence

of a recent vaccina. Since the vaccinations at the University are performed and the reactions read by the method recommended by the United States Public Health Service, students are advised to wait until they arrive at the University to have this done.

Undergraduate Fees

The tuition fee for undergraduates carrying fifteen semester hours of work or more is \$400.00 per semester in the College of Engineering and \$362.50 per semester in the College of Arts and Science, the College of Business Administration, and the General College Division. A student regularly enrolled in any of the undergraduate divisions of the University who registers for fewer than fifteen hours of work will pay either \$30.00 for each semester hour carried* or the regular tuition fee for the division in which he is enrolled, whichever amount is lower.

The tuition charge is comprehensive, there being no additional fees for athletics, health service, library, student activities, or student concerts-lectures. In addition, there are no matriculation, graduation, or laboratory fees.

MILITARY DEPOSITS. A deposit of \$25.00 is made by each student taking courses in military science and tactics. This deposit is refunded when the government property issued to the student is returned.

CHEMISTRY BREAKAGE. Students taking chemistry laboratory courses are required to reimburse the University for returnable equipment broken or otherwise damaged and for all chemicals used in excess of reasonable amounts. To cover possible charges of this nature, all students registering for laboratory courses in chemistry purchase coupon books costing \$5.00, the unused portions of which are redeemed.

EXAMINATION FEES. Students who for satisfactory reasons absent themselves from final examinations will be allowed, upon petition, to take make-up examinations without payment of any examination fee. A fee of \$5.00 is charged for any examination subsequent to the first regular final or make-up examination allowed upon petition in any course. This regulation applies to

*In computing tuition charges on the semester-hour basis, Engl. 0 is considered a three-hour course.

the psychological and placement examinations required of new students if taken at some time other than that scheduled.

A fee of \$5.00 is charged for anticipatory examinations taken by students to establish advanced standing on the basis of work completed in secondary schools.

SHOP AND SURVEYING COURSES. A three-week shop course for Industrial and Mechanical Engineering, a six-week surveying course for Civil Engineering, and a three-week surveying course for Mining Engineering are required during the summer between the freshman and sophomore years. A two-week mine survey course is required at the end of the sophomore year in Mining Engineering. A tuition charge is made for the shop course which is given in Bethlehem through the Department of Mechanical Engineering. A tuition and maintenance charge is made for the surveying courses which are conducted at camps under the auspices of the Departments of Civil Engineering and Mining Engineering.

LATE REGISTRATION FEE. A student presenting himself for registration after the last day of registration is subject to a penalty of \$10.00, irrespective of the number of days of delay.

LATE PAYMENT FEE. A student who does not pay his University bill within three days after the date on his registration ticket is subject to a penalty of \$5.00 on the fourth day and \$1.00 for each succeeding day until his bill is paid.

LATE PHYSICAL EXAMINATION FEE. Any student who fails to keep his appointment for his physical examination is charged a late examination fee of \$10.00. If he fails to meet the second appointment or any subsequent appointments, he again becomes subject to the penalty.

REFUNDS. In the event that a student withdraws from the University after the payment of tuition, he is entitled to receive a refund of his total tuition less \$50.00 and less a deduction of two per cent of the total tuition paid for each day of instruction completed, computed from the first day of instruction in the semester.

A graduate or adult education or summer session student who formally withdraws from the University is entitled to receive a refund of his total tuition less \$5.00 for each credit hour for

which he is registered and less a deduction for each day of instruction of two per cent* of the total tuition paid, computed from the first day of instruction in the semester.

In the event of the death of a student or his induction into the armed forces, tuition will be refunded in proportion to the fraction of the semester remaining at the time of his death or induction.

No student who is suspended or expelled from the University shall be entitled to any refunds.

No refunds will be made to any student for any reduction in his schedule after the tenth day of instruction in a regular semester or the corresponding date in a summer session

Estimate of Expenses for the College Year

Items of personal expense are dependent upon each student's personal habits and circumstances. There are certain basic expenses, however, which must be met by all students; an *estimate* of those expenses is listed below.

TUITION AND GENERAL EXPENSES

	<i>College of Arts and Science and Business Administration</i>		<i>College of Engineering</i>	
	<i>Minimum</i>	<i>Average</i>	<i>Minimum</i>	<i>Average</i>
Tuition	\$ 725	\$ 725	\$ 800	\$ 800
Books and Supplies	60	75	120	135
Room	100	150	100	150
Subsistence	400	525	400	525
Total	\$1285	\$1475	\$1420	\$1610

(Note: Students taking military science are required to make a \$25 deposit which is refundable at the end of the school year.)

Books, stationery, and drawing instruments may be purchased at the Supply Bureau in the Alumni Memorial Building.

Students are not required to eat in the University Cafeteria and subsistence is payable on a meal by meal basis. For this reason the subsistence estimate will vary according to the needs and tastes of the individual.

*This rate is four per cent during the summer session.

Living Quarters and Board

DORMITORIES

Five dormitories, located on campus, house approximately 1000 students; and three quonset huts, also on campus, house 57 students. All freshmen are required to live in the dormitories on the campus. Exceptions to this rule may be made in the case of students *who live or maintain their own homes in the local area* if undue financial hardship would result from requiring the student to live in the dormitory. Distributed through the residence halls system are the counselors who work primarily with freshmen. These selected undergraduates are members of the Sections in which they are assigned single rooms and, as such, they have all the privileges and responsibilities shared by other members. As counselors, by appointment of the President of the University, they have assumed certain immediate responsibilities for the general and academic welfare of the individual freshmen who are in their sections or who are assigned to them from neighboring sections.

Each student in the residence halls is provided with a bed, mattress, pillow, chiffonier, desk or table and chairs. Residents must supply desk lamps, blankets, quilts, towels, pillow cases, and sheets.

Rentals in the permanent dormitories range from \$50.00 to \$110.00 per student per semester; marginal accommodations are available at \$40.00 per semester.

Information regarding all dormitories can be obtained from the Bursar.

FRATERNITIES

Approximately one-third of the student body lives in fraternity houses. Such accommodations, of course, are available only to sophomores and upperclassmen who receive invitations to join the group.

APARTMENTS

To the extent of its ability, the University assists married students in obtaining furnished or unfurnished apartments. Married students are referred to the Bureau of Housing Information

for such assistance as this agency can render. A personal visit to the Bureau, well in advance of the date on which the student expects to enroll at the University, is highly advisable.

DINING SERVICE

The University operates a cafeteria in Lamberton Hall for the accommodation of the student body. Eating at the cafeteria is on a voluntary basis. Board is *not* furnished on a weekly, monthly or semester basis. Regular meals are served daily from Monday through Saturday noon while the University is in session.

Student Automobiles

A freshman student at Lehigh University is permitted to bring an automobile (or motor cycle) to college with him after his first semester of residence *provided*

1. He failed no subjects during his first semester and attained a scholastic average of 2.00 or better while taking a roster of 15 semester hours or more.
2. He maintained a record of good conduct.
3. His parent specifically requests that he may be permitted to have such a motor vehicle.
4. The student and the car are adequately covered with liability insurance.
5. The permission has been officially granted from the Office of the Dean of Students.

After the freshman year, a student may have a car while in residence provided it is not interfering with his academic progress and he maintains good citizenship.

The College of
Arts and Science

The College of Arts and Science

Administrative Officers

Martin Dewey Whitaker, *President*

Earl Kenneth Smiley, *Vice-President*

Robert Pattison More, *Dean of the College of Arts
and Science*

Wray Hollowell Congdon, *Dean of Students*

Charles Augustus Seidle, *Director of Admissions*

James Harold Wagner, *Registrar*

The College of Arts and Science of Lehigh University comprises the departments of biology, classical languages, education, English, fine arts, geology, German, history and government, international relations, mathematics and astronomy, music, philosophy, psychology, religion, and romance languages. Courses in economics, sociology, accounting, and finance are provided by the College of Business Administration; physics and chemistry are supplied by the College of Engineering.

The degree of Bachelor of Arts is conferred upon graduates of the College of Arts and Science.

REQUIREMENTS FOR GRADUATION

1. The completion of one hundred twenty credit hours of collegiate work, apportioned so as to cover the distribution and concentration requirements, in addition to basic military or air science and tactics, and physical education, required of all students.
2. The passing of a comprehensive examination in the major field.

THE COURSE OF STUDY

Each student in the College of Arts and Science is considered from the beginning of his course as an individual. The College expects every student to have a well-defined purpose at entrance, but recognizes the student's right to change his objective, and for

that reason gives him two years in which to find himself and establish the direction of his future career. To help the student in his decision, the College provides an advisory staff consisting of the dean of the College, who is adviser of freshmen, and the heads of departments in which major sequences are given. The individual program for each student is outlined tentatively in an interview with the dean of the College during freshman week. This preliminary program is determined by the nature and quality of the student's preparation and by the student's personal interests. The final program, which is made out in detail at the end of the sophomore year, takes into account, in addition, demonstrated aptitudes and pre-professional or vocational needs.

These individual programs admit of considerable elective choice. The number of elective courses depends upon the demands of the distribution and concentration requirements, which occupy from sixty to eighty per cent of the student's time. The number of purely elective hours ranges from twenty-one to forty-five out of the hundred and twenty required for graduation. In general, the student in the College of Arts and Science may elect any undergraduate course given at the University for which he has the prerequisites. This privilege, combined with the wide choice offered by the major sequences, *i. e.*, the concentration requirements, enables the College to provide specialization in a large number of fields and preparation for individual careers.

PREPARATION FOR PROFESSIONAL SCHOOLS AND THE PROFESSIONS

The College of Arts and Science provides the preliminary training necessary for admission to the various graduate schools and, in some cases, prepares directly for a profession. Since a large proportion of the graduates of the College of Arts and Science of Lehigh University continue their work in graduate schools, the College offers a number of course combinations designed to give preliminary training for the various fields of medicine, dentistry, public service, public health, law, theology, engineering, business administration, etc. Students who are looking forward toward any one of the graduate schools should consult the dean of the College, who will assist them in planning their courses.

THE FIVE-YEAR COMBINED COURSE IN ARTS AND ENGINEERING

Students who are looking forward to a career in engineering and can afford the time and expense are advised to enroll in the five-year combined course. Such students will meet all the distribution requirements of the College of Arts and Science. Those who are preparing for chemical, civil, industrial, mechanical, metallurgical, or mining engineering will take as a major sequence all of the work in science, mathematics, and engineering prescribed for the first three years of the engineering curriculum of their choice. Their senior comprehensive examination will normally be the Graduate Record Examination in engineering (or in chemistry). Students who plan to combine the curriculum in Arts and Science with either the curriculum leading to the B.S. in Chemistry, or that leading to the B.S. in Engineering Physics, will take as their major sequence the regular major in chemistry or in physics, as the case may be.

At the end of four years of successful study, the B.A. degree is conferred. For the fifth year, the student transfers to the College of Engineering and completes the requirements for the engineering degree in one more year. The dean of the College of Arts and Science is the adviser of all men taking the combined course until they transfer to the College of Engineering.

THE CURRICULUM

The curriculum is based upon the principles of distribution and concentration. The object of the distribution requirements is to give the student an elementary knowledge of the fields of contemporary thought and to orient him in the world of man and nature.

Distribution Requirements

The distribution requirements are administered by the dean of the College of Arts and Science in accord with the group regulations given below. The subjects required of the individual student depend in part upon the field in which he expects to major, in part upon his personal preference, and in part upon the subjects he has taken in secondary school.

GROUP I

ENGLISH. The normal requirement in English is Engl. 1 and 2, Composition and Literature, six semester hours, in the freshman year, and six semester hours of English or American literature in the sophomore year, a total of twelve hours. Students who demonstrate satisfactory ability in written composition in the freshman placement tests will meet the distribution requirement by passing Engl. 11 and 12, Types of World Literature, six semester hours. Three extra hours of composition, carrying no credit toward graduation, must be taken and passed by those whose preparation, as evidenced by the placement tests, has been poor.

FOREIGN LANGUAGES. Students in the College of Arts and Science normally are required to complete successfully the equivalent of two years of college work in one foreign language beyond the elementary level, the latter term being understood to mean two years in secondary school or one year in college. The requirement may be met either by passing an examination or by pursuing in course the language to be used in satisfaction of the requirement. Students who present at entrance three or four years of a foreign language may meet this requirement with one year of advanced college work.

An option is offered those who find it necessary or, as part of their preparation for chosen fields of endeavor, desirable to pursue in college the study of foreign languages, other than the language or languages studied in secondary school. Such students may offer in satisfaction of the language requirement two years of one foreign language and one year of another.

FINE ARTS OR MUSIC. Three semester hours.

PHILOSOPHY OR RELIGION. Three semester hours.

GROUP II

SCIENCE. Twelve semester hours, chosen from at least three of the following fields: astronomy, biology, chemistry, geology, mathematics, physics, psychology.

Normally, a student will take work in fields not represented among those studied in secondary school. However, if work taken in secondary school is not regarded as being the equivalent of prerequisites of courses which the student expects to take later,

he will take the Lehigh courses specified as prerequisites, and full credit for the latter will be given toward the satisfaction of the distribution requirement.

GROUP III

SOCIAL SCIENCE. Twelve semester hours, chosen from at least three of the following fields: ancient civilization, economics, education, government, history, international relations, sociology.

Concentration Requirements

During the second semester of the freshman year each student must select some sequence of studies as his major field. A major consists of at least twelve semester hours of advanced work in the field chosen. Including preliminary college work, the minimum number of hours constituting a major is twenty-four. Change of major is permitted up to the end of the sophomore year. Majors must be approved by the professors concerned and the dean of the College.

The major work is designed to enable a student to master his chosen field so far as that is possible in the two years devoted to the subject. In all fields certain courses are prescribed, but the mere passing of courses will not satisfy the major requirements. It is expected that the student will read widely in his subject and prepare himself largely through his own reading and his own independent work for his final comprehensive examination. After a student has selected a major subject, the head of the department in which the major is selected becomes the official adviser of the student and guides him in his choice of courses.

Comprehensive Examination

A comprehensive examination in the major subject is required of all students. This examination is given at the end of the senior year and may be oral or written or both. The comprehensive examination is given under the direction of the head of the major department. At least two university teachers and, whenever possible, representatives of at least two departments take part in the examination.

No student is allowed to take the senior comprehensive examination more than twice in any one field. In case of failure on the

first attempt, a second trial is not permitted until a period of three months has passed.

UNSCHEDULED WORK

On the advice of the head of the department in which the major work is being done and with the consent of the dean of the College, a senior of unusual merit who wishes to concentrate in his chosen field may be allowed to substitute not more than six hours of unscheduled work per semester for six hours of other work required for graduation.

SPECIAL HONORS

Special honors are awarded at the end of the senior year, on recommendation of the head of the department concerned and by vote of the faculty, to students who have done advanced work of unusual merit in some chosen field. Candidates for special honors must indicate during their junior year their intention to work for such honors. Awards are based on grades obtained in the subject chosen, the results in extra work assigned, and the general proficiency of the candidate as evidenced by either a final examination or a thesis, as the head of the department involved may direct. No student who fails to pass his comprehensive examination with distinction is graduated with special honors.

SPECIAL REGULATIONS FOR ENGLISH

Students in the College of Arts and Science who persistently use poor English may be reported at any time to the dean of the College. He may require that they take additional English without credit toward graduation.

Toward the end of the junior year each junior in the College of Arts and Science must report to the department of English for an exercise in impromptu writing. Students found seriously deficient in this test are reported to the dean of the College, who may require that they take additional English without credit toward graduation.

DETAILS OF CONCENTRATION REQUIREMENTS

Major Sequences

BIOLOGY. Three majors are offered by the department of biology: zoology, botany, and bacteriology.

Zoology. This major is designed for men who intend to enter medical school or to continue advanced instruction in a graduate school.

<i>Required Courses: Elementary</i>		
Biol.	31, 32.	Zoology .....(6)
<i>Required Courses: Advanced</i>		
Biol.	3.	Comparative Anatomy .....(3)
Biol.	4.	Embryology .....(3)
Biol.	6.	Botany .....(3)
Biol.	18.	Genetics .....(2)
Biol.	61, 62.	Bacteriology .....(6)
Biol.	120.	Physiology .....(3)
Biol.	313.	Histology .....(3)
Biol.	358.	Immunology .....(3)

Botany. This major is for men who intend to enter the teaching profession, or to do research in agriculture or in the economic phases of the science.

<i>Required Courses: Elementary</i>		
Biol.	51, 32.	Zoology .....(6)
<i>Required Courses: Advanced</i>		
Biol.	6.	Botany .....(3)
Biol.	18.	Genetics .....(2)
Biol.	36.	Economic Botany .....(3)
Biol.	61, 62.	Bacteriology .....(6)

Bacteriology. This major is for men who intend to go into public health work or bacteriology either upon graduation or in pursuance of graduate study.

<i>Required Courses: Elementary</i>		
Biol.	31, 32.	Zoology .....(6)
<i>Required Courses: Advanced</i>		
Biol.	6.	Botany .....(3)
Biol.	18.	Genetics .....(2)
Biol.	61, 62.	Bacteriology .....(6)
Biol.	313.	Histology .....(3)
Biol.	353.	Advanced Bacteriology .....(3)
Biol.	358.	Immunology .....(3)
<i>Suggested Electives</i>		
Biol.	3.	Comparative Anatomy .....(3)
Biol.	355.	Industrial Bacteriology .....(3)
Biol.	361.	Public Sanitation(3)

Collateral Courses Required of All Majors

Chem.	4, 5.	General Chemistry .....(8)
Chem.	35.	Analytical Chemistry .....(4)
Chem.	93.	Elements of Physical Chemistry.....(3)
Chem.	150, 151.	Organic Chemistry .....(6)
Chem.	165.	Organic Chemistry Laboratory .....(2)
Phys.	12.	Introduction to Physics .....(3)
Phys.	16.	General Physics .....(3)
Phys.	17.	General Physics Laboratory .....(2)

and two of the following courses:

Math.	1.	Trigonometry .....(3)
Math.	11.	Analytical Geometry .....(3)
Math.	12.	Calculus I .....(3)

CHEMISTRY.

			<i>Required Courses: Elementary</i>	
Chem.	4.	5.	General Chemistry	(8)

			<i>Required Courses: Advanced</i>	
Chem.	35.	36.	Analytical Chemistry	(8)
Chem.	91.		Physical Chemistry	(3)
Chem.	92.		Physical Chemistry Laboratory	(1)
Chem.	150.	151.	Organic Chemistry	(6)
Chem.	165.	167.	Organic Chemistry Laboratory	(4)
Chem.	190.		Physical Chemistry	(3)
Chem.	192.		Physical Chemistry Laboratory	(1)
Chem.	194.		Physical Chemistry and Electrochemistry.....	(3)
Chem.	197.		Electrochemistry Laboratory	(1)
Chem.	302.		Inorganic Chemistry	(5)

and at least one of the following:

Chem.	337.		Advanced Analytical Chemistry	(3)
Chem.	357.		Qualitative Organic Chemistry	(3)
Chem.	358.		Advanced Organic Chemistry	(3)
Chem.	371.		Elements of Biochemistry	(3)

			<i>Required Collateral Courses</i>	
Math.	11.		Analytical Geometry	(3)
Math.	12.		Calculus I	(5)
Math.	13.		Calculus II	(3)

and either

Phys.	12.		Introduction to Physics	(3)
Phys.	16.		General Physics	(3)
Phys.	17.		General Physics Laboratory	(2)

or

Phys.	22.		Mechanics and Properties of Matter	(4)
Phys.	23.		Heat, Sound and Light	(4)
Phys.	24.		Electricity and Magnetism	(4)

CLASSICAL LANGUAGES. Students who select Greek and Latin as a major will choose one of two groups of courses:

Group 1 (Emphasis upon Greek).

			<i>Required Courses: Elementary</i>	
Gk.	1.	2.	Elementary Greek	(6)
Gk.	3.	4.	Second-Year Greek	(6)

			<i>Required Courses: Advanced</i>	
Gk.	7.		Thucydides	(3)
Gk.	8.		Tragedy	(5)
Gk.	9.		Dramatic Poetry	(3)
Gk.	10.		Greek Oratory	(3)
Gk.	116.		Plato	(3)
Gk.	21.		Ancient History	(3)
Lat.	22.		Ancient History	(3)
Gk.	206.		Greek Literature in English Translation	(3)
Lat.	201.		Latin Literature in English Translation	(3)

Six hours of Latin language, specific courses depending on the student's preparation.

Group 2 (Emphasis upon Latin).

			<i>Required Courses: Elementary</i>	
Lat.	61.		Beginning Latin	(3)
Lat.	62.	63.	Caesar	(6)
Lat.	64.		Cicero	(3)

ARTS AND SCIENCE

Required Courses: Advanced

Lat.	65.	Vergil	(3)
Lat.	66.	Horace	(3)
Lat.	67.	Prose Writers	(3)
Lat.	68.	Latin Drama	(3)
Lat.	169.	Satire	(3)
Gk.	21.	Ancient History	(3)
Lat.	22.	Ancient History	(3)
Lat.	201.	Latin Literature in English Translation	(3)
Gk.	200.	Greek Literature in English Translation	(3)

Six hours of Greek language, specific courses depending upon the student's preparation.

Suggested Electives

Phil.	14.	Logic and Scientific Method	(3)
Phil.	231.	Ancient and Medieval Philosophy	(3)
Govt.	1.	The Foundations of Government	(5)
Hist.	25.	European History	(3)
Astr.	1.	Descriptive Astronomy	(3)
Astr.	2.	General Astronomy	(3)
Educ.	330.	History of Education in Europe	(3)

CONSERVATION.

Required Courses

Biol.	6.	Botany	(3)
Biol.	18.	Genetics	(2)
Biol.	31, 32.	Zoology	(6)
Biol.	36.	Economic Botany	(3)
Biol.	61.	Bacteriology	(3)
Biol.	206.	Natural History and Ecology	(3)
Chem.	4, 5.	General Chemistry	(8)
Chem.	35.	Analytical Chemistry	(4)
Chem.	93.	Physical Chemistry	(3)
Geol.	1.	Principles of Geology	(3)
Geol.	12.	Historical Geology	(3)
Geol.	31.	Mineralogy	(3)
Geol.	32.	Petrology	(5)
Geol.	43.	Cartography	(1)
Geol.	361.	Water Resources	(3)
Geol.	362.	Soil Resources	(3)
Geol.	371.	Meteorology	(3)
Geol.	372.	Climatology	(3)
Math.	1.	Trigonometry	(3)
Phys.	12.	Introduction to Physics	(5)
Phys.	16.	General Physics	(3)

Recommended and Optional Courses

Chem.	36.	Analytical Chemistry	(4)
Chem.	150.	Organic Chemistry	(3)
C.E.	40.	Land and Topographical Surveying	(3)
Geol.	181 or 182.	Geological Problems	(1-4)
Geol.	223.	Structural Geology	(3)
Geol.	312.	Stratigraphy and Sedimentation	(3)
Geol.	331.	Optical Crystallography	(3)
Geol.	332.	Petrography	(3)
Geol. 342 or 344.		Field Trip	(1)
Math.	42.	Introduction to Mathematics of Statistics	(3)

ECONOMICS AND BUSINESS ADMINISTRATION. Three majors are offered in the field of economics and business administration: economics, finance, and accounting.

ECONOMICS.

Required Courses: Elementary

SOPHOMORE YEAR

Eco.	3, 4.	Economics	(6)
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LEHIGH UNIVERSITY

Required Courses: Advanced

JUNIOR YEAR

Eco.	306.	Intermediate Economic Theory	(3)
Eco.	307, 308.	Advanced Economics	(6)
E.S.	145.	Statistical Method	(3)
E.S.	346.	Business Cycles and Forecasting	(3)
Fin.	129, 130.	Money and Banking	(6)

SENIOR YEAR

Eco.	333.	Labor Problems	(3)
Eco.	236.	Public Utilities	(3)
Fin.	211.	International Trade and Finance	(3)
Fin.	351.	Public Finance: Federal	(3)
Soc.	262.	Social Problems	(3)

Suggested Electives

Acctg.	104.	Accounting for Engineers	(3)
Eco.	111.	Marketing	(3)
Eco.	235.	Transportation	(3)
E.S.	347.	National Income Analysis	(3)
Hist.	327, 328.	Development of American Institutions	(6)
Govt.	357.	City Government	(3)
Govt.	360.	Public Administration	(3)
I.E.	162, 163.	Industrial Management	(6)
Soc.	42.	Principles of Sociology	(3)

Finance.

Required Courses: Elementary

SOPHOMORE YEAR

Eco.	3, 4.	Economics	(6)
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Required Courses: Advanced

JUNIOR YEAR

Fin.	125, 126.	Corporation Finance	(6)
Fin.	129, 130.	Money and Banking	(6)
E.S.	145.	Statistical Method	(3)
E.S.	346.	Business Cycles and Forecasting	(3)

SENIOR YEAR

Fin.	323.	Investments	(3)
Fin.	351.	Public Finance	(3)
plus 12 hours selected from the following:			
Eco.	160.	Insurance	(3)
Eco.	333.	Labor Problems	(3)
Fin.	153.	Credits and Collections	(3)
Fin.	232.	Monetary-Fiscal Policy	(3)
Fin.	324.	Investments	(3)
Fin.	331.	Bank Credit Problems	(3)
Fin.	241, 342.	International Trade and Finance	(6)

Suggested Electives

Acctg.	1, 2.	Accounting	(6)
Acctg.	313, 314.	Intermediate Accounting	(6)
Eco.	306.	Intermediate Economic Theory	(3)
Eco.	307, 308.	Advanced Economics	(6)

Accounting.

Required Courses: Elementary

Acctg.	1, 2.	Accounting	(6)
Eco.	3, 4.	Economics	(6)

Required Courses: Advanced

Acctg.	115.	Cost Accounting	(3)
Acctg.	313, 314.	Intermediate Accounting	(6)
Fin.	125, 126.	Corporation Finance	(6)

Law	101, 102.	Business Law	(6)
Law	204.	Wills, Estates, and Trusts.....	(3)
plus nine semester hours to be selected from the following:			
Acctg.	203.	Federal Tax Accounting	(3)
Acctg.	218.	Advanced Cost Accounting	(3)
Acctg.	219.	Specialized Accounting Systems	(3)
Acctg.	315.	Advanced Accounting	(3)
Acctg.	320.	Auditing	(3)
<i>Suggested Electives*</i>			
Eco.	306.	Intermediate Economic Theory	(3)
E.S.	145.	Statistical Method	(3)
E.S.	346.	Business Cycles and Forecasting	(3)
Fin.	323.	Investments	(3)

Education.

<i>Required Courses: Elementary</i>			
Educ.	1.	Introduction to Education	(3)
Psych.	1.	Elementary Psychology	(3)
Educ.	20.	Educational Psychology	(3)
<i>Required Courses: Advanced</i>			
Educ.	152.	Principles of High School Teaching.....	(3)
Educ.	153.	Observation of Secondary School Teaching	(3)
Educ.	154.	Practice Teaching of Secondary School Subjects	(3)
Educ.	331.	History of Education in the United States	(3)
Educ.	350.	Principles of Secondary Education	(3)
		Electives	(3)
<i>Required Courses: Collateral</i>			
Speech	30.	Fundamentals of Speech	(3)
Biol.	13.	Human Biology	(3)

ENGLISH. Two majors are offered by the department of English: English literature, and journalism.

ENGLISH LITERATURE. Students looking forward to teaching English or taking graduate courses for advanced degrees should elect this major.

<i>Required Courses: Elementary</i>			
Engl.	1, 2.	Composition and Literature	(6)
Engl.	11, 12.	Types of World Literature	(6)
and six semester hours from the following courses:			
Engl.	4, 5.	A Study of the Drama	(6)
Engl.	8, 9.	English Literature	(6)
Engl.	20, 21.	American Literature	(6)
Engl.	35.	Poetry	(3)
Engl.	11, 12.	Types of World Literature	(6)
<i>Required Courses: Advanced</i>			
Engl.	323, 324.	Shakespeare and the Elizabethan Drama	(6)

*The New York State Board of Certified Public Accountant Examiners and the New Jersey State Board of Accountants require 8 credit hours in finance of candidates for the C.P.A. examinations in their states. Also, the New Jersey Board demands 30 credit hours of accounting. Therefore it is recommended that students who anticipate becoming candidates in either state take 3 additional credit hours of finance, and that prospective New Jersey candidates also take 6 additional credit hours in accounting, as part of their elective programs.

and eighteen semester hours from the following courses:

Engl.	183, 184.	Readings in English Literature	(6)
Engl.	321.	Contemporary American Literature	(3)
Engl.	322.	Contemporary English Literature	(3)
Engl.	325.	English Literature of the Romantic Era	(3)
Engl.	326.	English Literature of the Victorian Era	(3)
Engl.	331.	Milton	(3)
Engl.	333.	Restoration and Augustan Literature	(3)
Engl.	334.	The Age of Johnson	(3)
Engl.	335.	History of the English Language	(3)
Engl.	336.	Writing for Publication	(3)
Engl.	337.	The Renaissance	(3)
Engl.	338.	The Seventeenth Century	(3)

Students planning to pursue graduate studies should have a reading knowledge of German, French, and Latin.

Journalism.

Required Courses: Elementary

Engl.	1, 2.	Composition and Literature	(6)
Engl.	11, 12.	Types of World Literature	(6)
Engl.	11, 12.	English Literature	(6)
Journ.	1-4.	Brown and White, four semesters	(4)

Required Courses: Advanced

Journ.	11.	Newspaper Reporting and Writing	(3)
Journ.	12.	Advanced Newspaper Reporting and Writing	(3)
Journ.	13.	Newspaper Editing and Copyreading	(3)
Journ.	15.	Editorial Writing	(3)
Journ.	16.	Law of the Press	(3)
Journ.	118.	History of American Journalism	(3)
Journ.	120.	Journalism Proseminar	(3)

Suggested Electives

Journ.	14.	Press Photography	(3)
Journ.	23.	Editing the House Organ and Trade Publication.....	(3)
Journ.	31, 32.	Community Journalism	(6)
Eco.	3, 4.	Economics	(6)
Eco.	111.	Marketing	(3)
Eco.	113.	Advertising	(3)
Eco.	333, 334.	Labor Problems	(6)
Govt.	51.	American National Government	(3)
Govt.	52.	American State and Local Government	(3)
Govt.	357.	City Government	(3)
Govt.	360.	Public Administration	(3)
Hist.	25, 26.	European History	(6)
Hist.	329, 330.	American Foreign Policy	(6)
Soc.	42.	Principles of Sociology	(3)
Soc.	262.	Social Problems	(3)

FINE ARTS.

Required Courses: Elementary

F.A.	11.	Ancient and Medieval Art	(3)
F.A.	12.	The Art of the Italian Renaissance	(3)

Required Courses: Advanced

F.A.	3, 4.	History of Architecture	(6)
F.A.	13.	The Art of the Northern Renaissance	(3)
F.A.	14.	Modern Art	(3)
F.A.	17, 18.	Criticism and Analysis of Art	(6)

Suggested Electives

F.A.	5, 6.	Freehand Drawing	(6)
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F.A.	7,	8.	Advanced Drawing and Painting	(6)
Mus.	13,	14.	Introduction to Music Literature	(6)
Phil.	151.		The Philosophy of Art	(3)

Courses in history and foreign language.

GEOLOGY.

Required Courses: Elementary

Geol.	1.	Principles of Geology	(3)
Geol.	12.	Historical Geology	(5)
Geol.	31.	Mineralogy	(3)
Geol.	32.	Petrology	(3)

Required Courses: Advanced

Geol.	43.	Cartography	(1)
Geol.	141.	Field Geology	(3)
Geol.	223.	Structural Geology	(3)
Geol.	311.	Paleontology	(3)
Geol.	312.	Stratigraphy and Sedimentation	(3)
Geol.	342.	Field Trip	(1)
Geol.	344.	Field Trip	(1)

and at least six semester hours from the following:

Geol.	33.	Blowpipe Analysis	(1)
Geol.	146.	Field Problems	(5)
Geol.	181, 182.	Geological Problems	(2-8)
Geol.	255, 256.	Mineral Resources	(6)
Geol.	331.	Optical Crystallography	(3)
Geol.	332.	Petrography	(3)
Geol.	371.	Meteorology	(3)
Geol.	372.	Climatology	(3)

Required Collateral Courses

Math.	1.	Trigonometry	(3)
C.E.	61.	Engineering Drawing and Descriptive Geometry.....	(3)
C.E.	40.	Land and Topographic Surveying	(3)
Chem.	4,	5. General Chemistry	(8)
Phys.	12.	Introduction to Physics	(3)
Phys.	16.	General Physics	(3)
Min.	161.	Mining Engineering	(3)

Certain variations in the major courses and the suggested electives may be made, depending upon the branch of geology in which the student is interested. A reading knowledge of French and German is recommended.

GERMAN.

Required Courses: Elementary

Ger.	1,	2.	Elementary German	(6)
Ger.	3,	4.	Intermediate German	(6)

Required Courses: Advanced

Ger.	9.	Advanced German	(3)
Ger.	10.	Goethe's Faust	(3)
Ger.	13, 14.	Lessing, Goethe, and Schiller	(6)
Ger.	22.	Conversation and Composition	(3)
Ger.	211, 212.	Nineteenth Century German Drama	(6)
Ger.	215, 216.	The German Short Story	(6)

Suggested Electives

Hist.	25,	26.	European History	(6)
Hist.	331,	332.	Intellectual Expansion of Modern Europe	(6)
Phil.	232.		Modern Philosophy	(3)
Phil.	237.		Nineteenth Century Philosophy	(5)

In addition, the student will be expected to have a knowledge of the history of German literature. A list of readings in English and German is furnished the student at the beginning of his major work.

HISTORY AND GOVERNMENT. The department of history and government offers to undergraduates courses which provide a basis for law school, government service, journalism, teaching or graduate work in the fields of history and government. It aims at developing an understanding of the historical evolution of the world in which we live. Its courses emphasize developing habits of critical analysis which aid the student in an objective understanding of the larger human and political questions of today.

Four majors are offered by the department of history and government: American history, European history, government and a general major.

American History.

Required Courses: Elementary

Hist.	13, 14.	United States History	(6)
Hist.	25, 26.	European History	(6)
Govt.	51.	American National Government	(3)

Required Courses: Advanced

Twelve hours from the following:

Hist.	320.	Eighteenth Century European Imperialism	(3)
Hist.	327, 328.	Development of American Institutions	(6)
Hist.	329, 330.	American Foreign Policy	(6)
Hist.	251.	United States and Pennsylvania History	(3)

Six hours from the following:

Hist.	27, 28.	European Expansion and Empire Building	(6)
Hist.	29, 30.	Modern Europe	(6)
Hist.	315, 316.	Political and Social History of England	(6)
Hist.	317, 318.	The Middle East in World History	(6)
Hist.	319.	Eighteenth Century European Civilization	(3)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	(6)
Hist.	341, 342.	Expansion of the English-speaking Peoples	(6)
Hist.	349, 350.	Hispanic America	(6)
Govt.	1.	Foundations of Government	(3)
Govt.	2.	American Political Ideas	(3)

Six hours from the following:

Govt.	1.	Foundations of Government	(3)
Govt.	2.	American Political Ideas	(3)
Govt.	52.	American State and Local Government	(3)
Govt.	351.	Constitutional Law	(3)
Govt.	352.	Civil Rights	(3)
Govt.	357.	City Government	(3)
Int. Rel.	341, 342.	International Relations	(6)
Int. Rel.	351, 352.	International Organization	(6)
Int. Rel.	361, 362.	International Law	(6)

Suggested Electives

Eco.	3, 4.	Economics	(6)
Soc.	41.	Cultural Anthropology	(3)
Soc.	42.	Principles of Sociology	(3)

European History.

Required Courses: Elementary

Hist.	13, 14.	United States History	(6)
Hist.	25, 26.	European History	(6)

Required Courses: Advanced

Hist.	319.	Eighteenth Century European Civilization	(3)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	(6)

Twelve hours from the following:

Hist.	27, 28.	European Expansion and Empire Building	(6)
Hist.	29, 30.	Modern Europe	(6)
Hist.	315, 316.	Political and Social History of England	(6)
Hist.	317, 318.	The Middle East in World History	(6)
Hist.	341, 342.	Expansion of the English-speaking Peoples	(6)

Six hours from the following:

Hist.	320.	Eighteenth Century European Imperialism	(3)
Hist.	327, 328.	Development of American Institutions	(6)
Hist.	329, 330.	American Foreign Policy	(6)
Hist.	349, 350.	Hispanic America	(6)
Govt.	3.	Foreign Governments	(3)
Govt.	6.	Democracy	(3)
Govt.	101.	History of Political Thought	(3)
Govt.	363, 364.	Contemporary Political Thought	(6)

Suggested Electives

Eco.	3, 4.	Economics	(6)
Int. Rel.	11, 12.	Diplomacy of Europe	(6)
Int. Rel.	361, 362.	International Law	(6)
Gk.	21.	Ancient History	(3)
Lat.	22.	Ancient History	(3)
Rel.	8.	History of Christianity in Europe and America.....	(3)

Government.

Required Courses: Elementary

Govt.	1.	Foundations of Government	(3)
Govt.	2.	American Political Ideas	(3)
or			
Govt.	6.	Democracy	(3)
Govt.	3.	Foreign Governments	(3)

Required Courses: Advanced

Govt.	51, 52.	American Government	(6)
or			
Govt.	359, 360.	Law Making and Public Administration.....	(6)
Govt.	357.	City Government	(3)
Govt.	363, 364.	Contemporary Political Thought	(6)

plus nine hours selected from the following:

Govt.	4.	Political Parties and Electoral Problems	(3)
Govt.	101.	History of Political Thought	(3)
Govt.	351.	Constitutional Law	(3)
Govt.	352.	Civil Rights	(3)
Govt.	354.	Administrative Law	(3)

Required Courses: Collateral

Six hours to be selected from the following:

Hist.	13, 14.	United States History	(6)
Hist.	327, 328.	Development of American Institutions	(6)
Hist.	329, 330.	American Foreign Policy	(6)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	(6)
Hist.	25, 26.	European History	(6)
Hist.	315, 316.	Political and Social History of England	(6)
Gk.	21.	Ancient History	(3)

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Lat.	22.	Ancient History(3)
Int. Rel.	341, 342.	International Relations(6)
Int. Rel.	351, 352.	International Organization(6)
Int. Rel.	361, 362.	International Law	.....(6)

Suggested Electives

Soc.	41.	Cultural Anthropology	.....(3)
Soc.	42.	Principles of Sociology	.....(3)
Soc.	262.	Social Problems	.....(3)
Fin.	351.	Public Finance: Federal	.....(3)
Phil.	15.	Ethics	.....(3)
Phil.	281.	Philosophy of the Social Sciences	.....(3)
Phil.	237, 238.	19th and 20th Century Philosophy	.....(6)
Psych.	4.	Elementary Social Psychology	.....(3)
Psych.	304.	Social Psychology	.....(3)
Journ.	11.	Newspaper Reporting and Writing	.....(3)
Journ.	16.	Law of the Press	.....(3)
Eco.	307, 308.	Advanced Economics	.....(6)

General Major. Students looking forward to teaching the social sciences in the public schools should take this major.

Required Courses: Elementary

Hist.	13, 14.	United States History	.....(6)
Hist.	25, 26.	European History	.....(6)
Govt.	1.	Foundations of Government	.....(3)

Required Courses: Advanced

Hist.	315, 316.	Political and Social History of England	.....(6)
Govt.	51.	American National Government	.....(3)
plus six semester hours to be selected from the following:			
Hist.	317, 318.	The Middle East in World History	.....(6)
Hist.	319, 320.	Eighteenth Century European Civilization and Imperialism	.....(6)
Hist.	329, 330.	American Foreign Policy	.....(6)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	.....(6)
Hist.	341, 342.	Expansion of the English-speaking Peoples	.....(6)
Govt.	3.	Foreign Governments	.....(3)
Govt.	363, 364.	Contemporary Political Thought	.....(6)
and three semester hours to be selected from the following:			
Hist.	29, 30.	Modern Europe	.....(6)
Int. Rel.	11, 12.	Diplomacy of Europe	.....(6)
Int. Rel.	21, 22.	Diplomacy of the Far East	.....(6)
Int. Rel.	133, 134.	Diplomacy of Russia and the Middle East	.....(6)
Int. Rel.	351, 352.	International Organization	.....(6)
Int. Rel.	361, 362.	International Law	.....(6)

Suggested Electives

Eco.	3, 4.	Economics	.....(6)
Eco.	50.	Economic Geography	.....(3)
Int. Rel.	312.	World Affairs since 1919	.....(3)
Int. Rel.	341, 342.	International Relations	.....(6)
Soc.	42.	Principles of Sociology	.....(3)

INTERNATIONAL RELATIONS. This major is designed for men aspiring to the United States Foreign Service, to journalism on the international plane, to commercial employment abroad, or to advanced study in the field, and for those whose intellectual interests lie across national frontiers. Students contemplating a career in the United States Foreign Service are advised to continue language study throughout their course.

ARTS AND SCIENCE

Required Courses: Elementary

Int. Rel.	1, 2.	Diplomacy	(6)
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Required Courses: Advanced

Int. Rel.	341, 342.	International Relations	(6)
Int. Rel.	351, 352.	International Organization	(6)
Int. Rel.	361, 362.	International Law	(6)

and twelve semester hours to be selected from the following:

Int. Rel.	11, 12.	Diplomacy of Europe	(6)
Int. Rel.	21, 22.	Diplomacy of the Far East	(6)
Int. Rel.	133, 134.	Diplomacy of Russia and the Middle East	(6)
Int. Rel.	312.	World Affairs since 1919	(3)
Int. Rel.	322.	The Far East in World Affairs	(3)
Int. Rel.	332.	The Soviet Union in World Affairs	(5)
Hist.	317, 318.	The Middle East in World History	(6)
Hist.	329, 330.	American Foreign Policy	(6)
Hist.	349, 350.	Hispanic America in the Nineteenth and Twentieth Centuries	(6)
Govt.	3.	Foreign Governments	(3)
Govt.	51.	American National Government	(3)
Govt.	363, 364.	Contemporary Political Thought	(6)

Suggested Electives

Acctg.	104.	Accounting for Engineers	(3)
E.S.	145.	Statistical Method	(3)
Eco.	3, 4.	Economics	(6)
Eco.	50.	Economic Geography	(3)
Eco.	236.	Public Utilities	(3)
Fin.	125.	Corporation Finance	(3)
Fin.	241, 342.	International Trade and Finance	(6)
Govt.	1.	Foundations of Government	(3)
Hist.	13, 14.	United States History	(6)
Hist.	25, 26.	European History	(6)
Hist.	28.	European Expansion and Empire Building	(3)
Hist.	29, 30.	Modern Europe	(6)
Hist.	327, 328.	Development of American Institutions	(6)
Hist.	332.	Intellectual Expansion of Modern Europe	(3)
Hist.	342.	Expansion of the English-speaking Peoples	(3)
Psych.	4.	Elementary Social Psychology	(3)
Soc.	42.	Principles of Sociology	(5)

MATHEMATICS AND ASTRONOMY. Three majors are offered by the department of mathematics and astronomy: mathematics, mathematics and astronomy, and actuarial science.

Mathematics.

Required Courses: Elementary

Math.	11.	Analytic Geometry	(5)
Math.	12.	Calculus I	(5)
Math.	13.	Calculus II	(5)
Math.	14.	Calculus III	(5)

Required Courses: Advanced

Math.	51.	Advanced Algebra	(3)
Math.	54.	Higher Geometry	(3)
Math.	219, 220.	Principles of Analysis	(6)
Math.	315.	Theory of Functions of a Complex Variable	(3)

Six additional hours from the courses in mathematics numbered from 100 to 399.

Mathematics and Astronomy.

Required Courses: Elementary

Astr.	1.	Descriptive Astronomy	(5)
Math.	11.	Analytic Geometry	(3)
Math.	12.	Calculus I	(3)
Math.	13.	Calculus II	(3)
Math.	14.	Calculus III	(3)

Required Courses: Advanced

Astr.	2.	General Astronomy	(3)
Astr.	103.	Practical Astronomy	(3)
Astr.	101.	Stellar Astronomy and Astrophysics	(3)
Math.	219, 220.	Principles of Analysis	(6)

Three additional hours to be selected from the courses in mathematics numbered from 100 to 399.

Actuarial Science.

Required Courses: Elementary

Math.	11.	Analytic Geometry	(3)
Math.	12.	Calculus I	(3)
Math.	13.	Calculus II	(3)
Math.	14.	Calculus III	(3)
Math.	40.	Mathematics of Finance	(3)

Required Courses: Advanced

Math.	43.	First Course in Mathematics of Life Insurance ..	(3)
Math.	51.	Advanced Algebra	(3)
Math.	102.	Finite Differences	(3)
Math.	123.	Probability	(3)
Math.	219.	Principles of Analysis	(3)
Math.	233.	Mathematical Statistics	(3)

Suggested Electives

Acctg.	1.	2.	Accounting	(6)
Eco.	3.	4.	Economics	(6)
Eco.	160.		Insurance	(3)
Eco.	306.		Intermediate Economic Theory	(3)
Fin.	125.		Corporation Finance	(3)
Math.	220.		Principles of Analysis	(3)

PHILOSOPHY.

Required Courses: Elementary

Phil.	3.	Introduction to Philosophy	(3)
Phil.	14.	Logic and Scientific Method	(3)
Phil.	15.	Ethics: The Theory of Conduct	(3)

Required Courses: Advanced

Phil.	231.	Ancient and Medieval Philosophy	(3)
Phil.	232.	Modern Philosophy	(3)

and fifteen additional hours, at least nine of which shall be chosen from the courses listed below. The other six may be taken from appropriate advanced courses in other fields as approved by the head of the department of philosophy.

Phil.	151.	Philosophy of Art	(3)
Phil.	171, 172.	Readings in Philosophy	(6)
Phil.	237.	Nineteenth Century Philosophy	(3)
Phil.	238.	Twentieth Century Philosophy	(3)
Phil.	239.	American Philosophy	(3)
Phil.	261.	Philosophy of the Natural Sciences	(3)
Phil.	281.	Philosophy of the Social Sciences	(3)
Math.	303.	Mathematical Logic	(3)

PHYSICS.

Required Courses: Elementary

Phys.	12.	Introduction to Physics	(3)	} (8)
Phys.	16.	General Physics	(3)	
Phys.	17.	General Physics Laboratory	(2)	
or				
Phys.	22.	Mechanics and Properties of Matter	(4)	} (12)
Phys.	23.	Heat, Sound, and Light	(4)	
Phys.	24.	Electricity and Magnetism	(4)	

Required Courses: Advanced

Phys.	110, 111.	Electrical Laboratory	(2)
Phys.	191.	Laboratory Techniques	(1)
Phys.	192, 193.	Advanced Physics Laboratory	(2)
Phys.	212, 213.	Introductory Theory of Electricity and Magnetism	(6)
Phys.	252.	Geometrical and Physical Optics	(4)
Phys.	268, 269.	Introduction to Modern Physical Theories	(6)
Phys.	314.	Physics of Electronics	(4)
Phys.	340.	Heat, Thermodynamics, and Pyrometry	(4)

Required Courses: Collateral

Math.	11.	Analytic Geometry	(3)
Math.	12.	Calculus I	(3)
Math.	13.	Calculus II	(3)
Math.	14.	Calculus III	(3)
Math.	206.	Advanced Calculus	(3)
or			
Math.	219, 220.	Principles of Analysis	(6)
Mech.	3.	Statics and Dynamics	(3)

PSYCHOLOGY. Four types of specialization are offered by the department of psychology: general, industrial, preclinical, and premedical. The differentiation is largely on the basis of the nature of the collaterals. For the majority of majors it is recommended that the first two years be spent dominantly in laying a foundation in physical and biological sciences.

General Psychology: for majors intending to go into graduate schools emphasizing research, experimental work, and teaching.

Required Courses

FRESHMAN YEAR

Chem.	4.	5.	General Chemistry	(8)
Biol.	31.	32.	Zoology	(6)

SOPHOMORE YEAR

Biol.	18.	Genetics	(2)
Phys.	12.	Introduction to Physics	(3)
Phys.	16.	General Physics	(3)
Psych.	1.	Elementary Psychology	(3)
Psych.	24.	Elementary Tests and Measurements	(3)

JUNIOR YEAR

Psych.	329.	Physiological Psychology	(3)
Psych.	333, 336.	Experimental Psychology	(6)
Psych.	324.	Intermediate Tests and Measurements	(3)

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SENIOR YEAR

Psych.	308.	Child Psychology	(3)
Psych.	309.	Abnormal Psychology	(3)
Psych.	320.	History of Psychology	(3)
Psych.	327.	Group Testing Techniques	(3)
Psych.	304.	Social Psychology	(3)

Suggested Electives

Biol.	3.	Comparative Vertebrate Anatomy	(3)
Biol.	4.	Vertebrate Embryology	(3)
Math.	42.	Introduction to Mathematics of Statistics	(3)
Math.	233.	Mathematical Statistics	(3)
Phil.	14.	Logic and Scientific Method	(3)
Phys.	17.	General Physics Laboratory	(3)
Psych.	317.	Personality	(3)

Industrial Psychology: for majors intending to specialize in employment testing, labor relations, and production floor psychology (industrial personnel).

Required Courses

FRESHMAN YEAR

Chem.	4.	5.	General Chemistry	(8)
Biol.	13.		Human Biology	(3)
or				
Biol.	31.	32.	Zoology	(6)

} (3) or (6)

SOPHOMORE YEAR

Phys.	12.		Introduction to Physics	(3)
Eco.	3.	4.	Economics	(6)
Psych.	1.		Elementary Psychology	(3)
Psych.	24.		Elementary Tests and Measurements	(3)

JUNIOR YEAR

Psych.	329.		Physiological Psychology	(3)
Psych.	335.	336.	Experimental Psychology	(6)
Eco.	333.	334.	Labor Problems	(6)
I.E.	114.		Plant Administration	(3)
I.E.	115.		Personnel Administration	(3)
Psych.	324.		Intermediate Tests and Measurements	(3)

SENIOR YEAR

Psych.	304.		Social Psychology	(3)
Psych.	309.		Abnormal Psychology	(3)
Psych.	351.		Industrial Training and Work Control	(3)
Psych.	354.		Psychological Design Factors	(3)
I.E.	328.		Work Simplification	(3)
Psych.	327.		Group Testing Techniques	(3)

Suggested Electives

Math.	42.		Introduction to Mathematics of Statistics	(3)
Math.	233.		Mathematical Statistics	(3)
Phil.	14.		Logic and Scientific Method	(3)

Preclinical Psychology: for majors intending to go into graduate work in clinical psychology, or who wish to secure the Pennsylvania certificate for Public School Examiner after one year of graduate instruction and the internship.

ARTS AND SCIENCE

Required Courses

FRESHMAN YEAR

Chem.	4.	5.	General Chemistry	(8)
Biol.	31,	32.	Zoology	(6)

SOPHOMORE YEAR

Phys.	12.	Introduction to Physics	(3)
Psych.	1.	Elementary Psychology	(3)
Psych.	4.	Elementary Social Psychology	(3)
Psych.	24.	Elementary Tests and Measurements	(3)

JUNIOR YEAR

Psych.	309.	Abnormal Psychology	(3)
Psych.	317.	Personality	(3)
Psych.	329.	Physiological Psychology	(3)
Psych.	335, 336.	Experimental Psychology	(6)
Psych.	324.	Intermediate Tests and Measurements	(3)

SENIOR YEAR

Psych.	308.	Child Psychology	(3)
Psych.	315.	Projective Techniques	(3)
Psych.	316.	Individual Testing Techniques	(3)
Psych.	320.	History of Psychology	(3)
Psych.	327.	Group Testing Techniques	(3)

Suggested Courses

Educ.	321.	Diagnosis and Adjustment of Reading Difficulties....	(3)
Educ.	373.	Diagnostic and Remedial Teaching	(3)
Math.	42.	Introduction to Mathematics of Statistics	(3)
Math.	233.	Mathematical Statistics	(3)
Psych.	313, 314.	Practice in Applied Psychology	(6)

Premedical Psychology: for majors intending to enter medical school, and having a primary interest in training for the field of psychiatry.

Required Courses

FRESHMAN YEAR

Chem.	4.	5.	General Chemistry	(8)
Biol.	31,	32.	Zoology	(6)

SOPHOMORE YEAR

Phys.	12.	Introduction to Physics	(3)
Phys.	16, 17.	General Physics and Laboratory	(5)
Chem.	35.	Analytical Chemistry	(4)
Psych.	1.	Elementary Psychology	(3)
Psych.	24.	Elementary Tests and Measurements	(3)

JUNIOR YEAR

Psych.	309.	Abnormal Psychology	(3)
Psych.	329.	Physiological Psychology	(3)
Psych.	335, 336.	Experimental Psychology	(6)
Biol.	3.	Comparative Vertebrate Anatomy	(3)
Biol.	4.	Vertebrate Embryology	(3)
Psych.	324.	Intermediate Tests and Measurements	(3)

SENIOR YEAR

Psych.	315.	Projective Techniques	(3)
Chem.	150, 151.	Organic Chemistry	(6)
Chem.	165.	Organic Chemistry Laboratory	(2)
Biol.	18.	Genetics	(2)
Psych.	304.	Social Psychology	(3)

Suggested Electives

Biol.	61.	Bacteriology	(3)
Math.	42.	Introduction to Mathematics of Statistics	(3)
Phil.	14.	Logic and Scientific Method	(3)
Psych.	316.	Individual Testing Techniques	(3)

ROMANCE LANGUAGES. Majors are offered in French and Spanish.

French.

Required Courses: Elementary

Fr.	1, 2.	Elementary French	(6)
Fr.	11, 12.	Intermediate French	(6)
Fr.	13, 14.	Types of French Literature	(6)

Required Courses: Advanced

Fr.	21, 22.	Seventeenth and Eighteenth Centuries French Literature	(6)
Fr.	31, 32.	Nineteenth Century French Literature	(6)
Fr.	221.	French Literature before the Seventeenth Century	(3)
Fr.	222.	Contemporary French Literature	(3)
Fr.	223, 224.	Proseminar	(6)

Suggested Electives

Engl.	323, 324.	Shakespeare and the Elizabethan Drama	(6)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	(6)
Gk.	200.	Greek Literature in English Translation	(3)
Lat.	201.	Latin Literature in English Translation	(3)

The student will be expected to complete supplementary reading, the list of which he will receive at the beginning of his major work, and to correlate the knowledge gained in courses and readings through the use of some recommended history of French literature.

Spanish.

Required Courses: Elementary

Span.	1, 2.	Elementary Spanish	(6)
Span.	11, 12.	Intermediate Spanish	(6)
Span.	21.	Introduction to Modern Spanish Fiction	(3)
Span.	22.	Introduction to Modern Spanish Drama	(3)

Required Courses: Advanced

Span.	221.	Spanish Drama of the Golden Age	(3)
Span.	222.	Spanish Fiction of the Golden Age	(3)
Span.	223, 224.	Proseminar	(6)
Span.	231, 232.	Spanish-American Literature	(6)

Suggested Electives

Engl.	323, 324.	Shakespeare and the Elizabethan Drama	(6)
Hist.	331, 332.	Intellectual Expansion of Modern Europe	(6)
Hist.	349, 350.	Hispanic America in the Nineteenth and Twentieth Centuries	(6)
Gk.	200.	Greek Literature in English Translation	(3)
Lat.	201.	Latin Literature in English Translation	(3)

In addition to the outside reading and reports required in connection with these courses, the student will be expected to acquire a knowledge of the history of Spanish literature as a whole.

SOCIOLOGY. A major in sociology is designed to provide pre-professional preparation for graduate work in law, social work, social research, the ministry, institutional work, personnel work, teaching, interracial and intercultural work, and civil service appointments with local, state, and federal governmental agencies.

Required Courses: Elementary

Soc.	41.	Cultural Anthropology	(3)
Soc.	42.	Principles of Sociology	(3)
Eco.	3. 4.	Economics	(6)

Required Courses: Advanced

Soc.	44.	The American Community	(3)
Soc.	262.	Social Problems	(3)
Soc.	263.	Community Organization for Social Services	(3)
Soc.	264.	The Family	(3)
Soc.	266.	Population Problems	(3)
Psych.	4.	Elementary Social Psychology	(3)
E.S.	143.	Statistical Method	(3)

Suggested Electives

Soc.	271, 272.	Readings in Sociology	(6)
Biol.	13.	Human Biology	(3)
or			
Biol.	33, 34.	Biology and Organic Evolution	(6)
Educ.	1.	Introduction to Education	(3)
Govt.	357.	City Government	(3)
Eco.	333 or 334.	Labor Problems	(3)
Psych.	1.	Elementary Psychology	(3)
Psych.	304.	Social Psychology	(3)
Hist.	327, 328.	Development of American Institutions	(6)



**The College of
Business Administration**



The College of Business Administration

Administrative Officers

Martin Dewey Whitaker, *President*

Earl Kenneth Smiley, *Vice-President*

Carl Elmer Allen, *Dean of the College of Business
Administration*

Wray Hollowell Congdon, *Dean of Students*

Charles Augustus Seidle, *Director of Admissions*

James Harold Wagner, *Registrar*

The College of Business Administration, which is a member of the American Association of Collegiate Schools of Business, offers a program of study designed to provide thorough and systematic training in the fundamentals of business. More specifically, the College aims to develop in the student an intelligent understanding of business principles, an ability to analyze industrial facts, and habits of thought which will enable him to cope with the problems that increasing executive responsibilities will bring him in later life. Stress is on the building of a sound foundation, since it is the firm belief of the College that no substitute can be furnished for the training and experience provided by actual contact with the complex problems of modern business. Accordingly, the student's interests are best served by equipping him with those fundamental facts and insights which will make it possible for him to profit more readily from practical experience after graduation.

In accordance with this plan of training in fundamentals, the student is required to learn the basic principles that underlie all business. No student is permitted to omit basic work in the prin-

ciples and problems of economics, economic history, accounting, corporation finance, money and banking, marketing, business law, labor problems, and statistical method, which are essential for a career in all types of business enterprise. This insistence upon an acquaintance with the fundamentals of the broad field not only equips the student with the elementary requisites for a career in a variety of commercial and industrial enterprises but also gives him an invaluable means of discovering his real abilities and making a sound choice of a profession. A major function of the curriculum in business administration is to aid students in their efforts to discover their best talents, not only those individuals who enter college uncertain of their ultimate objectives but also those whose choice of a future profession or field of business may have been determined already but predicated upon inadequate grounds.

In addition to this principle of a generalized training in business fundamentals, the College regards as important the principle that the training as a whole shall offer an education commensurate with the standards of a university. The curriculum permits no student to devote himself exclusively to business subjects. He must acquire at least a rudimentary acquaintance with the cultural and humanitarian aspects of the world around him, and at least a brief contact with science. Consequently, a large part of the curriculum is devoted to work in liberal and scientific subjects. In the freshman year, only one course each semester is taken in the College of Business Administration. In the sophomore year, the curriculum offers only two courses each semester in business administration. Throughout the entire four years work there is emphasis on the social aspects of the subjects considered. If a student develops alongside his business work a special interest in some such field as languages, mathematics, or science, he is given opportunity, through electives, to pursue his special line.

In view of the breadth of training afforded by the variety of required and elective courses, satisfactory preparation for careers in fields other than commerce and industry is also available to students in the College of Business Administration. This is particularly true of law, for which business curricula of the better type are now recognized as excellent preliminary training. Lehigh University has been included by the leading law schools of the

country among the institutions whose business curricula meet their admissions requirements.

Perhaps the most distinctive feature of the work in business administration at Lehigh is the character of the class work. Much of the work of the curriculum is taken in the College of Engineering and the College of Arts and Science, while students of these two divisions in very large numbers avail themselves of the courses given in the College of Business Administration. There is no segregation of students by colleges, and students in business administration take their courses in competition with students trained in liberal arts and in the exact sciences. This condition has a marked influence on the standards of work and the quality of the student.

Although emphasis is upon broad training, rather than specialization, the College recognizes that some degree of concentration is desirable after the student's interests may reasonably be expected to have crystallized. Accordingly, in the junior and senior years, every student is required to pursue a series of related courses in some more restricted field. Six fields of concentration are offered, viz.: accounting, economics, economic statistics, finance, marketing, and general business. The detailed programs of study in each of the above fields are set forth on the following pages.

In times of normal business activity, students who have made creditable records may reasonably expect to receive one or more offers of positions before the date of their graduation. The College of Business Administration enjoys happy relations with many of the country's leading industries. Representatives regularly visit the campus to engage the services of students graduating in business administration. The University assumes no responsibility for finding positions for its graduates, but every effort is made by the College and by the university placement service to put its graduating students in touch with desirable opportunities for employment.

Graduates of this curriculum receive the degree of Bachelor of Science in Business Administration.

A graduate program leading to the degree of Master of Business Administration is outlined on pages 126-27.

THE CURRICULUM IN BUSINESS ADMINISTRATION

Total hours required for degree of B.S. in Business Administration: 128

I. Required Courses (59 hours)

Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Accte. 1	Accounting	3	Law 101	Business Law	3
Accte. 2	Accounting	3	Math. 1b	Gen. Math. for Bus.....	3
Eco. 1	Ind. Evolution	3	Math. 40	Math. of Finance	3
Eco. 5	Economics	3	M.S.A.S. 1	Mil./Air Science	2
Eco. 4	Economics	3	M.S.A.S. 2	Mil./Air Science	2
Eco. 111	Marketing	3	M.S.A.S.	Mil./Air Science	2
Eco. 50	Economic Geography ..	3	M.S.A.S.	Mil./Air Science	2
Eco. 535	Labor Problems	3	Biol. 15	Freshman Hygiene	—
Encl. 1	Composition & Lit.	3	P.E. 1	Physical Education	—
or Encl. 11	Types of World Lit.....	3	P.E. 2	Physical Education	—
Encl. 2	Composition & Lit.	3	P.E. 3	Physical Education	—
or Encl. 12	Types of World Lit.....	3	P.E. 4	Physical Education	—
E.S. 115	Statistical Method	3	P.E. 5	Physical Education	—
E.S. 346	Business Cycles	3	P.E. 6	Physical Education	—
Fin. 125	Corporation Finance	3	P.E. 7	Physical Education	—
Fin. *	Money & Banking	3	P.E. 8	Physical Education	—

*Students majoring in accounting, marketing, or general business will take Fin. 133, Money and Banking. Students majoring in economics, economic statistics, or finance will take Fin. 129, Money and Banking.

II. Major Program (24 hours)

Before the end of the second semester of their sophomore year students will select a major or field of concentration. A major program will consist of twenty-four hours of sequential or related courses prescribed by the dean of the College and the head of the department concerned.

III. Optional Courses (33 hours)

ENGLISH OR FOREIGN LANGUAGE OPTION (12 HOURS)

Students who present two units in one foreign language for entrance credit will not be required to take further work in foreign languages. Students who present less than two units of a foreign language for entrance credit will be required to take six hours in one foreign language. Credit for less than six hours in an elementary language will not be accepted in partial satisfaction of this requirement.

All courses offered by the Department of English which require work in composition, either oral or written, or a study of literature will be accepted in satisfaction of this English-Foreign Language requirement. Journalism courses which do not require work in composition or study of literature will not be accepted.

OTHER ARTS OPTIONS (12 HOURS)

The Arts Options requirement may be met by taking a total of twelve hours work in the following fields, not more than six hours to be in any one of the fields designated: astronomy, education, fine arts, government, history, international relations, mathematics, music, philosophy, psychology, religion, sociology.

BUSINESS ADMINISTRATION

SCIENCE OPTION (9 HOURS)

Not more than six hours in the Science Option may be taken in one department. The following courses are acceptable in satisfaction of the science requirement: Biol. 1, 6, 13, or 33 and 34; Geol. 1, or 3 and 4; Chem. 15 and 16; Phys. 12 and 16.

IV. Electives (12 hours)

Any courses in the University for which a student has the prerequisites may be used to meet this requirement.

COURSES OF STUDY

FIRST SEMESTER			FRESHMAN YEAR		SECOND SEMESTER		
Course No.		Course Title	Cr. Hrs.		Course No.	Course Title	Cr. Hrs.
Eco.	1	Ind. Evolution	3	Eco.	50	Economic Geography...	3
		*English	3			*English	3
Math.	3	Gen. Math. for Bus.	3	Math.	40	Math. of Finance	3
		Foreign Language }	3			Foreign Language }	3
		or Arts Option }	3			or Arts Option }	3
		Science	3			Science	3
M.S. A.S.	1	Mil./Air Science	2	M.S. A.S.	2	Mil./Air Science	2
P.E.	1	Physical Education	—	P.E.	2	Physical Education	—
			17				17

*For a statement of the freshman English requirement see "Freshman Composition" under the heading "English" in the section "Description of Courses."

FIRST SEMESTER			SOPHOMORE YEAR		SECOND SEMESTER		
Acctg.		Accounting	3	Acctg.	2	Accounting	3
Eco.	3	Economics	3	Eco.	4	Economics	3
		Engl. or For. Lang. }	6			Engl. or For. Lang. }	9
		& Arts Options }	3			& Arts Options }	2
		Science	3	M.S. A.S.	4	Mil./Air Science	2
M.S. A.S.		Mil./Air Science	2	P.E.	4	Physical Education	—
P.E.	3	Physical Education	—				17
			17				17

Courses Required of All Students

FIRST SEMESTER			JUNIOR AND SENIOR YEARS		SECOND SEMESTER		
Course No.		Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	
E.S.	145	Stat. Method	3	E.S.	346	Bus. Cycles	3
Eco.	111	Marketing	3	Eco.	333	Labor Problems	3
Fin.	*	Money & Banking	3	Fin.	125	Corp. Finance	3
Law	101	Business Law	3			Engl. or For. Lang. }	3
		Free Electives	6			or Arts Option** }	3
						Free Electives	6

NOTE: Eco. 111, Eco. 333, Fin. 133, and Fin. 125 are offered both semesters.

*Finance 129 is required of all students majoring in economics, finance, or economic statistics (see exceptions under this major). Finance 133 is required of all students majoring in accounting, marketing, or general business.

**Normally, a student will not have completed all the options in English or Foreign Language or Arts and will be required to roster a course in one of these fields during the junior or senior years.

LEHIGH UNIVERSITY

Major in Accounting

FIRST SEMESTER		JUNIOR AND SENIOR YEARS				SECOND SEMESTER	
<i>Required Courses in Major*</i>							
Acctg.	313	Intermed. Acctg.	3	Acctg.	314	Intermed. Acctg.	3
Acctg.	115	Cost Acctg.	3	Law	102	Business Law	3
				Law	204	Wills, Estates & Trusts	3
and nine semester hours to be selected from the following in consultation with the adviser:							
Acctg.	315	Adv. Acctg.	3	Acctg.	218	Adv. Cost Acctg.	3
Acctg.	320	Auditing	3	Acctg.	203	Fed. Tax Acctg.	3
				Acctg.	219	Spec. Acctg. Systems	3
<i>Suggested Electives</i>							
I.E.	162	Ind. Mngmt.	3	I.E.	163	Ind. Mngmt.	3
Fin.	323	Investments	3	Eco.	306	Inter. Eco. Theory	3
Fin.	153	Credits & Col.	3				
E.S.	352	Adv. Stat. Method	3				

Major in Economics

FIRST SEMESTER		JUNIOR AND SENIOR YEARS				SECOND SEMESTER	
<i>Required Courses in Major</i>							
Eco.	307	Adv. Econ.	3	Eco.	334	Labor Problems	3
Fin.	351	Pub. Fin.: Federal ...	3	Fin.	130	Money & Banking	3
Eco.	306	Inter. Eco. Theory	3				
and nine semester hours to be selected from the following in consultation with the adviser:							
E.S.	347	Nat. Inc. Analysis	3	E.S.	348	Adv. Bus. Cycles	3
Fin.	241	Inter. Trade & Fin.	3	Fin.	342	Inter. Trade & Fin.	3
Eco.	235	Transportation	3	Eco.	308	Adv. Econ.	3
Eco.	371	Readings in Eco.	3	Eco.	236	Pub. Utilities	3
				Eco.	372	Readings in Eco.	3
<i>Suggested Electives</i>							
Acctg.	313	Intermed. Acctg.	3	Phil.	14	Logic & Scient. Meth. ...	3
Math.	11	Anal. Geom.	3	Math.	12	Calculus I	3
Hist.	327	Dev. Amer. Inst.	3	Hist.	328	Dev. Amer. Inst.	3
Hist.	331	Intel. Expan. Eur.	3	Hist.	332	Intel. Expan. Eur.	3

Major in Economic Statistics

FIRST SEMESTER		JUNIOR AND SENIOR YEARS				SECOND SEMESTER	
<i>Required Courses in Major</i>							
E.S.	347	Natl. Inc. Analy.	3	†Fin.	130	Money & Banking	3
Eco.	306	Inter. Eco. Theory	3	E.S.	348	Adv. Bus. Cycles	3
E.S.	352	Adv. Stat. Method	3				
and nine semester hours to be selected from the following in consultation with the adviser:							
Fin.	323	Investments	3	Fin.	324	Investments	3
Fin.	351	Pub. Finance; Fed.	3	Fin.	232	Mon.-Fiscal Policy	3
E.S.	371	Readings in Eco. Stat. 3					

* The New York State Board of Certified Public Accountant Examiners requires 8 credit hours of finance for candidates for the C.P.A. examinations in that state. The New Jersey State Board of Public Accountants also requires 8 hours of finance and also 50 hours of accounting for candidates for the C.P.A. examination in that state. It is, therefore, recommended that students who anticipate becoming candidates for the C.P.A. examinations in either of those states take 3 additional credit hours of finance courses and students who anticipate becoming candidates for the C.P.A. examinations in New Jersey also take 6 additional credit hours in Accounting, as a part of their elective program.

† Students whose primary interest is actuarial science will take Finance 133 instead of Finance 129 and 130, and will be required to select twelve semester hours instead of nine from the above group.

BUSINESS ADMINISTRATION

Math.	13	Calculus II	3	Eco.	214	Sell. & Sales Mgmt.....	3
Math.	43	Math. of Life Ins.	3	Math.	14	Calculus III	3
Math.	123	Probability	3	Math.	324	Theory of Errors	3
I.E.	325	Prod. Control	3	I.E.	116	Plant. Admin.	3
I.E.	114	Plant Admin.	3	I.E.	326	Quality Control	3

Suggested Electives

Math.	11	Anal. Geom.	3	Math.	12	Calculus I	3
Hist.	327	Dev. Amer. Inst.	3	Math.	340	Higher Algebra	3
Eco.	371	Readings in Eco.	3	Hist.	328	Dev. Amer. Inst.	3
				E.S.	372	Readings in Eco. Stat.	3

Major in Finance

FIRST SEMESTER JUNIOR AND SENIOR YEARS SECOND SEMESTER

Required Courses in Major

Fin.	323	Investments	3	Fin.	126	Corp. Finance	3
Fin.	351	Pub. Finance: Fed.	3	Fin.	130	Money & Banking	3
				Eco.	306	Inter. Eco. Theory	3

and nine semester hours to be selected
from the following in consultation with the adviser:

Fin.	153	Credits & Collect.	3	Fin.	324	Investments	3
Fin.	232	Mon.-Fiscal Policy	3	Fin.	331	Bank Credit Prob.	3
Fin.	241	Inter. Trade & Fin.	3	Fin.	242	Inter. Trade & Fin.	3
E.S.	347	Nat'l. Inc. Anal.	3	Fin.	252	Pub. Finance:	
						State & Local	3
				E.S.	348	Adv. Bus. Cycles	3
				Eco.	160	Insurance	3

Suggested Electives

Acctg.	313	Intermed. Acctg.	3	Acctg.	314	Intermed. Acctg.	3
Eco.	307	Adv. Economics	3	Eco.	308	Adv. Economics	3
Fin.	371	Readings in Fin.	3	Fin.	372	Readings in Fin.	3

Major in Marketing

Required Courses in Major

FIRST SEMESTER SECOND SEMESTER

Eco.	113	Advertising	3	Eco.	115	Retailing	3
Eco.	235	Transportation	3	Eco.	306	Intermed. Eco. Theory	3
Fin.	241	Inter. Trade & Fin.	3	Eco.	214	Sell. & Sales Mgmt.....	3

and six semester hours to be selected from
the following in consultation with the adviser:

I.E.	162	Ind. Mgmt.	3	I.E.	163	Ind. Mgmt.	3
Soc.	42	Prin. of Soc.	3	Psych.	16	Psych. of Business	3
Fin.	153	Credits & Col.	3	Fin.	342	Int. Trade & Fin.	3
Acctg.	115	Cost Acctg.	3	Eco.	160	Insurance	3
E.S.	347	Nat'l. Inc. Anal.	3	Eco.	372	Readings in Eco.	3
Eco.	371	Readings in Eco.	3				

Suggested Electives

Engl.	41	Business Letters	3	Speech	31	Bus. & Prof. Speaking	3
Journ.	43	Writing for Bus.	3				

Major in General Business

FIRST SEMESTER JUNIOR AND SENIOR YEARS SECOND SEMESTER

Required Courses in Major

Acctg.	313	Intermed. Acctg. or		Eco.	113	Advertising or	
Acctg.	115	Cost Accounting	3	*Eco.	214	Sell. & Sales Mgmt.....	3
Eco.	306	Intermed. Eco. Theory	3	Fin.	126	Corp. Finance	3
Fin.	351	Pub. Fin.: Federal	3	Law	102	Bus. Law	3

*Eco. 214, Sell. & Sales Mgmt. offered second semester only.

and six semester hours to be selected from the following in consultation with the adviser:							
Acctg.	313	Intermed. Acctg. or	Eco.	160	Insurance	.....	3
Acctg.	115	Cost Accounting	3	Eco.	408	Adv. Eco.	3
E.S.	317	Nat'l. Income Analy...	3	Eco.	236	Pub. Utilities	3
Fin.	153	Credit & Col.	3	E.S.	348	Adv. Bus. Cycles	3
Fin.	323	Investments	3	Fin.	252	Pub. Finance:	
Fin.	211	Int. Trade & Fin.	3			State & Local	3
Eco.	113	Advertising or		Acctg.	203	Fed. Tax Acctg.	3
*Eco.	214	Sell. & Sales Mgmt.....	3				
E.S.	352	Adv. Stat. Meth.....	3				
Fin.	232	Mon.-Fiscal Policy	3				

Suggested Electives

Eco.	235	Transportation	3	Eco.	334	Labor Problems	3
I.E.	162	Ind. Mgmt.	3	Soc.	262	Social Problems	3
Soc.	42	Prin. of Soc.	3	I.E.	163	Ind. Mgmt.	3
				I.E.	115	Personnel Adm.	3

FIVE-YEAR CURRICULUM IN INDUSTRIAL ENGINEERING AND BUSINESS ADMINISTRATION

Students who desire to pursue both industrial engineering and business administration may complete the required work for the degree of Bachelor of Science in Industrial Engineering by the end of the fourth year and that required for the degree of Bachelor of Science in Business Administration by the end of the fifth year. It is necessary that a student be enrolled in the curriculum in industrial engineering for the first four years and that he complete the requirements in this curriculum as outlined on pages 108 and 109. At the beginning of the fifth year the student transfers to the curriculum in business administration and is required to complete thirty semester hours in one of the following majors:

Major in Accounting

FIRST SEMESTER			FIFTH YEAR <i>Required Courses</i>			SECOND SEMESTER		
Law	101	Business Law	3	Law	102	Business Law	3	
Fin.	133	Money & Banking	3	Law	204	Wills, Estates & Trusts	3	
Acctg.	313	Intermed. Acctg.	3	Acctg.	314	Intermed. Acctg.	3	
Acctg.	115	Cost Acctg.	3					

and nine semester hours to be selected
from the following in consultation with the adviser:

Acctg.	315	Adv. Acctg.	3	Acctg.	218	Adv. Cost Acctg.	3
Acctg.	320	Auditing	3	Acctg.	203	Fed. Tax Acctg.	3
				Acctg.	219	Spec. Acctg. Systems....	3

Major in Economics

FIRST SEMESTER			FIFTH YEAR <i>Required Courses</i>		SECOND SEMESTER		
Law	101	Business Law	3	Eco.	307	Inter. Eco. Theory	3
Fin.	133	Money & Banking.....	3	Eco.	308	Adv. Economics	3
Eco.	307	Adv. Economics	3				
Fin.	351	Pub. Fin.: Federal	3				

*Eco. 214, Sell. & Sales Mgmt. offered second semester only.

BUSINESS ADMINISTRATION

and twelve semester hours to be selected from
the following in consultation with the adviser:

Eco.	235	Transportation	3	Eco.	236	Public Utilities	3
Fin.	241	Inter. Trade & Fin.	3	Eco.	331	Labor Problems	3
E.S.	347	Nat. Income Anal.	3	Fin.	342	Inter. Trade & Fin.	3
Soc.	42	Sociology	3	E.S.	348	Adv. Bus. Cycles	3
Eco.	371	Readings in Eco.	3	Soc.	262	Social Problems	3
E.S.	352	Adv. Stat. Method	3	Eco.	372	Readings in Eco.	3

Major in Economic Statistics

FIRST SEMESTER

FIFTH YEAR

SECOND SEMESTER

Required Courses

Law	101	Business Law	3	Eco.	306	Inter. Eco. Theory	3
Fin.	133	Money & Banking	3	E.S.	348	Adv. Bus. Cycles	3
E.S.	347	Nat. Income Anal.	3				
E.S.	352	Adv. Stat. Meth.	3				

and twelve semester hours to be selected from
the following in consultation with the adviser:

Fin.	232	Mon.-Fiscal Policy	3	Fin.	324	Investments	3
Fin.	323	Investments	3	Math.	324	Theory of Errors	3
Fin.	351	Pub. Fin.: Federal	3	E.S.	372	Read. in Eco. Stat.	3
Eco.	214	Sell. & Sales Mgmt.	3				
Math.	123	Probability	3				
E.S.	371	Read. in Eco. Stat.	3				

Major in Finance

FIRST SEMESTER

FIFTH YEAR

SECOND SEMESTER

Required Courses

Law	101	Business Law	3	Fin.	126	Prob. in Corp. Fin.	3
Fin.	133	Money & Banking	3	Eco.	306	Inter. Eco. Theory	3
Fin.	323	Investments	3				
Fin.	351	Pub. Fin.: Federal	3				

and twelve semester hours to be selected from
the following in consultation with the adviser:

Fin.	153	Credits & Col.	3	Eco.	160	Insurance	3
Fin.	241	Inter. Trade & Fin.	3	Fin.	342	Inter. Trade & Fin.	3
Eco.	235	Transportation	3	Fin.	324	Investments	3
Acctg.	313	Intermed. Acctg.	3	Fin.	252	Public Finance:	
Fin.	371	Readings in Fin.	3			State & Local	3
Fin.	232	Mon.-Fiscal Policy	3	Eco.	236	Public Utilities	3
				Acctg.	314	Intermed. Acctg.	3
				Fin.	372	Readings in Fin.	3

Major in Marketing

FIRST SEMESTER

FIFTH YEAR

SECOND SEMESTER

Required Courses

Law	101	Business Law	3	Eco.	115	Retailing	3
Fin.	133	Money & Banking	3	Eco.	306	Inter. Eco. Theory	3
Eco.	113	Advertising	3	Eco.	214	Sell. & Sales Mgmt.	3

and twelve semester hours to be selected from
the following in consultation with the adviser:

Fin.	153	Credits & Col.	3	Eco.	160	Insurance	3
Fin.	241	Inter. Trade & Fin.	3	Fin.	342	Inter. Trade & Fin.	3
Eco.	235	Transportation	3	Acctg.	218	Adv. Cost Acctg.	3
Soc.	42	Sociology	3	Eco.	372	Readings in Eco.	3
Eco.	371	Readings in Eco.	3				

Major in Personnel and Industrial Relations

FIRST SEMESTER		FIFTH YEAR <i>Required Courses</i>		SECOND SEMESTER			
Law	101	Business Law	3	Eco.	306	Inter. Eco. Theory	3
Fin.	133	Money & Banking	3	Eco.	331	Labor Problems	3
Psych.	351	In. Tr. & Work Control	3				
Soc.	42	Sociology	3				
and twelve semester hours to be selected from the following in consultation with the adviser:							
Fin.	323	Investments	3	Law	102	Business Law	3
Fin.	351	Pub. Fin.: Federal	3	Eco.	160	Insurance	3
Fin.	241	Inter. Trade & Fin.	3	Psych.	352	Ind. Select. & Class.....	3
E.S.	347	Nat. Income Anal.	3	Govt.	360	Pub. Adm.	3
Eco.	371	Readings in Eco.	3	Soc.	262	Social Problems	3
E.S.	352	Adv. Statis. Meth.	3	Eco.	372	Readings in Eco.	3

The College of
Engineering

The College of Engineering

Administrative Officers

Martin Dewey Whitaker, *President*

Earl Kenneth Smiley, *Vice-President*

Loyal Vivian Bewley, *Chairman of the Executive Committee*

Wray Hollowell Congdon, *Dean of Students*

John Douglas Leith, *Associate Dean of Students*

Charles Augustus Scidle, *Director of Admissions*

James Harold Wagner, *Registrar*

The College of Engineering offers curricula in chemical engineering, chemistry, civil engineering, electrical engineering, engineering physics, general science and mathematics, industrial engineering, mechanical engineering, metallurgical engineering, and mining engineering. Five-year courses combining the liberal arts and engineering, business administration and industrial engineering, electrical and mechanical engineering, electrical engineering and physics are also provided. In each of these combined curricula one baccalaureate degree is awarded upon the successful completion of four years of study, and a second baccalaureate degree is awarded at the end of the fifth year.

The engineering curricula were formulated on the basis of an intense study, by the faculty of Lehigh University, of the problems of technical education and the changing needs of modern industry. This study led to the conclusion that greater emphasis than heretofore should be placed upon the fundamentals of engineering, including mathematics, physics, chemistry, and theoretical and applied mechanics, and less emphasis upon the highly specialized details of engineering practice; and that the engineer

must know something of the social sciences, that is, the sciences which deal with human relations, and be familiar with the methods of business organization and administration. The various engineering curricula accordingly emphasize the fundamental sciences and those social-humanistic subjects which are a part of the equipment of every well-educated man and which are now recognized as essential to the proper training of engineers because of their practical applications in industrial, business, and civic life.

Provision is made for a uniform freshman year in the College of Engineering; and the student's choice, at the time of entrance, of a specialized engineering curriculum may be changed, within the limitations of enrollment in the various curricula, prior to entering upon the sophomore year, without loss of time. It is hoped that after a year of college work and on the basis of conferences with members of the faculty, the student who is uncertain of his choice of a specialized engineering field may choose wisely.

The work of the first two years is fairly self-contained. To those who for one reason or another are unable to complete their engineering training, it affords preparation for careers as draftsmen, electricians, surveyors, shop foremen, or assistants in industrial laboratories or plants.

Since the University recognizes that an engineer can not be trained by purely academic process, the degree awarded upon graduation is Bachelor of Science in the particular division of engineering that has been studied, for example, Bachelor of Science in Civil Engineering. The successful completion of one year of full-time graduate study leads to the degree of Master of Science. Professional degrees are conferred after five years of acceptable experience, as noted below.

General Study

The requirement of courses collectively designated "General Study" in the junior and senior years of the several curricula in engineering has as its purpose the extension of the sequence in the humanistic-social field represented in the freshman year by the course "Development of Western Civilization" and in the sophomore year by the course in economics. These first courses are designed to develop a broad knowledge of the political, social, and economic background which is our heritage, and to prepare the student for an intelligent approach to problems in these fields.

The objective of the humanistic-social stem in technical schools has been stated by the American Society for Engineering Education to be "Understanding of the evolution of the social organism within which we live . . . Development of moral, ethical, and social concepts essential to a satisfying personal philosophy, to a career consistent with the public welfare, and to a sound professional attitude." We conceive it to be the duty of the engineer to be a professional man in the broadest sense of the term, a member of a group whose primary aim is to advance human well-being.

The courses fulfilling the General Study objective will be found in the broad area denoted by social science and the humanities, and accordingly designed to lead to a helpful understanding of the problems of world civilization and to motivation to life as a responsible member of a democratic community. In the selection of general study courses the student and his curriculum director will be governed by the current list of Approved General Study Options in Engineering Curricula, as specified by the Executive Committee, College of Engineering. This list includes selections from the fields of history, economics, sociology, and government, wherein knowledge is essential to competence as a citizen; and of literature, philosophy, psychology, biology, fine arts, music, and religion, which afford means for broadening the engineer's intellectual outlook.

The Uniform Freshman Year

An outline follows of the work of the freshman year, uniform for all engineering students. For schedules of the work of the upper three years, varying according to the several specialized curricula, see the subsequent pages.

FIRST SEMESTER			FRESHMAN YEAR			SECOND SEMESTER		
<i>Course No.</i>		<i>Course Title</i>	<i>Cr. Hrs.</i>	<i>Course No.</i>		<i>Course Title</i>	<i>Cr. Hrs.</i>	
Chem.	4	Gen. Chemistry	4	Chem.	5	Gen. Chemistry	4	
*Engl.	1	Composition & Lit.	3	*Engl.	2	Composition & Lit.	3	
Hist.	11	Dev. W. Civilization..	3	Hist.	12	Dev. W. Civilization..	3	
Math.	11	Anal. Geom.	3	Math.	12	Calculus I	3	
Phys.	22	Mech. & Prop. of		C.E.	61	Eng. Draw.	3	
		Matter	4	Phys.	22	or Mech. & Prop.		
C.E.	61	or Engr. Draw.	3			of Matter	4	
M.S. A.S.	1	Mil./Air Science	2	M.S. A.S.	2	Mil./Air Science	2	
P.E.	1	Physical Education	—	P.E.	2	Physical Education	—	
			18 or 19				18 or 19	

*See footnote on page 92.

Selection of Specialized Curricula

In the second semester of his freshman year each engineering student must select a particular engineering curriculum. This choice must be made at least one month before the end of the semester named.

Inspection Trips

Inspection trips to industrial plants are a required part of specific courses in the various curricula in engineering. Written reports or examinations are required. These trips are under the general direction and supervision of the faculty committee on inspection trips. They are generally held during the senior year and involve an average expense of about \$25.00. The location of the University in the center of industrial activities of various types furnishes unusual opportunities for visits of inspection to engineering plants.

Combined Arts and Engineering Curricula

Students who can afford the extra time and money are urged to spend five years in their collegiate training and to cover the requirements for the B.A. degree as well as those for the B.S. in one of the branches of engineering.

Under the five-year plan the student registers in the College of Arts and Science for four years, earning the B.A. degree on completion of a program which includes, along with specific B.A. training, the fundamental mathematical, scientific, and engineering subjects of the engineering curriculum of his choice. The fifth year is spent in the College of Engineering, carrying on a program leading to the degree of B.S. in his selected branch of engineering. This is usually the senior year curriculum of the chosen branch of engineering.

An engineering student who decides at any stage of his course that he wishes to work for both the B.A. and B.S. degrees, may register in one of the colleges concerned for a period of years and complete the combined requirements of both degrees in five or six years, depending upon the program followed before the decision is made. His curriculum is so arranged that the work for

*Engl. 1 and 2. Composition and Literature, are the courses normally taken in the first and second semesters respectively of the freshman year. Students who demonstrate superior ability in composition on the English placement tests are assigned to Engl. 11 and 12. Types of World Literature. Those whose performance is regarded as unsatisfactory are required to complete successfully Engl. 0, Elementary Composition, followed by Engl. 1 and 2.

one degree may be finished at the end of a four-year period, and the work for the subsequent degree at the close of the fifth or sixth year.

Professional Engineering Degrees

Graduates of the various technical curricula of Lehigh University with the degree of Bachelor of Science in Civil Engineering, Mechanical Engineering, Electrical Engineering, Metallurgical Engineering, Mining Engineering, Chemical Engineering, and Industrial Engineering, may be candidates for the corresponding professional degrees, namely, Civil Engineer (C.E.), Mechanical Engineer (M.E.), Electrical Engineer (E.E.), Metallurgical Engineer (Met.E.), Engineer of Mines (E.M.), Chemical Engineer (Ch.E.), and Industrial Engineer (I.E.). To qualify for a professional degree, a candidate must submit evidence of having had, since graduation, at least five years of acceptable experience in the field of engineering corresponding to the degree desired, and must submit also an acceptable thesis, the subject of which must be approved in advance by the department concerned. In exceptional cases, publications of a high order of merit may be accepted in lieu of a formal thesis. Should the degree applied for not correspond in subject matter to the candidate's undergraduate training, evidence must be furnished that any scholastic deficiency has been satisfied.

Graduates of Lehigh University with the degree of Master of Science in one of the engineering fields may be candidates for the appropriate professional degrees on the same basis as holders of a baccalaureate degree. A candidate who has had a year of acceptable graduate work at Lehigh or elsewhere may count the graduate year toward the partial satisfaction of the requirement of five years of acceptable experience.

Declaration of candidacy for professional degrees must be made on or before January 1 of the year in which the candidate expects to receive his degree. Application blanks may be obtained from the registrar. The thesis must be submitted in duplicate (one copy for the department and one for the University Library) on or before March 15 and should be sent directly to the department concerned. Formal application for a professional degree, accompanied by the required fee, must be made before May 15 of the year in which the degree is to be conferred. The fee for such a degree is \$50.00. Professional degrees are conferred only in June.

THE CURRICULUM IN CHEMICAL ENGINEERING

Graduates in chemical engineering are expected to develop competence in all phases of the work conducted by manufacturing establishments in which chemical and certain physical changes of materials are accomplished during the manufacturing processes. The various phases of this work are research, development, design, construction, operation, plant management, and sales. A small number of the industries that utilize such processes are atomic energy, petroleum and petro-chemicals, rubber, soap and foods in addition to the generally recognized chemical industries.

Preparation for this broad field requires a sound background in the fundamental sciences of Physics, Chemistry and Mathematics plus a general background in engineering principles and intensive training in the application of these fundamentals to carrying forward into industrial production the new products and processes discovered in the laboratory. This latter training is directly called Chemical Engineering. In accord with this philosophy, the student is not trained for any specific industry, but the education is sufficiently broad that a graduate is competent in any of the chemical and allied industries.

The aim of the curriculum is to develop expertness in the sciences, the processes and the unit operations which must be integrated into a chemical manufacturing operation. Some familiarity with factory methods under actual working conditions is acquired through contact with operations in nearby plants. Frequent visits for observation and report are made to manufacturing plants in the immediate vicinity and nearby centers of activity in the chemical industry.

The program is also designed to prepare a student for graduate study in Chemical Engineering. Further study at the graduate level leading to advanced degrees is highly desirable in preparation for careers in the more highly technical aspects of manufacturing. The increasing complexity of modern manufacturing methods requires superior training for men working in the research and development fields or for teaching. By proper election of technical option courses, the graduate can prepare for graduate study in Chemistry.

THE CURRICULUM IN CHEMICAL ENGINEERING

Effective for Class of 1956 and Subsequently

FIRST SEMESTER

FRESHMAN YEAR (37hrs.)

SECOND SEMESTER

See page 91.

FIRST SEMESTER			SOPHOMORE YEAR		SECOND SEMESTER	
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	
Met. 63	Eng. Mat. & Proc.	3	Ch.E. 70	Ind. Stoichiometry	3	
Chem. 35	Analytical Chem.	4	Chem. 36	Analytical Chem.	4	
Eco. 3	Economics	3	Eco. 4	Economics	3	
Math. 13	Calculus II	3	Math. 14	Calculus III	3	
Phys. 23	Heat, Sound & Light....	4	Phys. 24	Elect. & Magnetism	4	
M.S. 13 or			M.S. 14 or			
A.S. 3	Mil./Air Science	2	A.S. 4	Mil./Air Science	2	
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—	
		19			19	

FIRST SEMESTER			JUNIOR YEAR		SECOND SEMESTER	
Ch.E. 171	Unit Operations I	3	Ch.E. 172	Unit Operations II	3	
Chem. 94	Phys. Chem.	3	Ch.E. 200	Ch.E. Thermo.	3	
Chem. 92	Phys. Chem. Lab	1	Chem. 191	Phys. Chemistry	3	
Chem. 150	Organic Chemistry	3	Chem. 192	Phys. Chem. Lab.	1	
Chem. 165	Org. Chem. Lab.	2	Chem. 151	Organic Chemistry	3	
Mech. 3	Statics & Dynamics	3	Chem. 179	Lit. of Chem.	1	
	*English Elective	3		*General Study	3	
P.E. 5	Physical Education	—	P.E. 6	Physical Education	—	
		18			17	

FIRST SEMESTER			SENIOR YEAR		SECOND SEMESTER	
Ch.E. 173	Unit Operations III	2	Ch.E. 174	Plant & Equip. Des.	3	
Ch.E. 177	Unit Ops. Lab.	2	Ch.E. 175	Ch. Engr. Practice	1	
E.E. 160	Elec. Cir. & Appar.	3	Ch.E. 176	†Ch.E. Projects	2	
E.E. 161	Elec. Problems	1	Mech. 111	Mech. of Materials	3	
E.E. 162	Dynamo Lab.	1	M.E. 333	Power Plants	3	
	†Technical Options	6		†Technical Options	3	
	*General Study	3		*General Study	3	
P.E. 7	Physical Education	—	P.E. 8	Physical Education	—	
		18			18	

†Approximately half the class will be scheduled for Ch.E. 176 in the fall semester.

†The technical options must include one of the following pairs of courses and the third course should be selected from this listing: Ch.E. 301 and 302; Chem. 334 and 335; Chem. 357 and 358 (students expecting to use this option are urged to elect Chem. 167 in their Junior year); Phys. 268 and Math. 206 or 7; I.E. 164 and M.E. 334; Law 101 and Acct. 104; Eco. 111 and Eco. 214.

*For an elucidation of this requirement see page 90.

THE CURRICULUM IN CHEMISTRY

Chemists constitute nearly one-half of all professional research personnel in industry as shown by a report of the National Resources Planning Board. The American Chemical Society, which requires professional training and experience for eligibility, has a present membership of about 70,000. The consistently rapid increase in the membership of this society in recent years may be taken as an index of the expanding opportunities in the chemical profession.

The curriculum in chemistry provides a thorough grounding in the fundamentals of this science, with the requisite collateral training in physics and mathematics, and gives some consideration to industrial and engineering principles. As a curriculum in the engineering school leading to a bachelor of science degree the fundamentals of chemistry as well as engineering are stressed. In addition to the liberal allotment of time to courses in English, German, economics, history and other non-professional studies, provision is made for twelve semester hours (ordinarily four courses) of professional electives in a minor field of concentration. The tabulation below indicates some of the possibilities of this guided selection of elective courses.

PREPARATION FOR	ELECTIVE SEQUENCE IN
Executive or sales departments of chemical industry	Business administration
Plant operation	Chemical Engineering
Food and pharmaceutical industries	Biochemistry and bacteriology
Medicine	Biology
Graduate study or research in physical chemistry	Physics and mathematics
Teaching, especially in public schools	Education
Metals industries	Metallurgy

Since the freshman year of this curriculum is identical with that of chemical engineering, and the sophomore years in the two curricula are nearly the same, it is possible for the student to transfer from one curriculum to the other before the beginning of the junior year without a considerable sacrifice of credits. In a transfer from chemical engineering to chemistry, the extra courses may be utilized as electives.

THE CURRICULUM IN CIVIL ENGINEERING

The purpose of this curriculum is to give instruction in those general and scientific subjects which form the foundation of all engineering, and a special training in the field of civil engineering, which includes the planning and building of highways, airports, railroads, harbors, docks and terminals, bridges, buildings, subways, tunnels, water supply and purification plants, sewage systems and sewage disposal plants, water power developments, the making of surveys, and research.

Many Civil Engineers are associated with consulting engineering firms, contractors or industrial concerns, and are engaged in the conception, design, construction, and operation of both private and public projects; the latter usually being handled through some Federal, State, County, or City Government Agency.

The work of the first three years deals chiefly with the scientific and mathematical basis of engineering practice. All students receive training in Structural Theory and Design, Hydraulics, Engineering Geology, Foundation Engineering, and Sanitary Engineering. Through the use of approved electives in the third and fourth years the student may pursue further work in either Structural, Hydraulic, Transportation, or Sanitary Engineering. Opportunity is provided through an elective for a student to determine if he has an interest in and aptitude for research. Emphasis is placed on developing the ability to prepare and present reports through courses in Speech or Technical Writing and the senior Seminar.

All Civil Engineering students attend a six weeks Summer Surveying Session usually off the campus.

Special 5-year combined programs leading to the degrees B.S. in C.E. and either B.A., B.S. in Bus. Adm. or B.S. in M.E. are arranged.

Recently there came a great increase in the insistence of engineers, through their professional societies, educational and technical alike, that the engineering student be trained as a professional man, rather than a technician, with a sound understanding of the obligation he owes to society. This training is provided by the humanistic-social courses extending through the four years and selected with the advice and approval of the curriculum director.

ENGINEERING

THE CURRICULUM IN CIVIL ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

SUMMER

C.E. 40 Land & Topographic Surveying 3
C.E. 41 Route Surveying 3

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Eco. 3	Economics	3	Eco. 4	Economics	3	Eco. 4	Economics	3
Math. 13	Calculus II	3	Math. 14	Calculus III	3	Math. 14	Calculus III	3
Mech. 1	Statics	3	Mech. 2	Dynamics	3	Mech. 2	Dynamics	3
Phys. 24	Elect. & Magnetism	4	Phys. 23	Heat, Sound & Light....	4	Phys. 23	Heat, Sound & Light....	4
C.E. 42	Highway Engrng.	3		Approved Elective	3		Approved Elective	3
M.S. A.S. 3	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—	P.E. 4	Physical Education	—
			18			18		

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
Mech. 111	Mech. of Materials	3	C.E. 150	Structural Analysis	4	C.E. 150	Structural Analysis	4
Mech. 113	Materials Test. Lab.....	1	Geol. 6	Engr. Geology	4	Geol. 6	Engr. Geology	4
E.E. 160	Elect. Circ. & Ap.	3	Mech. 121	Mech. of Fluids	3	Mech. 121	Mech. of Fluids	3
E.E. 161	Electrical Problems	1	Mech. 123	Hydraulic Lab.	1	Mech. 123	Hydraulic Lab.	1
E.E. 162	Dynamo Lab.	1	Mech. 112	Adv. Mech. of Mat.....	3	Mech. 112	Adv. Mech. of Mat.....	3
M.E. 160	Heat Engines	3		*Gen. Study Option....	3		*Gen. Study Option....	3
	Approved Elective	3	P.E. 6	Physical Education	—	P.E. 6	Physical Education	—
	*Gen. Study Option....	3						
P.E. 5	Physical Education	—						
			18			18		

C.E. 100, Industrial Employment

FIRST SEMESTER			SENIOR YEAR			SECOND SEMESTER		
C.E. 151	Structural Theory	3	C.E. 102	Pro-Seminar	1	C.E. 102	Pro-Seminar	1
C.E. 153	Reinf. Conc. Theory....	3	C.E. 101	Foundations	2	C.E. 101	Foundations	2
C.E. 350	Adv. Struct. Anal.	3	C.E. 152	Structural Design	3	C.E. 152	Structural Design	3
C.E. 160	Sanitary Eng.	3	C.E. 353	Reinf. Conc. Des.	3	C.E. 353	Reinf. Conc. Des.	3
	†Adv. Civil Eng.	3	C.E. 161	Sanitary Engrg. Des.	3	C.E. 161	Sanitary Engrg. Des.	3
	*Gen. Study Option....	3		†Adv. Civil Eng.	3		†Adv. Civil Eng.	3
P.E. 7	Physical Education	—		†App. Engr. Elective....	3		†App. Engr. Elective....	3
			P.E. 8	Physical Education	—	P.E. 8	Physical Education	—
			18			18		

†Any course listed below and approved by the curriculum director.

C.E. 103	Special Problems	C.E. 321	Hydraulic Machinery
C.E. 104	Readings in C.E.	C.E. 340	Soil Mechanics
C.E. 107	Structural Welding	C.E. 351	Structural Design
C.E. 140	Transportation Engr.	C.E. 360	Adv. Sanitary Engr.
C.E. 320	Hydraulic Engineering	Mech. 321	Inter. Fluid Mech.

*For an elucidation of this requirement see page 90.

†Speech 30, Fundamentals of Speech (3) or Engr. 42, Technical Writing (3)

THE CURRICULUM IN ELECTRICAL ENGINEERING

The electrical engineer is one who practices the science and art of economically "directing the sources of electrical power in nature for the uses and conveniences of man." He may design, manufacture, install, or operate electrical machinery and equipment, manage plants and electric systems, or engage in the promotion of engineering projects.

The object of this curriculum is to give instruction in those general and scientific subjects which underlie all the branches of engineering, and to give special training in those technical and business subjects which experience shows are most essential in the equipment of the electrical engineer. In seeking to accomplish this object the department puts chief emphasis upon mastery of the mathematical-physical principles and thoroughness in the analysis of problems.

The curriculum provides a balanced allotment of time in each of four principal divisions: (1) mathematics and the basic sciences, (2) electrical engineering, (3) allied branches of engineering, and (4) non-technical subjects in arts and business. In order to make maximum use of the available time, the electrical courses are highly coordinated with respect to classroom and laboratory work; concurrent courses are designed to augment and supplement each other; and consecutive courses to extend and build upon the previous courses.

In recognition of different talents and inclinations among individuals, and of specialization in industry, three separate options are offered in the senior year: (1) the Power Option for those interested in the technical aspects of design, operation, and development of electrical machinery and power systems; (2) the Communications Option for those interested in the technical aspects of wire or radio communication; and (3) the General Option for those less interested in technical applications and more inclined toward commercial, managerial and executive assignments. The work of the first three years and some of that in the senior year is identical for each option; so that all graduates will have had the same basic work. Thus, although a student elects a particular option, he has a foundation sufficiently fundamental to enable him to enter any branch of electrical engineering.

ENGINEERING

THE CURRICULUM IN ELECTRICAL ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Eco.	3	Economics	3	Eco.	4	Economics	3	
Math.	13	Calculus II	3	E.E.	2	Dir. Cur. Machines	3	
Mech.	1	Statics	3	E.E.	3	Dir. Cur. Lab.	1	
Met.	63	Engr. Mat. & Proc.	5	Math.	14	Calculus III	3	
M.S. A.S.	3	Mil./Air Science	2	Mech.	2	Dynamics	3	
Phys.	24	Elec. & Magnetism	4	M.S. A.S.	4	Mil./Air Science	2	
P.E.	3	Physical Education	—	Phys.	23	Heat, Sound & Light....	4	
				P.E.	4	Physical Education	—	
			18			19		

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
E.E.	104	Alt. Cur. Circuits	3	E.E.	106	Alt. Cur. Machines	3	
E.E.	105	Alt. Cur. Cir. Lab.	1	E.E.	107	A.C. Mach. Lab.	1	
Math.	207	Adv. Calculus	3	E.E.	110	Indust. Electronics	3	
Mech.	111	Mech. of Materials	3	Mech.	121	Mech. of Fluids	3	
Mech.	113	Mat. Testing Lab.	1	Mech.	123	Hydraulics Lab.	1	
M.E.	104	Thermodynamics	3	M.E.	105	Thermodynamics	3	
Phys.	110	Elect. Lab.	1	Phys.	111	Elect. Lab.	1	
		*General Study	3			*General Study	3	
P.E.	5	Physical Education	—	P.E.	6	Physical Education	—	
			18			18		

SUMMER

E.E. 100, Industrial Employment

FIRST SEMESTER			SENIOR YEAR			SECOND SEMESTER		
M.E.	162	Mech. Engrg. Lab.	1	E.E.	111	Proseminar	1	
		*General Study	3	M.E.	163	Mech. Engrg. Lab.	1	
				Speech	30	Fund. of Speech	3	
			POWER OPTION					
E.E.	108	Alt. Cur. Mach.	3	E.E.	332	Elec. Transients	3	
E.E.	109	A.C. Mach. Lab.	2	E.E.	334	Trans. Line Trans.	3	
E.E.	331	Elec. & Mag. Fields....	3	E.E.	336	System Stability	3	
E.E.	133	Transmission Lines	3	E.E.	337	Adv. Mach. Theory	3	
E.E.	335	Symmetrical Comp.	3	E.E.	338	Transients Lab.	1	

COMMUNICATIONS OPTION

E.E.	331	Elec. & Mag. Fields....	3	E.E.	108	Alt. Cur. Mach.	3	
E.E.	141	Radio Commun.	4	E.E.	109	A.C. Mach. Lab.	2	
E.E.	143	Wire Commun.	3	E.E.	332	Elec. Transients	3	
E.E.	345	Electromag. Theory	3	E.E.	142	Radio Commun.	3	
				E.E.	144	Wire Commun.	3	

GENERAL OPTION

E.E.	108	Alt. Cur. Mach.	3	Acctg.	104	Accounting	3	
E.E.	109	A.C. Mach. Lab.	2	E.E.	332	Transients	3	
E.E.	133	Transmission Lines	3	E.E.	120	Ind. Application	4	
Law	101	Symmetrical Comp.	3	Fin.	125	Corp. Finance	3	
P.E.	7	Business Law	3	P.E.	8	Physical Education	—	
		Physical Education	—					

17 or 18

18 or 19

*For an elucidation of this requirement see page 90.

THE CURRICULUM IN ENGINEERING PHYSICS

The curriculum in engineering physics is designed to prepare men for careers in scientific work. Primary emphasis is placed on the fundamental principles of physics, and this is carefully coordinated with thorough laboratory training. The first two years of work are similar to those in any of the engineering curricula, and some further engineering study is required in addition to the work in physics during the final two years. The training is thus consciously practical.

The complete curriculum is not dictated. A liberal number of electives, particularly in the senior year, provides unusual flexibility in allowing the curriculum to be adapted to the needs and interests of the individual student. Those whose interests lie in the theoretical or analytical phases of their science, or who are preparing for graduate study, usually elect additional courses in mathematics and physics. Many others elect additional work in chemistry, engineering, geophysics, education, or business, or further studies in the social sciences and the humanities.

Graduates are prepared to start their professional careers as physicists. They are equipped for work in pure or applied science: their primary function is the solution of problems which have not yet been reduced to standard engineering practice.

ENGINEERING

THE CURRICULUM IN ENGINEERING PHYSICS

FIRST SEMESTER

FRESHMAN YEAR

See page 91.

SECOND SEMESTER

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Chem. 91	Physical Chem.	3	Eco. 4	Economics	3	Economics	3	3
Eco. 3	Economics	3	†Ger. or	German	3	German	3	3
†Ger. or	Approved Elec.	3	Math. 14	Calculus III	3	Approved Elec.	3	3
Math. 13	Calculus II	3	Mech. 3	Statics & Dynamics....	3	Calculus III	3	3
Phys. 24	Elec. & Magnetism....	4	Phys. 23	Heat, Sound & Lt....	4	Statics & Dynamics....	3	3
M.S. A.S. 3	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2	Heat, Sound & Lt....	4	4
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—	Mil./Air Science	2	2
		18			18	Physical Education	—	—

THE COMBINED FIVE-YEAR CURRICULUM IN ELECTRICAL ENGINEERING AND ENGINEERING PHYSICS

This curriculum is designed to meet the needs of those who plan a career in electronics and communications research and development. It differs from the standard four-year communication Option in Electrical Engineering in that certain courses of primary interest to power engineers have been replaced by subjects in physics and mathematics. It differs from the four-year curriculum in Engineering Physics with a communications minor in that the fundamental electrical engineering courses in fields, transients, and machines have been added. The similarity of the basic requirements of the two curricula permits the inclusion of the necessary advanced work in mathematics and dynamics.

For men planning careers in the electronics communications area, it is believed that the greater breadth of training afforded by this combined program is preferable to early specialization in either field alone. It should be particularly noted that this program lays a solid foundation for graduate study in either physics or electrical engineering.

It is expected that students undertaking this combined program will make every effort to complete the five years. The B.S. (E.E.) degree is conferred on the successful completion of the fourth year, and the B.S. (E.P.) degree at the end of the fifth year.

ENGINEERING

THE COMBINED FIVE-YEAR CURRICULUM IN ELECTRICAL ENGINEERING AND ENGINEERING PHYSICS

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Math. 13	Calculus II	3	Math. 14	Calculus III	3			
Phys. 24	Elec. & Magnetism	4	Phys. 23	Heat, Light, Sound.....	4			
Mech. 1	Statics	3	Mech. 2	Dynamics	3			
Chem. 91	Physical Chemistry	3	E.E. 2	D.C. Machines	3			
Eco. 3	Economics	3	E.E. 3	D.C. Laboratory	1			
M.S. A.S. 3	Mil./Air Science	2	Eco. 4	Economics	3			
P.E. 3	Physical Education	—	M.S. A.S. 4	Mil./Air Science	2			
			P.E. 4	Physical Education	—			
		18			19			

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
E.E. 104	A.C. Circuits	3	E.E. 106	A.C. Machines	3			
E.E. 105	A.C. Laboratory	1	E.E. 107	A.C. Laboratory	1			
Math. 207	Adv. Calculus	3	E.E. 110	Industrial Electronics..	3			
Mech. 111	Mech. Materials	3	Mech. 302	Adv. Dynamics	3			
Mech. 113	Mat. Test. Laboratory..	1	Phys. 111	Phys. Laboratory	1			
Phys. 110	Elec. Laboratory	1	Phys. 252	Geometrical and				
Phys. 340	Heat, Thermodynamics and Pyrometry			Physical Optics	4			
	*General Study	3	P.E. 6	*General Study	3			
P.E. 5	Physical Education	—		Physical Education	—			
		19			18			

SUMMER

Industrial Employment

FIRST SEMESTER			SENIOR YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
E.E. 331	Elec. & Mag. Fields....	3	E.E. 332	Elec. Transients	3			
E.E. 141	Radio Communication..	4	E.E. 142	Radio Communication..	3			
E.E. 143	Wire Communication ..	3	E.E. 144	Wire Communication ..	3			
E.E. 345	Electromagnetic Theory	3	E.E. 108	A.C. Machines	3			
Math. 315	Func. of a Comp. Var. 3		E.E. 109	A.C. Machines Lab. ..	2			
	*General Study	3		*General Study	3			
P.E. 7	Physical Education	—	E.E. 111	Proseminar	1			
		19	P.E. 8	Physical Education	—			
					18			

FIRST SEMESTER			FIFTH YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Math. 301	Vector & Tensor Ana... 3		Math. 322	Diff. Eq. & Harm. Ana. 3				
Math. 324	Theory of Errors	3		Approved Elective	3			
Phys. 314	Phys. of Electronics	4	Phys. 363	Modern Th. of Solids ..	3			
Phys. 268	Modern Theories	3	Phys. 269	Modern Theories	3			
Phys. 192	Adv. Laboratory	2	Phys. 193	Adv. Laboratory	2			
Ger. 1	German or		Ger. 2	German or				
	Approved Elective}	3		Approved Elective}	3			
		18	Phys. 171	Proseminar	1			
					18			

*For an elucidation of this requirement see page 90.

THE CURRICULUM IN GENERAL SCIENCE AND MATHEMATICS

The curriculum in general science and mathematics is designed to qualify men for teaching careers in biology, chemistry, physics and mathematics in secondary schools. In recognition of the increasing need for teachers whose teaching backgrounds are broad rather than highly specialized, the program is intentionally comprehensive. At the same time, sufficient study is required in the four major subjects to ensure adequate preparation in each.

Work in the major teaching subjects is continuous through all four years. During the freshman year the curriculum is identical with that required of all engineering students. The sophomore year includes those liberal arts courses common to other engineering curricula plus courses introductory to teaching. The junior year provides for the study of educational fundamentals and for practical experience in nearby public high schools. Nine hours of approved electives and a three-hour general-study elective are scheduled for the junior and senior years. One or more periods of summer employment in work with adolescents is required.

Graduates in this curriculum will be qualified for teaching certificates in the public high schools of Pennsylvania, New Jersey, and other states. They will be prepared to enter graduate study in education with a view to certification for supervisory and administrative positions in the public schools. Should a student take all nine hours of approved electives in one of his four major teaching fields, he will, in most cases, need little additional preparation to qualify for graduate study in that field.

THE CURRICULUM IN GENERAL SCIENCE AND MATHEMATICS

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Phys. 23	Heat, Sound & Lt.....	4	Phys. 24	Elec. & Magnetism	4	Phys. 24	Elec. & Magnetism	4
Math. 13	Calculus II	3	Math. 14	Calculus III	3	Math. 14	Calculus III	3
Chem. 35	Analytical Chem.	4	Psych. 1	Elem. Psychology	3	Psych. 1	Elem. Psychology	3
Eco. 3	Economics	3	Eco. 4	Economics	3	Eco. 4	Economics	3
Hist. 13	U. S. History	3	Educ. 1	Introd. to Education....	3	Educ. 1	Introd. to Education....	3
M.S. A.S. 3	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—	P.E. 4	Physical Education	—
			19			18		

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Biol. 31	Zoology	3	Biol. 32	Zoology	3	Biol. 32	Zoology	3
Math. 51	Adv. Algebra	3	Math. 54	Higher Geometry	3	Math. 54	Higher Geometry	3
Chem. 150	Organic Chem.	3	Speech 30	Fund. Speech	3	Speech 30	Fund. Speech	3
Educ. 20	Educ. Psychology	3	Educ. 152	Prin. H. S. Teach.....	3	Educ. 152	Prin. H. S. Teach.....	3
Educ. 153	Obs. Sec. Sch. Teach. 3		Educ. 154	Pract. Teaching	3	Educ. 154	Pract. Teaching	3
	Approved Elective	3		Approved Elective	3		Approved Elective	3
P.E. 5	Physical Education	—	P.E. 6	Physical Education	—	P.E. 6	Physical Education	—
			18			18		

Eight weeks summer employment.

FIRST SEMESTER			SENIOR YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Biol. 3	Comparative Anatomy..	3	Biol. 6	Botany	3	Biol. 6	Botany	3
Biol. 61	Bacteriology	3	Biol. 206	Nat. Hist. & Ecol.	3	Biol. 206	Nat. Hist. & Ecol.	3
Chem. 91	Physical Chem.	3	Phys. 269	Mod. Phys. Theories....	3	Phys. 269	Mod. Phys. Theories....	3
Chem. 92	Phys. Chem. Lab.	1	Educ. 350	Prin. Sec. Educ.	3	Educ. 350	Prin. Sec. Educ.	3
Phys. 268	Mod. Phys. Theories....	3		*General Study	3		*General Study	3
Educ. 331	Hist. Educ. in U. S....	3		Approved Elective	3		Approved Elective	3
P.E. 7	Physical Education	—	P.E. 8	Physical Education	—	P.E. 8	Physical Education	—
			16			18		

*For an elucidation of this requirement see page 90.

THE CURRICULUM IN INDUSTRIAL ENGINEERING

There is a growing tendency on the part of industries to select young men from their engineering departments for managerial positions. Because of this, the Industrial Engineering curriculum, although basically and primarily engineering, is adequately supplemented by courses in business administration, management, and psychology to enable the Industrial Engineering graduate to accept and succeed in these opportunities.

The curriculum is designed with the principal aim of Industrial Engineering in view, which is the improvement of the general standard of living as the result of increased worker productivity by the application of the principles of scientific management and the utilization of technical improvements when economically justifiable.

Throughout the program there is an integrated series or sequence in the major field which includes not only basic and fundamental courses, but specialized courses as well, in the fields of production planning and control, quality control, product engineering, work simplification, wage and salary administration and industrial relations.

It is the aim of the Industrial Engineering program to develop for industry a potential manager, a graduate well grounded in engineering fundamentals, trained in the principles of economics, finance, accounting and psychology, and adequately prepared to practice the profession of Industrial Engineering.

THE FIVE YEAR COMBINED CURRICULUM INDUSTRIAL ENGINEERING AND BUSINESS ADMINISTRATION

Students with definite objectives in mind which require more concentration in business administration may elect to pursue a five-year program which combines the two curricula of industrial engineering and business administration. This combined curriculum will lead to the degree B.S. in Industrial Engineering at the end of the fourth year and B.S. in Business Administration at the end of the fifth year. The first four years are essentially the standard industrial engineering curriculum except as noted: For the fifth year please see page 84 under Business Administration.

ENGINEERING

THE CURRICULUM IN INDUSTRIAL ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

SUMMER

M.E. 1, Machine Shop Practice (3)

FIRST SEMESTER

SOPHOMORE YEAR

SECOND SEMESTER

Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Eco. 3	Economics	3	Eco. 4	Economics	3
Mech. 1	Statics	3	Mech. 2	Dynamics	3
Math. 13	Calculus II	3	Math. 14	Calculus III	3
Met. 63	Engr. Mat. & Proc.	3	M.E. 2	Elem. Mach. Des.	3
M.S. A.S.	Mil./Air Science	2	M.S. A.S.	Mil./Air Science	2
Phys. 23	Heat, Sound & Lt.	4	Phys. 24	Elect. & Mag.	4
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—
18			18		

FIRST SEMESTER

JUNIOR YEAR

SECOND SEMESTER

E.E. 160	Elec. Circ. & App.	3	I.E. 115	Personnel Admin.	3
E.E. 161	Elec. Problems	1	I.E. 116	Plant Admin.	3
E.E. 162	Dynamo Lab.	1	M.E. 102	Machine Design	3
I.E. 110	Engrg. Economy	3	Mech. 121	Mech. of Fluids	3
I.E. 114	Plant. Admin.	3	Mech. 123	Hydraulics Lab.	1
Mech. 111	Mech. of Materials	3	Math. 233	Math. Statistics	3
Mech. 113	Materials Test. Lab.	1	*Gen. Study Option....		3
Psych. 1	Elem. Psychology	3			—
P.E. 5	Physical Education	—	P.E. 6	Physical Education	—
18			19		

SUMMER

I.E. 100, Industrial Employment

FIRST SEMESTER

SENIOR YEAR

SECOND SEMESTER

Acctg.	104	Acctg. for Engrs.	3	Acctg.	106	Cost Acctg. for Engrs.	3
M.E.	160	Heat Power	3	I.E.	350	Ind. Eng. Problems	1
		Business Elective	3	M.E.	161	Engineering Lab.	1
†I.E.			6			Business Elective	3
		*Gen. Study Option	3	†I.E.			6
P.E.	7	Physical Education	—	P.E.	8	*Gen. Study Option	3
			18			Physical Education	—
							17

THE FIVE YEAR COMBINED CURRICULUM INDUSTRIAL ENGINEERING AND BUSINESS ADMINISTRATION

NOTE: The Freshman, Sophomore, and Junior years of the five-year program are as above except the second semester Junior G.S.O. is removed and E.S. 246 Business Cycles and Forecasting substituted therefore, Math. 233 is removed and E.S. 145 Statistical Method substituted therefore.

FIRST SEMESTER

SENIOR YEAR

SECOND SEMESTER

Acctg. 104	Acctg. for Engrs.	3	Acctg. 106	Cost Acctg. for Engrs.	3
M.E. 160	Heat Power	3	Fin. 125	Corp. Finance	3
Eco. 233	Labor Problems	3	M.E. 161	Engineering Lab.	1
G.S.O.	English Elective	3	I.E. 350	Ind. Engrg. Prob.	1
†I.E.	.....	6	Eco. 111	Marketing	3
P.E. 7	Physical Education	—	G.S.O.	English Elective	3
			†I.E.	.....	3
			P.E. 8	Physical Education	—
		18			17

*For an elucidation of this requirement see page 90.

†I.E. 325	Production Control	(3)	I.E. 328	Work Simplification	(3)
I.E. 326	Quality Control	(3)	I.E. 329	Wage & Salary Admin.	(3)
I.E. 327	Product Engineering	(3)	I.E. 330	Industrial Relations	(3)

THE CURRICULUM IN MECHANICAL ENGINEERING

Mechanical engineering deals with the design, construction, installation, and operation of machinery necessary for the economical and advantageous use of power, and with the management of industries and organizations manufacturing and using power-driven equipment. The high degree of technical skill and efficiency essential to the work of research, design, construction, and operation, which underlies mechanical engineering practice, necessarily prescribes a training based on the fundamental sciences of chemistry, physics, and mathematics.

Aptitude and skill in the interpretation and application of the basic technical sciences are, however, not sufficient. In addition the engineer must acquire an understanding of the influences of his profession on social institutions and traditions. To this end the curriculum requires the student to register for courses in the College of Arts and Science or the College of Business Administration, or both, during each of the four years.

The curriculum is broad, and designed to meet the needs of young men interested in the scientific and technical aspects of industry. During the first three years emphasis is placed on the fundamental principles underlying the numerous fields of mechanical engineering. In the senior year opportunity is provided for concentration in one of three broad fields; Power, Design, or Basic Sciences underlying Mechanical Engineering. The young graduate ordinarily enters a graduate apprenticeship in a public utility, manufacturing, or operating organization where opportunity is provided for his development in research, design, construction and operation, depending upon his interests and aptitudes and the opportunities available.

II Design Option

2 of these				2 of these			
M.E.	341	Stress, Anal. for Design	3	M.E.	340	Adv. Mach. Des.	3
Math.	301	Vector Anal.	3	M.E.	342	Vibration Anal.	3
Math.	221	Diff. Equations	3	Math.	322	Diff. Equations	3
M.E.	322	Mech. of Comp. Fl.	3	C.E.	106	Structural Design	3
			6				6

III General Option

2 of these				2 of these			
Math.	315	Functions of Complex Var.	3	Math.	324	Theory of Errors	3
Mech.	225	Aerodynamics	3	Mech.	226	Aerodynamics	3
Phys.	268	Modern Phys. Theory.	3	Phys.	269	Modern Phys. Theory.	3
Any courses from Options I or II				Any courses from Options I or II			
<hr/>				<hr/>			
6				6			

THE COMBINED FIVE-YEAR CURRICULUM IN MECHANICAL-ELECTRICAL ENGINEERING

This curriculum is designed to meet the needs of the power engineer engaged in the operation of large public utilities for the generation and distribution of electrical energy, as well as for those concerned with the design of electrical machines and apparatus. It is generally recognized that the engineering work of the electrical manufacturers and public utilities in the power field encounters as many mechanical as electrical problems. These two types of problems are equally important and equally interesting. In order to carry out the design of electrical machinery and power plants it is now generally necessary to employ both mechanical and electrical engineers on the same job because, with rare exceptions, one engineer is not proficient in both fields.

This combined 5-year curriculum in M.E. and E.E. is intended to circumvent this deficiency in the present training of power engineers by offering a highly integrated, comprehensive, and balanced program which is devised to turn out graduates equally proficient in mechanical and electrical engineering and who in addition will have some grounding in those business courses which are deemed essential to the engineer when he eventually takes on executive and administrative responsibilities.

It is the intent of this curriculum that anyone undertaking it will make every effort to complete the five years. The B.S. (M.E.) degree will be conferred at the end of the fourth year, and the B.S. (E.E.) at the end of the fifth year.

ENGINEERING

THE COMBINED FIVE-YEAR CURRICULUM IN MECHANICAL-ELECTRICAL ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

SUMMER

M.E. 1, Machine Shop Practice (3)

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Math. 13	Calculus II	3	Math. 14	Calculus III	3	Math. 14	Calculus III	3
Phys. 24	Elec. & Mag.	4	Phys. 23	Heat, Light, Sound	4	Phys. 23	Heat, Light, Sound	4
Mech. 1	Statics	3	Mech. 2	Dynamics	3	Mech. 2	Dynamics	3
Met. 61	Engr. Metallurgy	2	E.E. 2	D.C. Machines	3	E.E. 2	D.C. Machines	3
Met. 68	Met. Engr. Probs.	1	E.E. 3	D.C. Lab.	1	E.E. 3	D.C. Lab.	1
Eco. 3	Economics	3	Eco. 4	Economics	3	Eco. 4	Economics	3
M.S. A.S. 3	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2	M.S. A.S. 4	Mil./Air Science	2
P.E. 3	Physical Education	—	P.E. 4	Physical Education	—	P.E. 4	Physical Education	—

THE CURRICULUM IN METALLURGICAL ENGINEERING

The growing importance of metals for industrial and everyday use and for national defense has increased the need for men trained in the metallurgical branch of engineering. Metallurgy includes the production of metals from ores; purifying or refining them; working and fabricating them by such processes as casting, rolling, forging, welding, etc.; development of new alloys; and enhancing the properties of metals through alloying, heat treatment, and other means.

Training for this field of engineering includes the basic studies in mathematics, chemistry, and physics required in all sound engineering education. In addition to fundamental science, it includes certain basic courses from other fields of engineering, required because of their usefulness to the metallurgical engineer as well as to give him a broad engineering background. It provides the essential courses in metallurgy to facilitate entrance of the graduate into the metallurgical industry and his initial progress therein. Finally, it gives the student an introduction to humanistic and social studies which will broaden his outlook and lead to furthering his professional development after graduation.

The curriculum is designed to fulfill the essential requirements of the industry in a four-year course, to give the necessary foundation for those who can pursue graduate work, and to constitute the basis for well-rounded engineering education at the professional level. The "general studies" provide for selected non-technical courses from the College of Arts and Science or the College of Business Administration; the "electives" permit further study in the non-technical field, or additional work in science or foreign language in preparation for research, or additional engineering or business courses in accordance with the special interests or needs of the individual. The latter may include optional preparation in the field of electrometallurgy. The general studies and elective courses are chosen by the student subject to the approval of the curriculum director.

School of Metallurgical Engineering Practice

Details will be found in the Description of Courses, Metallurgical Engineering section.

ENGINEERING

THE CURRICULUM IN METALLURGICAL ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

FIRST SEMESTER

SOPHOMORE YEAR

SECOND SEMESTER

Course No.	Course Title	Cr. Hrs.	Course No.	Course Title	Cr. Hrs.
Chem. 38	Analytical Chem...	3	Eco. 4	Economics	3
Geol. 1	Prin. of Geology..	3	Math. 14	Calculus III	3
Eco. 3	Economics	3	Mech. 2	Dynamics	3
Math. 13	Calculus II	3	Met. 1	Intro. to Met.	3
Mech. 1	Statics	3	Phys. 23	Heat, Sound & Lt.	4
Phys. 24	Elec. & Magnetism	4	M.S. A.S.	Mil./Air Science	2
M.S. A.S.	Mil./Air Science	2	P.E. 4	Physical Education	—
P.E. 3	Physical Education	—			
		18			18

FIRST SEMESTER

JUNIOR YEAR

SECOND SEMESTER

Chem. 91	Phys. Chemistry	3	Chem. 190	Phys. Chemistry	3
Engl. 36	World Literature	3	Mech. 111	Mech. of Materials	3
Met. 102	Met. of Iron & Steel	3	Mech. 113	Mat. Testing Lab.	1
Met. 105	Electrometallurgy	2	Met. 112	Iron & Steel Prob.	1
Met. 107	Electrochem. Lab.	1	Met. 231	Metallography	3
Met. 230	Physical Metallurgy	3		Engr. Elective	3
	Elective	3		*General Study	3
P.E. 5	Physical Education	—	P.E. 6	Physical Education	—
		18			17

SUMMER

Met. 100, Summer Employment

FIRST SEMESTER

SENIOR YEAR

SECOND SEMESTER

M.E. 166	Proced. of Mech. Design	3	E.E. 160	Elec. Cir. & Appar.	3
Met. 103	Non-ferrous Met.	3	E.E. 161	Elec. Problems	1
Met. 338	Met. Colloquium	2	E.E. 162	Dynamo Lab.	1
Met. 352	Adv. Met. of Iron & Steel	3	Met. 104	Non-ferrous Met.	2
Met. 363	Non-ferrous Met. Prob.	1	Met. 364	Non-ferrous Met. Prob.	1
P.D. 101	Professional Devel.	1		or Elective	3
	Elective	3	Met. 358	Industrial Met.	2
	*General Study	3	Met. 375	Elec. Proj. in Met.	2
P.E. 7	Physical Education	—	P.D. 102	Professional Devel.	1
		19		*General Study	3
			P.E. 8	Physical Education	—
					16

*For an elucidation of this requirement see page 90.

THE CURRICULUM IN MINING ENGINEERING

Mining engineering concerns itself with the search for, extraction from the ground, and the initial preparation of the minerals and rocks that are needed to meet the demands of our modern civilization. So basic is the mining industry, so dependent on it are all individuals and industries, that ours has been called a "mineral civilization." Three great classes of materials are provided by the mining engineer: mineral fuels, including coal, petroleum, and natural gas; ores of the metals; non-metallics, such as slate, limestone, gypsum, sand and gravel, and scores of others.

All the operations at the mine are within the responsibility of the mining engineer. The actual work of extraction may be only one of his activities, for he may also have to deal with exploration, plant construction, transportation, preparation and processing, and all phases of mine administration. Modern mining has become, in many cases, a mass-production industry. The mechanization of mines has gone forward with startling rapidity. Electrical applications are found in every phase of the industry. The need for engineering training was never more important.

The curriculum in mining engineering includes the basic sciences common to all branches of engineering—mathematics, physics, chemistry, and mechanics. During the last two years a thorough and progressive training is given in the principles of mining and the methods used in extraction. Special attention is directed to the mechanization of mine operations; to mine ventilation, transportation, economics and administration; and to coal preparation and ore dressing. Technical courses in civil, electrical and mechanical engineering form a part of this advanced work.

Electives in the senior year permit the student to take additional work in business administration or in geology, or he may choose the basic courses in geophysics. On the other hand, he may prefer added courses in other engineering departments.

For those students who have decided by the end of the sophomore year that they wish to specialize in geophysics, an option in engineering geophysics has been established. In this option courses in geophysics, advanced mathematics and physics, and in geology replace certain courses in engineering technology that are required in the regular mining curriculum.

ENGINEERING

THE CURRICULUM IN MINING ENGINEERING

FIRST SEMESTER

FRESHMAN YEAR

SECOND SEMESTER

See page 91.

SUMMER

C.E. 40, Land and Topographic Surveying (3)

FIRST SEMESTER			SOPHOMORE YEAR			SECOND SEMESTER		
Course No.		Course Title	Cr. Hrs.	Course No.		Course Title	Cr. Hrs.	
Chem.	38	Analytical Chem.	3	Eco.	4	Economics	3	
Eco.	3	Economics	3	Math.	14	Calculus III	3	
Math.	13	Calculus II	3	Mech.	2	Dynamics	3	
Mech.	1	Statics	3	Min.	2	Mine Surveying	2	
Phys.	23	Heat, Sound & Lt.	4	Phys.	24	Elec. & Magnetism ...	2	
M.S.A.S.	3	Mil./Air Science	2	M.S.A.S.	4	Mil./Air Science	2	
P.E.	3	Physical Education	—	P.E.	4	Physical Education	—	
			18				17	

SUMMER

Min. 4, Mine Surveying (2)

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
Mech.	111	Mech. of Materials	3	Acctg.	104	Acctg. for Engrs.	3	
Mech.	113	Mat. Testing Lab.	1	Mech.	121	Mech. of Fluids	3	
Geol.	1	Prin. of Geology	3	Mech.	123	Hydraulics Lab.	1	
Geol.	31	Mineralogy	3	Geol.	32	Petrology	3	
Met.	61	Engr. Metallurgy	2	M.E.	160	Heat Power	3	
Met.	68	Met. Problems	1	Min.	202	Mining Methods	3	
Min.	101	Min. Fundamentals	3			*General Study	3	
		*General Study	3	P.E.	6	Physical Education	—	
P.E.	5	Physical Education	—					
			19				19	

SUMMER

Min. 100, Summer Employment

FIRST SEMESTER			SENIOR YEAR			SECOND SEMESTER		
E.E.	160	Elec. Cir. & Appar.	3	C.E.	106	Structural Design	3	
E.E.	161	Elec. Problems	1	Engr.	42	Technical Writing	3	
E.E.	162	Dynamo Lab.	1	Min.	204	Hoist., Haul., Pump. ...	3	
Min.	203	Mine Ventilation	3	Min.	206	Mine Administration ..	2	
Min.	205	Mining Economics	3			Approved Electives	6	
Min.	207	Mineral Prep.	3	P.E.	8	Physical Education	—	
		*General Study	3					
P.E.	7	Physical Education	—					
			17				17	

OPTION IN ENGINEERING GEOPHYSICS

(The freshman and sophomore years are the same as the regular curriculum in mining engineering.)

FIRST SEMESTER			JUNIOR YEAR			SECOND SEMESTER		
Eng. Geop.	201	Geophysical Methods. ...	3	Eng. Geop.	102	Geophysical App.	3	
Geol.	1	Prin. of Geology	3	Geol.	12	Historical Geol.	3	
Geol.	31	Mineralogy	3	Geol.	32	Petrology	3	
Math.	206	Adv. Calculus	3	Mech.	111	Mech. of Materials	3	
Min.	101	Min. Fundamentals	3	Mech.	113	Mat. Testing Lab.	1	
Phys.	212	Theo. Elec. & Mag.	3	Min.	202	Mining Methods	3	
P.E.	5	Physical Education	—	Phys.	213	Elec. & Magnetism	3	
				P.E.	6	Physical Education	—	
			18				19	

*For an elucidation of this requirement see page 90.

LEHIGH UNIVERSITY

SUMMER

Min. 100, Summer Employment

FIRST SEMESTER		SENIOR YEAR		SECOND SEMESTER	
Eng. Geop.	301	Seismic & Mag. Pr.	3	Eng. Geop.	302
Mech.	121	Mech. of Fluids	3	El. & Grav. Prosp.	3
Min.	205	Mining Economics	3	Engr.	42
Phys.	314	Elec. Disch. thru Gases ..	4	Technical Writing	3
		*General Study	6	Geol.	312
P.E.	7	Physical Education	—	Stratigraphy	3
				Geol.	223
				Structural Geol.	3
				Min.	206
				Mine Administration ..	2
				*General Study	3
				Physical Education	—
				P.E.	8
			19		17

For an elucidation of this requirement see page 90.

The Graduate School

The Graduate School

Administrative Officers

Martin Dewey Whitaker, *President*

Earl Kenneth Smiley, *Vice-President*

Harvey Alexander Neville, *Dean*

Charles Augustus Seidle, *Director of Admissions*

James Harold Wagner, *Registrar*

James Decker Mack, *Librarian*

Executive Committee of the Graduate Faculty

Dean Neville, *Chairman*, President Whitaker, and Vice-President Smiley (*ex officio*), Professors Myers, Severs, Hartman, W. L. Jenkins, and Diamond.

Graduate study was a part of the original plan of the University and was announced in its first Register in 1866. More definite organization of the work along lines that are now generally accepted dates from 1883. Since that time the degrees of Master of Arts and Master of Science have been offered without interruption. The degree of Doctor of Philosophy was also announced for a time and twice conferred. In the middle nineties this degree was withdrawn; and doctoral work was not again offered until 1936, when it was once more authorized by the trustees. In 1951 the Graduate Faculty voted to award the Master of Business Administration, beginning in 1952. In 1936 the Graduate School was organized, with a Graduate Faculty which has full power to enact the necessary legislation governing the work of the School. The

Faculty is composed of the administrative officers of the Graduate School, the Deans of the Colleges, and all professors, associate professors and assistant professors who offer work for graduate credit. The rules and regulations of the Faculty are administered by an Executive Committee composed of the President and Vice-President of the University, the Dean of the Graduate School, and five elected members of the Graduate Faculty.

The Graduate School, in certain areas, offers to students with adequate preparation and ability opportunity for advanced study of an intensive kind and for training in the methods of investigation and research, with a view to their development as scholars and independent investigators in the fields of their choice. The School also aims to serve the needs of teachers and prospective teachers in elementary and secondary schools by providing opportunities for advanced professional training, and by preparing them for administrative positions.

Major work leading to the master's degree may be taken in the following fields: applied mechanics, bacteriology, biology, business administration, chemical engineering, chemistry, civil engineering, education, electrical engineering, English, geology, history and government, industrial engineering, international relations, mathematics, mechanical engineering, metallurgical engineering, mining engineering, physics, and psychology. In the fields of accounting, economics, finance, Greek, Latin, German, French, philosophy, sociology and Spanish, major work is not offered; but students majoring in other fields may take collateral work in these fields from the list of courses acceptable for graduate credit ("200" courses).

Work leading to the doctor's degree is offered in the following fields: bacteriology, chemical engineering, chemistry, civil engineering, electrical engineering, English, geology, history, mathematics, mechanical engineering, metallurgical engineering, and physics.

Prospective students who are interested in taking graduate work in particular fields are advised to get in touch with the heads of the departments concerned before attempting to register. Such consultation will be to their benefit, in that they will get a definite understanding as to the adequacy of their preparation, as well as of the facilities the University has to offer for the work which they desire.

Admission to Graduate Standing

A student who has taken the bachelor's degree or a degree in technology at a recognized college, university, or technical institution is eligible for admission as a graduate student. Actual admission is subject to enrollment limitations in each department, and is therefore competitive. Each candidate must file at the Office of Admissions, on a form provided for the purpose, a statement of his collegiate experience and of his graduate objectives, and an official transcript of his academic record. The submission of Graduate Record Examination scores by a student applying for admission is urged and sometimes required. (For information about this examination, write to the Educational Testing Service, P. O. Box 592, Princeton, New Jersey.) If a student is applying for admission to graduate work in the Department of Education, scores may be submitted for either the Graduate Record Examination or the National Teachers Examination.

Admission to graduate standing permits the student to take any course for which he has the necessary qualifications. It does not imply admission to candidacy for a degree. Admission to candidacy for an advanced degree is granted in accordance with the provisions set forth below under "Degrees." Upon the recommendation of the department head concerned, if Graduate Record Examination scores have not been submitted, they may be required before a student is admitted to actual candidacy for an advanced degree.

Women are admitted as graduate students on the same terms as men. Except during a summer session, however, they are not permitted to attend, either as registered students or as listeners, courses intended primarily for undergraduates.

A graduate student who is absent from the university for a semester or more must obtain the written approval of the head of his major department in order to be readmitted to graduate standing. If the student has not established a major, he must obtain the approval of the Dean of the Graduate School.

Students of Lehigh University who are within a few hours of meeting the requirements for the bachelor's degree may, if given permission by the Graduate Faculty, enroll for a limited amount of work for graduate credit.

Registration

Graduate students will ordinarily register for courses to be taken in a fall or spring semester during the registration period given in the University Calendar. Those who find it inconvenient to present themselves during the regular registration period, however, are granted the privilege of registering during the first few days of classes. Normally such students are expected to complete their registration before the close of the third day of instruction. All students taking work in a summer session are expected to present themselves for registration on the day or days specified in the University Calendar and the Summer Session Announcement for the particular session in which they wish to enroll. Registration after the tenth day of instruction in a regular semester or the fifth day in a summer session is permitted only when the express consent of the Dean of the Graduate School has been obtained.

It should be noted that graduate work itself starts promptly at the beginning of the term, and it is frequently true that graduate courses can be given only if there is a certain minimum demand for them. Delay in enrolling for a given course may therefore cause the course to be withdrawn.

A graduate student in residence must register each semester. A graduate student who is a degree candidate in absentia must register for that semester in which he expects to complete the degree requirements.

Tuition and Fees

The tuition in the Graduate School is \$300.00 per semester or \$22.00 per semester hour, whichever amount is lower, less a discount of 20% for those professionally engaged in the field of education. The maximum full-time roster of graduate courses is 15 semester hours.

Where the major department requires a master's thesis, the student registers for the thesis and pays at the rate of the regular semester hour charge, the minimum fee being \$40.00 (less 20% for those professionally engaged in the field of education).

Graduate students in residence must register and pay a minimum tuition or dissertation fee of \$50.00 per semester.

For a doctoral dissertation prepared in absentia a reading fee of \$50.00 is charged to those graduate students who have not paid a dissertation fee of at least \$50.00 while in residence.

Part-time graduate students are given the option of paying or not paying an athletic fee of \$7.50 per semester and a student activities fee of \$3.00 per semester. If they pay these fees, they obtain the corresponding benefits.

Refunds

For University regulations concerning refunds, see page 45.

Members of the University Staff

Full-time members of the University staff may not take more than six semester hours of graduate work in any one semester; half-time members of the staff may not take more than ten semester hours. Students under contract to devote not more than one-third of their time to University employment may take a maximum of thirteen semester-hours per semester.

Filing of Application for Degree

Candidates for degrees to be conferred in June file with the Registrar, on a form provided for the purpose, on or before May 15, a written notice of their candidacy; candidates for degrees to be conferred in October file a similar notice on or before September 10. Failure to file such notice by the dates mentioned bars the candidate from receiving the degree at the ensuing graduation exercises.

Chemistry Breakage

For University regulations on breakage, see page 44.

DEGREES

In addition to the general regulations set forth below, more detailed instruction for procedures may be obtained from the Office of the Graduate School.

Students desiring to qualify for graduate degrees in the minimum time should have pursued an undergraduate major in the subject equivalent to that offered at Lehigh. At the discretion of the head of the department, a limited number of credits in closely allied subjects may be accepted in lieu of courses in the undergraduate major. Those with undergraduate deficiencies who are admitted because otherwise well qualified will be expected to make up such deficiencies in addition to satisfying the minimum requirement for the degree sought.

Master of Arts, Master of Science, and
Master of Business Administration

The master's degree is granted to properly qualified students who complete satisfactorily at least two full semesters of advanced work. In meeting the requirements for the degree, the student must comply with the following regulations:

1. Each candidate for the master's degree must submit for the approval of the Graduate Faculty the program of courses he proposes to take to satisfy the requirements. This program must have the approval of the head of the student's major department, and all courses included which are not offered by the student's major department must also be approved by the heads of the departments concerned. Approval of the program by the Graduate Faculty signifies that the student has formally been admitted to candidacy for the degree.

2. The *minimum* program for the master's degree must include:

- a. Not less than thirty semester hours of graduate work.
- b. Not less than twenty-four hours of "300" and "400" level course work of which at least eighteen hours shall be from the "400" group, (see page 135 for classification of courses).
- c. Not less than eighteen hours in the major field.
- d. Not less than fifteen hours of "400" courses in the major field.

3. The eighteen hours required in the major field are ordinarily taken in one department. Specific exceptions to this rule are mentioned in the departmental statements at the head of course listings. The remaining twelve hours of a *minimum* program, or any part of them, may also be taken in the major department; or they may be taken in any other field in which courses for graduate credit are offered, as the needs or interests of the student may indicate, subject to the approval of the head of the major department. In all cases, the work for the master's degree must be taken under at least two instructors.

4. Graduate students registered in "200" and "300" courses may be assigned additional work at the discretion of the instructor.

5. A thesis may be required by the major department. If re-

quired, the thesis shall not count for more than six semester hours. The credit to be allowed shall be fixed by the head of the major department. Two bound typewritten copies of the thesis (one of which shall be an original copy), approved by the faculty members under whom the work was done and by the head of the major department, shall be placed in the hands of the Dean of the Graduate School at least two weeks before the day on which the degree is to be conferred. Information as to the form in which the thesis must be presented may be obtained from the Office of the Graduate School.

6. The master's degree is not granted unless the candidate has earned the grades A or B in at least eighteen hours of the work on his program and in all "300" courses in his major field. No course in which the grade earned is less than C is credited toward the degree.

7. All work which is to be credited toward a master's degree must be done in actual and regular attendance at Lehigh University.

8. All work on a program for the master's degree must be completed within a six-year period.

When all requirements have been met, the candidate is recommended by the Faculty to the trustees for the master's degree appropriate to the work pursued.

Doctor of Philosophy

The degree of Doctor of Philosophy is conferred on candidates who have demonstrated general proficiency and high attainment in a special field of knowledge and capacity to carry on independent investigation in that field as evidenced by the presentation of an acceptable dissertation embodying the results of original research. The requirements for the degree are more specifically set forth in the following regulations.

1. **TIME REQUIREMENTS.** A candidate ordinarily is expected to devote three or more academic years to resident graduate study. In no case is the degree awarded to one who has spent less than two full academic years in resident graduate work. Study for any specified period of time, however, is not in itself regarded as sufficient ground for the award of the degree.

Graduate work done in residence at other institutions will be accepted in partial fulfillment of the time requirements, provided such work is approved by the Graduate Faculty and by the departments concerned.

Work of fragmentary character scattered over a long period of years, or work completed many years before the student becomes a candidate for the degree is subject to special review by the Graduate Faculty. The extent to which such work may be credited towards the fulfillment of the time requirements will be decided by the Faculty. All work on a program for the Ph.D. degree must be completed within a ten-year period.

2. RESIDENCE REQUIREMENTS. A candidate for the degree must complete at least one full academic year of resident graduate study at Lehigh University.

3. ADMISSION TO CANDIDACY. Candidates for the doctorate are accepted in a limited number of departments only, and a department may limit the number of candidates accepted in any year. In exceptional cases new students may be admitted to candidacy immediately upon registration in the Graduate School. Ordinarily, however, they are required to spend at least one semester in residence before they are accepted as candidates. Admission to candidacy is at the discretion of the Graduate Faculty and is granted only upon written application by the student. The applicant must have the endorsement of the departments concerned. The proposed major department may require a qualifying examination. In passing upon a student's application, the Faculty will take into consideration the applicant's general education, as well as his special qualifications for work in his chosen field. Each applicant is notified by the Dean of the Graduate School, in writing, of the action of the Faculty upon his application.

The application of a foreign student must be accompanied by a statement from the department in which he intends to specialize, certifying that he has a satisfactory command of English.

At the time of admission to candidacy a special committee is appointed by the Executive Committee of the Graduate Faculty to direct the work of the candidate.

4. PLAN OF WORK. Preparation for the degree is based on the study of a major subject, to which one or two minors may be

added. The program of work, to be formulated by the candidate, his special committee, and the head of his major department, should be planned to lead to a general mastery of the major field and to a significant grasp of any minor that may be added. The program must be approved by the Executive Committee of the Graduate Faculty.

While there is no definite requirement as to the number of courses to be taken, two years devoted to formal courses is the customary minimum. In no instance, however, is the degree awarded merely for the faithful completion of any program of courses.

5. LANGUAGE REQUIREMENTS. The candidate must give evidence, through examinations, of a reading knowledge, sufficient for the purposes of his special studies, of at least two foreign languages (in addition to any language which may constitute his major subject). In each case the required languages are designated by the candidate's major department and approved by the Graduate Faculty. The language requirements must be satisfied before the student presents himself for the general examination, described below.

Language examinations are in charge of a committee consisting of representatives of the language department concerned and of the candidate's major department.

Permission to take the language examinations does not imply admission to candidacy for the degree.

6. GENERAL EXAMINATION. The general examination for the doctorate is designed to test both the student's capacity and his proficiency in his field of study. The examination is not necessarily confined to the content of courses that have been taken at Lehigh University or elsewhere. It is held ordinarily not earlier than toward the close of the second year of work, nor later than seven months prior to the time when the candidate plans to receive the degree. The student's special committee is in charge of the examination, which may be both written and oral.

Application for admission to the general examination must be filed with the Dean of the Graduate School at least one month before the time of the examination. No student is permitted to take this examination who has not been admitted to candidacy for the doctorate or who has not satisfied the language requirements.

Should a candidate fail in the general examination, he may be permitted by the Graduate Faculty to present himself for a second examination not earlier than five months after the first. If the results of the second trial are also unsatisfactory, no further examination is set.

7. DISSERTATION. The candidate is required to present a dissertation prepared under the general direction of a professor at Lehigh University. The dissertation shall treat a topic related to the candidate's major subject, embody the results of original research, give evidence of high scholarship, and constitute a contribution to knowledge. It must be approved by the professor under whose direction it was written, by the candidate's special committee, and by the Graduate Faculty. A copy bearing the written approval of the professor in charge must be presented to the Dean of the Graduate School for transmission to the student's special committee not later than May 1, if the degree is to be conferred in June, not later than September 1, if the degree is to be conferred in October.

The candidate shall deposit with the Dean of the Graduate School, at least one week before the degree is to be conferred, (1) two typewritten copies (one an original copy) of the accepted dissertation in standard form and binding; (2) an abridgment of the dissertation in a form suitable for publication and acceptable to the candidate's special committee. At the same time he shall deposit with the Bursar of the University the sum of fifty dollars (\$50.00). This deposit will be refunded if the dissertation, or an acceptable summary including all its major results, is published within two years after the degree is awarded, in a place and form approved by the Dean of the Graduate School. Otherwise the deposit may be used by the University to defray part of the cost of printing and distributing the original abridgment. The period of two years may be extended at the discretion of the Graduate Faculty.

8. FINAL EXAMINATION. After the dissertation has been accepted by his special committee, the candidate will be examined orally by the officers of professorial rank in the departments concerned and such other persons as may be selected by the candidate's special committee.

9. CONFERRING OF DEGREE IN ABSENTIA. The degree of Doctor of Philosophy will not be conferred in absentia unless the candidate is excused by the President of the University.

Professional Degrees

Professional engineering degrees such as Civil Engineer (C.E.), Mechanical Engineer (M.E.), etc., are awarded to graduates of Lehigh University having the degree of Bachelor of Science in Civil Engineering, Bachelor of Science in Mechanical Engineering, etc., who have had not less than five years of acceptable practical experience in responsible charge of work after graduation, and who submit a suitable thesis. A candidate who has received a master's degree from Lehigh University is eligible for the professional degree on the same basis. A year of acceptable graduate work at Lehigh or elsewhere may be counted as partial satisfaction of the requirement of five years of acceptable experience.

Persons interested in obtaining a professional degree should consult the head of the department concerned.

Postdoctoral Work

Students who have completed the requirements for the doctorate may enroll for postdoctoral individualized study under the guidance of selected members of the faculty. Such a program of study contemplates a broad educational and research development at advanced and mature levels, and provides opportunities to prepare for specific positions. A formal certification of such work as may be accomplished by the student will be made.

Miscellaneous Regulations

The normal roster of a full-time graduate student is fifteen semester hours. Larger rosters may be taken only on the specific approval of the Graduate Faculty, and such approval may be expected only under exceptional circumstances. Graduate students who are employed elsewhere and can give only part of their time to graduate work should restrict the size of their rosters accordingly.

Graduate students who hold University appointments of any kind are permitted to enroll for only a limited amount of graduate work. Full-time employees of the University may not take

more than six semester hours of graduate work in any one semester; half-time employees may not take more than ten semester hours. Students under contract to devote not more than one-third of their time to University employment may take a maximum of thirteen semester hours per semester.

With the consent of the head of his major department and of the head of the department concerned, a graduate student may be admitted as a regular listener in one or more courses, which course or courses shall be outside his approved program of studies for the degree; provided that the total number of hours in which he is registered and in which he is a listener shall not exceed the limits above set forth for employees of the University. In no case shall a student who has attended a course as a listener be given an examination for credit in that course.

Evening Classes and Summer Session

For the benefit of graduate students who, by reason of employment in the fields of teaching or industry, cannot attend classes during the day, a certain number of courses are generally offered in the evening and on Saturday morning. It cannot be announced in advance which courses these will be; but a student who is interested may receive the necessary information by communicating, before the beginning of each semester, with the head of the department in the field in which he is interested. During the 1952-53 academic year evening and Saturday classes are held in accounting, economics, education, English, government, history, international relations, mechanical engineering, and psychology. It is anticipated that in the future such courses will be offered in additional subjects as the demand warrants.

The University offers each summer a limited number of courses which may be taken for the usual graduate credit. The courses offered vary from year to year. Information as to the offerings for any particular year may be obtained by writing to the Director of the Summer Session for the Summer Session Announcement.

Description of Courses

Description of Courses

Following is a list of undergraduate and graduate courses offered by Lehigh University. For purposes of record, all approved courses are listed. It must be understood, however, that the offerings in any given semester are contingent upon a number of factors, including student needs as determined at the time of pre-registration.

Credit Hours

The number in parentheses following each course title indicates the credit value of the course in terms of semester-hours. Three hours of drawing, of work in the laboratory, or of practice in the field are regarded as the equivalent of a recitation or lecture of one hour's duration.

Course Numbering

All of the University's courses of instruction were classified and renumbered in 1950 according to the following system:

- 0-99 Undergraduate courses, primarily for underclassmen. Not available for graduate credit.
- 100-199 Advanced undergraduate courses. Not open to freshmen and sophomores except on petition. Not available for graduate credit.
- 200-299 Courses open to advanced undergraduates and graduates. Not available for graduate credit in the major field.
- 300-399 Courses open to advanced undergraduates and graduates. Available for graduate credit in the major field.
- 400-499 Courses open to graduates only.

Prerequisites

Prerequisites are of two kinds: primary prerequisites, which are strictly essential, and secondary prerequisites, which are highly desirable but not absolutely essential. Secondary prerequisites may be waived by the head of the department concerned. In the following descriptive paragraphs, primary prerequisites are printed in *italics* and secondary prerequisites in roman type. For all "100" courses junior standing is a primary prerequisite.

ACCOUNTING

Professors Cowin, Bratt, and Allen
Assistant Professors Koch and Kubelius
Messrs. O'Neill, Altenberger, Lettieri

ACCOUNTING

Acctg. 1. Accounting (3)

The elementary principles of accounting, with problem work to develop a knowledge of accounting method and practice. Financial statements and their preparation, analysis and recording of transactions, journalizing and posting, use of special ledgers and journals, adjusting and closing accounts. First and second semesters.

Acctg. 2. Accounting (3)

Elementary accounting problems peculiar to proprietorships, partnerships, and corporations; manufacturing enterprises; depreciation; and a more detailed consideration of financial statements than is possible in Acctg. 1. Prerequisite: *Acctg. 1*. First and second semesters.

Acctg. 104. Accounting for Engineers (3)

An intensive course in the principles and practices of accounting, covering the fundamentals in one semester. Especially designed for engineering students. Prerequisite: *junior standing*. First and second semesters.

Acctg. 106. Cost Accounting for Engineers (3)

A one semester course in cost finding and cost analysis, designed especially for engineering students. Cost elements, costing methods, and the use of cost data for purposes of cost control. Prerequisite: *Acctg. 2 or 104*. Second semester.

Acctg. 115. Cost Accounting (3)

The principles and methods used to determine unit costs of product or services. Material, labor, and overhead costs, methods of distributing overhead, and the application of cost principles to job order and process production. Prerequisite: *Acctg. 2 or 104*. First semester.

For Advanced Undergraduates and Graduates

Acctg. 203. Federal Tax Accounting (3)

The most recent revenue acts; procedures in using the law and regulations to determine the amount of the tax liability for individuals, partnerships, trusts, and corporations. Prerequisite: *Acctg. 2 or 104*. First semester.

Mr. Koch

Acctg. 218. Advanced Cost Accounting (3)

Special cost problems such as: standard costs, distribution costs, joint costs. The managerial use of cost data, control of costs, and design of cost accounting systems. Prerequisite: *Acctg. 115*. Second semester. Mr. Koch

Acctg. 219. Specialized Accounting Systems (3)

Charts of accounts and the adaptation of accounting principles to business enterprises in various industries. Prerequisite: *Acctg. 115 or 313*. Second semester. Mr. Allen

Acctg. 313. Intermediate Accounting (3)

Problems of the balance sheet, its form and content. The nature of assets, liabilities, and capital stock. Criteria of income and the matching of income and expense. Consignments, installment sales and statement analysis. First semester. Prerequisite: *Acctg. 2*. Mr. Cowin

Acctg. 314. Intermediate Accounting (3)

A continuation of Acctg. 313, Second semester. Prerequisite: *Acctg. 313*. Mr. Cowin

Acctg. 315. Advanced Accounting (3)

Problems of partnerships, branches and agencies, consolidations and mergers. Accounting for estates, trusts, and insolvent concerns. First semester. Prerequisite: *Acctg. 314*. Mr. Cowin

Acctg. 320. Auditing (3)

The different types of audits and special investigations. Problems involving audit principles and procedure; methods of detecting and preventing fraud; the writing of audit reports; the ethics and the legal responsibilities of accountants. Prerequisites: *Acctg. 313; Acctg. 314*. First semester. Mr. Allen

Acctg. 371. Readings in Accounting (3)

An unrostered course designed for students having special interest in some phase of accounting not covered by the rostered courses. The study may be in the history of accounting, accounting theory, municipal or public utility accounts, or any special subject approved by the instructor. Prerequisites: *senior standing, 12 credit hours in accounting, and consent of the head of the department*. First semester. Messrs. Allen, Cowin, Koch

Acctg. 372. Readings in Accounting (3)

Continuation of Acctg. 371. Prerequisites: *senior standing, 12 credit hours in accounting, and consent of the head of the department*. Second semester. Messrs. Allen, Cowin, Koch

ECONOMIC STATISTICS

E.S. 145. Statistical Method (3)

The methods of statistical description and induction, including tabular and graphic analysis and presentation. Prerequisite: *Eco. 4*. First semester. Mr. Bratt

For Advanced Undergraduates and Graduates

E.S. 346. Business Cycles and Forecasting (3)

The nature of the business cycle and the application of statistics to busi-

ness trends, with special attention to forecasting and business barometers. Prerequisite: *E.S. 145 or approved equivalent*. Second semester. Mr. Bratt

E.S. 347. National Income Analysis (3)

Analysis of income and product aggregates from the point of view of development and structural breakdown, emphasizing sector accounts, saving and investment. Prerequisite: *E.S. 346*. First semester. Mr. Bratt

E.S. 348. Advanced Business Cycles (3)

Recent business cycle theories; the evolution of the theories, and the problems of economic change which the theories attempt to explain. Prerequisite: *E.S. 346*. Second semester. Mr. Bratt

E.S. 352. Advanced Statistical Method (3)

Sampling and correlation methods employed in industry and government. Prerequisite: *E.S. 145 or approved equivalent*. First semester. Mr. Bratt

E.S. 371. Readings in Economic Statistics (3)

An unrostered course designed for students with special interests in some field of economic change or economic forecasting. Prerequisite: *E.S. 346 and consent of the head of the department*. First semester. Mr. Bratt

E.S. 372. Readings in Economic Statistics (3)

Continuation of E.S. 371. Prerequisite: *E.S. 346 and consent of the head of the department*. Second semester. Mr. Bratt

For graduate program see Business Administration

LAW

Law 101. Business Law (3)

The law of contracts and bankruptcy, agency bailments and sales. First semester.

Law 102. Business Law (3)

The law of negotiable instruments, partnership, corporations, real property, insurance, and security devices. Prerequisite: *Law 101*. Second semester.

Law 204. Wills, Estates, and Trusts (3)

A study of the basic legal and management principles and practices involved in the planning and administration of wills, estates, and trusts. Second semester. Prerequisite: *Law 101*. Mr. Kubelius

ASTRONOMY

See Mathematics and Astronomy

ATHLETICS

See Division of Athletics and Physical Education

BIOLOGY

Professors S. J. Thomas, Trembley and Parker

Associate Professors Owen and Grainger

Mr. Ritter

Biol. 1. Biology (3)

General distribution requirement for arts students who do not intend to major in biology. A general course in biological types and principles. Two lectures and one laboratory period per week. First semester.

Biol. 3. Comparative Vertebrate Anatomy (3)

A course in vertebrate zoology with emphasis on the study of homologous body structures in the various vertebrate classes and their relationship to the functional demands of habit and environment in each class. Detailed dissections of representative vertebrates are made in the laboratory. One lecture and two laboratory periods each week. Prerequisites: *Biol. 31 and 32, or the equivalent*. First semester.

Biol. 4. Vertebrate Embryology (3)

A study of reproduction from germ cell formation through establishment of the principal organ systems of the vertebrate body. Various mechanical and physiological problems confronting the growing embryo are considered, and direct observations of whole-mounts, sections and living material are made in the laboratory. Two lectures and one laboratory period each week. Prerequisites: *Biol. 31 and 32, or the equivalent*; Biol. 3. Second semester.

Biol. 6. Botany (3)

Fundamentals of the morphology and physiology of plants. The evolutionary development of the plant kingdom. Two lectures and one laboratory period per week. Field trips in the spring. Second semester.

Biol. 13. Human Biology (3)

A lecture course in biological principles as illustrated by man. Man in relation to his environment, the organ systems of man, population biology, parasitism, elements of human inheritance and human evolution. First and second semesters.

Biol. 18. Genetics (2)

A study of the basic laws governing inheritance in plants and animals, chromosome behaviour, nature of genes. The relation of environmental modifications, hybrid variation, and mutations to the mechanics of evolution. Prerequisites: *Biol. 31, 32, or the equivalent*. Second semester.

Biol. 31. Zoology (3)

A foundation course for majors in biology. Living things are studied from a functional rather than a purely morphological viewpoint. Proto-plasm, cellular metabolism, reproduction, and other fundamental conceptions of life-processes. Lectures and laboratory. First semester.

Biol. 32. Zoology (3)

A continuation of Biol. 31. Second semester.

Biol. 33. Biology and Organic Evolution (3)

A lecture and recitation course in animal biology with special reference to man. A survey of the lower forms of life and their evolution; the biology of the individual and of populations; genetics and human evolution. First semester.

Biol. 34. Biology and Organic Evolution (3)

A continuation of Biol. 33. Second semester.

Biol. 36. Economic Botany (3)

Economic products of plant origin from the point of view of their development, structural characteristics, uses, and sources. Two recitations and one laboratory period per week. First semester.

Biol. 50. Sanitary Bacteriology (3)

Study of bacteria and allied microorganisms by staining and cultural methods; their sanitary importance in public water supplies; the bacteriology of sewage and sewage treatment; qualitative and quantitative bacteriological and biological analysis of water, milk, and sewage. Lectures, recitations, and laboratory. Second semester.

Biol. 52. Bacteriology (3)

Elementary general bacteriology. The morphological and cultural characteristics of bacteria and allied microorganisms; special attention to forms of sanitary and economic importance; the role of bacteria, yeasts, and molds in fermentation industries, in water and milk. Lectures, recitations, and laboratory. First semester.

Biol. 61. Bacteriology (3)

An elementary course for students specializing in biological sciences. Special staining methods in the study of morphology; differential media in bacterial physiology; thorough study of staining, cultural and biochemical properties of the microorganisms themselves rather than their specific sanitary or industrial importance. Recitations, lectures, and laboratory work. First semester.

Biol. 62. Bacteriology (3)

Continuation of Biol. 61.

Biol. 120. Physiology (3)

Recitations and demonstrations covering the principles underlying the operation of life-processes. The subject matter is not limited to any one group of organisms, but is derived from living things in general. Prerequisites: Biol. 31, 32; Chem. 150; Phys. 12, 16, 17. Second semester.

For Advanced Undergraduates and Graduates

Biol. 206. Natural History and Ecology (3)

Identification and life habits of local plants and animals; laboratory training in the use of analytical keys and of collections of reference, and the correct methods of making collections; trips to local regions of natural interest for field identification and study of interrelationships of living organisms; conservation, conservation programs, and appreciation of nature. Three lectures, one laboratory, and one field trip a week. Not available as part of a graduate major in biology. Mr. Trembley

Biol. 313. Histology (3)

The techniques of preservation and preparation of animal tissues for microscopical study; comparative studies of fresh and preserved vertebrate tissues. One lecture and two laboratory periods per week. Prerequisite: Biol. 31 or its equivalent. Second semester. Mr. Owen

Biol. 353. Advanced Bacteriology (3)

A comprehensive course in the nature of Rickettsiales, Virales and bacterial viruses, dealing with scope, habitat, evolution, taxonomy, physical and chemical properties. Mr. Grainger

Biol. 355. Industrial Bacteriology (3)

An advanced laboratory course in bacteriology including aspects of industrial chemistry in which bacteria play an essential part in the process, as in the manufacture of acetone, butanol, acetic, and lactic acids. Prerequisites: at least two years of chemistry, including quantitative analysis; Biol. 52 or 61. Second semester. Messrs. Parker, Thomas

Biol. 358. Immunology (3)

A comprehensive recitation course in the study of the antigen-antibody reaction as a broad biological phenomenon. Emphasis is laid on the fundamental response of the tissue cell to foreign substances rather than on any medical application. Prerequisite: Biol. 353. First semester. Mr. Thomas

Biol. 361. Public Sanitation (3)

A laboratory and field study of the biological, chemical, bacteriological, and physical aspects of public water supplies, systems of sewage disposal, and milk distribution. Prerequisites: at least two years of chemistry, including quantitative analysis; Biol. 50, 52, or 61. First semester. Mr. Thomas

For Graduates

Prerequisite for graduate work in biology: the amount of biology usually required for an undergraduate major in that department. Prerequisite for graduate work in bacteriology: a satisfactory undergraduate course in bacteriology and sufficient prepa-

ration in organic chemistry. Ability to undertake graduate work must be demonstrated by previous scholastic record, an examination, or both.

Biol. 403. Vertebrate Histogenesis and Organogenesis (3)

Careful laboratory work on the development of a vertebrate; tracing of the history of the germ-layers, organs, and tissues; the association of tissues to form organs. First semester. Mr. Owen

Biol. 407. Biological Research (3)

Investigations in any phase of the biological sciences according to the student's preparation and interests. First semester.

Messrs. Grainger, Owen, Parker, Thomas, Trembley

Biol. 408. Biological Research (3)

Continuation of Biol. 407. Second semester.

Messrs. Grainger, Owen, Parker, Thomas, Trembley

Biol. 409. Advanced Morphology (3)

A laboratory course in special phases of morphology, such as comparative osteology, comparative morphology, or embryology of the invertebrates, etc., to meet the individual interest of the student. First or second semester.

Mr. Owen

Biol. 410. Biological Theories (3)

An advanced course in genetics and evolution. First semester.

Messrs. Thomas, Trembley

Biol. 411. General Cytology (3)

Conference, assigned readings, and laboratory work on the structural features of the cell in relation to cellular function and on modern methods of preparing living and fixed tissues for cytological study. Prerequisites: *Biol. 313 or equivalent*. First or second semester. Mr. Owen

Biol. 412. Field Zoology (3)

Methods of biological survey work; animal censuses; collection, preparation, and care of zoological specimens; the use of keys; study of the interrelationships existing between the groups of local animals, especially the vertebrates, and of their habitat preferences. Lectures, laboratory work, and field trips. Second semester. Mr. Trembley

Biol. 413. Problems in Field Zoology (3)

Concentrated work in the life history study of one or more local species. To be taken concurrently with or following Biol. 412, depending upon the previous experience and interest of each student. First or second semester. Mr. Trembley

Biol. 430. Antibiotic Substances (3)

Fundamentals of the interrelationships among microbial populations; preparation and evaluation of penicillin and similar substances. Two lectures and one laboratory period per week. Prerequisites: *Biol. 61, Chem. 150, or their equivalents*. Second semester. Mr. Parker

Biol. 456. Industrial Mycology (3)

An advanced laboratory course in mycology, including aspects of industrial chemistry in which yeasts and molds play an essential part in the process, such as in the manufacture of industrial alcohol, citric acid, etc. Prerequisite: Biol. 355 or equivalent. Second semester. Mr. Parker

Biol. 460. Serology (3)

A laboratory course in the preparation of antigens, immunization of animals, and the study of antigen-antibody reactions. To be taken concurrently with or following Biol. 358. First or second semester. Mr. Thomas

Biol. 462. Microbiology (3)

A recitation and laboratory course in the study of the higher bacteria, yeasts, molds, algae, and protozoa of interest to the bacteriologist. Practical applications to sanitary bacteriology, water supplies, sewage disposal systems and food spoilage. First or second semester. Mr. Parker

Biol. 463. Physiology and Chemistry of Bacteria

The biochemistry of bacterial metabolism, zymology, respiration, nutrition, reproduction. First or second semester. Messrs. Grainger, Thomas

Biol. 464. Epidemiology (3)

A seminar dealing with historic epidemics of typhoids, cholera, plague, diphtheria, and the venereal diseases; the methods of transmission of the organisms concerned with mass infections; modern immunological and sanitary practice in prevention. First or second semester. Mr. Grainger

Biol. 465. Industrial Biology (3)

A laboratory course in the preparation and standardization of biological products used in active immunization, diagnosis, and serum therapy. Prerequisites: Biol. 358. First or second semester. Messrs. Grainger, Thomas

Biol. 466. Public Health Administration (3)

The organization of national, state, and local health services; relationship between official and volunteer health agencies; functions of medical health officer, epidemiologist, public health nurse, and sanitary inspectors in a public health program; various phases of health work such as eugenics, personal, social and industrial hygiene, sanitation, vital statistics, and public education. First or second semester. Mr. Thomas

Biol. 467. History of Bacteriology (3)

Reading, conferences, and written reports. First or second semester.

Mr. Thomas

Biol. 468. History of Biology (3)

Reading, conferences, and written reports. First or second semester.

Mr. Trembley

BUSINESS ADMINISTRATION

A candidate who is a graduate, with a major in business administration, of an approved college; and who has had basic courses in accounting, business cycles, business law, corporation finance, economics, labor problems, marketing, money and banking, and statistics, will usually have sufficient background work to enable him to complete the requirements for the M.B.A. degree in one year. For other candidates an additional semester or year devoted to prerequisite and basic courses may be necessary.

Acct. 422. Managerial Accounting (3)

Managerial use of accounting data with special attention to budgets and to statement analysis. Prerequisite: Preparation in accounting acceptable to the instructor. Second semester. Mr. Cowin

Eco. 431. Managerial Economics (3)

Problems of the Business Enterprise: Product selection, output, pricing and capital budgeting; analysis of cost and demand functions in markets of various types and under various general business conditions. Prerequisites: Eco. 306; E.S. 347 (May be taken concurrently). First semester. Mr. Davis

Eco. 433. Labor Management Economics (3)

A study of industry as a problem of group relations. Collective bargaining techniques, procedures and problems. Federal and state legislation. First semester. Mr. Diamond

Fin. 421. Financial Management (3)

A case study of the financial policies of management. Prerequisite: Preparation in finance acceptable to the instructor. First semester. Mr. Hotchkiss

Fin. 442. Monetary Credit and Fiscal Policy (3)

A study of monetary standards; central bank credit policy including an appraisal of objectives, techniques and possibilities of successful attainment; and federal fiscal policies as related to the problem of monetary and credit management. Second semester. Mr. Bradford

E.S. 454. Forecasting (3)

A study of the methods of forecasting with special attention to secular and cyclical forecasting. Prerequisite: E.S. 347; E.S. 348 (May be taken concurrently). Second semester. Mr. Bratt

Eco. 490. Thesis in Business Administration (3)

Subjects for theses may be in the fields of accounting, economics, economic statistics, finance or marketing. First and second semesters. Staff

The above courses, totalling 21 credit hours, will be required of all candidates for the M.B.A. degree. There will be required also an additional 9 credit hours, to be selected in consultation with an adviser, from the following: "300" courses in the Accounting, Economics and Sociology, and Finance Departments; "200," "300," and "400" courses in other departments, of which not more than 6 credit hours may be in the "200" group.

A comprehensive examination will be required of all candidates for the M.B.A. degree prior to graduation.

For additional graduate courses in Business Administration,
see Accounting, Economics and Sociology, and Finance

CHEMICAL ENGINEERING

Professors Foust and Simmons

Assistant Professors Wenzel and Maus

Messrs. Khullar and Klein

Ch.E. 70. Industrial Stoichiometry (3)

Chemical and physical calculations upon which energy and material balances are based, and application of these balances to various industrial processes, involving vaporization and condensation, fuels and combustion. Applications are picked from a wide variety of chemical processes. *Prerequisites or parallel: Math. 13; Chem. 35; Phys. 23.* Second semester.

Ch.E. 100. Industrial Employment

During the summer following the junior year candidates for the degree of B.S. in Chemical Engineering are required to obtain industrial experience through employment for at least eight weeks in a plant or laboratory. Proposed employment must be approved in advance by the Director of the Curriculum, and a report covering this experience must be presented to him on or before the following January 8.

Ch.E. 160. Industrial and Engineering Chemistry (3)

Introduction to chemical engineering principles through a study of unit operations and processes in various chemical industries. *Prerequisites: Chem. 36; Math. 14.* Second semester.

Mr. Simmons

Ch.E. 170. Industrial Stoichiometry (3)

Chemical and physical calculations applied to industrial processes involving energy and material balances, vaporization and condensation, solubility and crystallization, fuels and combustion. *Prerequisites: Math. 13; Chem. 36.* First semester. (Given for last time 1953-1954)

Staff

Ch.E. 171. Unit Operations I (3)

A study of the fundamentals of materials-handling including size reduction and separation of solids, and transportation thereof. Principles of fluid flow, including classification, sedimentation, flow measurements, flow thru pipes, flow thru packed beds, filtration, centrifugation and fluidization; and introduction to the equilibrium stage operations of chemical engineering. Prerequisites: *Ch.E. 170*; Math. 13. First semester.

Ch.E. 172. Unit Operations II (3)

A continuation of Ch.E. 171, through the equilibrium stage operations of solid-liquid extraction, liquid-liquid extraction and distillation, and into the rate operations of heat transfer. Two lectures and one laboratory. Prerequisites: Ch.E. 171; Chem. 94. Second semester.

Ch.E. 173. Unit Operations III (3)

A continuation of Ch.E. 172. A study of those operations controlled by the rate of heat and mass transfer. These include heat transfer, evaporation, crystallization, drying, gas absorption and humidification. Two lectures and one laboratory. Prerequisite: Ch.E. 172. First semester.

Ch.E. 174. Plant and Equipment Design (3)

A study of codes and specifications, safety and fire protection, water supply, transportation, service facilities and other factors affecting the location and layout of plants and the design of process equipment. Prerequisites: *Ch.E. 172*; Ch.E. 173. Second semester. Messrs. Foust, Simmons

Ch.E. 175. Chemical Engineering Practice (1)

Comprehensive studies in nearby manufacturing plants of processes involving one or more unit operations. Prerequisite: Ch.E. 173. Second semester. Messrs. Foust, Simmons

Ch.E. 176. Chemical Engineering Projects (2)

Special study of a particular problem involving laboratory and library work. Topics include equipment design, construction and testing; research in unit operations, unit processes, thermodynamics and kinetics; data correlation. Weekly conferences and reports. First and second semesters. Staff

Ch.E. 177. Unit Operations Laboratory (2)

One six-hour period per week. Prerequisite: Registration in Ch.E. 173. First semester. (Given first in 1955-56)

For Advanced Undergraduates and Graduates

Ch.E. 200. Chemical Engineering Thermodynamics (3)

Energy relations and their application to chemical engineering. Consideration of flow and non-flow processes, evaluation of the effect of temperature and pressure on thermodynamic properties of ideal and actual fluids; prediction of the heat effects accompanying phase changes and chemical

reactions; application to industrial processes. Prerequisites: *Math.* 14; *Ch.E.* 70; and *Chem.* 190 *previously or concurrently*. Second semester. (Given first in 1954-55)

Ch.E. 300. Chemical Engineering Thermodynamics (3)

Principles of thermodynamics as applied to chemical engineering. Consideration of flow and non-flow processes; use of calorimetric and P-V-T data as well as equations of state and generalized relationships to evaluate effect of temperature and pressure on thermodynamic properties of ideal and actual fluids. Use of thermodynamics to predict physical and chemical equilibrium. Prerequisites: basic courses in physical chemistry and chemical engineering. First semester. (Given for last time in 1954-55)

Mr. Wenzel

Ch.E. 301. Process Design (3)

Technical and economic study of selected or proposed chemical processes. Flow diagrams, heat and energy balances, apparatus design, cost estimation; approximation methods for obtaining data. Lectures, discussions, comprehensive reports. The annual Chemical Engineering Contest Problem may be used as a part of the course requirements. Prerequisites: basic courses in organic chemistry and chemical engineering. Second semester.

Mr. Foust

Ch.E. 302. Chemical Engineering Kinetics (3)

The application of chemical kinetics to the design and operation of reactors. Interrelations of kinetics, thermodynamics and unit operations in steady and unsteady states. Prerequisites: Ch.E. 300 or equivalent; basic courses in chemical engineering. Second semester.

For Graduates

Ch.E. 400. Chemical Engineering Thermodynamics (3)

Chemical engineering applications of thermodynamics. Topics include prediction of physical and chemical equilibrium, heat effects accompanying solution, flow of compressible fluids, refrigeration, vaporization and condensation processes. Prerequisites: an introductory course in thermodynamics. First semester.

Ch.E. 480. Industrial Chemistry and Chemical Engineering Research (4)

Investigation of a problem in chemical engineering or in industrial chemistry. First semester.

Messrs. Foust, Serfass, Simmons, Wenzel

Ch.E. 481. Industrial Chemistry and Chemical Engineering Research (4)

Continuation of Ch.E. 480. Second semester.

Messrs. Foust, Serfass, Simmons, Wenzel

Ch.E. 482. Chemical Engineering (3)

Advanced consideration of chemical engineering energetics, hydrodynamics and heat transfer applied to filtration, classification, and extraction. First semester.

Mr. Simmons

Ch.E. 483. Chemical Engineering (3)

Continuation and amplification of Ch.E. 482. Studies in evaporation, refrigeration, and crystallization. Second semester. Mr. Foust

Ch.E. 484. Chemical Engineering (3)

Continuation and amplification of Ch.E. 482 and 483. Studies in absorption and distillation. Given in alternate years. First semester.

Mr. Foust

Ch.E. 485. Chemical Engineering (3)

Continuation and amplification of Ch.E. 482 and 483. Studies in combustion, drying, hygrometry, and air conditioning. Given in alternate years. Second semester.

Mr. Simmons

Ch.E. 486. Chemical Engineering Process Control (3)

A study of the fundamentals of primary sensing elements and their application to the measurement, recording, and control of temperature, pressure, concentration, humidity, fluid flow rate, and other variables; discussion of telemetering systems, electronic and mechanical recording systems, pneumatic and electromechanical indicating and controlling elements. Second semester.

Mr. Serfass

Ch.E. 488. Chemical Engineering Process Design (3)

The application of chemical engineering principles in the design of unit process equipment, involving such processes as evaporation, distillation, drying, filtration, and absorption and the coordination of such units into organized production.

Messrs. Foust, Simmons

Ch.E. 489. Chemical Engineering Process Design (3)

Continuation of Ch.E. 488.

Messrs. Foust, Simmons

CHEMISTRY

Professors Serfass, Neville, W. W. Ewing, Theis, Anderson, Amstutz and Zettlemoyer

Associate Professors Billinger and Fornoff

Assistant Professors Easton, Fish, Rhoda, Healey, and Muraca

Messrs. Collier, Frable, Kulp, Schmauch, Storrow, Blood, Buck, Herty, Jacobs, Keath, Petfield, Post, Suffredini

Chem. 4. General Chemistry (4)

The principles and applications of general chemistry; descriptive chemistry of the non-metals and their important compounds. One demonstration lecture, two recitations, one laboratory period. First and second semesters.

Chem. 5. General Chemistry (4)

Continuation of Chem. 4. Principles and applications of general chemistry; descriptive chemistry of the metals and their compounds. One demon-

stration lecture, two recitations, one laboratory period. Prerequisite: *Chem. 4*. First and second semesters.

Chem. 15. Elementary Chemistry (3)

An abridgment of *Chem. 4*. For students not majoring in science or engineering. Two lecture-recitations, one laboratory period. First semester.

Chem. 16. Elementary Chemistry (3)

Continuation of *Chem. 15*; an abridgment of *Chem. 5*. Two lecture-recitations, one laboratory period. Prerequisite: *Chem. 15* or *Chem. 4*. Second semester.

Chem. 35. Analytical Chemistry (4)

Theory and practice of qualitative and quantitative analysis. Qualitative analysis by semi-micro methods; gravimetric and volumetric quantitative procedures. One lecture, three laboratory periods. Prerequisites: *Chem. 4* and *5*. First semester.

Chem. 36. Analytical Chemistry (4)

Continuation of *Chem. 35*. Volumetric precipitation procedures; oxidation-reduction titrations; electrolytic and electrometric methods of analysis. One lecture, three laboratory periods. Prerequisites: *Chem. 4* and *5*; *Chem. 35*. Second semester.

Chem. 38. Analytical Chemistry (3)

An abridgment of *Chem. 35* for mining and metallurgical engineers. One lecture, two laboratory periods. Prerequisites: *Chem. 4* and *5*. First semester.

Chem. 91. Physical Chemistry (3)

Introduction to physical chemistry; states of matter, change of state, solutions, surface phenomena; nuclear, atomic, and molecular structure. Prerequisites: *Chem. 4* and *5*; *Math. 13* previously or concurrently. First semester.

Chem. 92. Physical Chemistry Laboratory (1)

Physical chemical measurements. To accompany *Chem. 91*. Prerequisites: *Chem. 35* or *38*; *Phys. 22*; *Math. 13* previously or concurrently. First semester.

Chem. 93. Elements of Physical Chemistry (3)

Kinetic theory, change of state, solutions, equilibria, electrochemistry, colloidal phenomena. Especially designed for biology majors. Prerequisites: *Chem. 4* and *5*. First semester.

Chem. 94. Physical Chemistry (3)

Designed especially for engineering students with a working knowledge of the perfect gas laws. A study of states of matter, change of state, solu-

tions, surface phenomena; nuclear, atomic and molecular structure. Introduction to thermochemistry. Prerequisites: *Ch.E. 70* or equivalent. (Not given in 1953-54). First semester.

Chem. 100. Industrial Employment

During the summer following the junior year candidates for the degree of B.S. in Chemistry are required to obtain industrial experience through employment for at least eight weeks in a plant or laboratory. Proposed employment must be approved in advance by the Director of the Curriculum, and a report covering this experience must be presented to him on or before the following January 8.

Chem. 150. Organic Chemistry (3)

Systematic survey of the typical compounds of carbon, their classification and general relations; study of synthetic reactions. Prerequisites: *Chem. 5 and 35*. First semester. Mr. Easton

Chem. 151. Organic Chemistry (3)

Continuation of Chem. 150. Prerequisite: Chem. 150. Second semester. Mr. Amstutz

Chem. 165. Organic Chemistry Laboratory (2)

Preparation of pure organic compounds. Prerequisites: *Chem. 5*; Chem. 35. First semester. Messrs. Amstutz, Easton, Fish

Chem. 167. Organic Chemistry Laboratory (2)

Continuation of Chem. 165 with particular emphasis upon aromatic compounds. Prerequisite: Chem. 165. Second semester. Messrs. Amstutz, Easton, Fish

Chem. 175. Research Chemistry Laboratory (3)

Advanced study or an investigation involving intensive work in laboratory and library. Topics in active research include adsorption, analytical processes, drying oils, industrial chemical processes, heterocyclic organic compounds, hydration of inorganic salts, kinetics of combustion, photomicrography, natural and synthetic resins, pigments, aldol syntheses, plastics, surface chemistry, tanning and leather technology, and X-ray technique. Second semester. Staff

Chem. 179. Literature of Chemistry and Chemical Engineering (1)

A systematic study of the reference books, journals, and general treatise with training in the use of the Library. Chronological development of the science with assigned reading and reports. Second semester.

Chem. 190. Physical Chemistry (3)

Continuation of Chem. 91. Study of the laws of thermochemistry, solutions, rates of reaction, and chemical equilibrium in homogeneous and heterogeneous systems based on thermodynamic and kinetic concepts. Pre-

requisites: *Math. 13, Phys. 23 and 24, or 16 and 17; Math. 14, Chem. 91.*
Second semester. Messrs. Ewing, Zettlemoyer

Chem. 191. Physical Chemistry (3)

Continuation of Chem. 94. Study of the laws of thermochemistry solutions, rates of reaction, and chemical equilibrium in homogeneous and heterogeneous systems based on thermodynamic and kinetic concepts. The laws of conductivity, current, electromotive force and energy relations of electrolytes in solutions. Prerequisite: *Chem. 94.* Second semester. (Not given 1953-54.)

Chem. 192. Physical Chemistry Laboratory (1)

Continuation of Chem. 92. Prerequisites: *Chem. 91, Phys. 23; Chem. 92.*
Second semester. Messrs. Ewing, Healey

Chem. 194. Physical Chemistry and Electrochemistry (3)

Continuation of Chem. 190. The laws of conductivity, current electromotive force and energy relations of electrolytes in solutions and in the molten state. Prerequisites: *Math. 13, Phys. 23 and 24, or 16 and 17; Math. 14, Chem. 190.* First semester. Mr. Ewing

Chem. 197. Electrochemistry Laboratory (1)

Experimental study of electrochemical reactions. Measurements of conductivity, current and electromotive force. Prerequisites: *Math. 13, Chem. 35 or 38, Phys. 23 and 24, or 16 and 17; Math. 14, Chem. 190.* First semester. Messrs. Ewing, Healey

For Advanced Undergraduates and Graduates

Chem. 302. Inorganic Chemistry (3)

Introductory consideration of chemical bonding; family relationships among the elements; systematic survey of inorganic chemical compounds, their occurrence, properties, and reactions. Prerequisites: eight hours of general chemistry. Second semester. Mr. Fornoff

Chem. 334. Radiation Methods (2)

The application of radiation methods, mainly X-ray methods, to chemical and industrial chemical problems. First semester. Mr. Anderson

Chem. 335. Radiation Methods (2)

Continuation of Chem. 334. Amplification of X-ray diffraction methods; space groups; crystal chemistry. Prerequisite: *Chem. 334.* Second semester. Mr. Anderson

Chem. 337. Advanced Analytical Chemistry (3)

One conference and two laboratory periods per week. Prerequisite: eight hours of analytical chemistry. Second semester. Mr. Serfass

Chem. 339. Advanced Analytical Chemistry (2)

Similar to Chem. 357. Lecture and conference only. Prerequisite: eight hours of analytical chemistry. Mr. Serfass

Chem. 344. Radiation Methods Laboratory (1)

Laboratory in connection with Chem. 334. First semester.

Mr. Anderson

Chem. 345. Radiation Methods Laboratory (1)

Continuation of Chem. 344. Prerequisite: Chem. 344. Second semester.

Mr. Anderson

Chem. 356. Quantitative Organic Analysis (1)

The practice of the common analytical procedures involving the quantitative estimation of carbon, hydrogen, halogen, nitrogen and sulfur; the iodine number method; the hydroxyl value; the acid value, and the saponification number. One laboratory period per week. Prerequisites: eight hours of analytical chemistry; a course in organic chemistry. Second semester.

Mr. Fish

Chem. 357. Qualitative Organic Analysis (3)

The theory and practice of the identification of pure organic compounds; preparation of derivatives and separation of mixtures of organic compounds. One lecture and two laboratory periods per week. Prerequisite: one year of organic chemistry. First semester.

Mr. Easton

Chem. 358. Advanced Organic Chemistry (3)

The study of modern theories of reaction mechanisms and their application to the problems of organic chemistry. Prerequisite: one year of organic chemistry. Second semester.

Mr. Amstutz

Chem. 368. Advanced Organic Laboratory (2)

The synthesis and study of organic compounds. Prerequisite: one year of organic chemistry. First or second semester.

Messrs. Amstutz, Easton

Chem. 371. Elements of Biochemistry (3)

An introduction to the study of carbohydrates, proteins, lipids, minerals and other substances and their importance in life processes. Prerequisite: one year of organic chemistry. Second semester.

Mr. Fish

Chem. 372. Advanced Biochemistry (3)

An intensive study of the chemistry and physics of carbohydrates, proteins and fats with emphasis on modern developments and theories. Prerequisites: Three semesters of organic chemistry. Second semester.

Mr. Fish

For Graduates

The prerequisites for graduate work in chemistry as a major study toward the doctorate or the master's degree are: inorganic or general chemistry (8), analytical chemistry (8), organic chemistry (10), physical chemistry (8), physics (12), and mathematics, including calculus. Students of exceptional ability may be able to make up minor deficiencies while carrying graduate work.

If the deficiencies are serious, a student can hardly expect to complete the requirements for the master's degree within the minimum time.

Chem. 400. Inorganic Chemistry Research (4)

Investigations in the field of inorganic and colloid chemistry.

Messrs. Fornoff, Neville

Chem. 401. Inorganic Chemistry Research (4)

Continuation of Chem. 400. Second semester. Messrs. Fornoff, Neville

Chem. 402. Advanced Inorganic Chemistry (3)

Atomic structure and theories of valence; acid-base theories; study of the properties and reactions of certain elements, with emphasis on recent developments. First semester.

Mr. Fornoff

Chem. 403. Advanced Inorganic Chemistry (3)

Continuation of Chem. 402. Second semester. Mr. Fornoff

Chem. 430. Quantitative Analysis Research (4)

Investigation of problems in analytic procedures. First semester.

Mr. Serfass

Chem. 431. Quantitative Analysis Research (4)

Continuation of Chem. 430. Second semester. Mr. Serfass

Chem. 432. Advanced Analytical Chemistry (3)

Theory of precipitation analysis; physico-chemical methods; micro-analysis; chromatography; organic-analytical reagents; accuracy and precision in analysis. Prerequisite: eight hours of analytical chemistry. Second semester.

Mr. Serfass

Chem. 433. Advanced Topics in Analytical Chemistry (3)

The theory of modern physico-chemical analytical techniques; discussion of optical and electrical instruments for use in research, including mass spectrometry, Raman spectrometry, infrared and ultraviolet spectrometry, electrometric titrations, polarography, radio-chemical instruments, etc.

Mr. Serfass

Chem. 436. X-ray Research (3)

The investigation of chemical and industrial problems by X-ray diffraction methods. First semester.

Mr. Anderson

Chem. 437. X-ray Research (3)

Continuation of Chem. 436. Second semester. Mr. Anderson

Chem. 440. Advanced Physical Chemistry (3)

Definitions and fundamental laws of thermodynamics; statistical thermodynamics; chemical equilibria in homogeneous and heterogeneous systems; colligative and partial molal properties of solutions; electrochemistry of

solutions. Prerequisite: one year of physical chemistry. First semester.

Messrs. Ewing, Healey

Chem. 441. Advanced Physical Chemistry (3)

Kinetic theory of gases, liquids, and solutions; reaction rate theory; heterogeneous reactions and catalysis; properties of dispersed systems; phenomena of surface chemistry; preparation and general properties of colloidal systems. Prerequisite: one year of physical chemistry. Second semester.

Mr. Zettlemoyer

Chem. 449. Seminar in Analytical and Physical Chemistry (1)

Reports and discussions of recent developments in analytical and physical chemistry.

Messrs. Ewing, Serfass, Zettlemoyer

Chem. 452. Organic Chemistry, Heterocyclic Compounds (3)

The chemistry of thiophene, pyrrole, furan, pyridine, and their derivatives, considered from the viewpoint of recent organic theories of structure and reaction mechanisms.

Mr. Amstutz

Chem. 458. Topics in Organic Chemistry (3)

An intensive study of some special fields of organic chemistry.

Messrs. Amstutz, Easton

Chem. 459. Seminar in Organic Chemistry (1)

Reports and discussions of recent important developments in theoretical and applied organic chemistry.

Messrs. Amstutz, Easton

Chem. 460. Organic Chemistry Research (4)

Investigation of a problem in organic chemistry. First semester.

Messrs. Amstutz, Easton, Fish

Chem. 461. Organic Chemistry Research (4)

Continuation of Chem. 460. Second semester.

Messrs. Amstutz, Easton, Fish

Chem. 463. Physical Organic Chemistry (3)

A study of the fundamental properties of organic molecules, including quantum-mechanical resonance, spectroscopy, dipole moments and thermodynamics; the use of these physical measurements in the solution of problems in organic chemistry.

Mr. Zettlemoyer

Chem. 466. Advanced Organic Preparations (2)

A laboratory course of instruction in advanced techniques of the preparation of organic compounds. First or second semester.

Messrs. Amstutz, Easton

Chem. 471. The Chemistry of the Proteins (3)

A study of the proteins, amino acid, and nucleic acids, their properties, composition, degradation products, oxidation and other chemical reactions, synthesis, and analysis.

Mr. Theis

Chem. 472. The Chemistry of the Carbohydrates (3)

A study of the simple and complex sugars, starches, and cellulose, their synthesis, analysis, reactions, biological relations, occurrence, and industrial applications.

Mr. Theis

Chem. 473. Seminar in the Chemistry of Leather (1)

Reports and discussions of principles of protein chemistry and tanning processes as related to the production of leather.

Mr. Theis

Chem. 490. Physical Chemistry Research (4)

Investigation of a problem in physical chemistry. First semester.

Messrs. Ewing, Zettlemoyer

Chem. 491. Physical Chemistry Research (4)

Continuation of Chem. 490. Second semester.

Messrs. Ewing, Zettlemoyer

Chem. 493. Theoretical Chemistry, Kinetics (3)

Kinetics of explosions of solids; combustion and explosion of hydrogen and hydrocarbons; polymerization; kinetics of organic reactions. Prerequisite: Chem. 441.

Mr. Zettlemoyer

Chem. 495. Theoretical Chemistry, Thermodynamics (3)

Statistical theory of thermodynamics; heat capacity equations; quantum theory in chemical thermodynamics. Reports and discussions on selected topics. Prerequisite: Chem. 440.

Mr. Healey

Chem. 497. Surface Chemistry (3)

Applications of colloid chemistry; special topics in surface chemistry. Lectures and seminar. Prerequisite: Chem. 441.

Mr. Neville

Chem. 498. Advanced Physical Chemistry Seminar (3)

An intensive study of some field of physical chemistry.

Messrs. Ewing, Zettlemoyer

Chem. 499. Physical Chemistry Methods (2)

An advanced course in methods of physical chemistry laboratory practice.

Mr. Ewing

CIVIL ENGINEERING AND MECHANICS

Professors Eney, C. D. Jensen, Beer, and McCrodden

Associate Professors Fuller, McPherson, Kolm, and R. H. Snyder

Assistant Professors Kleinschmidt, Liebig, Muhlhausen, E. R. Johnston, Knudsen, deNeufville, Strausser, Beedle, Clement, Schutz, Thürliman

Messrs. Errera, W. J. Brown, Forss, McNabb, Driscoll, Smislova,

Ketter, Diefenderfer, Huber

CIVIL ENGINEERING

C.E. 40. Land and Topographic Surveying (3)

The theory and practice of land surveying, including computation of areas, dividing land, map drawing, and topographic signs; field work with level and transit; theory and use of stadia. A recitation and seven hours of field work each week-day for three weeks. Prerequisites: *plane trigonometry*. C.E. 61. Summer session.

C.E. 41. Route Surveying (3)

Reconnaissance, preliminary and location surveys; theory and practice concerning simple, spiral, and vertical curves; railway switches; establishment of grades and setting of slope stakes; mass diagrams. Prerequisite: C.E. 40. Summer session.

C.E. 42. Highway Engineering (3)

The location, construction, and maintenance of roads and pavements; highway design. Prerequisite: C.E. 40. First semester.

C.E. 43. Advanced Surveying (3)

Adjustment of instruments; investigation of systematic and observational errors; elements of least squares with application to surveying adjustment of level nets and triangulation; solar and polar observations; field work in triangulation, determination of azimuth, precise leveling, and with the plane table; brief treatment of mine surveying and photogrammetry. Prerequisite: C.E. 40. Second semester.

C.E. 60. Descriptive Geometry (1)

A brief course in the elements of descriptive geometry designed for those students who pass an anticipatory examination in engineering drawing (excluding descriptive geometry), but who require credit for C.E. 61 according to the terms of their programs. Second semester.

C.E. 61. Engineering Drawing and Descriptive Geometry (3)

The use of drawing instruments; instruction in engineering lettering; the theory and practice of mechanical drawing and descriptive geometry; complete working and assembly drawings; tracing and reproduction of drawings; intersections and developments. The student who presents evidence of training in engineering drawing may take an anticipatory examination (excluding descriptive geometry) and receive two semester hours credit, if successful in passing the examination. See C.E. 60. First and second semesters.

C.E. 100. Industrial Employment

During the summer following the junior year, students are required to spend at least eight weeks in approved shop work or on engineering construction. A written report on the shop work or project, outlining the experience obtained is due on return from Christmas recess. The reports should contain plans, photographs, or calculations, as each case may require.

C.E. 101. Foundations (2)

Study of the design and construction of foundations for bridges and buildings. Prerequisites: *C.E. 153*; Geol. 6. Second semester.

C.E. 102. Civil Engineering Pro-Seminar (1)

A study of current civil engineering projects and developments with written reports. At weekly meetings these reports are presented orally in abstract. Prerequisite: senior standing. Second semester.

C.E. 103. Special Problems (2-4)

Supervised individual research problems with report. First or second semester.

C.E. 104. Readings in Civil Engineering (1-3)

Study of selected technical papers with abstracts and reports.

C.E. 105. Engineering Valuation and Economy (3)

The determination of probable life, earning power, and present worth of public and private industrial properties. Prerequisites: senior standing in engineering; *Fin. 125*; *Acctg. 104*, previously or concurrently. Second semester.

C.E. 106. Structural Design (3)

Elementary theory and design of structures in steel, wood and concrete. An abridged course in stress analysis and design for students other than civil engineers. Prerequisite: *Mech. 111*. Second semester.

C.E. 140. Transportation Engineering (3)

Study and design of transportation facilities, including highways, airways, railroads, and waterways, with emphasis on highway and airport design. Laboratory work includes studies of the suitability of various soils for subgrades. Prerequisites: *C.E. 42*; *Mech. 111*. Second semester.

Mr. Jensen

C.E. 150. Structural Analysis (4)

Algebraic and graphic determination of stresses in roof and bridge trusses under dead, live, and wind loads. Prerequisite: *Mech. 111*. Second semester.

C.E. 151. Structural Theory (3)

Introductory course in the theory of structural steel design including riveted and welded connections, pins, tension members, columns, and beams. Prerequisites: *C.E. 150*; *Mech. 112*. First semester.

Messrs. Kolm, McCrodden

C.E. 152. Structural Design (3)

Advance course in the analysis and design of several complete structural steel structures including a rolled beam bridge, a plate girder bridge, a truss highway bridge, a mill building and a tall office building. Prerequisite: *C.E. 151*. Second semester.

Messrs. Eney, Kolm

C.E. 153. Reinforced Concrete Theory (3)

Introduction to the theory and design of simple reinforced concrete structures. Laboratory work includes the preparation of concrete mixtures and tests of control cylinders, beams, and columns. Prerequisites: C.E. 150; Mech. 112. First semester. Mr. McCrodden

C.E. 160. Sanitary Engineering (3)

Fundamental principles of the design of water supply and sewerage systems and of water and sewage treatment plans. Prerequisites: Geol. 6; Mech. 121 or Ch.E. 171. First semester. Mr. Snyder

C.E. 161. Sanitary Engineering Design (3)

Continuation of C.E. 160. Detailed design of water and sewerage systems, including the complete design of water and sewage treatment plants. Inspection trips to nearby water and sewage treatment plants. Prerequisite: C.E. 160. Second semester. Mr. Snyder

For Advanced Undergraduates and Graduates
C.E. 107. Structural Welding (1)

The design of welded steel structures together with a study of current literature. A few periods will be devoted to the manual operation of making welds. Prerequisite: senior standing in civil or mechanical engineering. Second semester. Mr. Jensen

C.E. 320. Hydraulic Engineering Projects (3)

Hydrology, analysis of design of earth and gravity dams, outlet structures, flood control methods, and flood routing. Prerequisites: Mech. 121, 123. First semester. Mr. McPherson

C.E. 321. Water Power and Hydraulic Machinery (3)

Water power hydrology, turbine selection, model turbine tests; study of penstocks, flumes, surge tanks, control gates, etc.; pump selection and pump tests. Prerequisites: Mech. 121, 123. Second semester. Mr. McPherson

C.E. 340. Soil Mechanics (3)

An introduction to the study of the mechanics of soils, including soil classification, permeability, compressibility, shear strength, bearing capacities, stability of embankment. Prerequisite: Mech. 111. First semester. Mr. Jensen

C.E. 350. Advanced Structural Analysis (3)

An introduction to the study of stresses in indeterminate structures. Prerequisite: C.E. 150. First semester. Messrs. Eney, Johnston, Kolm

C.E. 351. Structural Design: Timber (2)

Wood construction. Prerequisite: C.E. 151. Second semester.

Messrs. Eney, Liebig

C.E. 353. Reinforced Concrete Design (3)

Application of the principles of continuity to the design of concrete structures, including buildings and rigid frame bridges. Prerequisites: C.E. 151; C.E. 350. Second semester. Mr. McCrodden

C.E. 360. Advanced Sanitary Engineering (3)

Engineering and public health; consideration of such matters as garbage and refuse collection and disposal, street cleaning methods, air conditioning, insect-borne diseases, rural sanitation, public health administration. Prerequisite: C.E. 160. Second semester. Mr. Snyder

For Graduates

The following courses are open to engineering graduates only. The prerequisite for any course listed is a course of similar title on a less advanced level. Math. 417 and 418, Theory of Elasticity, Math. 429 and 430, Advanced Analytic Mechanics, and Mech. 402, Advanced Analytical Mechanics, may be included in a graduate major.

C.E. 400. Research Methods (3)

Research procedures as applied to engineering materials and structures; methods of experimental stress analysis. First semester. Mr. Loewer

C.E. 401. Mechanical Methods of Stress Determination (3)

Use of mechanical devices in investigation of special problems, such as temperature deformations, foundation displacements, and integral action of structures; theory of similitude. First semester of alternate years. (Offered Fall 1953.) Mr. Eney

C.E. 402. Structural Model Analysis (2-5)

Individual structural research problems, with report. Prerequisite: C.E. 401. Second semester of alternate years. (Offered Spring 1954.) Mr. Eney

C.E. 403. Plain and Reinforced Concrete (3)

Critical review of recent research; correlation of research with analysis and design. First semester of alternate years. (Offered Fall 1953.)

Mr. Loewer

C.E. 404. Structural Research (2-5)

Individual research problems with reports. First or second semester.

Messrs. Eney, Jensen, Johnston, Loewer

C.E. 405. Structural Welding (3)

The design of welded connections for buildings, rigid frames, and bridges, including costs, inspection, selection of electrodes, distortion effects, internal stresses, and a study of current research. Manual practice of arc welding. Given in alternate years. (Offered Fall 1954.) Mr. Jensen

C.E. 420. Run-Off and Stream-Flow (3)

Occurrence and distribution of water by natural processes. Analysis of climatological and stream flow data. Frequency and intensity of storms and floods. Storage and open channel problems. First semester of alternate years. (Offered Fall 1954.)

Mr. McPherson

C.E. 421. Hydraulic Laboratory Practice (2-5)

Study of theory and methods of hydraulic experimentation simultaneously with laboratory work. First or second semester.

Mr. McPherson

C.E. 422. Hydraulic Research (2-5)

Individual research problems with reports. First or second semester.

Mr. McPherson

C.E. 440. Soils Research (2-5)

Individual research problems relating to soil mechanics, with reports. Prerequisite: a course in soil mechanics. First or second semester.

Mr. Jensen

C.E. 441. Foundation Engineering (3)

Soil mechanics as applied to foundation engineering; bearing capacity of shallow footings, piers, and piles; settlement predictions; soil problems relating to retaining walls; drainage prior to excavation; lateral supports in open cuts; stability of base of embankments; design of foundations for airport runways. Prerequisite: *C.E. 340 or the equivalent*. Second semester of alternate years. (Offered Spring 1954.)

Mr. Jensen

C.E. 450. Advanced Structural Theory (3)

The design and investigation of statically indeterminate structures of steel and reinforced concrete, including arches. First semester.

Messrs. Eney, Sutherland

C.E. 451. Advanced Structural Theory (3)

Continuation of C.E. 450. Second semester.

Messrs. Eney, Sutherland

C.E. 452. Structural Members and Frames (3)

Elastic and inelastic behavior of structures and their components. Problems in stress analysis, bending, torsion and stability. First semester of alternate years. (Offered Fall 1954.)

Mr. Johnston

C.E. 453. Structural Members and Frames (3)

Continuation of C.E. 452. Second semester of alternate years. (Offered Spring 1953.)

Mr. Johnston

C.E. 454. Plate and Shell Structures (3)

Analysis and design. Applications to both reinforced concrete and steel construction. First semester of alternate years. (Offered Fall 1953.)

Mr. Knudsen

C.E. 455. Structural Dynamics (3)

Response of structures to impact and vibration; applications to engineering design. Second semester of alternate years. (Offered Spring 1954.)

Mr. Johnston

C.E. 456. Structural Seminar (3)

Study of current discussion in the field of structural theory and design. First semester of alternate years. (Offered Summer 1954.)

Messrs. Eney, Sutherland

C.E. 457. Structural Seminar (3)

Continuation of C.E. 209. Second semester of alternate years. (Offered Spring 1953.)

Messrs. Eney, Sutherland

C.E. 460. Sanitary and Hydraulic Engineering (3)

Study of the design of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewage systems; inspection of existing plants, with reports thereon. First semester. (Offered Fall 1953.)

Mr. Snyder

C.E. 461. Sanitary and Hydraulic Engineering (3)

Continuation of C.E. 460. Second semester. (Offered Spring 1954.)

Mr. Snyder

MECHANICS

Mech. 1. Statics (3)

Composition and resolution of forces; analytical and graphical analysis of force systems in equilibrium; friction; center of gravity; moment of inertia. Prerequisite: *Math. 12 and Phys. 22 previously or concurrently*. First semester.

Mech. 2. Dynamics (3)

Kinematics and kinetics of translation and rotation, of plane motion; moment of inertia; relative motion; work; power; energy; impulse and momentum. Prerequisites: *Mech. 1; Math. 12; Phys. 22*. Second semester.

Mech. 3. Statics and Dynamics (3)

A condensation of Mech. 1 and Mech. 2. Prerequisite: *Math. 12; Phys. 22*. First and second semesters.

Mech. 111. Mechanics of Materials (3)

Strength and elasticity of materials; theory of stresses and strains; deflection of beams and shafts; torsion; buckling of struts. Prerequisites: *Mech. 1 or Mech. 3; Math. 13 previously or concurrently*. First and second semesters.

Mech. 112. Advanced Mechanics of Materials (3)

Further topics in column and beam theory, including unsymmetrical bending, combined stresses, conjugate beam methods, curved beams, impact loadings, buckling. Prerequisite: *Mech. 111*. Second semester.

Mech. 113. Materials Testing Laboratory (1)

Experiments on wood, iron, and steel to determine the action of materials under stress and to study the physical properties of materials of construction. Prerequisite: *Mech. 111, preferably concurrently or previously*. First and second semesters.

Mech. 121. Mechanics of Fluids (3)

The behavior of real fluids and the more important physical laws; potential flow, laminar flow, boundary layers, turbulence, and waves, with practical applications to flow through orifices, and to weirs and pipes, open channels, turbines and pumps. Prerequisites: *Mech. 2 or 3; Math. 13*. First and second semesters.

Mech. 123. Hydraulics Laboratory (1)

Experiments in the flow of water and in the testing of hydraulic machinery. Prerequisite: *Mech. 121 preferably concurrently or previously, or Ch.E. 171 previously or concurrently*. First and second semesters.

Mech. 302. Advanced Dynamics (3)

Elements of vector analysis, including sum and products of vectors, gradient, divergence, curl; application to equilibrium and motion of a point and a rigid body; fundamental dynamical theorems and their application to engineering problems, moving frames of reference, impulsive forces, gyroscopic motion; introduction to generalized coordinates, Lagrange's equations. Prerequisites: *Mech. 2 or 3; Math. 206, or 207, or 219, or consent of instructor*. Second semester. Messrs. Beer, Kleinschmidt

Mech. 321. Intermediate Fluid Mechanics (3)

Fundamental principles of fluid motion with emphasis on hydraulic applications. A continuation of Mech. 121. Prerequisites: *Math. 14, Mech. 121*. First or second semester. Mr. McPherson

For Advanced Undergraduates and Graduates

Mech. 325. Aerodynamics (3)

Fundamentals of fluid mechanics applied to wing and propeller theory and to the drag of airplane parts; the Prandtl theory of lift and drag; principles of similitude, with application to wind tunnel tests. Prerequisites: *Mech. 121; Math. 206*. First semester. Mr. Beer

Mech. 326. Aerodynamics (3)

Dynamics of the airplane; performance calculations; climbing, gliding, and other types of flight; theory of stability and control. Prerequisite: *Mech. 325*. Second semester. Mr. Beer

For Graduates

A graduate student majoring in Applied Mechanics is expected to possess a thorough knowledge of undergraduate mathematics and mechanics. Math. 301, 315, and 322, and Mech. 302, or their equivalents, are considered as prerequisites for graduate work in Applied Mechanics. Any of these courses which have not been taken by the student as an undergraduate should be included in

his graduate program. He may then be required to present a larger number of credits than the minimum required for graduation.

A graduate major in Applied Mechanics may include courses chosen from the following group: Math. 417 and 418, Theory of Elasticity; C.E. 400, Research Methods; C.E. 455, Structural Dynamics; M.E. 442, Advanced Mechanical Vibration Analysis; Phys. 428 and 429, Methods of Mathematical Physics.

Mech. 402. Advanced Analytical Mechanics (3)

Fundamental dynamical theorems and their application to advanced problems; gyroscopic motion; generalized coordinates, Lagrange's equations, fixed and moving constraints; non-holonomic systems, principle of least constraint; Hamilton's canonical equations, principle of least action; general methods of integration of the dynamical equations, integral invariants, Poisson brackets. Prerequisite: *Mech. 302; Math. 206; on consent of instructor.* Second semester.

Mr. Beer

Mech. 421. Hydrodynamics (3)

Mathematical theory of fluids; potential; two and three-dimensional flow problems. Prerequisite: *Math. 206; on consent of instructor.* First or second semester.

Mr. Beer

CLASSICAL LANGUAGES

Professor Crum

Assistant Professor Maurer

GREEK

Gk. 1. Elementary Greek (3)

For all students who desire to obtain a knowledge of the fundamentals of the Greek Language. Early in the semester there will be reading in stories and legends in easy Greek. First semester.

Gk. 2. Elementary Greek (3)

Continued work in Greek vocabulary, forms, and syntax. Selections from Xenophon's *Anabasis*. Prerequisite: *Gk. 1.* Second semester.

Gk. 3. Second-Year Greek (3)

Anabasis; Iliad (if time permits); grammar and simple composition. Prerequisites: *Gk. 1 and 2, or one year of entrance Greek.* First semester.

Gk. 4. Second-Year Greek (3)

Continuation of Gk. 3. Second semester.

Gk. 7. Thucydides (3)

One or more books. Composition. Prerequisite: *Gk. 4.* First semester.

Gk. 8. Tragedy (3)

Euripides: *Medea*, *Bacchae*, or another play; Sophocles: *Oedipus Tyrannus*, *Antigone*, or another. Literary study of the drama; poetical language, style, and conception; metrical reading; composition. Prerequisite: *Gk. 4*. Second semester.

Gk. 9. Dramatic Poetry (3)

Aeschylus: *Agamemnon* or *Prometheus Bound*; Aristophanes: *Clouds*, *Frogs*, or *Birds*; Aristophanes as humorist and as moralist, with consideration of the tendencies which he satirized; metres; elementary text-criticism. Prerequisites: *Gk. 4* and consent of head of department. First semester.

Gk. 10. Greek Oratory (3)

Selections from the earlier Attic orators and Demosthenes. Rapid reading, the student being supposed to have reasonable facility in understanding the Greek directly without rendering into English. Attention is directed largely to those points which illustrate the development of Greek prose style. Prerequisites: *Gk. 4* and consent of head of department. Second semester.

Gk. 21. Ancient History (3)

The development of civilization from palæolithic times to the world empire of Alexander the Great. The social, economic, religious, philosophic, artistic, and literary development of the ancient world; the origin of political institutions. First semester.

Gk. 99. Ancient Science (3)

A study of the architecture, mining, machinery, medicine, husbandry, etc., as developed by early peoples, especially by the Greeks and the Romans. A comprehensive view of the knowledge and use of natural resources. No knowledge of the Greek or Latin language is required. Second semester.

Gk. 111. Homer (3)

Rapid reading of considerable portions of the *Iliad* or the *Odyssey*. Homeric language, syntax, and metre. Prerequisites: *Gk. 4* and consent of head of department. First semester.

Gk. 116. Plato (3)

Euthyphro, *Apology*, or other shorter dialogues. Grammar and composition. Prerequisites: *Gk. 4* and consent of head of department. Second semester.

Gk. 183. The Economic and Social Life of the Greeks (3)

A study of the activities of the Greeks with special reference to domestic arts, religion, athletics, warfare, medicine, education, social customs, and commerce; numismatics and vase painting. Lectures, collateral readings, and reports. No knowledge of the Greek language is required. First semester.

For Advanced Undergraduates and Graduates

Gk. 200. Greek Literature in English Translation (3)

The development of the major departments of Greek literature; required readings in English translations, with special attention to the epic, drama, and lyric poetry. No knowledge of the Greek language is required. First or second semester.

Gk. 202. Greek Archaeology (3)

Aims and methods. A chronological presentation of prehistoric civilizations including the Neolithic, Minoan, Helladic, and Mycenaean periods. A study of extant ancient monuments, buildings, and city plans of important sites of the classical and Hellenistic periods. Lectures, collateral readings, and reports. No knowledge of the Greek language is required. Second semester.

LATIN

Lat. 22. Ancient History (3)

Continuation of Gk. 21. The Hellenistic Age. Rome from its origin to 395 A.D. Second semester.

Lat. 61. Beginning Latin (3)

For all students who desire to obtain a knowledge of the fundamentals of the Latin language. Special emphasis on English derivations and the principles of grammar. First semester.

Lat. 62. Caesar (3)

The Gallic War, Books I-IV. Prose composition and syntax. Prerequisite: Lat. 61. Second semester.

Lat. 63. Caesar (3)

Selections from the later books of the *Gallic War* or from the *Civil War*. Prose composition and syntax, with emphasis on clause construction. Prerequisite: Lat. 62 or 2 entrance units. First semester.

Lat. 64. Cicero (3)

Continuation of Lat. 63. Cicero's orations and either *de Senectute* or *de Amicitia*. Prerequisite: Lat. 63. Second semester.

Lat. 65. Vergil (3)

Vergil: *Eclogues* and *Aeneid* I-VI; selections from Ovid. Practice in reading aloud and scansion; training in sight translation; the mythology and religion of Greece and Rome; the influence of Latin poetry upon English literature. Prerequisite: Lat. 64 or at least three entrance units. First semester.

Lat. 66. Horace (3)

Selected Odes. Lectures on the history and development of lyric poetry; constant practice in reading the more important metres; memorization of

stanzas and passages. Prerequisite: Lat. 65 or consent of head of department. Second semester.

Lat. 67. Livy (3)

Selections from earlier books. Some study of early Roman history and topography. Selected poems of Catullus. Prerequisite: Lat. 66 or consent of head of department. First or second semester.

Lat. 68. Latin Drama (3)

Drama among the Romans; native dramatic performances; indebtedness to Greek drama; the various dramatic forms and their vogue; chief writers; dramatic festivals; the Roman theater; influences on later literature. Reading of selected plays of Plautus, Terence, and Seneca. Prerequisites: *Lat. 66 and consent of head of department.* First or second semester.

Lat. 106. Roman Prose Writers of the Empire (3)

Selections from the following: Petronius, *Cena Trimalchionis*; Apuleius, Cupid and Psyche story from the *Metamorphoses*; Suetonius, *Lives*; Seneca, *Moral Epistles* and *Dialogues*; Tacitus, *Germania*. Prerequisite: Lat. 68 or consent of head of department. Second semester.

Lat. 108. Lucretius (3)

The finest literary passages and selected passages illustrating his philosophy. Ennius and some study of early Roman epic. Vergil's sixth *Aeneid*; an intensive study of its debt to Greek literature, religion, and philosophy, and its influence on modern literature. Lectures on the history of the epic; collateral reading in the great epics of other literatures. Prerequisite: Lat. 68 or consent of head of department. First or second semester.

Lat. 169. Satire (3)

Selected satires of Horace and Juvenal. Lectures on the history of Roman satire and its influence on modern literature; study of social conditions under the empire. Prerequisites: *Lat. 66 and consent of head of department.* First and second semesters.

Lat. 170. Mediaeval Latin (3)

Selected readings from the works of late Latin writers. Prerequisite: Lat. 66 and consent of head of department. Second semester.

Lat. 184. The Economic and Social Life of the Romans (3)

A general survey of Roman life under the following heads: commerce, trade, industrial and domestic arts, agriculture, religion, athletics, amusements, warfare, medicine and surgery, education, marriage, funeral customs, costume, houses, and furniture. Lectures, collateral readings and reports. No knowledge of the Latin language is required. Second semester.

For Advanced Undergraduates and Graduates

Lat. 201. Latin Literature in English Translation (3)

A study of Latin literature by means of the best English translations. The lives of the most important authors are studied and their works read according to the major departments of literature—history, comedy, epic, lyric, etc. Emphasis is placed on the chronological development of the literature and historical background necessary to the interpretation of the author's works. Lectures and readings with special reports. No knowledge of the Latin language is required. First or second semester.

Lat. 203. Archaeology of Italy (3)

Neolithic, Terramare, Villanovan, and Etruscan cultures. Rome the City: its buildings, monuments, and streets, its destruction and rediscovery through excavation; origin and growth of the city; methods of identifying and dating monuments. A survey of Pompeii, Herculaneum, and Ostia. Lectures, readings, and reports. No knowledge of the Latin language is required. First or second semester.

ECONOMICS AND SOCIOLOGY

Professor Diamond

Associate Professors F. B. Jensen, Jacobi, and R. M. Davis

Assistant Professors Bryski and Snider

Messrs. Velesz, Fraser, Walters, Battis, and Hughes

ECONOMICS

Eco. 1. Industrial Evolution (3)

An introductory course outlining the gradual development of economic organization with special attention to the stages of economic progress and social institutions growing out of these stages. First semester.

Eco. 3. Economics (3)

A general course in the principles of economics, covering the fundamental forces governing the production, distribution, and consumption of wealth. The work deals with the basic institutions of economic life, the nature of production, the organization of productive enterprise, and the principles of value and price. Prerequisite: sophomore standing. First and second semesters.

Eco. 4. Economics (3)

A continuation of Eco. 3, in which the work deals with the principle of money and banking, the distribution of income, and important economic problems such as the business cycle, international trade, labor problems, social security, public finance, and alternative economic systems. Prerequisite: Eco. 3. First and second semesters.

Eco. 50. Economic Geography (3)

A survey of world resources and world trade, with special reference to the chief economic materials and the geographic and economic factors responsible for the position of the United States in the economic world. Second semester.

Eco. 111. Marketing (3)

A detailed and critical analysis of the principles of marketing, designed to acquaint the student with major institutions and functions involved in the distribution of goods and services from the producer to the consumer. Prerequisites: *Eco. 3* *Eco. 4*. First semester.

Eco. 113. Advertising (3)

The principles, practices, and problems of advertising with special reference to its social and economic aspects. Prerequisite: *Eco. 111*. First semester.

Eco. 115. Retailing (3)

A study of modern retail institutions; principles and methods of retail organization and management; economic, social, and legislative aspects of the retailing structure. Prerequisite: *Eco. 111*. Second semester.

Eco. 160. Insurance (3)

A non-mathematical course in the economic principles and business practice of insurance, particularly life, fire, and casualty insurance. Prerequisite: *Eco. 4*. Second semester.

For Advanced Undergraduates and Graduates

Eco. 214. Selling and Sales Management (3)

The principles and practices of modern selling and sales management; the function of distribution in modern management. Prerequisite: *Eco. 111* or consent of the instructor. Second semester. Mr. Snider

Eco. 235. Transportation (3)

The economics of transportation by rail, highway, water, pipeline, and air; effects of transport costs on prices and on location of industries and markets; rate theory and practice; regulation, finance, government ownership, and coordination. Prerequisite: *Eco. 4*. First semester. Mr. Bryski

Eco. 236. Public Utilities (3)

Rate-making, finance, combination, public ownership, federal power policy, and related problems in the electric, gas, and telephone industries. Prerequisite: *Eco. 4*. Second semester. Mr. Bryski

Eco. 306. Intermediate Economic Theory (3)

Determination of prices in terms of the equilibrium of the business

enterprise and consumer choices in markets of varying degrees of competition; determination of wages, rent, interest, and profits; interactions of consumption, savings, employment, and income. Prerequisite: *Eco. 4*. First or second semester.
Mr. Davis

Eco. 307. Advanced Economics (3)

An advanced course in the principles of economics, dealing especially with the theory of the distribution of wealth, the nature of the productive process, the history of economic doctrines, and proposed plans for economic reform, such as socialism. Prerequisite: *Eco. 4*. First semester.

Mr. Davis

Eco. 308. Advanced Economics (3)

Continuation of *Eco. 307*. Prerequisite: *Eco. 4*. Second semester.

Mr. Davis

Eco. 333. Labor Problems (3)

The economics of labor; the history of labor movements in the United States, forms of labor organizations, and the methods and policies of trade unions. Prerequisite: *Eco. 4*. First semester.

Mr. Diamond

Eco. 334. Labor Problems (3)

A continuation of *Eco. 333*. The relations of labor to the courts; social and labor legislation; unemployment, employee health, accidents, personnel work, etc. Prerequisites: *Eco. 4*; *Eco. 333*. Second semester.

Mr. Diamond

Eco. 371. Readings in Economics (3)

Readings in various fields of economics, designed for the student who has a special interest in some field of economics not covered by the regularly rostered courses. Prerequisite: Preparation in economics acceptable to the head of the department. First semester.

Messrs. Davis, Diamond, Jensen, Snider

Eco. 372. Readings in Economics (3)

Continuation of *Eco. 371*. Preparation in Economics acceptable to the head of the department. Second semester.

Messrs. Davis, Diamond, Jensen, Snider

For graduate program see Business Administration

SOCIOLOGY

Soc. 41. Cultural Anthropology (3)

The development of nonliterate cultures and social organizations. A comparative study of primitive institutions and social patterns, including: marriage and the family, religion, economic activities, political organization, folklore and language. The significance of nonliterate cultures for an understanding of contemporary society. First semester.

Soc. 42. Principles of Sociology (3)

A course designed to introduce the student to the general field of sociology and familiarize him with the basic sociological concepts. Included are: group types, the mechanisms of group behavior, processes of social interaction, social structure, social institutions, social change, the individual and society. Second semester.

Soc. 44. The American Community (3)

Urban and rural communities in the United States, with emphasis on the urban community. Includes: Ecological patterns and growth, institutional organization, population characteristics and trends, social stratification, resources and problems, future development and planning. Prerequisite: *Soc. 42*. Second semester.

For Advanced Undergraduates and Graduates

Soc. 262. Social Problems (3)

Special problems of contemporary society, including population trends, crime, public health, poverty, child welfare, the handicapped, etc. Second semester.

Mr. Diamond

Soc. 263. Community Organizations for Social Services (3)

The philosophy and practices of modern social work. Includes: social work as an institution, the fields of social work, private and public welfare, the support and control of agencies, case work and group work, community organization, social legislation. Prerequisite: *Soc. 42*. First semester.

Mr. Jacobi

Soc. 264. The Family (3)

A sociological study of man's basic institution. Includes: an analysis of historical backgrounds, interaction within the family, relation to other groups and institutions, problems of family disorganization, legal aspects of marriage and divorce, family adjustment, the family in a changing society. Prerequisite: *Soc. 42*. First semester.

Mr. Diamond or Mr. Jacobi

Soc. 266. Population Problems (3)

Quantitative and qualitative aspects of U. S. and world population. Includes: causes and effects of migrations, racial composition and race relations, population theories, legal aspects, social consequences of population trends, present trends and future predictions. Second semester.

Mr. Diamond or Mr. Jacobi

Soc. 271. Readings in Sociology (3)

Readings in various fields of sociology, designed for the student who has a special interest in some field of sociology not covered by the regularly rostered courses. Prerequisites: Preparation in sociology acceptable to the head of the department. First semester.

Messrs. Diamond, Jacobi

Soc. 272. Readings in Sociology (3)

Continuation of Soc. 271. Prerequisite: Preparation in sociology acceptable to the head of the department. Second semester.

Messrs. Diamond, Jacobi

EDUCATION

Professor H. P. Thomas

Associate Professor Bream

Assistant Professors Peterkin, Norris, Palevicz, Hahn, and F. G. Armstrong

Messrs. Hayward, L. R. Johnston, Watkins, Neidig, and Granger

Educ. O. Effective Study Methods

A practical course in study techniques and in the tools of study: including reading and fundamentals of mathematics, as the needs of individual students may require. An extensive testing program is carried on to assist the student in adjusting himself. Prerequisite: *consent of the instructor*. Second half of first semester.

Educ. A. Effective Study Methods (3)

A continuation of Educ. O. Prerequisite: *Educ. O.* Second semester.

Educ. 20. Educational Psychology (3)

A general introduction to the field of education, giving a broad survey of the work of the teacher and of the public schools: The aims, organization and materials of public education; the place of the Federal Government and the State in a program of public education; local problems, e.g., finance, law, buildings, personnel, school boards. Required for the Pennsylvania college provisional certificate. Should be taken during the sophomore year. First and second semesters.

Educ. 20. Educational Psychology (3)

An introductory course furnishing a psychological foundation immediately related to educational problems and practice. Practical problems involving analysis of designated material are assigned regularly for solution and report. Required for the college provisional certificate. Should be taken during the junior year. Prerequisites: *Psych. 1*; Educ. 1; Educ. 153 concurrently. First semester.

Educ. 152. Principles of High School Teaching (3)

Basic methods of secondary instruction, including the objectives of education in relation to the curriculum; socialized procedure; problem-project method; contract plans; types of teaching related to different fields; directed study; organization of courses around criticized objectives; and the conduct of classes along the lines of individualized instruction. Recommended for the college provisional certificate. Prerequisites: *Educ. 20*; Educ. 154 concurrently. Second semester.

Educ. 153. Observation of Secondary School Teaching (3)

Study, directed observation, and discussion of the various phases of teaching activity in high schools in or near Bethlehem. The class meets two hours each week. A minimum of 60 clock hours of directed observation and 15 clock hours of supervised practice teaching in the public schools

is required. Required for the college provisional certificate. Prerequisites: *Educ. 1 previously or concurrently; Educ. 20 concurrently, consent of the instructor.* First semester.

Educ. 154. Practice Teaching of Secondary School Subjects (3)

An intensive practical application of the principles of teaching to classroom conditions. The class meets two hours each week. A minimum of 75 clock hours of supervised practice teaching in the public schools is required. Students must have at least one free hour at the same time each day throughout the week. Required for college provisional certificate. Prerequisites: *Educ. 153 and 15 semester hours in the subject area in which the candidate expects to teach; Educ. 152 concurrently, consent of the instructor.* Second semester.

Educ. 156. Practice Teaching of Secondary School Subjects (3)

A continuation of Educ. 154. Teaching must be done in a field for which practice teaching credit has not been granted previously. Prerequisites: *Educ. 153 and 15 semester hours in the subject area in which the candidate expects to teach; consent of the instructor.* Educ. 154 may be taken concurrently. Second semester.

For Advanced Undergraduates and Graduates

Educ. 321. The Diagnosis and Adjustment of Reading Difficulties (3)

The psychology of reading as related to learning difficulties; the fundamental skills of reading, including eye movements, the measurement and diagnosis of reading difficulties, and recent experiments with remedial procedure; practice in the development of material for remedial instruction. Prerequisite: *consent of the instructor.* First or second semester. Mr. Hahn

Educ. 330. History of Education in Europe (3)

A survey of the Greek, Roman and early Christian periods; late medieval and early modern periods; European movements since the French Revolution and their implications for American education. Second semester.

Mr. Bream

Educ. 331. History of Education in the United States (3)

The development of primary, secondary, and higher education in the United States; the aims, curricula, methods, and systems of education in relation to significant problems, economic changes, social conditions, and processes. First semester.

Mr. Bream

Educ. 350. Principles of Secondary Education (3)

An introductory course in the field of secondary education. The aims, organizations, and materials of secondary education; characteristics of secondary school pupils; and a general treatment of the problems of secondary education. Recommended for the college provisional certificate. Prerequisite: *consent of the instructor.* Second semester.

Mr. Peterkin

Educ. 351. Organization of Units of Instruction (3)

A practical course for the teacher in service, offering opportunity for cooperative planning of courses and units of instruction. Applying the principles of curriculum construction to the selecting, assembling, and organizing of learning experiences. The teacher is advised to work in his field of special interest. Prerequisite: *consent of the instructor*. Second semester. Mr. Bream

Educ. 360. Personnel Practices in Business and Industry (3)

A study of the techniques and principles used in the understanding and treatment of industrial problems confronting the line organization. Personnel administration as both a line and staff function. Case studies used for discussion of employee services, wage administration, and building, training and maintaining the labor force. Prerequisite: *consent of the instructor*. Second semester. Messrs. Gould, Beach

Educ. 371. Elementary Educational Statistics (3)

Designed to give teachers and administrative officers the techniques necessary to enable them to gather data and present the results of their work in their classrooms and schools. Provides a practical knowledge of the simpler statistical methods for use in handling common problems and in understanding educational literature. Prerequisite: *consent of the instructor*. First semester. Messrs. Armstrong, Thomas

Educ. 373. Diagnostic and Remedial Teaching (3)

The analysis and treatment of difficulties in the various subjects. The student may select any subject in which he has adequate background as his field of work. Practice is given in the development of materials, and actual work with failing pupils is expected. Prerequisite: *consent of the instructor*. First semester. Mr. Norris

Educ. 390. Audio-Visual Education (3)

Types of audio-visual aids, the special value of each, their use in different subjects, the psychological basis for the use of such material, and the standards for the selection of these aids. Required for the permanent college certificate. First semester. Mr. Peterkin

Educ. 391-392. Workshop (3, 5, or 6)

Cooperative study of current educational problems. Designed to provide elementary and secondary school teachers an opportunity to work at their own teaching levels and in their own fields. Students will be limited to one workshop during a summer session but may eventually register for more than one, provided there is no duplication in subject matter. First or second semester. Messrs. Bream, Hayward

For Graduates

The major in education on the graduate level is intended for

students preparing for school administration and supervision and for other types of public school positions as well as for specialists in elementary and secondary education. Preparation is offered for such positions as superintendent of schools, supervising principal, elementary principal, secondary principal, and guidance counselor. All work is approved by the state councils of education of Pennsylvania and New Jersey.

At least four semester courses in education are prerequisite for a graduate major in this field. The prerequisites may be taken concurrently with a partial major program. Attention is called to Educ. 321, 330, 331, 350, 351, 360, 371, 373, and 390, all of which are open to advanced undergraduates and graduate students, and which may be taken as part of a major or as collateral work in education.

Educ. 419. Social Policy and Education (3)

A critique of the aims of education in the modern social order; the nature, needs, and adjustments of modern industrial society; the conflicting demands upon education by a changing civilization as represented by modern social points of view; the implications of contemporary American educational philosophy for democratic social progress. Prerequisite: *consent of the instructor*. Second semester. Mr. Bream

Educ. 420. Advanced Educational Psychology (3)

Study and practice of techniques and methods involved in making a detailed psychological analysis of the pupil, particularly in relation to school problems. Prerequisite: *consent of the instructor*. First or second semester. Mr. Peterkin

Educ. 422. Education of Exceptional Children (3)

Methods of instruction and provision of materials for children who differ markedly from the normal, i.e., gifted, subnormal, and maladjusted; the problems of the teacher in a system that makes little provision for the exceptional child. Actual case studies of pupils are required. Prerequisite: *consent of the instructor*. First or second semester. Mr. Norris

Educ. 423. Psychology of School Subjects (3)

An analysis of the psychological development and behavior of pupils in connection with school subjects at all levels. Diagnostic work. Each student has an opportunity to emphasize the subject of his special interest. Mr. Norris

Educ. 440. Principles of Elementary Education (3)

The aims, organization, and materials of elementary education; characteristics of elementary school pupils; and a general treatment of the problems of elementary education. First or second semester. Mr. Bream

Educ. 443. Elementary School Administration (3)

The major problems of organization and administration of elementary schools; types of organization, pupil promotion, time allotment, service agencies, and plant and equipment. Required for a principal's certificate. First or second semester. Mr. Hayward

Educ. 444. The Elementary School Curriculum (3)

Problems of curriculum development in the first six grades; scope and sequence of learning experiences, program-making for different types of schools, units of instruction vs. special subjects, articulation, and similar problems. First or second semester. Messrs. Bream, Hayward, Norris

Educ. 446. Elementary School Supervision (3)

Methods, materials, organization, and evaluation of supervision. Each student will be required to develop a supervisory program for a subject or a school. First or second semester. Mr. Hayward

Educ. 447 A-F. Current Problems in Elementary School Subjects (3)

A. Reading and Language. B. Arithmetic. C. Social Studies. D. Science. E. Language Arts, F. Arts and Crafts. Selection, study and development of problems with reference to the various levels of the elementary school. Special attention will be given to the students' classroom problems. Classes will be limited to a consideration of one subject. First and second semesters. Messrs. Bream, Hayward

Educ. 453. Secondary School Administration (3)

The major problems of organization and administration of secondary schools: program of studies, teaching staff, pupil personnel, plant and equipment, and community relationships. Required for a principal's certificate. Prerequisite: *Educ. 350 or its equivalent*. First or second semester. Messrs. Johnston, Granger

Educ. 454. The Secondary School Curriculum (3)

Related to Educ. 453, but organized in such a way that it may be taken independently. Methods of study of curriculum problems, the selection of subject matter in various fields, the principles of program construction, and similar problems. Prerequisite: *Educ. 350 or its equivalent*. First or second semester. Messrs. Johnston, Norris, Peterkin

Educ. 456. Supervision in Secondary Schools (3)

Related to Educ. 453 and 454, but may be taken independently. The purpose of supervision, a program for the improvement of teaching, the evaluation of teaching, measurement, supervisory relationships, and similar problems involved in the supervision of instruction in secondary schools. Prerequisite: *Educ. 350 or its equivalent*. First or second semester.

Messrs. Johnston, Granger

Educ. 457. Modern Trends in Teaching (3)

Designed for the teacher in service and for principals who wish a

knowledge of the most recent developments in the trends and techniques of teaching. Special attention is given to experimental studies in the field of method. Students will be sectioned on the basis of interest in elementary or secondary education. Prerequisite: *consent of the instructor*. First semester. Messrs. Hayward, Peterkin

Educ. 458. Extra-Curricular Activities (3)

A cooperative study in the philosophy and psychology supporting activity programs; their organization and administration. Emphasis will be given to the teacher's part in the program, e.g., clubs, student councils, homeroom and class organization, assemblies, publications, finance. First or second semester. Messrs. Granger, Johnston

Educ. 463. Public School Administration (3)

A systematic treatment of the problems of administration, local, state, and national. The newer developments which are modifying educational administration: state authorization and organization, the board of education, the superintendent of schools, personnel management, business administration, financial support, and public relations. First or second semester. Messrs. Thomas, Neidig, Watkins, Norris

Educ. 464. Foundations of Curriculum Construction (3)

Principles of curriculum construction which underlie the reorganization of the program of studies for elementary and secondary schools. Consideration of the origin and background of the curriculum, methods of organization, state, county, and city programs, curriculum planning and development, techniques for developing materials, and similar pertinent topics. First or second semester. Messrs. Johnston, Norris, Peterkin, Bream

Educ. 466. Supervision of Instruction (3)

Analysis of the principles underlying the organization and supervision of instruction. Applications to specific teaching situations. No lines will be drawn between the elementary and the secondary school. First or second semester. Messrs. Thomas, Johnston

Educ. 468. Vocational Education (3)

The social basis for vocational education; present practices and trends in the major types of vocational education; recommendations for organization and administration teaching problems; student employment; laws and regulations. First or second semester. Mr. Neidig

Educ. 472. Educational Tests and Measurements (3)

Selection of education tests, organization of a testing program, use of tests in classification, construction of classroom tests, use of tests in improving teaching, and diagnosis of pupil difficulties. Students will be sectioned on the basis of interest in elementary or secondary education. For advanced work in this field attention is called to the seminar and individual research courses. First or second semester. Mr. Armstrong

Educ. 482 A-B. Educational and Vocational Guidance (3)

a. General Introduction (2).

General principles of guidance. Discovery of interests and abilities, study of occupations, study of educational opportunities, guidance activities, group programs, student personnel problems.

b. Organization of School Programs (1).

Analysis and development of homeroom programs, school programs, and community programs. First or second semester. Mr. Palevicz

Educ. 483. Techniques of Counseling (3)

An intensive examination of personnel techniques including interviews, rating scales, and counseling by such means as lectures, demonstrations, and case histories. Case studies of selected students are required. Required for guidance counselor's certificate. First or second semester.

Messrs. Armstrong, Hahn

Educ. 484. Occupations (3)

Trends in supply and demand of workers in various occupations; requirements for occupations; sources of descriptive materials; testing for occupational aptitude. Required for guidance counselor's certificate. First or second semester.

Mr. Palevicz

Educ. 491-492. Seminars (3)

One seminar is organized in each half-year provided three or more students select such work. These courses do not duplicate the courses of individual research. It is the purpose of seminar courses to provide for cooperative study of special problems in the field of elementary and secondary education. Prerequisite: *consent of the instructor*. First and second semesters. Messrs. Bream, Granger, Hayward, Johnston, Norris, Peterkin, Thomas

Educ. 493-494. Individual Instruction, Field Work, or Research (3)

Open to students with appropriate preparation and needs for pursuing independent investigation. The student must have shown interest in and capacity for advanced work in the chosen field, evidenced in part by an approved plan of work. Prerequisite: *consent of the instructor*. First and second semesters.

Messrs. Bream, Congdon, Hayward, Johnston,
Norris, Peterkin, Thomas, Watkins

Educ. 495-496. Seminar in School Administration (3)

Cooperative study of special problems in the field of school administration. Appropriate problems include: finance, building programs, public relations, teacher-personnel policies, business management, and school law. Prerequisite: *consent of the instructor*. First and second semesters.

Messrs. Bream, Norris, Peterkin, Thomas, Watkins, Neidig

ELECTRICAL ENGINEERING

Professors Bewley and A. R. Miller
Associate Professors Mode, Gruber and Karakash
Assistant Professor Donaldson
Messrs. MacFarland and Teno

E.E. 2. Direct Current Machinery (3)

Direct current circuits; magnetic circuits; direct current machine construction, operation, and control; generated voltages, forces on conductors, armature winding, machine characteristics. Prerequisites: *Phys. 24; Math. 13; Math. 14* concurrently. Second semester.

E.E. 3. Direct Current Laboratory (1)

A coordinated laboratory course supplementing the classroom work in E.E. 2. Experimental studies and tests of direct-current machines and appliances, including characteristics, regulation, efficiency, etc. Prerequisite: *E.E. 2 concurrently*. Second semester.

E.E. 100. Summer Work

During the vacation following the junior year each student in electrical engineering is required to spend at least eight weeks getting practical experience in some approved shop or plant. A written report on the shop or plant, and the experience gained therein, is due on or before January 8. These reports should contain such calculations, photographs, drawings, and plots as each individual case may require.

E.E. 104. Alternating Current Circuits (3)

Alternating current conceptions; laws for series and parallel circuits containing R, L, and C; vector methods; complex quantities; single and polyphase circuits and networks; power; Fourier series; harmonics; superposition. Prerequisites: *E.E. 2, or E.E. 160 and 161; Math. 207 previously or concurrently*. First semester.

E.E. 105. Alternating Current Circuits Laboratory (1)

Supplements E.E. 104. Alternating current circuit experiments, with oscillographic studies. Prerequisite: *E.E. 104 concurrently*. First semester.

E.E. 106. Alternating Current Machines (3)

The electrical, magnetic, and mechanical features of single and polyphase transformers and induction motors. Prerequisites: *E.E. 104, E.E. 107 concurrently*. Second semester.

E.E. 107. Alternating Current Machine Laboratory (1)

Supplements E.E. 106. Laboratory tests on transformers, transformer banks, and induction motors. Prerequisite: *E.E. 106 concurrently*. Second semester.

E.E. 108. Alternating Current Machines (3)

A continuation of E.E. 106. The electrical, magnetic, and mechanical features of synchronous generators, motors, and converters. Prerequisites: *E.E. 104; E.E. 109 concurrently*. First semester.

E.E. 109. Alternating Current Machine Laboratory (2)

A continuation of E.E. 107, supplementing E.E. 108. Laboratory tests on synchronous generators, motors, and converters; measurement of constants; parallel operation, calculations. Prerequisite: *E.E. 108 concurrently*. First semester.

E.E. 110. Industrial Electronics (3)

A study of the fundamentals of electronic discharges in vacua and gases; operating characteristics of vacuum and gaseous tubes, mercury arc rectifiers, photoelectric cells, cathode ray oscillographs, industrial electronic control devices, etc. Prerequisite: *E.E. 104 or Phys. 212*. Second semester.

E.E. 111. Electrical Engineering Proseminar (1)

A weekly meeting for discussion of topics from the current journals of theoretical and applied electricity. Presentation of papers on assigned topics. Prerequisite: senior standing. Second semester.

E.E. 120. Industrial Applications (4)

Selected topics on motor applications, control devices, industrial electronics, electric traction, conversion apparatus, illumination, electric heating, electrolytic processes, and the economics of power. The emphasis placed on any one of these subjects will depend on the interests of the class. Separate sections may be formed to accommodate a variety of such interests. Prerequisites: *E.E. 106, E.E. 108, E.E. 110*.

E.E. 133. Transmission Lines (3)

Long distance transmission of power; determination of line constants; geometric mean distances; corona; interference; differential equations and solutions; general circuit constants; regulation; losses and efficiency; mechanical design of lines; economics of power transmission. Prerequisites: *E.E. 106, E.E. 108 concurrently*. First semester.

E.E. 141. Radio Communication (4)

The principles of radio communication; high frequency alternating currents, resonant circuits, and amplifier circuits; laboratory measurements on audio and radio circuits. Prerequisite: *E.E. 110*. First semester.

E.E. 142. Radio Communication (3)

Continuation of E.E. 141. A study of detection, oscillation, amplitude and frequency modulation, and television. Prerequisite: *E.E. 141*. Second semester.

E.E. 143. Wire Communication (3)

Introductory theory of networks; bridge and coupled circuits; impedance matching; telephone circuits; transmission lines at audio and carrier frequencies; communication apparatus. Prerequisite: *E.E. 110* First semester.

E.E. 144. Wire Communication (3)

Continuation of E.E. 143. Wave filters, repeaters, corrective and balancing networks; electro-acoustics; laboratory measurements on wire communication circuits. Prerequisite: *E.E. 143*. Second semester.

E.E. 160. Electrical Circuits and Apparatus (3)

Theory and applications of direct-current and alternating-current circuits, electronics, and direct-current and alternating-current machines and apparatus. Prerequisites: *Math. 13, Phys. 24*. First or second semester.

E.E. 161. Electrical Problems (1)

A three-hour problem period to accompany E.E. 160. Prerequisite: *E.E. 160* concurrently. First or second semester.

E.E. 162. Dynamo Laboratory (1)

Tests on direct and alternating-current circuits, apparatus and electronic devices. Prerequisite: *E.E. 160* concurrently. First or second semester.

For Advanced Undergraduates and Graduates

E.E. 331. Electric and Magnetic Fields (3)

The calculation and construction of electric and magnetic fields for conductors, plates, vacuum tubes, slots, teeth, etc.; analogous problems in fluid flow. The methods of the theory of functions of a complex variable and of Fourier series and integrals are introduced in sufficient detail to serve in the analytical work; the rules for freehand plotting are derived and applied. Prerequisites: *E.E. 104, E.E. 108 concurrently*. First semester.

Mr. Bewley

E.E. 332. Electric Transients (3)

Electrical, mechanical, and heat flow transients of circuits, transmission lines, electrical machinery, and power systems; operational calculus, to include Fourier integral, Bromwich integral, Laplacian transform, and the direct operational method. Prerequisites: *E.E. 104*. Second semester.

Messrs. Bewley, Mode

E.E. 334. Transmission Line Transients (3)

Traveling waves; free and forced oscillations; reflections; transition points; multi-conductor systems; multi-velocity waves; attenuation and distortion; lightning surges; switching surges; arcing grounds; protective devices; surges in transformer and machine windings. Prerequisites: *E.E. 133; E.E. 332 concurrently*. Second semester.

Mr. Bewley

E.E. 335. Symmetrical Components (3)

The solution of unbalanced polyphase circuits by means of symmetrical components; system faults, open-circuit and short-circuit current and voltage calculations; sequence impedances of transmission lines, transformer banks, etc.; metering. Prerequisites: *E.E. 133 concurrently*. First semester.

Messrs. Donaldson, Miller

E.E. 336. System Stability (3)

Steady state and transient power limits of transmission systems; electro-mechanical characteristics of electrical machines and networks. Prerequisites: *E.E. 335; E.E. 337 and 338 concurrently*. Second semester.

Mr. Miller

E.E. 337. Advanced Machine Theory (3)

The transient theory of A. C. machines; balanced and unbalanced conditions; time constants; approximate and rigorous solutions. Prerequisites: *E.E. 335; E.E. 332 and 338 concurrently*. Second semester.

Mr. Miller

E.E. 338. Transients Laboratory (1)

An oscillographic laboratory study of transmission line transients, system stability, and machine transients. Prerequisites: *E.E. 337 concurrently*. Second semester.

Mr. Miller

E.E. 345. Electromagnetic Theory (3)

Vector analysis; divergence, gradient, curl; Stokes' and Gauss' theorems; generalized coordinates; Maxwell's equations; Poynting's theorem; transmission, reflection and refraction of waves; retarded potentials; parallel, rectangular, and cylindrical wave guides; radiation from antennae; simple directive arrays; ground reflection. Prerequisites: *E.E. 104*. First semester.

Messrs. Mode, Karakash

For Graduates

Graduate students intending to major in electrical engineering must have completed a program of study equivalent to that required for the B.S. in E.E. at Lehigh University.

Graduate courses are given to qualified men from the industries of the surrounding district.

E.E. 433. Tensor Analysis of Electric Circuits and Machines (3)

The application of dyadics, matrices, and tensors to the theory of electric circuits and machinery; static networks, networks theorems, vacuum tube circuits, transformers, and transmission lines. First semester.

Mr. Bewley

E.E. 434. Tensor Analysis of Electric Circuits and Machines (3)

Continuation of E.E. 433. The generalized machine; equations of motion, voltage, torque, small oscillations and power for holonomic, non-holonomic and quasi-holonomic reference systems; applications to all

machines constituting special cases of the generalized machine; the equations of Lagrange, Maxwell, and Maxwell-Lorentz are used as starting points in the general theory. Second semester. Mr. Bewley

E.E. 435. Power System Stability (3)

Power flow in electric circuits; steady state power limits of systems having synchronous and asynchronous machines with salient poles or round rotors; stability criteria; and other related topics. First semester. Given in alternate years. Mr. Miller

E.E. 436. Power System Stability (3)

Continuation of E.E. 435. Transient stability problems, including machine inertias, governor action, unbalanced system conditions, various excitation systems and exciter transient effects, and switching operation. Second semester. Mr. Miller

E.E. 437. Advanced A.C. Machine Theory (3)

The two-reaction theory of synchronous machines in the steady and transient states; harmonic analysis; field and armature time constants; direct and quadrature synchronous, transient, and sub-transient reactances; electrical and mechanical transients of electrical machines, both singly and in conjunction with external circuits; calculation of voltage, current, mechanical oscillations, and hunting, forces and torques; operation of machines under unbalanced conditions and faults; effect of variable excitation. Two lectures and one laboratory period per week. First semester. Given in alternate years. Mr. Miller

E.E. 438. Advanced A.C. Machine Theory (3)

Continuation of E.E. 437. Second semester.

Mr. Miller

E.E. 441. Advanced Electronic Circuits (3)

Selected topics covering wide band amplifiers, pulse amplifiers, and other special amplifier circuits. Transient analysis of amplifiers. Television systems. Radar techniques. Servomechanisms. Microwave circuits. First semester. Mr. Mode

E.E. 442. Advanced Electronic Circuits (3)

Continuation of E.E. 441. Second semester.

Mr. Mode

E.E. 443. Theory of Networks (3)

Consideration of electrical networks from the general standpoint. Characteristics of two- and four-terminal networks; Foster's, Cauer's, and Bartlett's theorems; transformation by matrix manipulation; theory of long-lines. First semester. Mr. Karakash

E.E. 444. Advanced Network Theory (3)

Continuation of E.E. 443. Advanced network theory. General approach to filter theory for lumped as well as distributed parameter systems. General field equations and application to wave guides and cavities. Second semester. Mr. Karakash

ENGLISH

Professor Severs

Associate Professors Riley, Strauch, Christensen, S. B. Ewing

Assistant Professors Rights, Armstrong, Everitt, Criswell, Dilworth
and Hook

Messrs. Hertz, Hartung, Nead, Neville, Thompson, Domm, Halm,
Zimmerman, Chatfield, Hogle, and Brownfield

FRESHMAN COMPOSITION

All students are required to complete successfully courses in freshman composition carrying a total of six credit hours toward graduation.

On the basis of their performance in preliminary tests given during freshman week, first semester freshmen are assigned to one of three courses designed to meet their particular needs. Engl. 1 is taken by all whose preparation appears to have been adequate but who do not give evidence of outstanding ability. Superior students take Engl. 11. Those who do poorly in the preliminary tests are required to take Engl. 0. Engl. 1 normally is followed by Engl. 2, and Engl. 11 by Engl. 12 in the second semester, while students who take and pass Engl. 0 in the first semester enroll in Engl. 1 in the second. A student whose classwork shows that he has been placed in the wrong group may be transferred to a higher or lower group at any time during the year, if his instructor recommends and the head of the department approves the transfer.

Since Engl. 0 carries no credit toward graduation, students assigned to this course in their first semester are required to continue the study of freshman composition beyond the freshman year until the minimum requirement of six semester hours has been met.

ENGLISH LITERATURE AND COMPOSITION

Students wishing to major in English literature should take as preliminary work either Engl. 4, 5, or 8, 9, or 11, 12, or such equivalent courses as may be recommended by the head of the department. They should then elect two English courses in each semester of the junior year and at least two in each semester of the senior year. Students working for honors take a seminar course in which they prepare a thesis as part of the honors requirement.

Engl. 0. Elementary Composition (0)

Drill in the fundamentals of English grammar and in the mechanics of writing. First and second semesters.

Engl. 1. Composition and Literature (3)

A rapid review of functional grammar and of sentence and paragraph structure; practice in outlining and original composition; readings in expository prose. First and second semesters.

Engl. 2. Composition and Literature (3)

Continuation of Engl. 1. Practice in expository writing, including documented papers and reports; readings in types of literature. Prerequisites: Engl. 1. First and second semesters.

Engl. 4. A Study of the Drama (3)

Reading and critical study of types of drama; theories of the drama; the drama and the stage; the drama as a criticism of life. Prerequisites: Engl. 1, 2. First semester.

Engl. 5. A Study of the Drama (3)

Continuation of Engl. 4. Prerequisites: Engl. 1, 2. Second semester.

Engl. 7. A Study of the Short Story (3)

A critical study of the short story, English, American, and Continental. Class discussions, extensive collateral reading, and reports. Prerequisites: Engl. 1, 2. Second semester.

Engl. 8. English Literature (3)

A survey of English literature from *Beowulf* through the Pre-Romantics, with selected readings. Prerequisites: Engl. 1, 2. First semester.

Engl. 9. English Literature (3)

A survey of English literature from Wordsworth to Housman. Prerequisites: Engl. 1, 2. Second semester.

Engl. 11. Types of World Literature (3)

A course in composition and literature for superior students who do not need or who have had the basic training of English 1 and 2. In addition to wide and thoughtful reading in world masterpieces the course requires correct and effective writing of critical essays, original sketches, and documented research papers. Not open to students who have taken Engl. 36. First semester.

Engl. 12. Types of World Literature (3)

Continuation of Engl. 11. Same prerequisites as Engl. 11. Second semester.

Engl. 18. The Novel (3)

A study of the types of the novel. Reading and reports; lectures on the history of the novel in England and America. Prerequisites: Engl. 1, 2. First semester.

Engl. 19. The Novel (3)

Continuation of Engl. 18. Prerequisites: Engl. 1, 2. Second semester.

Engl. 20. American Literature, 1607-1855 (3)

A survey of the major writers from the settlement of America to the Civil War. Lectures and class discussions. Prerequisites: Engl. 1, 2. First semester.

Engl. 21. Modern American Literature (3)

A study of the development of American literature from Whitman to the present day. Lectures and class discussions. Prerequisites: Engl. 1, 2. Second semester.

Engl. 35. Poetry (3)

The analytical and critical reading of poetry, to provide such acquaintance with idiom and technique that poetry may be read with pleasure and understanding. Prerequisites: Engl. 1, 2. Second semester.

Engl. 36. Masterpieces of World Literature (3)

A study of great works selected from the literature of epic poetry, the drama, the romance, philosophy, and the essay to illustrate the humanistic traditions of Western civilization. Not open to students who have taken Engl. 11 or 12. Prerequisites: Engl. 1, 2. First semester.

Engl. 41. Business Letters (3)

Rhetorical and psychological principles and forms in modern business communication; practice in writing letters of inquiry, request, reply, acknowledgment, adjustment, credit, collection, sales, and application. Prerequisites: Engl. 1, 2. First and second semesters.

Engl. 42. Technical Writing (3)

Study and practice in forms and methods of technical exposition, description, definition, classification; the technical report, abstract. Prerequisites: Engl. 1, 2. First or second semester.

Engl. 117. The Modern Play and Playwright (3)

Readings and discussion of the foremost American dramas and dramatists of stage, screen, and air. Some of the important playwrights represented are Maxwell Anderson, Robert Sherwood, Lillian Hellman, Norman Corwin, and Arch Oboler. Summer session. Mr. Christensen

Engl. 181. Undergraduate Thesis (3)

Open to advanced undergraduates who wish to submit theses in English. Consent of the head of the department. First semester.

Engl. 182. Undergraduate Thesis (3)

Continuation of Engl. 181. Consent of the head of the department. Second semester.

Engl. 183. Readings in English Literature (3)

Open to advanced students who wish to pursue special courses of reading in English literature. Consent of the head of the department. First semester.

Engl. 184. Readings in English Literature (3)

Continuation of Engl. 183. Consent of the head of the department. Second semester.

For Advanced Undergraduates and Graduates

Engl. 318. American Literature (3)

Movements that have shaped American thought and feeling as expressed in the national literature: Puritanism, Americanism, Romanticism, Transcendentalism, Individualism, the Civil War, Democracy, the West, Realism, Internationalism, and Skepticism, as presented by Jonathan Edwards, Franklin, Paine, Longfellow, Poe, Emerson, Thoreau, Mark Twain, Henry James, and Henry Adams. Summer session.

Mr. Strauch

Engl. 320. The Novel (3)

The great masterpieces of prose fiction produced in England, in America, and on the Continent during the nineteenth and twentieth centuries. Development of types of the novel. The theory and technique of the novel. Summer session.

Mr. Riley

Engl. 321. Contemporary Literature (3)

Present-day American literature. Collateral readings and reports. Prerequisites: six hours chosen from any courses in literature above the level of Engl. 1 and 2. First semester.

Mr. Strauch

Engl. 322. Contemporary Literature (3)

Present-day English and European literature. Collateral readings and reports. Prerequisites: same as for Engl. 321. Second semester.

Engl. 323. Shakespeare and the Elizabethan Drama (3)

The development of the English drama, including the important plays of Shakespeare. First semester.

Engl. 324. Shakespeare and the Elizabethan Drama (3)

Continuation of Engl. 323. Second semester.

Engl. 325. English Literature of the Romantic Era (3)

Poetry and prose of the chief romantic writers—Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Landor, Lamb, Hazlitt—with consideration of the political, religious, and social problems of the period as they are exhibited in the literature. Readings and class discussions. First semester.

Mr. Severs

Engl. 326. English Literature of the Victorian Era (3)

Poetry and prose of the chief Victorian writers—Tennyson, Browning, Arnold, Clough, Rossetti, Morris, Swinburne, Macaulay, Carlyle, Mill, Newman, Ruskin—with consideration of the political, religious, and social problems of the period as they are exhibited in the literature. Readings and class discussions. Second semester. Mr. Severs

Engl. 331. Milton (3)

The life and works of John Milton in connection with the history of his times and the chief sources of his inspiration. First or second semester.

Mr. Riley

Engl. 333. Restoration and Augustan Literature (3)

Prose and poetry from 1660 to 1745 with special emphasis upon the works of Dryden, Pope, and Swift, and some consideration of the influential ideas of Hobbes, Locke, Berkeley, and Hume. First or second semester.

Mr. Dilworth

Engl. 334. Age of Johnson (3)

English prose and poetry from 1745 to 1798 Dr. Johnson and his circle, and the Pre-Romantics, including Burns and Blake. First or second semester.

Mr. Dilworth

Engl. 335. History of the English Language (3)

A survey of the development of the English language, in vocabulary, pronunciation, and structure, beginning with its relation to the other Germanic languages and coming down to modern English usage. First or second semester.

Mr. Ewing

Engl. 336. Writing for Publication (3)

Comprehensive study of the short-story and practice in the various techniques of writing short-stories, essays, and poems with a view to publication. First or second semester.

Mr. Criswell

Engl. 337. The Renaissance (3)

The growth of English non-dramatic literature in the sixteenth century and the stimulus in the Italian Renaissance and northern humanism. Readings in and class discussions of the works of the chief writers—Petrarch, Erasmus, More, Wyatt, Surrey, Lyly, Sidney, and Spenser. First semester.

Mr. Ewing

Engl. 338. The Seventeenth Century (3)

The rich variety of English literature from Donne to Dryden—Donne and the "Metaphysical School"; Jonson and "The Tribe of Ben"; Cavalier and religious poetry; the prose of Bacon, Brown, Burton, Walton, and Bunyan. Second semester.

Messrs. Armstrong, Christensen

For Graduates

Candidates for the master's degree majoring in English litera-

ture may qualify for the degree under either of two plans offered by the department. Under Plan I the candidate is required to complete successfully eight semester courses (twenty-four hours), and to write a thesis representing the equivalent of six hours of course work, but he is not required to take an examination covering the entire field. Under Plan II no thesis is required; but the student, in addition to completing successfully ten semester courses (thirty semester hours), must pass an examination, usually oral, covering the entire field of English literature. The candidate selects the plan better suited to his needs and abilities, upon the advice and with the approval of the head of the department.

If his needs and interests make it desirable for him to do so, the candidate for the master's degree is permitted to take collateral work in other departments to the extent of six semester hours in lieu of an equivalent amount in the major field.

Candidates for the doctor's degree are expected to master the subject matter of the entire field of English and American literature. Other requirements for the doctorate will be found on pages 127 to 131.

Students desiring to qualify for graduate degrees in this department should have taken as part of their undergraduate work at least twelve semester hours of advanced courses in English literature. Those with undergraduate deficiencies who are admitted because otherwise well qualified will be expected to make up such deficiencies in addition to satisfying the minimum requirements for the degree sought.

Engl. 420. Graduate Seminar (3)

An intensive study of the works of an English author or a type of literature. Summer session. Messrs. Riley, Severs

Engl. 421. Graduate Seminar (3)

An intensive study of the works of one or more English or American authors. Subject and instructor vary from semester to semester according to the needs of the students and the wishes of the Department. Courses available are Pope (Mr. Dilworth), Johnson's Literary Criticism (Mr. Dilworth), Spenser (Mr. Ewing), Wordsworth (Mr. Severs), Emerson and Hawthorne (Mr. Strauch), Whitman and Melville (Mr. Strauch). First semester. Messrs. Dilworth, Ewing, Severs, Strauch

Engl. 422. Graduate Seminar (3)

Continuation of Engl. 421. Second semester.

Mr. Strauch

Engl. 427. Old English (3)

A study of the Old English language and literature. First or second semester. Mr. Riley

Engl. 429. Literary Criticism (3)

A course aimed to correlate and unify the student's previous work in literature by means of wide reading in critical literature and discussions of theories and schools of criticism. First semester. Mr. Ewing

Engl. 430. Literary Criticism (3)

Continuation of Engl. 429. Second semester. Mr. Ewing

Engl. 431. Graduate Thesis (3)

First semester. Mr. Severs

Engl. 432. Graduate Thesis (3)

Second semester. Mr. Severs

Engl. 433. Literature of the Fourteenth Century (3)

Types of medieval literature with special attention to Langland, Gower, Chaucer. (Not offered 1952-1953.) Mr. Severs

Engl. 434. Chaucer (3)

A study of the life and works of Chaucer, with some attention to his chief contemporaries. Readings, reports, and class discussions. First semester. Mr. Severs

Engl. 435. Chaucer (3)

Continuation of Engl. 434. Second semester. Mr. Severs

Engl. 436. Bibliography and Methods of Research (3)

A study of the bibliographical tools essential to an advanced student of English literature. Survey of historical, or critical, bibliography, of both printed books and manuscripts; of practical bibliography, including direction in the compilation of a list of books and articles on an assigned subject and in the procedures of thesis writing; and of enumerative bibliography, including an introduction to the chief printed bibliographies of the English language and literature. First or second semester. Mr. Severs

SPEECH — RADIO — THEATRE

Associate Professor H. B. Davis

Assistant Professor Rights

Messrs. Freshley, Bowers, and Kaiser

Speech Clinic

For the purpose of diagnosis and treatment of speech defects. Indi-

vidual instruction provided for students with minor disturbances of voice and speech, as well as those with more serious handicaps. Open to all students in need of corrective treatment and to those desiring speech tests. By appointment. No credit.

Speech 30. Fundamentals of Speech (3)

A foundation course designed to develop knowledge of the basic principles of speech and ability to speak effectively on the platform. Prerequisites: Engl. 1, 2. First and second semesters.

Speech 31. Business and Professional Speaking (3)

Development of speech for business and professional problems: technique of expository speaking; use of visual graphics; persuasive speaking applied to the emotional or analytical approach in selling; methods of interviewing; techniques of conference. Prerequisite: Speech 30. First and second semesters.

Speech 32. Discussion and Argument (3)

The technique of investigation, analysis, evidence, inference, brief-making, and refutation in oral argument; participation in the various forms of discussion—conference table, panel, and symposium—and in various types of debate—conventional, cross-examination, and direct clash. Students are urged to participate actively in the Debate Society of the University. Prerequisite: Speech 30. First and second semesters.

Speech 33. Parliamentary Procedure (1)

Study and drill in modern rules and methods of conducting organized group-deliberation. Prerequisite: consent of the head of the department. First semester.

Speech 34. Debate (1)

A study of the principles and techniques of debate, analysis, evidence, reasoning, refutation, briefing, speech composition and delivery skills. Members required to participate in the activities of the Debate Society. Prerequisite: consent of the head of the department. First semester.

Speech 51. Radio Workshop (3)

A practical course in the organization and production of radio programs, development of radio voice, and radio techniques, with emphasis on the use of radio in the fields of journalism, advertising, business, and dramatics; practical experience over local radio station. Prerequisite: consent of the head of the department. First and second semesters.

Speech 52. Radio Workshop (3)

Continuation of Speech 51. Prerequisite: Speech 51. Second semester.

Speech 61. Dramatics (3)

The practical technique and production of plays; acting, stage-lighting, scenic design and execution, and student direction of plays. Each mem-

ber must write either an original one-act play or a thesis upon any practical problems of the modern theater. One play is presented each semester.

Speech 62. Dramatics (3)

Continuation of Speech 61. Prerequisite: Speech 61.

For Advanced Undergraduates and Graduates

Speech 251. Radio Workshop (3)

A practical course in the organization and production of radio programs, development of radio voice, and radio techniques. Particular attention will be given to the difficulties encountered by those who teach radio or have to produce school programs. Practical experience over local radio station. Prerequisite: consent of the head of the department. Summer session.

Mr. Davis

Speech 260. Speech for the Teacher (3)

An orientation course in the field of speech for those engaged in classroom teaching or in directing extra-curricular speech activities. Discussion as a teaching device; integration of speech with other subjects; recognition of common defects of speech; modern emphases in speech contests; individual investigations, report, and conferences. Summer session.

Mr. Davis

Speech 261. Dramatics (3)

A practical course in the production of plays; problems of designing of scenic effects, directing, and acting. Particular attention will be given to the difficulties encountered by those who teach dramatics. A production will be given by the class. Summer session.

Mr. Davis

JOURNALISM

Assistant Professor McFadden

Messrs. Hutchins, Breth

Students majoring in journalism take Journ. 11, 12, 13, 15, 16, 17, 118, and 120. They must also register for and complete at least four credits in Journ. 1-8, taking it each semester after declaring their major. In all a minimum of thirty credits, including Brown and White, is required for graduation.

Additional requirements include twelve hours to be chosen from the following courses: Journ. 14, 23, 31, 32, 43, or such equivalents as may be allowed; Hist. 25, 26, or 329, 330; Govt. 51, 52; Eco. 3, 4; Soc. 42, 262; and one of the following: Govt. 357; Eco. 111, 113, 233, 234.

In choosing electives, the journalism major is advised to take one or more of such special sequences as: journalism and radio;

journalism, business and technical; journalism and government.

The comprehensive examination in journalism includes the contents of courses studied in the sophomore, junior, and senior years.

Journ. 1-8. Brown and White (1)

Enrollment constitutes membership on the staff of the semi-weekly paper. The student elects either editorial or business subdivision, and wins promotion on a merit system. All composition work is for publication. Only students who have completed six semesters of Brown and White are eligible for the top executive posts. Students enrolling for their first semester sign for Journ. 1; for their second semester, Journ. 2; etc. By faculty action this course may be elected each semester for credit in addition to other courses on a student's roster. First and second semesters.

Journ. 11. Newspaper Reporting and Writing (3)

Definition, determinants, and components of news; the lead; news structure and style; sources; interviewing; practice in gathering and writing news about speeches, sports, special features; the readability formula. Prerequisites: Engl. 1, 2. First semester.

Journ. 12. Advanced Newspaper Reporting and Writing (3)

Reporting and writing of public affairs, including news of government on the local, county, state, and federal levels; civil and criminal courts; labor, science, and entertainment news. Second semester.

Journ. 13. Newspaper Editing and Copy Reading (3)

Study and practice of newspaper desk work; headline writing, makeup, and typography; selecting, editing and rewriting news and feature copy; use of reference works and morgue. Prerequisite: Journ. 11. First semester.

Journ. 14. Press Photography (3)

A study of the fundamentals of news and feature photography; practice in planning and taking pictures, in developing pictures, and in making suitable enlargements for publication; lecture-demonstrations and laboratory assignments in the use of cameras, lights, filters, special lenses, and enlargers. Second semester.

Journ. 15. Editorial Writing (3)

Editorial interpretation of current events; practice in interpretative writing, including editorials, side and follow-up features, the news review, column, newsletter, magazine article, departmentalization. Second semester.

Journ. 16. Law of the Press (3)

Libel, privacy, rights and privileges of the press, ethics, postal regulations, copyright, and crusades; dealing with pressure groups. Second semester.

Journ. 17. Magazine Article Writing (3)

Writing and marketing magazine non-fiction articles from short filler items to full length features as dictated by current market needs; article types; manuscript preparation; illustrating; mailing; market analysis; slanting; editorial contacts, taboos. Prerequisites: Journ. 11 or consent of instructor. First semester.

Journ. 21. Creative Writing (3)

The study and writing of essays and short-stories (and verse, if requested), with a view to developing each student's particular talent. Prerequisites: Engl 1, 2. First semester.

Journ. 22. Creative Writing (3)

Continuation of Journ. 21. Prerequisites: Engl. 1, 2. Second semester.

Journ. 23. Editing the House Organ and Trade Publication (1)

A course in selecting copy, in planning layouts, and in handling elementary problems of editing trade magazines. Prerequisites: Engl. 1, 2, and junior standing. First semester.

Journ. 31. Community Journalism (3)

An elective for students interested in the small-town weekly field. A study of ethical and legal problems, community news sources, business and promotional problems. Careful examination of community papers which lead in local news coverage, classified advertising, photography, circulation, community service, and local advertising. Laboratory work on community newspapers in this region. First semester.

Journ. 32. Community Journalism (3)

Continuation of Journ. 31. Second semester.

Journ. 43. Communications in Industry

Study of the problems of human relations and communications in business and industry; theory and practice of management communications with employees, customers, stockholders and the community, with emphasis on methods and techniques currently being used to develop improved human relations. Prerequisites: Engl. 1, 2. First and second semesters.

Journ. 118. History of American Journalism (3)

English background of the American newspaper; development of press from Colonial days to the present; influence of newspaper on American life; contributions of outstanding journalists. Prerequisite: junior standing. Second semester.

Journ. 120. Journalism Proseminar (3)

Required of students of senior standing who are majoring in journalism. Survey of the newspaper field in its relation to public affairs. Extensive reading in books, magazines, and newspapers. Second semester.

For Advanced Undergraduates and Graduates

Journ. 201. Modern Newspaper Practice (3)

A course in methods of securing, writing, and editing news. Evaluation and organization of news; study of news sources and values and reader interest; difficulties encountered by faculty advisers of secondary school publications; individual conferences with such advisers. Summer session.

Mr. McFadden

FINANCE

Professor Bradford

Associate Professors Hotchkiss and Jensen

Mr. Krouse

Fin. 125. Principles of Corporation Finance (3)

An intensive course covering the fundamentals of corporation finance in one semester. Prerequisite: *Eco. 3*, *Eco. 4*. First and second semesters.

Fin. 126. Problems in Corporation Finance (3)

Continuation of *Fin. 125*. Prerequisite: *Fin. 125*.

Fin. 129. Money and Banking (3)

A general course dealing with the nature and functions of money and commercial banking, monetary and banking development in the United States, the banking process, banking problems, the value of money, international exchange, and monetary and credit policies. Prerequisite: *Eco. 4*. First semester.

Fin. 130. Money and Banking (3)

Continuation of *Fin. 129*. Prerequisites: *Eco. 4*; *Fin. 129*. Second semester.

Fin. 133. Money and Banking (3)

The nature of money and commercial banking, the banking process in the United States, current banking problems, the value of money, and credit policy. Prerequisite: *Eco. 4*. First and second semesters.

Fin. 153. Credits and Collections (3)

A course devoted to the part played by consumer and mercantile credit in modern business, with emphasis upon the place of these types of credit in the economy, credit instruments, sources of credit information, analysis and evaluation of the credit risks, collection methods and procedures, and technical and legal aspects. First semester. Prerequisites: *Acctg. 2 or 104*; *Eco. 4*.

Fin. 232. Monetary-Fiscal Policy (3)

A course devoted to the study of monetary, credit and fiscal policies of governments and central banks with particular reference to policies of the United States Treasury and the Federal Reserve System. Current problems will receive special emphasis. Prerequisites: *Fin. 130 or 133*. First semester. Mr. Bradford

Fin. 241. International Trade and Finance (3)

Economic, commercial, and financial relations of nations, including economic organizations, basic principles and practices of international trade, finance, and investment. Prerequisites: *Fin. 130 or 133 or graduate standing and consent of head of the department*. First semester. Mr. Jensen

Fin. 242. International Trade and Finance (3)

Continuation of *Fin. 241*. Prerequisite: *Fin. 241*. Second semester. Mr. Jensen

Fin. 252. Public Finance: State and Local (3)

The major issues regarding revenues, expenditures, debt and budgeting policy will be examined in the light of fiscal principles and economic effects. Particular attention will be given to current practices in Pennsylvania and contiguous states. Prerequisite: *Fin. 351*. Second semester. (Not offered 1953-1954.)

For Advanced Undergraduates and Graduates

Fin. 323. Investments (3)

A study, from the standpoint of the investor, of the various types of corporation and government securities, with special reference to owners' equities, comparative yields, and the machinery of investment, including stock exchange operations. Prerequisite: *Fin. 125*. First semester. Mr. Hotchkiss

Fin. 324. Investments (3)

A project course in investment analysis for advanced students who are already familiar with investment principles. Sources of data and analysis procedures; the securities of industrials, railroads, public utilities, and municipalities. Prerequisites: *Fin. 323 and consent of the head of the department*. Second semester. Mr. Hotchkiss

Fin. 331. Bank Credit Problems (3)

A course dealing with the problems surrounding the extension of loans to customers and the purchase of open market paper by the individual banker. Legal regulations and restrictions, the instruments of bank credit extension, and the analysis of the bank borrower's credit position will be treated in detail. Prerequisites: *Fin. 130 or 133*. Second semester. Mr. Bradford

Fin. 351. Public Finance: Federal (3)

A course dealing with government expenditures and revenues, the eco-

nomics of taxation, and government administration. Prerequisites: *Eco. 4*.
First semester. Mr. Krouse

Fin. 371. Readings in Finance (3)

A course of readings in various fields of finance, designed for the student who has a special interest in some field of finance not covered by the regularly rostered courses. Prerequisites: Preparation in Finance acceptable to the head of the department. First semester. Mr. Bradford

Fin. 372. Readings in Finance (3)

Continuation of Fin. 371. Prerequisites: Preparation in Finance acceptable to the head of the department. Second semester. Mr. Bradford

For graduate program see Business Administration

FINE ARTS

Professor Quirk

Assistant Professor Schuchard

F.A. 3. History of Architecture (3)

The development of architecture from Egypt and Mesopotamia, through Greece and Rome, the early Christian and Romanesque periods to the rise of Gothic. First semester.

F.A. 4. History of Architecture (3)

Continuation of F.A. 3. The spread of Gothic architecture, the incoming of the Renaissance, followed by a discussion of succeeding styles, classicism, romanticism, functionalism, the international style, and contemporary movements. Second semester.

F.A. 5. Freehand Drawing (3)

Elementary freehand drawing from nature, still life, and casts with practice in various media. First semester. Beginners and trained students.

F.A. 6. Freehand Drawing (3)

Further practice in expression; color theory with painting in water colors or oils. Second semester. Beginners and trained students.

F.A. 7. Advanced Drawing and Painting (3)

A continuation of the work in F.A. 5 and 6. Prerequisites: F.A. 5 or 6; consent of the head of the department. Advanced students only. First semester.

F.A. 8. Advanced Drawing and Painting (3)

A continuation of the work in F.A. 5 and 6. Prerequisites: F.A. 5 or 6; consent of the head of the department. Advanced students only. Second semester.

F.A. 11. Ancient and Medieval Art (3)

An approach to the understanding and enjoyment of the arts: development of art through the ancient and medieval periods; relation between artistic expression and the age which produced it. Lectures. Open to freshmen. First semester.

F.A. 12. The Art of the Italian Renaissance (3)

Painting, sculpture, and architecture are examined as the outgrowth of conditions in Italy during the fourteenth, fifteenth, and sixteenth centuries: the influence of medieval thought and tradition, the awakening interest in nature, the effect of antiquity, especially the stimulus it gave to individual effort. Lectures. Open to freshmen. Second semester.

F.A. 13. The Art of the Northern Renaissance (3)

Art in Europe other than Italy from the fifteenth century to the French revolution; contrasts between native tendencies and foreign influences, especially those of the Italian renaissance, with the resulting struggle between idealism and realism. Lectures. First semester.

F.A. 14. Modern Art (3)

The nineteenth and twentieth centuries; historical relationships, underlying theories, and influence of contemporary thought as aids in understanding modern art. The discussions include classicism, romanticism, impressionism, and the various modern schools. Second semester.

F.A. 17. Criticism and Analysis of Art (3)

A critical analysis of the divergent views of the nature of art, its origin and intention. The ancient writers are consulted for views held in Greece and Rome. Factors in molding art opinion in the middle ages; changes in the renaissance. Primarily for majors. Prerequisites: F.A. 11 and 12, or suitable preparation in the history of fine arts, and consent of the head of the department. First semester.

F.A. 18. Criticism and Analysis of Art (3)

Continuation of F.A. 17 with special attention to art criticism since the 17th century. Prerequisite: same as for F.A. 17. Second semester.

Art Galleries

The Lehigh Art Gallery, located on the third floor of the University Library, is the scene of teas and receptions for the exhibiting artists at the Sunday afternoon openings which occur once a month. Drawings, paintings, sculpture and prints by contemporary American and Foreign artists, are continually on display. The exhibitions, intended for campus family and com-

munity, are open to the public Sundays, Tuesdays, Wednesdays, Thursdays and Fridays, from 2 to 5 P.M.

The Memorial Portrait Gallery containing a number of portraits presented by alumni and friends, in honor of the sitters, and located in the South Wing of the Alumni Memorial Building, is open to the public during regular University hours as is also The Gallery of Contemporary Art, which occupies the North Wing of the same building. This collection changes as new items are acquired, by gift or through the Art Department Purchase Fund.

These Galleries offer definite evidence of the University's educational and cultural program, and docent service may be obtained for groups of ten or more as a Department of Fine Arts Service to the public.

F.A. 25. Principles and Practices of Painting (3)

The principles and technique of oil painting. The greater portion of the time is devoted to actual painting from nature. Occasional lectures, illustrated by lantern slides and color reproductions, on composition, technique, color, light, plastic, and special effects, and mood. Primarily for students in the Adult Education Program. Prerequisite: F.A. 5 or 6, or consent of the instructor.

F.A. 26. Creative Painting (3)

The course aims to develop the imaginative and creative powers of the student. Special attention is given to problems of composition. Primarily intended for Adult Education. Prerequisites: F.A. 5 or 6, or consent of the instructor.

FRENCH

See Romance Languages

GEOLOGY

Professors Willard and Gault

Associate Professor Whitcomb

Assistant Professor G. R. Jenkins

Messrs. Ryan, Trexler, O'Brien, Wilkens and Randolph

Geol. 1. Principles of Geology (3)

An introductory survey of geologic processes. Lectures; laboratory exercises on common minerals, rocks, ores, and fossils; study of topographic maps. First semester.

Geol. 3. Fundamentals of Geology (3)

The origin, history and economic significance of topographic features soils, and natural resources; interpretation and construction of topographic maps. Lectures, laboratory. First semester.

Geol. 4. Fundamentals of Geology (3)

Continuation of Geol. 3. Meteorology, climatology, oceanography, and geographical location; factors constituting the natural environment in their effect upon man. Lectures, laboratory, and occasional field trips. Prerequisite: *Geol. 3*. Second semester.

Geol. 6. Engineering Geology (4)

Designed primarily for students in Civil Engineering. Basic geologic principles; selected minerals, rocks, building materials, geologic structures; applications of geology to such problems as dam sites, tunnels, foundations, highways, underground water, and flood control. Three lectures and one laboratory period or field trip per week. Second semester.

Geol. 12. Historical Geology (3)

The development of the continents and life forms; evolution based on the remains of animal and plant life preserved in the rocks. Lectures, laboratory, and field trips. Prerequisites: *Geol. 1, or 3 and 4 or 6*. Second semester.

Geol. 31. Mineralogy (3)

The principles of crystallography, with practice in determination of forms of models and crystals; the physical properties, origin, occurrence, association, and alteration of minerals; a study of common mineral species and varieties, with practice in identification based on physical properties. Prerequisite: *Chem. 4 or its equivalent*. First semester.

Geol. 32. Petrology (3)

Macroscopic study of igneous, sedimentary, and metamorphic rocks; their origin, classification, and identification. Prerequisite: *Geol. 31*. Second semester.

Geol. 33. Blowpipe Analysis (1)

The principles of blowpipe analysis of minerals and an introduction to chemical mineralogy, with practice in identification of minerals through chemical methods. May be taken concurrently with Geol. 31. Prerequisite: *Chem. 4 or its equivalent*. First semester. (Offered as required.)

Geol. 43. Cartography (1)

The making and interpretation of maps; photogrammetry and the use of the stereoscope. Field and laboratory. Prerequisite: geology or conservation major. First semester.

Geol. 141. Field Geology (3)

Practice in mapping and field work. Each student is assigned a field problem and is required to prepare a report thereon with geologic map, structure section, and collection of a full set of specimens. Prerequisites: *Geol. 12, 32, 223, 312*. First semester. Mr. Willard

Geol. 146. Field Problems (3)

Essentially the same in purpose as Geol. 141, though of different content, this course may be taken separately or as a continuation of Geol. 141. Prerequisites: *Geol. 12, 32; Geol. 312, 223* previously or concurrently. Second semester. Mr. Willard

Geol. 181. Geological Problems (1-4)

Special problems in field, laboratory, and library. Specific work is assigned in individual cases. Prerequisite: completion of substantially all other courses in geology numbered 100-399. Prospective students for this course should consult the department head. First semester.

Messrs. Gault, Jenkins, Ryan, Whitcomb, Willard

Geol. 182. Geological Problems (1-4)

Similar to Geol. 181. Geol. 182 may be elected as a continuation of Geol. 181 or separately. Prerequisites as for Geol. 181. Prospective students should consult the department head. Second semester.

Messrs. Gault, Jenkins, Ryan, Whitcomb, Willard

For Advanced Undergraduates and Graduates

Geol. 223. Structural Geology (3)

The major and minor structures encountered in both the massive and the layered rocks of the earth's crust. Problems of the type encountered in geological, geophysical, and mining work are studied in the laboratory and on field trips. Prerequisites: *Geol. 12; Geol. 32* previously or, with the consent of the instructor, concurrently. Second semester. Mr. Ryan

Geol. 255. Mineral Resources (3)

Discussion of world mineral resources, their distribution, occurrence, abundance, reserve supplies; strategic minerals. Lectures, laboratory, and field trips. Prerequisites: *Geol. 12, 32; Geol. 223, 312*. First semester.

Mr. Gault

Geol. 256. Mineral Resources (3)

Continuation of Geol. 255. Prerequisite: *Geol. 255*. Second semester.

Mr. Gault

Geol. 311. Paleontology (3)

Plant and animal fossils from the morphologic point of view; their use in interpreting geologic history; evolution of the faunas and floras. Lectures and laboratory work. Prerequisites: *Geol. 1, or 3 and 4, 12; or Biol. 1, or 31 and 32*. First semester.

Mr. Whitcomb

Geol. 312. Stratigraphy and Sedimentation (3)

The origin, history, sequence, and correlation of bedded rocks; their fossils, ages, distribution, and structures. Lectures, laboratory, and field trips. Prerequisites: *Geol. 12*; *Geol. 32, 311*. Second semester.

Mr. Willard

Geol. 331. Optical Crystallography (3)

The polarizing microscope and its application in the examination and identification of minerals by the immersion method and in thin section. Prerequisites: *Geol. 12, 32, or consent of department head*. First semester.

Mr. Ryan

Geol. 332. Petrography (3)

Microscopic studies of igneous, sedimentary, and metamorphic rocks in thin section. Prerequisite: *Geol. 331*. Second semester.

Mr. Ryan

Geol. 333. Descriptive Mineralogy (1-2)

The important rock forming mineral families, their chemical properties, equilibrium relations, isomorphism and polymorphism. Examination of selected collections. Lectures, laboratory and reports. Prerequisites: *Geol. 31*; *Geol. 331, previously or concurrently*; *Chem. 38*; senior standing or consent of the instructor. Offered as required. First semester.

Messrs. Gault and Ryan

Geol. 334. Descriptive Mineralogy (1-2)

Continuation of *Geol. 333*. Prerequisites: same as for *Geol. 333*. Offered as required. Second semester.

Messrs. Gault and Ryan

Geol. 342. Field Trip (1)

The spring field trip of several days' duration, is held after mid-semester. The first part of the semester is devoted to literature, reports, and discussions germane to the announced trip. A written summary of the excursion is required of each participant. Offered primarily for geology and conservation majors. Second semester, alternate years with *Geol. 344*. (Offered 1954-1955.)

Geol. 344. Field Trip (1)

Similar to *Geol. 342*, but arranged to visit a different region. Prerequisite: geology or conservation major. Second semester, alternate years with *Geol. 342*. (Offered 1953-1954.)

Geol. 361. Water Resources (3)

The application of earth science to problems of conservation: occurrence, economics and exploitation of mineral resources; the hydrologic cycle; hydrometeorology; disposition of precipitated moisture; runoff and discharge; infiltration; occurrence and utilization of surface and ground water resources. Lectures, laboratory and field trips. Prerequisites: Senior standing; consent of the instructor. First semester.

Mr. Jenkins

Geol. 362. Soil Resources (3)

Continuation of Geol. 361: fundamentals of soil science (physical, chemical, organic constituents, moisture, morphology and classification); land classification; land utilization problems. Lectures, laboratory and field trips. Prerequisite: Senior standing; consent of the instructor. Second semester. Mr. Jenkins

Geol. 371. Meteorology (3)

Principles of meteorology, composition of the atmosphere, physics of the air, weather phenomena, air masses and fronts, wind systems, cyclones and anticyclones, weather instruments and forecasting. First semester. Mr. Jenkins

Geol. 372. Climatology (3)

Climatologic observations, climatic statistics and problems, world climate types; application of climatology to man's needs and activities. Second semester. Prerequisite: *Geol. 371.* Mr. Jenkins

For Graduates

Geol. 402. Advanced Physiography (3)

Detailed study of physiographic types and processes. Conferences, reports, with work in the laboratory and field. Second semester. (Offered 1953-1954.) Mr. Whitcomb

Geol. 411. Advanced Paleontology (3)

Detailed study of selected groups of fossils; generic and specific differences, identifications, descriptions; preparation of fossils; paleoecology. First semester. (Offered 1954-1955.) Messrs. Whitcomb, Willard

Geol. 412. North American Index Fossils (2)

Study of a limited series of representative North American index fossils, their distinguishing characters, geographic distributions, geologic ranges, Laboratory work supplemented by field excursions to demonstrate stratigraphic paleontology. Second semester. (Offered 1954-1955.) Mr. Willard

Geol. 413. Applied Stratigraphy (3)

Stratigraphic problems, laboratory preparation of collected material, megascopic and microscopic studies of sediments. First semester. (Offered 1953-1954.) Messrs. Gault, Willard

Geol. 414. History of Geology (2)

The growth of geology and geologic thought from the Greeks to the present; the great geologists, their theories, controversies and contributions. Reading, conferences, preparation of reports. Second semester. (Offered 1954-1955.) Mr. Whitcomb

Geol. 416. Vertebrate Paleontology (3)

The origin and evolution of the several classes of vertebrate animals

based upon paleontology and comparative osteology. Lectures and laboratory supplemented by museum trips. Admission with the permission of the instructor. (Offered as required.) Mr. Willard

Geol. 421. Tectonics (3)

The principles of structural geology; nature and origin of minor structures in crystalline and sedimentary rocks; petrofabrics. Conferences, assigned reading, laboratory and field work. First semester. (Offered 1953-1954.) Mr. Ryan

Geol. 432. Advanced Petrography (3)

Advanced work in the use of the petrographic microscope and the universal stage, with reference to rock-forming minerals; microscopic and chemical description and classification of crystalline rocks. Conferences and laboratory work. Second semester. (Offered 1953-1954.) Mr. Ryan

Geol. 434. Physical Crystallography (2)

An advanced course in the geometrical and physical properties of crystals, with special reference to the Goldschmidt method of crystal measurement and projection. Second semester. (Offered as required.) Mr. Ryan

Geol. 435. Advanced Mineralogy (1-3)

A survey of the more advanced methods of mineral study such as differential thermal analysis, radiography, x-ray, and chemical methods, and the application of one to an original problem. (Offered as required.) First semester. Messrs. Gault and Ryan

Geol. 436. Advanced Mineralogy (1-3)

Similar to Geology 435. May be elected as a continuation of Geol. 435 or separately. Second semester. (Offered as required.)

Messrs. Gault and Ryan

Geol. 441. Geology of Pennsylvania (3-6)

The geology of Pennsylvania and certain other portions of the east-central United States. The stratigraphic sequence embraces the pre-Cambrian, the entire Paleozoic, most of the Mesozoic and Tertiary, the Pleistocene, and recent deposits. Structures are chiefly those of the northern Appalachians. Conferences, reading assignments, preparation of reports, and field trips. First or second semester. May also be arranged to run throughout the year. Mr. Willard

Geol. 451. Advanced Metallic Economic Geology (3)

Advanced work in ore deposits. Theories of ore deposition, together with detailed work on the type occurrences of some of the metallic or non-metallic minerals; through investigation and report on some mining district, with special regard to the origin of the ores and such commercial aspects of the deposits as may depend chiefly on the geology; preparation and microscopic study of specimens of ores. First semester. (Offered 1954-1955.) Mr. Gault

Geol. 452. Advanced Metallic Economic Geology (3)

Continuation of Geol. 451. Second semester. (Offered 1954-1955.)

Mr. Gault

Geol. 453. Advanced Non-Metallic Economic Geology (3)

Advanced work in non-metallic deposits other than fuels. Theories of formation and details of the more important non-metallic products, with particular attention to Pennsylvania. Each student prepares a report on some one district or a particular type of deposit. First semester. (Offered 1953-1954.)

Mr. Gault

Geol. 454. Advanced Non-Metallic Economic Geology (3)

Continuation of Geol. 453. Second semester. (Offered 1953-1954.)

Mr. Gault

Geol. 481. Geological Investigation (1-6)

The investigation of special problems. Field, laboratory, library work on some limited area; presentation of a report thereon. Geol. 481 may be elected separately from Geol. 482. First semester.

Messrs. Gault, Jenkins, Ryan, Whitcomb, Willard

Geol. 482. Geological Investigation (1-6)

Similar to Geol. 481. May be elected as a continuation of Geol. 481 or separately.

Messrs. Gault, Jenkins, Ryan, Whitcomb, Willard

GEOPHYSICS, ENGINEERING

See Mining Engineering

GERMAN

Professor More

Associate Professor Tremper

Assistant Professors Lazenby and Schuchard

Ger. 1. Elementary German (3)

Drill in the fundamentals of German grammar; pronunciation; simple conversation and composition; extensive outside reading of simple vocabulary-building texts. No previous study of German required. First and second semesters.

Ger. 2. Elementary German (3)

Continuation of Ger. 1. Prerequisite: *Ger. 1 or the equivalent*. First and second semesters.

Ger. 3. Intermediate German (3)

German prose and poetry; outside reading; composition. Prerequisite:

one year of college German or two units of entrance German. First and second semesters.

Ger. 4. Intermediate German (3)

Continuation of Ger. 3. Prerequisite: *Ger. 3 or the equivalent. Second semester.*

Ger. 7. Scientific German (3)

Reading of selected texts in the German of science, with particular emphasis on chemistry and physics. Recitations and individual conferences. Prerequisite: *one year of college German or three units of entrance German. First or second semester.*

Ger. 9. Advanced German, Prose and Poetry (3)

Rapid reading of representative texts; collateral reading. Prerequisite: *two years of college German or three units of entrance German. First semester.*

Ger. 10. Goethe's Faust (3)

Study of Part I; lectures on the origin and development of the Faust story; collateral reading. Prerequisite: *Ger. 9 or high standing in Ger. 3, 4, or 7. Second semester.*

Ger. 13. Lessing, Goethe, and Schiller (3)

Prerequisite: *Ger. 10 or the equivalent. First semester.*

Ger. 14. Lessing, Goethe, and Schiller (3)

Continuation of Ger. 13. Prerequisite: *Ger. 10 or the equivalent. Second semester.*

Ger. 22. Conversation and Composition (3)

Review of German grammar; composition and conversation of a more advanced type. Prerequisite: *Ger. 10 or high standing in Ger. 3, 4, or 7. First or second semester.*

For Advanced Undergraduates and Graduates

Ger. 211. Nineteenth Century German Drama (3)

Lectures, reading, reports on assigned work. Prerequisite: *Ger. 10 or the equivalent. First semester.* Messrs. More, Tremper

Ger. 212. Nineteenth Century German Drama (3)

Continuation of Ger. 211. Prerequisite: *Ger. 10 or the equivalent. Second semester.* Messrs. More, Tremper

Ger. 215. The German Short Story (3)

Origin and development. Rapid reading of illustrative stories, with particular attention to Gottfried Keller, Theodor Storm, C. F. Meyer, and

Paul Heyse; lectures and reports. Prerequisite: *Ger. 10 or the equivalent*.
First semester. Mr. Lazenby

Ger. 216. The German Short Story (3)

Continuation of Ger. 215. Prerequisite: *Ger. 10 or the equivalent*. Sec-
ond semester. Mr. Lazenby

GOVERNMENT

See History and Government

HISTORY AND GOVERNMENT

Professors Harmon, Schulz, and Aiken

Associate Professors Kyte and Cowherd

Assistant Professor Tresolini

Messrs. Haight, R. W. Taylor, Daniel, L. C. Taylor, and Robson

HISTORY

Hist. 11. Development of Western Civilization (3)

The roots of Western civilization; the evolution of economic, social, and political institutions; the impact of scientific and technological developments; the influence of major trends of thought. Required of all freshman engineering students. First semester.

Hist. 12. Development of Western Civilization (3)

The modern Western world; the rise of the nation-state; the occident and the orient; the rise and decay of the older imperialisms; the role of science and idealism in both peace and war in the twentieth century. Required of all freshman engineering students. Second semester.

Hist. 13. United States History (3)

The era of constitution-making; the evolution of political parties; foreign relations during the wars of the French revolutionary period; the western movement and western state-building; the growth of sectionalism. First semester.

Hist. 14. United States History (3)

The war for the Union; the reconstruction of the South; the era of big industry and labor combinations; the United States as a world power; the new national paternalism. Second semester.

Hist. 25. European History (3)

A rapid survey of the major historic forces from the collapse of the Roman Empire to the sixteenth century; the cultural aspects of medieval society. First semester.

Hist. 26. European History (3)

Continuation of Hist. 25. A survey of historic developments from the sixteenth to the nineteenth centuries. Second semester.

Hist. 27. European Expansion and Empire Building (3)

A study of the impact of European ideas and actions upon the peoples of India and Southeast Asia. First semester.

Hist. 28. European Expansion and Empire Building (3)

A study of the impact of European ideas and actions upon the peoples of China and Japan. Second semester.

Hist. 29. Modern Europe (3)

The study of revolution and reaction in western Europe between 1789 and 1870. Emphasis is laid upon the birth, growth, and spread of nineteenth-century liberal doctrines as well as upon the attempts made to stifle that growth by every political and diplomatic means available. First semester.

Hist. 30. Modern Europe (3)

A study of contemporary Europe; the origins and consequences of two World Wars; the rise of revolutionary governments in Italy, Germany, and Russia. Second semester.

Attention is called also to the following courses in history offered by other departments: Eco. 1, Industrial Evolution; Gk. 21, Ancient History; Lat. 22, Ancient History; Gk. 183, The Economic and Social Life of the Romans; Lat. 184, The Economic and Social Life of the Romans.

For Advanced Undergraduates and Graduates

Hist. 251. A Pro-Seminar in United States and Pennsylvania History for Teachers (3)

This course is designed to meet the certification requirements of the Pennsylvania State Council of Education, that all teachers in the public schools should have a course in United States history in which particular emphasis is placed upon the history of Pennsylvania. The following topics will be stressed in the pro-seminar: American colonization; racial origins; the beginnings of agriculture, industry and commerce; the expansion of the frontiers; the movement for independence; constitution-framing; the party system of government; cultural tendencies and progress toward social betterment; the problem of states' versus national rights; the era of great industry. Summer session.

Mr. Harmon

Hist. 315. Political and Social History of England (3)

The history of the rise and growth of English political and social institutions prior to 1603. First semester.

Mr. Cowherd

Hist. 316. Political and Social History of England (3)

The history of the development of English political and social institutions from the death of Elizabeth to the present. Emphasis is placed upon the political and intellectual legacy bequeathed to the modern world as a result of this development. Second semester. Mr. Cowherd

Hist. 317. The Middle East in World History (3)

A survey of the rise of civilization in the Middle East from the times of earliest recorded history until the capture of Constantinople by the Turks in 1453, with special emphasis upon the legacy of Egypt, Persia, and the Hebrew people; oriental and western ideas during Hellenistic and Roman times; rise of Byzantium; rise of Islam and the development of Islamic civilization; Crusades and final triumph of the Ottoman turks. First semester. Mr. Aiken

Hist. 318. The Middle East in World History (3)

Continuation of Hist. 317. The relations between Europe, America, and the Middle East during the heyday and decline of Ottoman power; western imperialism in the Middle East; Zionism; the strategic importance of this great land bridge between the three continents in modern times to the present day, including the struggle for the control of communications by land, sea, and air, and the control of the vast petroleum reserves in this area. Second semester. Mr. Aiken

Hist. 319. Eighteenth Century European Civilization (3)

This course is concerned with eighteenth-century European civilization. The constitutional, political, economic and social developments within, and institutions of the more dynamic European states of Great Britain, France, Prussia, and Russia will be contrasted and compared. First semester. Mr. Kyte

Hist. 320. Eighteenth Century European Imperialism (3)

This course is concerned with eighteenth-century imperialism. The constitutional, political, economic and social developments within, and institutions of the New World empires of Great Britain, France, Spain, and Portugal when at the height of their power will be contrasted and compared. Second semester. Mr. Kyte

Hist. 327. Development of American Institutions (3)

The colonial origin and national expansion of social, cultural, religious and economic institutions to 1865. First semester. Mr. Cowherd

Hist. 328. Development of American Institutions (3)

A continuation of History 327. Developments from the Civil War to the present, with emphasis on industrialization, urbanization, the populist and progressive movements, and social changes as factors in institutional development. Second semester. Mr. Cowherd

Hist. 329. American Foreign Policy (3)

The French alliance; independence and boundaries; commercial restrictions; French Revolution and neutrality; purchase of Louisiana; War of 1812; acquisition of Florida; Monroe Doctrine; relations with France and Great Britain, Oregon and Texas; the Mexican War. First semester.

Mr. Harmon

Hist. 330. American Foreign Policy (3)

The Civil War and possible European intervention; Alaska boundary; War with Spain; the new Caribbean policies; the World War of 1914-1918 and its aftermath; diplomatic events preceding Pearl Harbor; outbreak and prosecution of the war; plans for peace. Second semester.

Mr. Harmon

Hist. 331. The Intellectual Expansion of Modern Europe, 1300 to 1789 (3)

A study of the heritage bequeathed to modern Europe by the cultural achievements and traditions of the Renaissance, Reformation, and the 17th century. Special attention will be paid to scientific and technological development and to the growth of political thought and theory during these centuries. First semester.

Mr. Haight

Hist. 332. The Intellectual Expansion of Modern Europe, 1789 to the Present (3)

A continuation of the preceding course, the enlightenment to the present, with special attention paid to the effect upon modern thought of the industrial revolution and the rapid advancement in technology. Second semester.

Mr. Haight

Hist. 341. Expansion of the English-speaking Peoples, 1100 to 1775 (3)

A study of the political, economic, and social implications of the expansion of the English-speaking peoples throughout the world from the time of the Crusades to the time of the American Revolution. First semester.

Mr. Aiken

Hist. 342. Expansion of the English-speaking Peoples, 1775 to the Present (3)

A study of the political, economic, and social growth of the English-speaking communities throughout the world from the time of the American Revolution to the outbreak of the World War II. Second semester.

Mr. Cowherd

Hist. 349. Hispanic America in the Nineteenth Century (3)

Successful movements for independence and recognition; types of governments formed in South, Central, and Caribbean America; wars and revolutions; problems pertinent to foreign trade; application of the Monroe Doctrine and its acceptance. First semester.

Mr. Kyte

Hist. 350. Hispanic America in the Twentieth Century (3)

Continuation of Hist. 349. Results of the Spanish American War; Theodore Roosevelt and "big stick" diplomacy; Panama Canal and world trade; debts and interventions; Pan-Americanism; World War I and its influence; recent United States relations with Latin America. Second semester.

Mr. Kyte

Hist. 360. History of American Political Parties (3)

Evolution of major and minor political parties, including the Federalist and Anti-Federalist, the Democratic and Republican, the Populist and Progressive; party organization and functions; the economic and sectional basis of politics; nomination and election methods; the conduct of campaigns. Summer session.

Mr. Harmon

For Graduates

Graduate students desiring to major in history and government should have had at least twelve semester hours of undergraduate work that bear upon this field or in other ways should satisfy the department that they are in a position to undertake profitably the required program of study.

Candidates for the master's degree may qualify either by completing successfully thirty hours of approved course work and passing an examination covering the entire field or by completing twenty-four hours in approved courses and submitting a satisfactory thesis. Each candidate will select, upon the advice and with the approval of the head of the department, the plan better suited to his needs and abilities.

All graduate students majoring in history and government are expected to take Hist. 401 and 402, Research Methods in the Social Sciences.

Hist. 401. Research Methods in the Social Sciences (3)

Technique of research along the lines of historical method; training in the critical handling of documentary materials, in measuring the value of evidence, and in formal presentation of the results of research. Required of all graduate students in history and government. First semester.

Mr. Kyte

Hist. 402. Research Methods in the Social Sciences (3)

In this course the emphasis will be placed upon historiography. Second semester.

Mr. Kyte

Hist. 403. Modern Europe, 1789-1870 (3)

Era of Metternich; Congress of Vienna and reconstruction of Europe; industrial revolution and subsequent social reforms; France and Germany; democracy and nationalism; Second French Empire; unification of Italy and Germany. First semester.

Mr. Haight

Hist. 404. Modern Europe since 1870 (3)

Latin and Teutonic Europe; Great Britain and Ireland; Russia and the Dardanelles; Turkey and Europe; nationalism and the new imperialism; World War I and the Treaty of Versailles; League of Nations; national socialism vs. democracy; thirst for power; World War II and its aftermath. Second semester. Mr. Haight

Hist. 411. England under the Tudors (3)

An intensive study of political, institutional and social history during the period 1485-1603. First semester. Mr. Aiken

Hist. 412. England under the Stuarts (3)

An intensive study of religious, political, institutional and social history during the period 1603-1760. Second semester. Mr. Aiken

Hist. 413. Modern England—The Age of Reform, 1760-1890 (3)

A study of industrial England, liberal and humanitarian reforms, and the growth of colonial self-government. First semester. Mr. Cowherd

Hist. 414. Modern England—The Age of Conflict, 1890—to the present (3)

The growth of socialism, the rise of the Labor Party, the expansion of empire, formation of the Commonwealth, and the origins and consequences of two World Wars will be studied. Second semester. Mr. Cowherd

Hist. 421. English Colonization in North America in the Seventeenth Century (3)

The activities of the overseas trading companies, proprietors, and royal governors, and the founding and development of the English colonies in the West Indies and along the shores of North America. First semester. Mr. Kyte

Hist. 422. America in the Eighteenth Century (3)

A continuation of Hist. 421, with emphasis upon the workings of the mercantile system, the evolution of colonial institutions, the development of imperial administration, and the causes, events, and results of the wars with France and the War for American Independence. Second semester. Mr. Kyte

Hist. 423. American Constitutional History (3)

The major problems involved in the growth of the powers of the national government. First semester. Messrs. Cowherd, Harmon

Hist. 424. American Constitutional History (3)

Continuation of Hist. 423. Second semester. Messrs. Cowherd, Harmon

Hist. 425. The United States, 1776-1800 (3)

Revolutionary movement and the Revolution; patriots and loyalists; diplomats and diplomacy; early state constitutions and the Articles of Con-

federation; Constitutional Convention of 1787 and the Constitution; Federalists in control; plots and conspiracies; rise of the Republican party; downfall of the Federalists. First semester (Not offered 1952-1953.)

Mr. Harmon

Hist. 426. The United States, 1800-1850 (3)

Jeffersonian democracy; territorial expansion; War of 1812; new nationalism; sectionalism; protective tariffs; slavery and expansion; Texas; Mexican War; compromise measures of 1850. Second semester. (Not offered 1952-1953.)

Mr. Harmon

Hist. 427. The United States, 1850-1898 (3)

Background of the Civil War; rise of the Republican party; Buchanan's policy; election of 1860; Lincoln's attitude; views of Northern and Southern leaders; war powers of the President; downfall of the Confederacy; reconstruction; Grant's administration; big business; organized labor; granger movement; Bryan and silver; Cuba and Spain.

Mr. Harmon

Hist. 428. The United States since 1898 (3)

Causes and results of the Spanish-American War; insular possessions; Theodore Roosevelt's policies; Progressive movement; Wilson and reform; World War I; speculative 1920's; the great depression; Democrats in control; Franklin D. Roosevelt's domestic and foreign policies; aftermath of World War II.

Mr. Harmon

Hist. 431. America as a World Power (3)

The results of the Spanish-American War; the United States' Pacific possessions; Theodore Roosevelt and world affairs; Knox and "Dollar Diplomacy"; World War I; American neutrality; the United States as a belligerent; the Treaty of Versailles. First semester.

Messrs. Cowherd and Harmon

Hist. 432. America as a World Power (3)

The United States and the League; the reconstruction of Europe; the rise of Hitler; World War II and its aftermath; the Monroe Doctrine; the "Good Neighbor Policy"; the problems of the Pacific: China and Japan; Japan and the United States; the War with Japan; Red China and the Korean crisis. Second semester.

Messrs. Cowherd and Harmon

GOVERNMENT

Govt. 1. The Foundations of Government (3)

A survey of the basic principles and problems of governmental organization and operation, with emphasis on controversial issues and on the relevant political institutions and practices, both contemporary and past, of American, European, and Asiatic peoples. First and second semesters.

Govt. 2. American Political Ideas (3)

A survey of the ideas underlying and associated with the political institutions and practices of the United States. Prerequisite: Govt. 1. Second semester.

Govt. 3. Foreign Governments (3)

The governmental systems of selected foreign countries, including Great Britain, Russia, France, Germany, China and Japan. Prerequisite: Govt. 1. First semester.

Govt. 4. Political Parties and Electoral Problems (3)

The organization, functions, and techniques of political parties; pressure groups and pressure politics; nomination and election methods. Prerequisite: Govt. 1. Second semester.

Govt. 6. Democracy (3)

An analysis of the theory and the practice of democratic government with special emphasis on the modern critics of democracy. Prerequisite: Govt. 1. Second semester.

Govt. 51. American National Government (3)

Constitutional principles; organization and operation of the national government; the party system; citizenship and civil rights. Prerequisite: sophomore standing. First semester.

Govt. 52. American State and Local Government (3)

The position of the states in the union; machinery and functions of state governments; nominations and elections; the various systems of local government. Prerequisite: sophomore standing. second semester.

Govt. 101. History of Political Thought (3)

History of leading political ideas. Analysis of the views of representative ancient, medieval, and modern political philosophers of the western world. First semester. Mr. Taylor

For Advanced Undergraduates and Graduates

Govt. 351. Constitutional Law (3)

The law of the Constitution as expounded by the Supreme Court of the United States. First semester. Messrs. Schulz, Tresolini

Govt. 352. Civil Rights (3)

A study of constitutional guarantees designed to protect the individual against arbitrary, unreasonable, and oppressive government. Freedom of speech and of the press, religious freedom, freedom of assembly, property rights. Constitutional problems concerning crime and its punishment. Second semester. Messrs. Schulz, Tresolini

Govt. 354. Administrative Law (3)

Consideration of the authority, procedures, and methods utilized by executive agencies in the administration of public policy. Analysis of the general problem of adjusting the administrative process to traditional constitutional principles. Second semester. Mr. Tresolini.

Govt. 357. City Government (3)

The machinery and processes of city government in the United States; city-state and federal-city relations; the problems of metropolitan areas; forms of city government, with special emphasis on the operation of the council-manager plan. First semester. Mr. Schulz

Govt. 359. Law-making (3)

Organization and procedure of legislative and constituent assemblies. Legislative leadership. Role of administrative and judicial agencies in law-making. Pressure groups, parties, and policy determination. Direct legislation. First semester. Messrs. Taylor Tresolini

Govt. 360. Public Administration (3)

The nature of administration; problems of organization and management; public personnel policies; budgeting and budgetary systems; forms of administrative responsibility. Second semester. Messrs. Schulz, Tresolini

Govt. 363. Contemporary Political Thought (3)

Analysis of the basic concepts of political science: state, government, sovereignty, law, liberty, rights; consideration of authoritarian and popular government; federal and unitary systems. First semester. Mr. Schulz

Govt. 364. Contemporary Political Thought (3)

Theories concerning the proper rôle of the State in society and the ethical justification of political coercion; political aspects of anarchism, communism, socialism, fascism, and political pluralism. Second semester. Mr. Schulz

For Graduates

Govt. 451. American Political Institutions (3)

The federal and state constitutions; Congress and the state legislatures; the presidency; state governors; the judicial system; political parties; nomination and election methods; local government; the council-manager plan. First semester. Mr. Tresolini

Govt. 452. American Political Institutions (3)

Continuation of Govt. 451. Second semester. Mr. Tresolini

Govt. 463. Seminar in Political Theory (3)

Consideration of theories concerning the nature of the state, its origin, and its role in society. Prerequisites: Govt. 363, 364. First semester. Mr. Schulz

Govt. 464. Seminar in Political Theory (3)

Continuation of Govt. 463. Prerequisites: Govt. 363, 364, 463. Second semester. Mr. Schulz

INDUSTRIAL ENGINEERING

Associate Professors Gould, Richardson

Assistant Professors Heiland, Beach

Messrs. Kane*, Hughes

I.E. 100. Industrial Employment

Following the junior year, students in the industrial and mechanical engineering curriculum are required to do a minimum of eight weeks of practical work, preferably in the work they plan to follow after graduation. A report, typewritten and bound, is required. Prerequisite: *sophomore standing*.

I.E. 105. Thesis (3)

Candidates for the bachelor's degree in industrial engineering may, with the approval of the department staff, undertake a thesis as a portion of the work of the senior year.

I.E. 110. Engineering Economy (3)

Quantitative analysis of engineering proposals with emphasis on economic factors including recovery of first cost with a rate of return, depreciation, incremental costs and breakeven point costs; operations economy including optimum order size, crew size, capacity factor, load factor, and diversity factor. Prerequisite: *Eco. 4*. First semester.

I.E. 114. Plant Administration (3)

The physical plant, its organization, and operation. Lectures, problem exercises, trips, and collateral reading. First semester.

I.E. 115. Personnel Administration (3)

Industrial personnel, their selection, training, care, and reward. Lectures, problem exercises, and collateral reading. Prerequisite: *Junior standing*. Second semester.

I.E. 116. Plant Administration (3)

Continuation of I.E. 114. Prerequisite: I.E. 114. Second semester.

I.E. 162. Industrial Management (3)

A course in the essential problems of organization and management of industrial enterprises. Planned for students other than those in industrial engineering. Prerequisites: *Eco. 3, 4*. First semester.

I.E. 163. Industrial Management (3)

Continuation of I.E. 162. Prerequisites: *Eco. 3, 4*. Second semester.

*On military leave, 1952-53.

I.E. 164. Industrial Management (3)

An abridgment of I.E. 162 and I.E. 163. Planned primarily for engineering students other than those in industrial engineering. Prerequisites: *Eco. 3, 4* (primary). Second semester.

For Advanced Undergraduates and Graduates**I.E. 321. Experimental Industrial Engineering (3)**

Experimental projects in selected fields of industrial engineering, approved by the instructor. A written report is required. Prerequisite: *senior standing in industrial engineering and consent of the instructor.* Staff

I.E. 322. Experimental Industrial Engineering (3)

Continuation of I.E. 321. Prerequisite: *senior standing in industrial engineering and consent of the instructor.* Staff

I.E. 325. Production Control (3)

The coordination of an industry's activities to produce its commodities in sufficient quantity, of proper quality, and at the right time, for the least possible cost. Lectures, problem exercises, trips, and term projects. Prerequisite: *I.E. 116 and senior standing.* First semester. Mr. Heiland

I.E. 326. Quality Control (3)

Industrial inspection methods; interpretation of results, based upon statistical techniques for improvement of product quality, for better coordination between design, production, and inspection, and for reduction of cost. Lectures, problem exercises, trips, and term project. Prerequisites: *I.E. 116, Math. 233, and senior standing.* Second semester. Mr. Heiland

I.E. 327. Product Engineering (3)

The relationship and application of modern industrial processes, materials, and machines to product design for improvement of production, efficiency, product life, and consumer acceptance. Lectures, problem exercises, trips, and term project. Prerequisites: *I.E. 116, senior standing, and consent of the instructor.* First semester. Mr. Gould

I.E. 328. Work Simplification (3)

Process and product simplification, involving method study, time study, and other analysis techniques. Lectures, problem exercises, trips, and term project. Prerequisites: *I.E. 114 and 115, and senior standing.* Second semester. Mr. Richardson

I.E. 329. Wage and Salary Administration (3)

The theory and practice of job evaluation, employee merit rating, and community wage surveys for the purpose of establishing salary levels which provide proper payment for various jobs, reward individual effort and merit, and meet competition. Lectures, problem exercises, and trips. Prerequisites: *I.E. 115, and senior standing.* First semester. Mr. Beach

I.E. 330. Industrial Relations (3)

The policies, organization, and operation of an industrial relations department, based upon existing governmental regulations and current policies of organized labor, Lectures, problem exercises, and term project. Prerequisites: *I.E. 115*, *Eco. 233*, and senior standing. Second semester.

Mr. Gould

I.E. 350. Industrial Engineering Problems (1)

Comprehensive study of problems encountered in manufacturing with special attention to organizational relationships and the interdependence of the various functions such as quality control, production control, product engineering, labor relations and cost control. Prerequisite: Senior standing in Industrial Engineering. Second semester.

Staff

For Graduates

The prerequisite for graduate work in industrial engineering is a course of study equivalent to that required for the B.S. in I.E. at Lehigh University. Graduates of other engineering curricula may be required to devote additional time to prerequisite and basic courses. Subject to proper approval, a graduate major may include a maximum of nine hours from the following two groups with no more than six hours from each group: (1) "400" level courses in other branches of engineering; (2) Psych. 405 and Psych. 406, Seminar in Applied Psychology; Eco. 431, Managerial Economics; Eco. 433, Labor Management Economics.

I.E. 400. Management Policies (3)

Analysis of the factors entering into the determination of management policies; discussion of case material bearing upon the organization, location, growth, size, socialization, and control of types of industries. First semester.

Mr. Richardson

I.E. 402. Personnel Policies (3)

Analysis of the factors entering into the determination of personnel policies; discussion of case material bearing on the worker and his relation to industry. Second semester.

Mr. Gould

INTERNATIONAL RELATIONS

Professor Godshall*

Visiting Professor E. H. Miller

Assistant Professors Dunlap, Joynt, Thoenen

Mr. J. E. Davies

*On leave, 1952-53.

Int. Rel. 1. Diplomacy (3)

Scrutiny of the methods and objectives of diplomacy, with particular emphasis upon illustrative examples drawn from contemporary and documentary materials, portraying the forces and ideas molding the action of statesmen, acting within and outside the established national and international institutions.

Int. Rel. 2. Diplomacy (3)

Continuation of Int. Rel. 1. Second semester.

Int. Rel. 11. The Diplomacy of Europe 1815-1919 (3)

The development of alliances and other associations of nations, with resultant tensions and frictions; the causes of successive wars; the character of peace settlements; the formation of international institutions. First semester. (Offered Summer 1953.)

Int. Rel. 12. The Diplomacy of Europe since 1919 (3)

Continuation of Int. Rel. 11. Second semester.

Int. Rel. 21. The Diplomacy of the Far East to 1919 (3)

The opening of China and Japan; the transformation of Japan; the partition of China; international rivalries in Korea, Manchuria, the Philippines, Southeastern Asia and the Indies; economic and territorial imperialism. First semester.

Int. Rel. 22. The Diplomacy of the Far East since 1919 (3)

An analysis of recent and contemporary political and economic problems confronting not only the countries of the Orient but the Western powers with interest in that region; Japan's aspirations to establish a "New Order in Greater East Asia"; frustration and remotivation of Japan; the spread of communism and its consequences; prerequisites for peace and security in the Far East and the Pacific region. Second semester.

Int. Rel. 133. The Diplomacy of Russia and the Middle East to 1917 (3)

Development and expansion of the Russian Empire; principles of Russian foreign policy and their specific applications under the Tsarist and Provisional Governments, treated partially as backgrounds of Soviet policy; interaction between Russian domestic and foreign affairs. First semester.

Int. Rel. 134. The Diplomacy of Russia and the Middle East since 1917 (3)

A topical and chronological survey of Russian foreign relations in the Soviet period; philosophical, psychological, economic, social and other factors influencing the formulation and execution of foreign policy; interaction between Soviet domestic and foreign affairs. Second semester.

For Advanced Undergraduates and Graduates

Int. Rel. 312. World Affairs Since 1919 (3)

The peace treaties of 1919; ideals and realities of the League of Nations, efforts to effect disarmament; resurgence of power politics as displayed by the German-Italian-Japanese Axis; appeasement; frustration; the war of 1939-1945; post-war occupation of Axis countries; problems of reconciliation of conflicting objectives and interests among the victors. (Offered Summer 1953.) Messrs. Joynt, Thoenen, Dunlap, Miller

Int. Rel. 322. The Far East in World Affairs (3)

Japanese and other quests for hegemony through extension of influence and control; decline of Western prestige and power; movements toward independence; nationalism; the struggle of China against internal and external enemies. (Offered Summer 1953.) Messrs. Joynt, Thoenen, Miller

Int. Rel. 332. The Soviet Union in World Affairs (3)

An appraisal of the objectives and tactics of Soviet diplomacy, with particular emphasis upon Russian status as one of the great powers and upon contemporary Soviet-American relations and their backgrounds. (Offered Summer 1954.) Messrs. Dunlap, Miller

Int. Rel. 341. International Relations (3)

Basic factors contributing to contemporary friction; elements of international cooperation in dealing with historic and current issues of international politics. Consent of the head of the department or instructor. First semester. Messrs. Joynt, Dunlap

Int. Rel. 342. International Relations (3)

Continuation of Int. Rel. 341. Consent of the head of the department or instructor. Second semester. Messrs. Joynt, Dunlap

Int. Rel. 351. International Organization (3)

Constitutional and political character of successive agencies of international organizations, with emphasis upon the League of Nations. First semester. Messrs. Joynt, Dunlap

Int. Rel. 352. International Organization (3)

Continuation of Int. Rel. 351, with emphasis upon the United Nations. Second semester. (Offered Summer 1953.) Messrs. Joynt, Dunlap

Int. Rel. 361. International Law (3)

Consideration of the principles and rules generally recognized as binding upon the community of nations in time of peace; recognition of the existence and termination of states; nationality and protection of persons; acquisition and loss of territory; control over territorial waters; piracy; asylum, state responsibility and international claims; human rights. First semester. Messrs. Dunlap, Miller

Int. Rel. 362. International Law (3)

Settlement of disputes; principles applicable to the conduct of hostilities in wartime; rules of war; treatment of prisoners; transfer of property; establishment and disposition of "war guilt"; recognition of governments instituted by force; problems of neutrality. Second semester.

Messrs. Dunlap, Miller

For Graduates

Candidates for the master's degree may qualify either by completing successfully thirty hours of approved course work in this and cognate departments and passing an examination covering the entire field or by completing twenty-four hours in approved courses and submitting a satisfactory thesis. Each candidate will select the plan better suited to his needs and abilities, upon the advice and with the approval of the head of the department, and may be required to take a comprehensive written and oral examination.

Subject to proper approval, a graduate major in international relations may include two courses chosen from the following list: Hist. 401, 402; Research Methods in the Social Sciences. Hist. 403, 404; Modern Europe. Hist. 431, 432; America as a World Power. Fin. 341, 342, International Trade and Finance; Fin. 371, 372, Readings in Finance; Eco. 371, 372, Readings in Economics.

Int. Rel. 441. Seminar in International Relations (3)

Intensive analysis of selected forces and problems of world politics. First semester. (Offered 1953-54.)

Messrs. Joynt, Dunlap

Int. Rel. 442. Seminar in International Relations (3)

Continuation of Int. Rel. 441. Second semester. (Offered 1953-54.)

Messrs. Joynt, Dunlap

Int. Rel. 451. Seminar in International Organization (3)

Intensive analysis of selected agencies and activities of the League of Nations and affiliated institutions. First semester.

Messrs. Joynt, Miller, Dunlap

Int. Rel. 452. Seminar in International Organization (3)

Continuation of Int. Rel. 451 with emphasis upon the United Nations. Second semester.

Messrs. Joynt, Miller, Dunlap

Int. Rel. 461. Seminar in International Law (3)

Intensive analysis of the principal theories concerning the nature of international law and its fundamental conceptions, with special studies of

their application and significance in contemporary international society.
First semester. Messrs. Dunlap, Miller

Int. Rel. 462. Seminar in International Law (3)

Continuation of Int. Rel. 461. Second semester. Messrs. Dunlap, Miller

JOURNALISM

See English

LATIN

See Classical Languages

LAW

See Accounting

MATHEMATICS AND ASTRONOMY

Professors Raynor, Smail, Shook, and *Pitcher

Associate Professors Cutler, Latshaw, Beale, and Wilansky

Assistant Professors VanArnam, Hailperin, S. Goldberg, and Hsiung

Messrs. Samoloff, Kenny, Schector, S. I. Goldberg, Haas, Schatz,

Wicke, Snyder, Feeman, Halpern (Mrs.), Hohl, and Sensenig

In the department of mathematics and astronomy undergraduate majors are offered in mathematics, in mathematics and astronomy, and in actuarial science. For details of the requirements see the outline of major sequences in the section describing the College of Arts and Science.

MATHEMATICS

Math. 1. Plane Trigonometry (3)

First semester.

Math. 10. General Mathematics for Students of Business (3)

Review of elementary algebra; graphs and charts, the straight line law, the law of the parabola; logarithms; arithmetic and geometric progres-

*On leave, 1952-53.

sions; the exponential law, the power law; curve fitting, permutations, combinations, and probability. First and second semesters.

Math. 11. Analytic Geometry (3)

Algebra review; the straight line; rational fractional functions; transformation of coordinates; conic sections; trigonometric curves; parametric equations; polar coordinates. Prerequisite: *Math. 1* or entrance credit in plane trigonometry. First and second semesters.

Math. 12. Calculus I. (3)

Derivatives, geometrical and physical applications; differentiation of algebraic functions; higher derivatives; maxima and minima; differentials; indefinite integrals; definite integrals, geometrical and physical applications; differentiation of transcendental functions. Prerequisite: *Math. 11*. First and second semesters.

Math. 13. Calculus II (3)

Hyperbolic functions; curvature; curvilinear motion; technique of integration; further geometrical and physical applications; approximate integration; solid analytic geometry. Prerequisite: *Math. 12*. First and second semesters.

Math. 14. Calculus III (3)

Improper integrals; indeterminate forms; Taylor's formula with remainder; infinite series; partial derivatives; multiple integrals; elementary differential equations. Prerequisite: *Math. 13*. First and second semesters.

Math. 15. Reading Course in Mathematics (1)

Credit not to exceed one hour per semester, total credit not to exceed three hours; approval of program and written report required. Prerequisite: consent of the head of the department. First and second semesters.

Math. 16. Solid and Spherical Geometry and Spherical Trigonometry(3)

Open to all students, particularly advised for students of astronomy. Given when there is sufficient demand. Prerequisite: *Math. 1* or its equivalent. First semester.

Math. 23. General Mathematics for Students of Business. Second Course (3)

Fundamental ideas of analytic geometry and calculus, and selected topics of algebra, with numerous applications to problems of business and the social sciences. Prerequisite: *Math. 10*. Second semester.

Math. 40. Mathematics of Finance (3)

Compound interest, and elementary treatment of annuities, etc. Prerequisite: *Math 10* or *11*. Second semester.

Math. 42. Introduction to Mathematics of Statistics (3)

Frequency tables; averages; probability; the normal curve; sampling

theory; correlation theory in two-way space. Prerequisite: Math. 10 or consent of the instructor. Second semester.

Math. 43. First Course in Mathematics of Life Insurance (3)

Mathematical theory of life contingency; preparation of life and monetary tables; computation of premiums for various life insurance policies; valuation of policies to meet statutory requirements; mathematical theory of risk and cost of insurance; computation of items for annual reports; valuation of life annuities. Prerequisite: *Math. 40*. First or second semester.

Math. 51. Advanced Algebra (3)

Number systems; properties of integers; theory of polynomial functions and equations; determinants and systems of linear equations; elimination theory. Prerequisite: *Math. 12*. First semester.

Math. 54. Higher Geometry (3)

An introductory course in projective geometry and non-euclidean geometry. Prerequisite: *Math. 13*, *previously or concurrently*. Second semester.

Math. 102. Finite Differences (3)

Definition of differences of various orders; the operators Δ and E ; interpolation formulas for both equal and unequal intervals; central difference interpolation formulas; inverse interpolation; finite summation; differences of zero; relations between the operators Δ and D ; differences of a product; finite summation by parts; some modern extensions and special devices for interpolation and summation; numerous examples illustrating the use of the theory. Prerequisites: *Math. 14*; *Math. 40* and *43*. First or second semester. Mr. Beale

Math. 123. Probability (3)

A course designed primarily for students majoring in actuarial science. Prerequisite: *Math. 14*. First semester. Mr. Beale

For Advanced Undergraduates and Graduates

Math. 206. Advanced Calculus (3)

Partial differentiation and implicit functions; elementary vector algebra and calculus; curvilinear coordinates; line and surface integrals; gradient; divergence; divergence theorem; Green's theorems, Stokes' theorem; geometrical and physical applications; Fourier series. Students may not receive credit for both Math. 206 and Math. 207. Prerequisite: *Math. 14*. First and second semesters. Staff

Math. 207. Advanced Calculus (3)

Solution of linear equations, determinants; infinite series; summation of finite and infinite series; Fourier series; ordinary differential equations, linear operators, solutions in series; physical applications; gamma, Bessel and Legendre functions. Designed for students of Electrical Engineering. Students may not receive credit for both Math. 206 and Math. 207. Prerequisite: *Math. 14*. First and second semesters. Staff

Math. 219. Principles of Analysis (3)

The real number system; limits; continuous and discontinuous function; differentiation; integration; infinite series; absolute and uniform convergence; functions of more than one variable; implicit functions. Required of majors in mathematics except majors in actuarial science. Prerequisite: *Math. 14*. First semester.

Mr. Hailperin

Math. 220. Principles of Analysis (3)

Continuation of Math. 219. Required of majors in mathematics except majors in actuarial science. Prerequisite: *Math. 219*. Second semester.

Mr. Hailperin

Math. 221. Differential Equations (3)

Special solvable non-linear equations, linear equations, transformations, and symbolic methods; solutions in series; Ricatti's, Bessel's, and Legendre's equations. Prerequisite: *Math. 14*. First semester.

Messrs. Cutler, Shook, Haas

Math. 233. Mathematical Statistics (3)

Moments; moment generating function; normal distribution function; Poisson distribution function; large sample theory of a single variable; linear regression and linear correlation; distribution functions of two variables; small sample distributions; the chi square distribution; Student's *t* distribution. Prerequisite: *Math. 14*. Second semester.

Messrs. S. Goldberg, Latshaw

Math. 301. Vector Analysis (3)

The theory and method of vector analysis as applied in physics and pure mathematics. Prerequisite: *Math. 14*. First and second semesters.

Messrs. Latshaw, Shook

Math. 303. Mathematical Logic (3)

An introductory course in symbolic logic designed primarily to acquaint the student with the principles of reasoning used in mathematics. Prerequisites: Senior standing, or consent of the instructor. First or second semester.

Mr. Hailperin

Math. 309. Theory of Probability (3)

Discrete and continuous sample spaces; random variables; conditional probability and statistical independence; binomial, Poisson and normal distributions; limit theorems; random walk problems; Markov chains; time-dependent stochastic processes. The theory will be applied to problems in statistics, physics and biology. Prerequisite: *Math. 14 and consent of the instructor*. First or second semester.

Mr. S. Goldberg

Math. 315. Theory of Functions of a Complex Variable (3)

Algebra of complex numbers; analytic functions; Cauchy-Riemann equations; Laplace's equation; conformal mapping; integrals of complex functions; Cauchy's theorem; power series; Taylor's theorem; Laurent's theorem; residues; applications to physical and geometrical problems. Prerequisites: *Math. 206, or Math. 219 and 220*. First and second semesters.

Messrs. Shook, Smail, Schecter

Math. 322. Differential Equations and Harmonic Analysis (3)

Continuation of Math. 221. Partial differential equations, Fourier series, cylindrical and spherical harmonics. Prerequisites: Math. 221 or consent of the instructor. Second semester. Messrs. Cutler, Shook, Haas

Math. 324. Theory of Errors and Least Squares, Empirical Formulas (3)

Probability; least squares and its application in the study of errors; formation of empirical formulas; numerical methods. Designed for students engaged in experimental or observational work. Prerequisite: *Math. 14*. First and second semesters. Mr. Latshaw

Math. 340. Higher Algebra (3)

Theory of matrices and linear transformations; linear spaces; bilinear and quadratic forms. Prerequisite: Math. 51. First semester. Mr. Schatz

Math. 341. Higher Algebra (3)

Some basic concepts of higher algebra: groups, rings, fields, lattices; algebra of classes; Boolean algebra. Prerequisite: Consent of the instructor. Second semester. Mr. Schatz

For Graduates

Math. 401. Elementary Theory of Functions of Real Variables (3)

Classes, functions and relations; postulational development of positive integers; construction of real number system; elementary inequalities; convergence of infinite series and infinite products; real functions of real variables; derivatives; Riemann integral; existence theorems. First semester. Messrs. Pitcher, Wilansky

Math. 405. Partial Differential Equations (3)

Classification and transformation of equations; theory of characteristics; initial and boundary value problems; Cauchy's problem for hyperbolic equations; Dirichlet's problem for elliptic equations; potential theory; Green's function; harmonic and sub-harmonic functions; difference equations; applications to equations of physics. Prerequisite: Math. 322 or consent of the instructor. First semester. Messrs. S. Goldberg, Schecter, Shook

Math. 406. Partial Differential Equations (3)

Continuation of Math. 405. Prerequisite: *Math. 405*. Second semester. Messrs. S. Goldberg, Schecter, Shook

Math. 409. Mathematics Seminar (3)

An intensive study of some field of mathematics such as differential equations; integral equations; mathematical logic; advanced topics in complex variable theory; etc. Prerequisite: graduate standing and consent of the instructor. First semester. Staff

Math. 410. Mathematics Seminar (3)

Continuation of Math. 409. Second semester. Staff

Math. 416. Theory of Functions of a Complex Variable (3)

More detailed and more rigorous treatment of the theory of analytic functions than in Math. 315, and, in addition, the study of a number of more advanced topics. Prerequisite: *Math. 315 or its equivalent*. Second semester. Messrs. Smail, Schecter

Math. 417. Theory of Elasticity (3)

Theory of stress and strain; tension and thrust with applications; bending of rods and plates; equilibrium of curved rods, cylinders, and spheres. First semester. Mr. Raynor

Math. 418. Theory of Elasticity (3)

Continuation of Math. 417. Prerequisite: *Math. 417*. Second semester. Mr. Raynor

Math. 423. Differential Geometry (3)

The differential geometry of curves and surfaces. Prerequisite: Math. 206. First semester. Messrs. Cutler, Hsiung

Math. 424. Differential Geometry (3)

Continuation of Math. 423. The differential geometry of surfaces and Riemann spaces; tensor analysis. Prerequisite: *Math. 423*. Second semester. Messrs. Cutler, Hsiung

Math. 429. Advanced Analytic Mechanics (3)

Conservative and non-conservative fields; generalized co-ordinates; Lagrange's equations; Hamilton's canonical equations; holonomic and non-holonomic system; gyroscopic motion, etc. Prerequisite: Mech. 302 or consent of the instructor. First semester. Mr. Raynor

Math. 430. Advanced Analytic Mechanics (3)

Continuation of Math. 429. Prerequisite: *Math. 429*. Second semester. Mr. Raynor

Math. 431. Calculus of Variations (3)

Fundamental existence theorems of analysis: the classical theory of necessary and of sufficient conditions for relative minima of single integrals; fields of extremals and the Hamilton-Jacobi theory; numerous physical and mechanical applications and extensions, to be chosen according to the special interests of the students. Second semester.

Messrs. Pitcher, Haas

Math. 435. Abstract Spaces (3)

Postulates; idea of abstraction; metric space; vector spaces; Banach space, with applications to summability, problems of moments, infinite system of linear equations; Hilbert space; topological spaces, manifolds, Riemann surfaces. Prerequisite: *Math. 401*. First semester. Mr. Wilansky

Math. 436. Abstract Spaces (3)

Continuation of Math. 435. Prerequisite: *Math. 435*. Second semester. Mr. Wilansky

Math. 441. Theory of Functions of Real Variables (3)

Lebesgue measure and the Lebesgue integral; functions of bounded variation; absolute continuity; differentiation and integration as inverse processes; multiple and iterated integrals; Fourier series; convergence in the mean; Riesz-Fischer theorem. Prerequisites: Math. 401 or consent of the instructor. Second semester. Messrs. Pitcher, Wilansky

Math. 442. Introduction to Topology (3)

Elements of point-set topology, with emphasis on applications to Euclidean spaces and spaces of functions; combinatorial topology, with applications on connectivity. Prerequisites: Math. 401 or consent of the instructor. Second semester. Messrs. Pitcher, S. I. Goldberg

Math. 450. Modern Algebra (3)

The development of a topic from the field of modern algebra, e.g. linear algebra, rings with minimal conditions, Galois theory of equations, valuation theory, lattice theory. Second semester. Mr. S. I. Goldberg

Math. 453. Modern Methods in the Theory of Functions of a Complex Variable (3)

Analytic continuation; principle of maximum modulus; conformal representation; Taylor series analysis; integral functions; Dirichlet series. Prerequisite: *Math. 416*. First semester. Mr. Smail

ASTRONOMY

Astr. 1. Descriptive Astronomy (3)

The earth as an astronomical body; the solar system; a brief introduction to sidereal astronomy. First and second semesters.

Astr. 2. General Astronomy (3)

The solar system; the sidereal system, with an introduction to celestial mechanics and astrophysics. Prerequisite: *Math. 13 previously or concurrently*. First or second semester.

Astr. 103. Practical Astronomy (3)

Instruments used; methods of taking and reducing observations to determine time, latitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the theory studied. Prerequisites: *Astr. 2*; Math. 14. Second semester.

Mr. Van Arnam

Astr. 104. Stellar Astronomy and Astrophysics (3)

Introduction to astrophysics; the sun considered as a star; physical characteristics of the stars; stellar motions; binary stars; theory of binary star orbits; stellar aggregations; cosmogony. Prerequisites: *Math. 13, and Physics 16 or Physics 23*. First or second semester. Mr. Van Arnam

MECHANICAL ENGINEERING

Professors Hartman and Stuart

Associate Professors Jackson and Eppes

Messrs. Benner, Eichelberger, Terry, Fedor, Parke, Arnaiz, Harrach

M.E. 1. Machine Shop Practice (3)

This course is given for three weeks at the local technical high school during the summer session following the freshman year. Work on the various machine tools, use of hand tools, and the various methods of welding. Summer session.

M.E. 2. Elementary Machine Design (3)

A study of the kinematic principles in mechanisms and their application in machines. Prerequisites: *C.E. 61, Math. 12, Phys. 22*. First and second semesters.

M.E. 102. Machine Design (3)

Application of the principles of statics, dynamics, strength of materials, and kinematics to the design of machine elements. Prerequisite: *Mech. 111, M.E. 1*. First and second semesters.

M.E. 103. Advanced Machine Design (3)

Vibration and balancing of machines; detailed design based on consideration of dynamic loading and fatigue. Prerequisite: *M.E. 102*. First semester.

M.E. 104. Thermodynamics (3)

Energy; steady flow and nonflow equations and applications; reversible cycles; Carnot principle; fundamental temperature scale; entropy; properties of liquids, vapors, gases, and mixtures. Prerequisites: *Math. 13, Phys. 23*. First semester.

M.E. 105. Thermodynamics (3)

Flow of elastic fluids through nozzles and orifices; cycles; the steam power plant; internal combustion engines; compressors; refrigeration. Prerequisite: *M.E. 104*. Second semester.

M.E. 106. Instruments Laboratory (1)

An introduction to mechanical engineering laboratory, covering a study of instruments, their construction, use, errors and calibration. Prerequisite: *Phys. 23*. First semester.

M.E. 107. Mechanical Engineering Laboratory (1)

Performance testing of power equipment and study of operational principles. Prerequisite: *M.E. 106* and *M.E. 104*. Second semester.

M.E. 108. Mechanical Engineering Laboratory (2)

Experimental projects on power equipment, including engines, turbines, pumps, compressors, and refrigeration equipment, supplemented by lectures on laboratory methods and topics of general interest in mechanical engineering. Prerequisite: *M.E. 107* and *M.E. 105*. First semester.

M.E. 109. Mechanical Engineering Laboratory (2)

Continuation of *M.E. 108*. Second semester.

M.E. 110. Thesis (3)

Candidates for the degree of B.S. in M.E. may, with the approval of the director of the curriculum, undertake a thesis as a portion of the work during the senior year.

M.E. 160. Heat Power (3)

Fuels; combustion; principles of engineering thermodynamics; properties of steam; steam power plant equipment and cycles; internal combustion engines. Prerequisites: *Math. 13*, *Phys. 23*. First and second semesters.

M.E. 161. Mechanical Engineering Laboratory (1)

Testing of mechanical engineering equipment. Prerequisite: *M.E. 160*. First and second semesters.

M.E. 162. Mechanical Engineering Laboratory (1)

Instruments, fluid flow, heat transfer. Prerequisite: *M.E. 104*. First semester.

M.E. 163. Mechanical Engineering Laboratory (1)

Tests on steam engines, turbines, compressors, refrigeration equipment, internal combustion engines. Prerequisite: *M.E. 162*. Second semester.

M.E. 166. Procedures for Mechanical Design (3)

Studies of the functions of basic machine elements and their combinations. Types of loading imposed by service conditions. Static and dynamic loads. Stress analysis applied to the design of typical machine elements. Prerequisite: *Mech. 111*. First semester.

For Advanced Undergraduates and Graduates

M.E. 320. Applied Thermodynamics (3)

Selected applications of thermodynamics to problems encountered in engineering practice. Prerequisite: *M.E. 105*. Mr. Stuart

M.E. 321. Heat Transfer (3)

Conduction, free and forced convection, radiation, evaporation and condensation, mass transfer. Application to design of heat exchangers in power plant, air conditioning and refrigeration apparatus. Prerequisite: *Math. 206*; *Mech. 121*; *M.E. 105*. Mr. Eppes

M.E. 322. Mechanics of Compressible Fluids (3)

Study of the behavior of compressible fluids; laminar and turbulent flow with boundary layer considerations; thermodynamic and dynamic analysis of flow of fluids. Prerequisites: *Mech. 121, M.E. 105*. Mr. Jackson

M.E. 330. Air Conditioning (3)

Development of the theories of air conditioning, heating and ventilating, with study of typical systems. Prerequisite: *M.E. 105*. First semester.
Messrs. Jackson, Eppes

M.E. 331. Air Conditioning and Refrigeration (3)

Advanced work in the field of air conditioning and refrigeration: study of automatic temperature and humidity control; design of typical systems, with emphasis on use of the *ASRE Guide*. Prerequisite: *M.E. 330*. Second semester.
Mr. Eppes

M.E. 333. Power Plants (3)

Study of the relation of the various pieces of power plant equipment to each other; calculations for the design of power plant elements; comparison of different types of plants driven by both steam and internal combustion engines; utilization of exhaust heat. Prerequisite: *M.E. 105 or Ch.E. 300*. Second semester.
Messrs. Stuart, Jackson

M.E. 334. Internal Combustion Engines (3)

Thermodynamics of internal combustion engine cycles; theory of spark ignition engines, Diesel engines, gas turbines and jet-propulsion; carburetion, fuel injection, supercharging. Prerequisite: *M.E. 105 or Ch.E. 300*.
Messrs. Jackson, Eppes

M.E. 340. Advanced Machine Design (3)

Project work on the design of a complete machine and study of adaptability of design to manufacturing considerations. Includes an introduction to the dynamics of engines, torque analysis, balancing, and flywheel design. Detailed design of selected engine components. Prerequisite: *M.E. 102*. Second semester.
Messrs. Hartman, Eichelberger

M.E. 341. Stress Analysis for Design (3)

Analytical and experimental methods of stress analysis applied to complex machine elements; experimental determination of proper distribution of material in highly stressed parts. Prerequisites: *M.E. 102, Math. 206*. First semester.
Messrs. Hartman, Eichelberger

M.E. 342. Elementary Mechanical Vibration Analysis (3)

Analysis of physical systems and setting up equations; development of significant engineering relationships. Emphasis on engineering application. Prerequisite: *Math. 206*. Second semester.
Mr. Hartman

For Graduates

Subject to proper approval, a graduate major in mechanical engineering may include courses chosen from the following group: Math. 417 and 418, Theory of Elasticity; Math. 429 and 430, Advanced Analytic Mechanics; C.E. 400, Research Methods; Mech. 402, Advanced Analytical Mechanics.

M.E. 403. Advanced Mechanical Engineering Laboratory (3)

The planning, design, execution and reporting of experimental tests and investigations in mechanical engineering. First semester. Mr. Jackson

M.E. 404. Advanced Mechanical Engineering Laboratory (3)

Continuation of M.E. 403. Second semester. Mr. Jackson

M.E. 420. Advanced Thermodynamics (3)

Critical review of first and second laws, entropy, and general thermodynamic equations and relations; applications to current problems in technology and research, including properties of fluids, combustion, stable and metastable states, availability, and flow processes. First semester.

Mr. Stuart

M.E. 421. Advanced Thermodynamics (3)

Continuation of M.E. 420. Second semester.

Mr. Stuart

M.E. 422. Advanced Compressible Flow (3)

Flow of compressible fluids, including study of completely immersed bodies such as airfoils and turbine and compressor blades; internal flow with emphasis on Fanno and Rayleigh processes. Messrs. Eppes, Jackson

M.E. 431. Compressors and Pumps (3)

Study of centrifugal, axial flow, reciprocating and rotary compressors and pumps. Theory, design and application. Messrs. Stuart, Hartman

M.E. 432. Steam Turbines (3)

Theory of the steam turbine; discussion of types: design and calculation of parts; application to stationary and marine service. Mr. Stuart

M.E. 433. Steam Power Plants (3)

Design and analysis of steam power cycles. Application of regenerative and reheat principles. Feed water heating and extraction calculations. Boiler, superheater, economizer and air heater performances. Principles of heat transfer as applied to the various elements of power plant equipment. Economics of plant location, fuel selection, operating conditions. First semester. Messrs. Stuart, Jackson

M.E. 434. Internal Combustion Engines (3)

History; laws of mixing, carburetion, atomization, combustion, and chemical equilibrium; heat losses; friction losses; governing; gas engine cycles; engine types. First semester. Messrs. Jackson, Eppes

M.E. 435. Internal Combustion Engines (3)

Continuation of M.E. 434. Second semester. Messrs. Jackson, Eppes

M.E. 436. Gas Turbines and Jet Engines

Theory of the gas turbine; discussion of types and cycles; application to stationary, marine, and aircraft installation; jet-propulsion. Second semester. Messrs. Eppes, Jackson

M.E. 440. Dynamics of Machinery (3)

Analysis of dynamic loads and the resulting stresses in machinery. Balancing of rotors. Force analysis of internal combustion engines. Dynamics of control mechanisms. First semester. Mr. Hartman

M.E. 441. Experimental Stress Analysis (3)

The application of certain experimental methods to problems of mechanical design involving static, dynamic and residual stresses. Laboratory use of brittle lacquers, strain gages, photoelasticity and analogies. First semester. Mr. Hartman

M.E. 442. Advanced Mechanical Vibration Analysis (3)

Systems of more than one degree of freedom, stability, self-induced vibrations, harmonic analysis, alternative theoretical methods, vibration of elastic solids. Second semester. Mr. Hartman

METALLURGICAL ENGINEERING

Professors Butts and Stout

Associate Professor Libsch

Assistant Professor Conard

Messrs. Danko, J. H. Gross, Laxar and Murphy

Met. 1. Introduction to Metallurgy (3)

Preliminary study of materials, apparatus, and types of processes used in the metallurgical industry; fuels and combustion; roasting, smelting, refining; ores, slags; furnaces, refractories, metal working and testing; pyrometry; welding. Lectures, laboratory exercises, plant visits. Prerequisites: *Chem. 4, or Chem. 15 and 16; Chem. 5; Phys. 22, or Phys. 12 and 16.* Second semester.

Met. 2. Metallurgy of Iron and Steel (2)

Same as Met. 102, but without plant visits or laboratory exercises. Prerequisite: Met. 1, 61, or 63. First semester.

Met. 3. Non-ferrous Metallurgy (2)

Same as Met. 103, but without plant visits or laboratory work. Prerequisite: Met. 1, 61, or 63. First semester.

Met. 61. Engineering Metallurgy (2)

An abridgment of Met. 1, 102, 103, especially adapted to the viewpoint of users of metals. Prerequisites: Chem. 4, 5; Phys. 22. First and second semesters.

Met. 63. Engineering Materials and Processes (3)

A study of engineering properties and materials. Methods and effect of fabrication and treatment. Application and use of materials in engineering. Primarily metals, but including plastics, ceramics, and other engineering materials. Prerequisites: Chem. 4 and 5, Physics 22. First and second semesters.

Met. 65. Metallurgical Laboratory (1)

Physical metallurgical phenomena associated with the structure and properties of metals and alloys. Metallurgical tools—microscopy, hardness testing, temperature measurement; equilibrium diagrams as related to properties of commercial alloys such as bearing metals; cold deformation and annealing; age hardening; heat treatment of ferrous materials. Prerequisites: *Met. 1, 61, or 63, previously or concurrently*; Phys. 23, 24. First semester.

Met. 66. Metallurgical Laboratory (1)

The structure and properties of steel. Hardenability and relation of chemical composition to structure. The relation of structure to tensile strength, yield strength, ductility, toughness, notch sensitivity, fatigue resistance and other design properties; special metallurgical techniques—welding, induction hardening, etc. Continuation of Met. 65. Prerequisites: *Met. 1, 61, or 63, previously or concurrently*; Met. 65; Phys. 23, 24. Second semester.

Met. 68. Metallurgical Engineering Problems (1)

An abridgment of the problem work of Met. 1 and 112. Prerequisites: *Chem. 4, Met. 61 or 63 previously or concurrently*; Chem. 5. First and second semesters.

Met. 100. Summer Work

At the end of the junior year students in the curriculum of metallurgical engineering are required to secure in industrial plants at least eight weeks practical experience.

Met. 102. Metallurgy of Iron and Steel (3)

Chemical and physical properties of iron and steel; manufacturing processes. Lectures and daily questions, plant visits, and laboratory exercises. Prerequisites: Met. 1, 61, or 63. First semester.

Met. 103. Non-ferrous Metallurgy (3)

Production processes and properties of copper and its alloys, nickel and its alloys, aluminum, magnesium, titanium, tungsten and other non-ferrous metals. Lectures, written exercises on text book assignments, and laboratory work, with formal written reports thereon. A two- or three-day inspection trip (expense about \$20.00) is required. Prerequisite: *Met. 1, 61, or 63*. First semester.

Met. 104. Non-ferrous Metallurgy (2)

Production processes and properties of lead and its alloys, zinc, gold, silver, mercury, antimony, tin and other non-ferrous metals. A one-day inspection trip (expense about \$3.00) is required. Prerequisite: *Met. 1, 61, or 63*. Second semester.

Met. 105. Electrochemistry and Electrometallurgy (2)

Lectures and recitations concerning current and voltage in electrolysis, energy relations, electrode, reactions, primary cells and storage batteries, electric furnaces, and practical applications of electricity to metallurgical processes. Prerequisites: *Chem. 5, Met. 1, 61, or 63; Phys. 24*. First semester.

Met. 112. Problems in Iron and Steel Metallurgy (1)

A course of problems, involving the fundamental principles of the various processes in the metallurgy of iron and steel, to give the student an understanding of the quantitative relationships in the processes. Prerequisites: *Met. 102 or 61 or 63, previously or concurrently*. Second semester.

Met. 135. Electrochemical Laboratory (1)

Quantitative relations in the deposition of metals by electrolysis; experimental study of the conditions controlling the nature of electrolytic deposits, electrolysis of fused salts, cathodic and anodic reactions. Prerequisites: *Chem. 5; Met. 1, 61, or 63; Phys. 24; Met. 105, previously or concurrently*. First semester.

Met. 191. Thesis in Metallurgy (3)

Candidates for the bachelor's degree in metallurgical engineering may, with the approval of the head of the department, undertake a thesis as a portion of the work during the senior year. First or second semester.

For Advanced Undergraduates and Graduates

Met. 230. Physical Metallurgy (3)

The states of matter; physical structure and constitution of metals; properties as related to atomic structure; X-rays and crystal structure; effect of mechanical working, heat treatment and composition; casting, shaping, welding, and testing metal objects. Lectures, plant visits and laboratory work. Prerequisites: *Chem. 5, Phys. 22; Met. 1, 61, or 63*. First semester.

Mr. Libsch

Met. 231. Metallography (3)

Internal structures of alloys and the constitutional diagram; the relation between structure and properties in industrial alloys; quenching and aging. Lectures, problems, and laboratory experiments. Prerequisites: *Chem. 5, Phys. 22; Met. 1, 61, or 63, and 230.* Second semester. Mr. Libsch

Met. 308. Electrometallurgy (3)

The practical application of electricity to metallurgical processes; electroplating and electric furnace plants and practice. Lectures and laboratory work. Prerequisites: *Met. 1, 61, or 63; Met. 105.* Second semester.

Mr. Butts

Met. 338. Metallurgical Colloquium (2)

An opportunity for the student to develop (1) an acquaintance with the current metallurgical literature, (2) the ability to interpret it clearly, and (3) skill in presenting oral engineering reports. Prerequisites: *Met. 1, 61, or 63; Met. 102 and 230.* First semester. Messrs. Libsch and Stout

Met. 352. Advanced Metallurgy of Iron and Steel (3)

Continuation of Met. 102 for seniors and graduate students. Lectures, plant visits, laboratory exercises, written reports. Prerequisite: *Met. 102.* First semester.

Mr. Stout

Met. 358. Industrial Metallurgy (2)

An opportunity for the advanced student to integrate basic metallurgical engineering course material and to apply what he has learned in the solution of problems relating to (1) design and service requirements of metal components, (2) failure of metal components, and (3) selection of materials and processes. Discussion of specific problems to develop approach to and judgment of engineering problems involving metallurgy. Lecture, problems, and laboratory. Prerequisites: *Met. 230, 231, Met. 102, Met. 103, and previously or concurrently, Met. 104, Met. 352.* Second semester.

Mr. Libsch

Met. 363. Non-ferrous Metallurgical Problems (1)

A course of problems concerned with the principles utilized in the metallurgy of copper, aluminum, and other non-ferrous metals. Prerequisites: *Met. 1 or 68; Met. 103 previously or concurrently; Met. 112.* First semester.

Mr. Butts

Met. 364. Non-ferrous Metallurgical Problems (1)

A course of problems concerned with the principles utilized in the metallurgy of lead, zinc, etc. Prerequisites: *Met. 1 or 68; Met. 104 previously or concurrently; Met. 112 and 363.* Second semester.

Mr. Butts

Met. 375. Elective Projects in Metallurgy (2)

An opportunity for the advanced student to undertake an independent investigation in a metallurgical field of his own choice. Assistance will be given only when the student requests it. The project may be either a comprehensive literature investigation, a theoretical study, or one involv-

ing laboratory experiment. The project must receive approval of the department before work is begun. First and second semesters.

Messrs. Butts, Conard, Libsch, Stout

P.D. 101. Professional Development (1)

Conference hours with the Department staff and guests for the purpose of developing the professional outlook of the engineering student. Required reading and term papers. Prerequisite: Senior standing. First semester.

P.D. 102. Professional Development (1)

Continuation of P.D. 101. Second semester.

For Graduates

NOTE. Not all of the courses listed below will be given in any one year. Those to be given will be determined by the number of applicants at the beginning of the semester; if the number is less than six, the course may be omitted.

Chem. 334, 335, 344 and 345, Radiation Methods; Chem. 436 and 437, X-ray Research, and Phys. 363, The Physics of Solids may be included in a graduate major in metallurgy.

School of Metallurgical Engineering Practice

Lehigh University, in cooperation with the Bethlehem Steel Company, offers this graduate curriculum. It leads to the degree of Master of Science in Metallurgical Engineering Practice.

In addition to facilities at the University, a field station is maintained in the local plant of the Bethlehem Steel Company.

Work performed at the field station consists essentially of original investigations of a development and plant test nature.

The curriculum consists of twenty-four weeks practice in applying research processes to plant methods in the field station at the Bethlehem Steel Company. Requirements for the degree are completed by fifteen hours of further graduate study at the University.

Admission to the curriculum is limited to ten students.

(Not offered in 1953-1954.)

Met. 401. Metallurgical Investigation and Thesis (4-6)

Investigation of some special metallurgical problems, such as an improvement or innovation in some metallurgical process, the establishment of an equilibrium diagram, the effect of heat treatment on a metal or

alloy; study of the literature. The study and investigation must be embodied in a written report. Prerequisite: undergraduate metallurgical courses in the field of the investigation. First and second semesters.

Messrs. Butts, Conard, Libsch, Stout

Met. 402. Metallurgical Investigation and Thesis (3)

Continuation of Met. 401. First and second semesters.

Messrs. Butts, Conard, Libsch, Stout

Met. 403. Advanced Electrometallurgy (3)

Specialized study in some particular field of electrochemistry or electrometallurgy selected by the student, such as electrode reactions, thermodynamics of electrolysis, electroplating, electrolytic refining, electrothermics, electrothermal efficiencies, industrial processes. Prerequisite: Met. 105. First or second semester.

Mr. Butts

Met. 405. Non-ferrous Metallurgy (3)

Detailed study of the metallurgy of any one or more of the non-ferrous metals, including historical evolution, reading of references on modern practices, and theoretical consideration of the possibilities of future development in manufacture or use. Both chemical and physical metallurgy of the alloys may be included. Prerequisite: a course in non-ferrous metallurgy. First or second semester.

Mr. Butts

Met. 408. Advanced Physical Metallurgy (3)

Advanced study of phase diagrams, diffusion, and phase transformations with emphasis on physical and thermodynamic aspects. Mechanism of deformation and annealing. Dislocation theory. Preferred orientation. Related topics. Prerequisites: Met. 230, 231, and 352; Chem. 190; or the equivalent. First or second semester.

Messrs. Conard, Libsch

Met. 410. The Physical Chemistry of the Metals (3)

The principal fields of physical chemistry in their relation to the extraction of metals from their ores; the refining, alloying, heat treatment, welding, and corrosion of metal systems. Prerequisites: one undergraduate course in physical chemistry; elementary ferrous or non-ferrous metallurgy or Met. 230 and 231. First or second semester.

Mr. Stout

Met. 411. The Principles of Modern Welding (3)

The foundations in scientific principle upon which the welding processes rest; the present limitations of the various processes; the trends in new developments; the engineering, industrial, and commercial aspects of welding. Prerequisites: Met. 230 and 231. First or second semester.

Mr. Stout

Met. 419. Alloy Steels (3)

The effects of alloying elements on the metallography, heat treatment, and physical properties of steel. Engineering characteristics of constructional, tool, stainless, and other alloy steels. Prerequisites: ferrous metallurgy; and previously or concurrently, Met. 130, 131, and 152. First or second semester.

Mr. Stout

Met. 421. Surface Treatment of Metals (3)

Study of metallic surfaces, primarily steel; preparation of surfaces by machining, grinding, polishing; methods of surface hardening; corrosion and surface protection of metals; analysis of surface stresses as related to fatigue life. Prerequisites: Met. 102, 103, 104, 230, 231 or equivalents. First semester. Mr. Libsch

Met. 423. Powder Metallurgy (3)

A study of the powder metallurgy processes for forming metal parts. Discussion of metal powder production and characteristics, plastic deformation and bonding associated with pressing, the mechanism of sintering, and the nature of the sintered product; preparation of sintered alloy compacts; application of the process to special industries. Prerequisites: Met. 102, 103, 104, 230, 231, or equivalents. First or second semester. Mr. Libsch

Met. 425. Metallurgical Field Station (15)

This course is restricted to those who are enrolled in the School of Metallurgical Engineering Practice. A period of approximately 24 weeks is spent in the plant of the Bethlehem Steel Company. Application of metallurgical research methods to full scale plant operations. Messrs. Stout, Gross

MINING ENGINEERING

Professor Gallagher

Assistant Professor Brune

MINING ENGINEERING

Min. 2. Mine Surveying (2)

Methods of underground surveying; note forms; determination of true meridian and latitude; methods of carrying meridian underground through tunnels, slopes, and shafts; problems on mineral land and mine surveying. Prerequisite: C.E. 40. Second semester.

Min. 4. Mine Surveying, Field Work (2)

Practice in surface and underground surveying; calculation of field notes; preparation of mine maps. Eight hours of field and laboratory work at an operating mine each week day for two weeks. Prerequisite: *Min. 2, which it must follow immediately.* Summer session.

Min. 100. Industrial Employment

Industrial employment in mining or a related field for eight weeks, usually in the summer following the junior year. A written report is required. Prerequisite: *junior standing.*

Min. 101. Mining Fundamentals (3)

Methods of prospecting; drilling, explosives, and blasting; tunneling,

slope and shaft-sinking; support of workings; machines for cutting and loading. Visits to mines. Prerequisites: *Math. 13, Phys. 24, Geology 1, previously or concurrently; Mech. 111 concurrently.* First semester.

Min. 161. Mining Engineering (3)

A survey of the elements of mining engineering for students in curricula other than mining engineering. Prospecting, drilling, excavation, support, mining methods, mineral preparation. Prerequisite: *Geology 1 or 6, junior standing.* First semester.

For Advanced Undergraduates and Graduates

Min. 202. Methods of Mining (3)

The methods of working bedded and vein deposits, with special attention to principles involved in the selection of a mining method and to mechanization. Prerequisite: *Min. 101.* Second semester. Mr. Brune

Min. 203. Mine Ventilation (3)

A study of mine atmospheres and of gases produced or encountered in mining operations; distribution and control of the ventilating current to meet requirements of safe and efficient operation; mine fires and explosions. Prerequisites: *Min. 202 and Mech. 121.* First semester. Mr. Brune

Min. 204. Haulage, Hoisting, and Pumping (3)

The fundamentals of basic design, selection, and application of equipment for transportation of mineral products from working face to surface plant; sources, control, and disposal of mine water. Prerequisites: *Min. 202, Mech. 111, E.E. 160 and M.E. 160.* Second semester. Mr. Brune

Min. 205. Mining Economics (3)

Systematic exploration and examination; theory and methods of sampling; reserves; mine taxation; depreciation and depletion; valuation and reports. Visits to mines. Prerequisites: *Min. 202; Acctg. 104.* First semester. Mr. Gallagher

Min. 206. Mine Administration (2)

Mining law; mine organization and management; wage systems and trade agreements; mine safety organization and regulation; special aspects of workmen's compensation laws; personnel administration. Prerequisite: *Min. 202.* Second semester. Mr. Gallagher

Min. 207. Mineral Preparation (3)

Recovery of minerals from ores; machines and apparatus used for coarse and fine crushing; classifying and preparation for concentration; methods of concentration, including gravity and magnetic methods, flotation, etc.; principles of concentration applied to the preparation of coal. Visits to mills and coal washing plants. Prerequisites: *Geol. 31 or 35, Phys. 23, 24; Chem. 38, Min. 202.* First semester. Mr. Brune

Min. 252. Fuel Technology (3)

Solid fuels; sampling; proximate and ultimate composition of coals, calorific values, fusibility of ash; classification of coal; carbonization and gasification of fuel. Coal and gas analysis, calorimetry. Prerequisite: *Chem. 38 or equivalent*. Second semester. Mr. Gallagher

Min. 254. Advanced Mineral Preparation (3)

An extension of the study of fundamental theories of mineral preparation begun in Min. 207, with special reference to flotation of metallic and non-metallic minerals; design of flow sheets based on results of laboratory tests. Prerequisite: *Min. 207*. Second semester. Mr. Brune

For Graduates

Students desiring to do graduate work in mining engineering should consult with the head of the department with regard to their qualifications.

Min. 411. Mining Research (2-6)

Investigation of a problem in one of the fields of mining engineering: (a) Mining Methods; (b) Mineral Preparation; (c) Mine Ventilation; (d) Mining Economics. First or second semester.

Messrs. Gallagher, Brune

Min. 412. Mining Research (2-6)

A continuation of Min. 411. First or second semester.

Messrs. Gallagher, Brune

Min. 413. Advanced Mining Practice (3-9)

A continuation and amplification of undergraduate work in the major fields of mining engineering. A student may register for one, two, or three of the fields in any one semester: (a) Mining Methods; (b) Mineral Preparation; (c) Mine Ventilation; (d) Mining Economics. First or second semester.

Messrs. Gallagher, Brune

Min. 414. Advanced Mining Practice (3-9)

A continuation of Min. 413. First or second semester.

Messrs. Gallagher, Brune

ENGINEERING GEOPHYSICS

For Advanced Undergraduates and Graduates

Eng. Geop. 201. Geophysical Methods (3)

A treatment of the fundamental principles underlying all geophysical methods; elements of theory and physical principles of instruments; physical properties of rocks and formations and methods of their determination. Prerequisites: *Math. 13, Phys. 24, or 16 and 17; Geol. 1 previously or concurrently*. First semester. Mr. Gallagher

Eng. Geop. 202. Geophysical Applications (3)

A detailed study of the applications of geophysical prospecting to the fields of mining, geology, and engineering. Prerequisite: *Eng. Geop. 201*. Second semester. Mr. Gallagher

Eng. Geop. 301. Seismic and Magnetic Prospecting (3)

Seismic: elements of the theory of elastic deformations and wave propagation; a detailed study of the methods (fan shooting, refraction, and reflection); theory and description of seismographs. Magnetic: magnetic properties of rocks and minerals; theory and description of magnetic instruments; corrections, representations, and results. Prerequisites: *Eng. Geop. 202, Math. 206, Phys. 212*. First semester. Mr. Gallagher

Eng. Geop. 302. Electrical and Gravitational Prospecting (3)

Electrical: the fundamental principles of the electrical prospecting methods—self potential, AC and DC equipotential, resistivity, potential-drop-ratio, electromagnetic and radio; the electrical properties of rocks and minerals; theory and description of equipment and interpretation of results. Gravitational: a treatment of the gravitational principles and methods; pendulum, gravimeter, and torsion balance; the theory and description of gravitational instruments; corrections, interpretation, and results. Prerequisites: *Eng. Geop. 202, Math. 206, Phys. 212*. Second semester.

Mr. Gallagher

MUSIC

Associate Professor Schempf*

Assistant Professor Gansz

Band 1-8. Lehigh University Band (2)

Mus. 11. Introduction to Music (1)

A course designed for students with little or no experience in music, to stimulate intelligent listening and to develop the ability of recognizing the principal styles, forms, and materials. First semester.

Mus. 12. Introduction to Music (1)

Continuation of Mus. 11. Second semester.

Mus. 13. Introduction to Music Literature (3)

A study of the development of music from the Dark Ages to the early nineteenth century, with emphasis on the significant examples of several styles and composers. This course and its continuation, Mus. 14, are designed for students interested in learning the importance of music in Western civilization. Two one-hour periods each week will be devoted to lectures and one two-hour period to supervised listening to recordings

*On leave, 1952-53.

and studying available music. The ability to read music will be an asset, but is not required for admission to this course. First semester.

Mus. 14. Introduction to Music Literature (3)

Continuation of Mus. 13. A study of music in the nineteenth and twentieth centuries, including contemporary American music. Second semester.

Mus. 17. Basic Musicianship (3)

Review of the fundamentals of music, including keys, clefs, scales, intervals, rhythmic and melodic notation; sight singing, ear training, and composition of melodies with simple harmonization. Emphasis will be placed upon training the ear. Prerequisite: familiarity with bass and treble clefs. First semester.

Mus. 18. Basic Musicianship (3)

Continuation of Mus. 17. Development of ability to write and harmonize simple chorale melodies in the style of Johann Sebastian Bach and to write simple two- and three-part forms. Prerequisite: Mus. 17 or consent of the instructor. Second semester.

Mus. 20. Instrumentation (2)

Study of the instruments of the band and orchestra; practical work in arranging various instrumental combinations. Prerequisite: consent of the instructor. First or second semester.

THE LEHIGH UNIVERSITY BAND

Band may be elected by suitably qualified freshmen and sophomores in place of, or in addition to without credit, military science and tactics. It may be carried as an optional subject by suitably qualified juniors and seniors without credit.

The Band will consist of a marching and concert band and will provide music, as specified by the director for convocations, athletic events, campus and radio programs and military ceremonies; during the latter to be considered an integral part of the R.O.T.C. regiment.

Except during the fall season rehearsals will be twice weekly but, in addition, provisions will be made for sectional rehearsals and individual instruction to be required of all members.

Coat, cap, trousers, and belt of uniform, musical instruments and music are furnished by the University. A deposit of \$25.00 is required from each member of the band for an instrument or uniform.

Students serving in the band receive the following awards: a charm for one year of satisfactory service; for two years of service, a sweater; three years, \$20.00 in cash; and four years, an additional \$20.00 in cash.

PHILOSOPHY

Associate Professor Ziegler

Assistant Professor Grünbaum

Mr. Haynes

Phil. 3. Introduction to Philosophy (3)

An introductory survey of the basic problems in the theory of knowledge, explanation, causality and aesthetic theory. These problems are treated in the context of contributions by the major philosophers of the past and present. First and second semesters.

Phil. 14. Logic and Scientific Method (3)

An introductory study of the methods used in clear thinking and in the detection of fallacies. Examination of the principles used in testing scientific hypotheses and in the discovery of causes. Illustrations are drawn from the problems of everyday life. First and second semesters.

Phil. 15. Ethics: The Theory of Conduct (3)

A critical comparison of value judgments with judgments of fact; means and ends. The meaning of good, right, and justice; the bearing of ethical theory on the resolution of ideological conflicts. Consideration of the views of the classical thinkers. First and second semesters.

Phil. 151. Philosophy of Art (3)

The meaning of aesthetic terms and the problem of validating aesthetic judgments in the light of past and contemporary philosophies of art. The analysis is carried out in the context of various forms of art such as painting, literature and music. First or second semester.

Phil. 171. Readings in Philosophy (2 or 3)

A course of readings in any of the various fields of philosophy; designed for the student who has a special interest in work not covered by the regularly rostered courses. Prerequisites: *senior standing and permission of the instructor*. First semester.

Phil. 172. Readings in Philosophy (2 or 3)

Continuation of Phil. 171. Second semester.

For Advanced Undergraduates and Graduates

Phil. 231. Ancient and Medieval Philosophy (3)

A history of philosophy from the beginnings of scientific and philosophical reflection in Ionia to the Renaissance. Textbook, selected dialogues of Plato, selections from Aristotle, and other collateral reading. First semester.

Mr. Ziegler

Phil. 232. Modern Philosophy (3)

An historical treatment of the teachings of the major philosophers from the Renaissance through Hegel, with special reference to Locke, Hume, Descartes, Spinoza, Leibniz and Kant. Textbook; selected readings in the works of the philosophers studied. Second semester.

Mr. Ziegler

Phil. 237. Nineteenth Century Philosophy (3)

The major thinkers of the nineteenth century from Schopenhauer to Spencer, including Nietzsche, Marx, Kierkegaard and J. S. Mill. Readings in the works of the philosophers considered. Prerequisite: permission of the instructor. First semester.

Mr. Haynes

Phil. 238. Twentieth Century Philosophy (3)

Three influential movements in contemporary thought: logical empiricism (Ayer, Carnap and others), existentialism (Sartre and others), and "process" cosmologies (Bergson, Alexander and Whitehead). Selected readings of primary and secondary sources. Prerequisite: permission of the instructor. Second semester.

Mr. Haynes

Phil. 239. American Philosophy (3)

The influence of philosophic ideas in the political, literary and cultural history of the United States. Colonial America, Locke and the American Enlightenment, Literature and Transcendentalism (Emerson, Thoreau, Channing), Nationalism and Democracy (Whitman, Harris), Pragmatism and Naturalism. First or second semester.

Mr. Ziegler

Phil. 261. Philosophy of the Natural Sciences (3)

An analysis of the logical structure of modern scientific knowledge. Critical comparison of rival theories of explanation in the physical and biological sciences. Fact, theory, and causality. The nature of mathematical truth and the status of geometry. Prerequisite: permission of the instructor. First and second semesters.

Mr. Grünbaum

Phil. 281. Philosophy of the Social Sciences (3)

A critical analysis of the program of achieving scientific knowledge of man, his development and his culture. Explanatory procedures and predictive power in historical knowledge, the validation of psychoanalytic propositions and the formulation of methods for analyzing social facts. Prerequisite: permission of the instructor. First and second semesters.

Mr. Ziegler

PHYSICS

Professors Myers, Bayley, and C. W. Curtis

Associate Professors Cheney, Sawyer, Hyatt, Emrich, and Havas

Assistant Professors Spatz, Wheeler, and Clohessy*

Messrs. Budenstein, Chatelain, Fontheim, Irvine, Johannes, Mehl, Meitzler, Schieve, Valkenburg, Williams, Woisard, Altemose, Chivian, Costello, Hoover, Peterson, Shunk, and Smith

Phys. 12. Introduction to Physics (3)

A survey course for students in the Colleges of Arts and Science and of Business Administration. A brief introduction to the principal fields of physics. Lecture demonstrations, recitations, and laboratory. First semester.

Phys. 16. General Physics (3)

A continuation of Phys. 12. Lecture demonstrations and recitations. Prerequisite: Math. 1 or 3; Phys. 12. Second semester.

Phys. 17. General Physics Laboratory (2)

A laboratory course in general physics to accompany Phys. 16. Prerequisites: Math. 1 or 3; Phys. 12. Second semester.

Phys. 22. Mechanics and Properties of Matter (4)

Introduction to mechanics of solids and fluids; dynamics of point masses and rigid bodies; properties of matter. Two recitations, one lecture, and one laboratory period per week. First and second semesters.

Phys. 23. Heat, Sound, and Light (4)

Wave-motion and sound; heat, with emphasis on the mechanical theory; optics, with emphasis on those portions of interest to technical students. Two recitations, one lecture, and one laboratory period per week. The calculus is employed in this course. Prerequisites: *Math. 13 previously or concurrently*; Phys. 22. First and second semesters.

Phys. 24. Electricity and Magnetism (4)

Ohm's law, electric and magnetic fields, electromagnetism, induced electromotive forces, etc. Two recitations, one lecture and one laboratory period per week. The calculus is employed in this course. Prerequisites: *Math. 13, previously or concurrently*; Phys. 22. First and second semesters.

Phys. 100. Industrial Employment

Eight weeks industrial employment during the summer following the junior year, with submission of a written report.

*On leave, 1952-53.

Phys. 110. Electrical Laboratory (1)

Precise measurements, Prerequisite: *Phys. 24*. First semester. Mr. Bayley

Phys. 111. Electrical Laboratory (1)

Precise measurements. Continuation of *Phys. 110*. Prerequisites: *Phys. 24*; *Phys. 110*. Second semester. Mr. Bayley

Phys. 171. Physics Proseminar (1)

Discussion of current problems in physics. Second semester. Messrs. Cheney, Spatz

Phys. 191. Laboratory Techniques (1)

Laboratory practices and glass blowing. Prerequisites: *Phys. 17* or *23* and *24*.

Phys. 192. Advanced Physics Laboratory (1 or 2)

Laboratory work of research type. Special problems assigned and the student placed largely on his own initiative. Prerequisites: senior standing in physics. First semester. Messrs. Bayley, Emrich, Myers, Sawyer

Phys. 193. Advanced Physics Laboratory (1 or 2)

Continuation of *Phys. 192*. Prerequisite: senior standing in physics. Second semester. Messrs. Bayley, Emrich, Myers, Sawyer

For Advanced Undergraduates and Graduates

Phys. 212. Introductory Theory of Electricity and Magnetism (3)

Magnetic fields and potentials; electrostatic fields, potentials and capacities; electromagnetic fields; variable and alternating current. Prerequisites: *Math. 206*, or *207*, or *219* previously or concurrently, *Phys. 16* or *24*. First semester. Mr. Hyatt

Phys. 213. Introductory Theory of Electricity and Magnetism (3)

A continuation of *Phys. 212*. Mr. Hyatt

Phys. 252. Geometrical and Physical Optics (4)

Geometrical optics and the wave theory of light, interference, diffraction, polarization, etc. One laboratory and three class periods a week. Prerequisites: *Math. 13*; *Phys. 23* and *24* or *16*. Second semester.

Messrs. Cheney, Curtis

Phys. 268. Introduction to Modern Physical Theories (3)

Recent developments, Maxwell's field equations, photoelectricity, radiation, the quantum theory, X-rays, relativity, atomic and nuclear structure, and cosmic rays. Prerequisites: *Math. 14*; *Phys. 16*, or *23* and *24*. First semester. Mr. Spatz

Phys. 269. Introduction to Modern Physical Theories (3)

Continuation of *Phys. 268*. Prerequisites: *Math. 14*; *Phys. 16*, or *23* and *24*; *Phys. 268*. Second semester. Mr. Spatz

Phys. 314. The Physics of Electronics (4)

Electron and ion ballistics, electrons in metals and electron emission, electrical discharge in gases, vacuum tube characteristics and an introduction to electronic circuits. One laboratory, and three class periods a week. Prerequisites: *Math. 14; Phys. 16, or 23 and 24; Phys. 111, 212.* First semester. Mr. Wheeler

Phys. 315. Electric Oscillations and Electric Waves (4)

Electric oscillations and waves and high frequency phenomena. One laboratory and three class periods a week. Prerequisites: *Math. 14; Phys. 16, or 23 and 24; Phys. 111, 212.* Second semester. Mr. Wheeler

Phys. 340. Heat, Thermodynamics, and Pyrometry (4)

Basic principles of heat, thermodynamics, and kinetic theory of gases with emphasis on physical systems, supplemented by practical exercises in the use of thermocouples, resistance thermometers, pyrometers, and similar instruments. One laboratory and three class periods a week. Prerequisites: *Math. 13, Phys. 16 or 23 and 24.* First semester. Mr. Emrich

Phys. 362. Spectroscopy (2 or 3)

The interpretation of the findings of modern spectroscopy with particular emphasis on the theory and applications of atomic spectra. The method of obtaining data will be illustrated in laboratory problems. Two class periods per week and one optional laboratory period per week. Students desiring the laboratory work will register for three credits. Second semester. Prerequisites: *Math. 13; Phys. 16 or 23 and 24.* Mr. Curtis

Phys. 363. Modern Theory of Solids (3)

Recent developments in the theory of solids with particular reference to the physics of metals. Prerequisites: *Math. 14; Phys. 16 or 23 and 24; Phys. 268.* Mr. Curtis

Phys. 372. Special Topics in Physics (1-3)

A course covering selected topics not sufficiently covered in the general courses. Lectures and recitations or conferences. Prerequisites: *Math. 206, Phys. 23 and 24.* First and second semesters. Staff

For Graduates

The election of purely graduate courses in physics should ordinarily be preceded by such study of the particular field as that presented in courses in the "200" and "300" groups. A thorough knowledge of the differential and integral calculus is presupposed, and further accompanying study of mathematics is generally advisable.

E.E. 433, 434, 441, and 442, and Mech. 402 may be included in a graduate major in physics.

Phys. 420. Theoretical Physics (3)

The fundamental principles of theoretical physics. The subject matter covered in this course and in Phys. 421, 422, and 423 is that generally considered necessary for more detailed work in special fields. Required of all candidates for the doctorate. First semester. Mr. Wheeler

Phys. 421. Theoretical Physics (3)

Continuation of Phys. 420. Prerequisite: Phys. 420. Second semester. Mr. Emrich

Phys. 422. Advanced Theoretical Physics (3)

A continuation of Phys. 420 and 421. Required of all candidates for the doctorate. Prerequisite: Phys. 421 or equivalent. First semester. Mr. Havas

Phys. 423. Advanced Theoretical Physics (3)

Continuation of Phys. 422. Prerequisite: Phys. 422. Second semester. Mr. Havas

Phys. 424. Quantum Mechanics (3)

General principles of the present theory; applications to simple problems; perturbation methods; calculation of energy levels and spectral intensities; quantum theory of collision processes and of radiation; nuclear quantum mechanics. First or second semester.

Phys. 425. Quantum Mechanics (3)

A continuation of Phys. 424. First or second semester. Mr. Havas

Phys. 428. Methods of Mathematical Physics (3)

The equations of theoretical physics and the methods of their solution. Intended to accompany Phys. 420. First semester. Mr. Wheeler

Phys. 429. Methods of Mathematical Physics (3)

Continuation of Phys. 428. Intended to accompany Phys. 421. Second semester. Mr. Wheeler

Phys. 440. Thermodynamics (3)

A course devoted principally to classical thermodynamics. First semester.

Phys. 441. Kinetic Theory (3)

The classical and quantum considerations of the kinetic theory of gases, and of statistical mechanics, with additional applications to electrical phenomena. Second semester.

Phys. 452. Theory of Light (3)

The propagation of light; interference, diffraction; the measurement of wave-length; crystal optics; introduction to quantum theories of the interpretation of spectra. First or second semester. Mr. Cheney

PHYSICS

Phys. 464. Atomic and Molecular Physics (3)

Studies of the extra-nuclear properties of atoms and molecules and the foundations of quantum theory. Mr. Curtis

Phys. 465. Nuclear Physics (3)

Studies of stable and unstable nuclei, fundamental nuclear particles, nuclear reactions, and methods of producing them. Second semester.

Mr. Sawyer

Phys. 467. Nuclear Physics (3)

Continuation of Phys. 465, dealing particularly with nuclear theory. First or second semester. Mr. Havas

Phys. 472. Special Topics in Physics (1-3)

Selected topics not sufficiently covered in the more general courses. First or second semester. Staff

Phys. 474. Seminar in Modern Physics (3)

A discussion of important advances in experimental physics. First or second semester. Messrs. Emrich, Myers

Phys. 475. Seminar in Modern Physics (3)

A discussion of important advances in theoretical physics. First or second semester. Mr. Havas

Phys. 476. Theory of X-rays (3)

The theory of the production and properties of X-rays; reflection, scattering, and dispersion of X-rays; crystal structure determination; X-ray spectra; ejection of electrons. First or second semester. Mr. Bayley

Phys. 491. Research (3)

Research problems in experimental or theoretical physics. May be repeated for credit. First semester.

Phys. 492. Research (3)

Continuation of Phys. 491. May be repeated for credit. Second semester.

PSYCHOLOGY

Professors Ford and W. L. Jenkins

Associate Professors Graham and N. B. Gross

Assistant Professor McGurk

Messrs. Topmiller and Kern

Psych. 1. Elementary Psychology (3)

The principles of human behavior and the methods of investigation. A foundation course for all students taking further work in psychology. Pre-

requisite: sophomore standing or secondary school background in physics and chemistry. First and second semesters.

Psych. 4. Elementary Social Psychology (3)

Study of representative modern problems, such as leadership, change, conflict, group differences and prejudices, motivating forces, and techniques of control, with a view to acquiring an understanding of social adjustments adequate for responsible citizenship. Second semester.

Psych. 16. Psychology in Business (3)

Psychological problems involved in advertising and selling; sales personnel; psychology from the standpoint of the consumer. Prerequisite: Psych. 1. Second semester.

Psych. 24. Elementary Tests and Measurements (3)

Basic principles of psychological tests; elementary statistics associated with testing. Prerequisite: Psych. 1. Second semester.

Psych. 100. Readings in Psychology (2 or 3)

Readings on organized topics selected after consultation with staff members. Prerequisite: Psych. 1 and consent of the instructor. First and second semesters.

Psych. 111. Minor Research (2 or 3)

Assigned problems for investigation. Prerequisites: Psych. 1 and consent of the head of the department. First and second semesters.

Messrs. Ford, Graham, Jenkins, Gross, McGurk

Psych. 112. Minor Research (2 or 3)

Either a continuation of Psych. 111 or a different problem for investigation. Prerequisites: Psych. 1 and consent of the head of the department. First and second semesters.

Messrs. Ford, Graham, Jenkins, Gross, McGurk

For Advanced Undergraduates and Graduates

Psych. 304. Social Psychology (3)

A psychological interpretation of social phenomena. Prerequisite: Psych. 1. First semester.

Mr. Graham

Psych. 308. Child Psychology (3)

A study of the life stages and patterns of adjustment that are characteristic of age changes, and of the developmental methods and principles that underlie man's changing physical and mental response systems. Prerequisite: Psych. 1. Second semester.

Mr. Graham

Psych. 309. Abnormal Psychology (3)

Gross maladjustment patterns and deviations in individual and societal behavior. Lectures, discussions, and clinical observations in the psychopathic hospital. Prerequisite: Psych. 1. Second semester.

Mr. Graham

Psych. 313. Practice in Applied Psychology (3)

Individual problems and programs involving field applications of psychology will be assigned. The objective will be the development of skills and competence in using psychological materials. Prerequisites: six hours of psychology and consent of the head of the department. First semester.

Messrs. Ford, Jenkins, Graham, McGurk

Psych. 314. Practice in Applied Psychology (3)

A continuation of Psych. 313. Prerequisites: six hours of psychology and consent of the head of the department. Second semester.

Messrs. Ford, Jenkins, Graham, McGurk

Psych. 315. Projective Techniques in Clinical Testing (3)

The Rorschach Test and allied techniques. Prerequisite: Psych. 309. First semester.

Mr. Graham

Psych. 316. Individual Testing Techniques (3)

Two recitations and three hours of practice in the principal types of individual psychological testing. Prerequisite: Psych. 24. Second semester.

Mr. McGurk

Psych. 317. Personality (3)

A psychological interpretation of personality, its development, determinants, analysis, and relationship to successful adjustment. Prerequisite: Psych. 1. First semester.

Mr. Graham

Psych. 320. History of Psychology (3)

An historical approach to psychological facts, theories, fields, and methods. Prerequisite: Psych. 1. First semester.

Mr. McGurk

Psych. 324. Intermediate Tests and Measurements (3)

A study of current research on psychological testing; intermediate psychological statistics. Prerequisites: Psych. 1 and 24, or consent of the instructor. First semester.

Mr. Jenkins

Psych. 327. Group Testing Techniques (3)

Two recitations and three hours of practice in the principal types of group psychological tests. Prerequisite: Psych. 24. First semester.

Mr. McGurk

Psych. 329. Physiological Psychology (3)

The physiological basis of psychological processes. Two hours of discussion and two hours of laboratory work per week. Prerequisite: Psych. 1. First semester.

Mr. Gross

Psych. 335. Experimental Psychology (3)

Laboratory work and discussions covering sensory processes, simple reactions, and the more elementary aspects of perception. Two hours of discussion and three hours of laboratory work per week. Prerequisite: Psych. 1. First semester.

Mr. Gross

Psych. 336. Experimental Psychology (3)

Continuation of Psych. 335. Discussions and laboratory work on selected phases of attention, perception, learning, motivation, emotion and higher thought processes. Two hours of discussion and three hours of laboratory work per week. Prerequisite: Psych. 335. Second semester. Mr. Gross

Psych. 351. Industrial Training and Work Control (3)

The psychology of learning as applied to job training: incentives, labor relations, fatigue, job analysis, and work grading. Prerequisite: Psych. 1. First semester. Mr. Ford

Psych. 352. Industrial Selection and Classification (3)

Psychological procedures for the selection and classification of employees. Two lectures and two hours of laboratory work per week. Prerequisite: Psych. 1. Second semester. Messrs. Ford, Jenkins

Psych. 354. Psychological Design Factors (3)

The optimal psychological and physiological factors in instrument and machine design. Prerequisite: Psych. 1. Second semester. Mr. Jenkins

For Graduates

Graduate classes will be adjusted to student demand. Seminars and research will be conducted by Messrs. Ford, Graham, Gross, Jenkins and McGurk in fields of study appropriate to each staff member. See the Graduate Announcement for admission requirements.

Psych. 403. Seminar in General Psychology (3)

Some significant aspect of psychological theory of principle, but varied from year to year in accordance with student needs. Prerequisite: six hours of psychology in fields related to the chosen topic.

Psych. 404. Seminar in General Psychology (3)

Either a continuation of Psych. 403 or a new topic. Prerequisite: Psych. 403.

Psych. 405. Seminar in Applied Psychology (3)

Some significant application of psychology. The topic will vary from year to year in accordance with student needs. Prerequisite: six hours of psychology in fields related to the chosen topic.

Psych. 406. Seminar in Applied Psychology (3)

Either a continuation of Psych. 405 or a new topic. Prerequisite: Psych. 405.

Psych. 407. Seminar in Clinical Psychology (3)

Reading assignments and discussions of assigned topics in the field of clinical psychology. Prerequisite: six hours of work in fields related to the chosen topic. First semester. Mr. McGurk

Psych. 409. Systematic Psychology (3)

A critical approach to the methods, evidence, and theories of psychology; the building of an organization of basic principles. Mr. Jenkins

Psych. 410. Systematic Psychology (3)

A continuation of Psych. 409. Prerequisite: Psych. 409. Mr. Jenkins

Psych. 411. Psychological Research (3)

Assigned problems for investigation on a graduate level. Intended solely for majors in psychology.

Psych. 412. Psychological Research (3)

Either a continuation of Psych. 411 or a new problem.

Psych. 414. Advanced Experimental Psychology (3)

Psychological experiments selected for the graduate level. Two hours of discussion and three hours of laboratory work each week. Prerequisite: one course in experimental psychology beyond the level of general psychology. Second semester. Mr. Gross

Psych. 415. Advanced Psychological Measurements (3)

Design of psychological experiments and surveys; advanced psychological statistics. Prerequisites: Psych. 324 or consent of instructor. First semester. Mr. Jenkins

RELIGION

Associate Professor Eckardt

Relig. 1. Introduction to Religion (3)

An elementary study centering around four areas: What religion is and does. The Biblical interpretation of religion. Basic religious beliefs. Religion, morality and society. First semester.

Relig. 7. Jesus, Paul and the New Testament (3)

Study of the Gospels of Matthew, Mark, Luke and John and of the Epistles of Paul. The life and teachings of Jesus. The life and teachings of Paul. The historical situation producing the New Testament and the theological point of view of the New Testament. First semester.

Relig. 8. The History of Christianity in Europe and America (3)

A survey of the development of Christianity from Biblical to modern

times in Europe and America, with stress upon important persons, events and religious trends. Second semester.

Relig. 13. Great Living Religions (3)

Study of Hinduism, Buddhism, Taoism, Confucianism, Zoroastrianism, and Mohammedanism, with lesser attention to Judaism and Christianity. The approach to other faiths. Similarities and differences between Eastern and Western religious traditions. Readings from the world's scriptures. First semester.

Relig. 14. Protestantism, Catholicism, and Judaism (3)

A more intensive consideration than is possible in Religion 13 of the major faiths in America today. Second semester.

Relig. 16. Persistent Questions in Religion (3)

Consideration of the following questions: Why do we have religion? Can the existence of God be proved? What is faith? Does faith conflict with reason and science? How may religious knowledge and certainty be achieved? Why do men suffer? Why do men sin? What is prayer? Do miracles happen? Is there a life beyond this one? Analysis of the ways these questions have been answered in differing schools of religious thought. Second semester.

Relig. 21. The Principles of Christian Ethics (3)

The basis in Biblical and Christian faith for personal and social morality. The Christian attitude toward such fundamental moral issues as these: Is everything relative? Is there any meaning to life? Is man free or determined? Are we to be moral optimists or moral pessimists? Differing views of the relationship between Christianity and society. First semester.

Relig. 23. The Application of Christian Ethical Principles (3)

The ways in which Christian ethical principles may be applied to such social problems as war and peace, Communism and capitalism, racial and religious prejudice and discrimination, marriage and sex, and vocational pursuits. Second semester.

RESERVE OFFICERS' TRAINING PROGRAM

The Reserve Officers' Training Program at Lehigh University consists of the Army Reserve Officers' Training Corps and the Air Force Reserve Officers' Training Corps. The activities of this program are conducted under the Department of Military Science and Tactics and the Department of Air Science and Tactics.

A member of the University Administrative staff, appointed by the President of Lehigh University, serves as Coordinator for the Reserve Officers' Training Program.

By action of the trustees and faculty of the University, the four-semester course of instruction in either Basic Military or Air Science and Tactics is required for graduation with a baccalaureate degree. Normally those students who have served three months or more in any branch of the Armed Forces of the United States are relieved of this requirement and are neither required nor expected to substitute academic work therefore. Eligibility to membership in the Basic Program is limited by law to students who are citizens of the United States between the ages of 14 and 23 years. Upon recommendation of the director of the Student's Health Service, a student may be exempted by reason of physical disability. Members of the University band are relieved from one semester of Basic Program for each semester of satisfactory participation in the band. However this credit cannot be used for entrance into the Advanced Course. Students transferring from other institutions may be exempt from part or all of the required number of hours in the Reserve Officers' Training Program, depending upon the amount of credit allowed at the time of admission. Students pursuing Military or Air Science courses may be deferred from induction under the Selective Service Law as long as they continue to satisfactorily pursue the academic and Military or Air Science courses of instruction.

Qualified students may apply for and be accepted into the Advanced Program, with a commission as Second Lieutenant in the United States Army or Air Force Reserves as the objective. To be eligible for consideration and admission to the advanced program, a student must be a citizen of the United States between the ages of 14 and 25 for Air Force, and between the ages of 14 and 27 for Army, must be of good moral character, must have completed the Basic Course or received credit in lieu thereof, must successfully complete the prescribed physical examination, and must be pursuing an academic major which is closely related to a career training option offered at Lehigh University. The approval of the Professor of Military or Air Science and Tactics and the President of the University is also required for admission to the advanced program. All students enrolled in the advanced program are required to attend Summer Camp for six weeks, normally between the Junior and Senior years.

Students selected for admission to the advanced program are required to sign a written agreement to fulfill certain conditions

prescribed by law and regulations. The student, by signing the contract, does not become a member of the Armed Forces of the United States.

Uniforms, textbooks and equipment are furnished by the government to basic students, but each student must provide footwear. Advanced students are furnished textbooks and equipment and given a uniform and subsistence allowances. A cash deposit of \$25.00 is required of all students at the time of registration. The deposit is refunded to the student upon his return of all issued property.

Department of Military Science & Tactics

Lt. Col. Barberis

Majors Harkins and Cumbie

Captains Walter and Rafferty

Warrant Officer Wall

Master Sergeants Partlow, Mariani, Jones and Duran

Sergeant First Class Cooley

Sergeant Reed

An Infantry unit of the Reserve Officers' Training Corps was established at Lehigh University in September, 1919, an Ordnance unit in September, 1925, and an Engineer unit in September, 1947. The military courses are conducted under Department of the Army regulations and consist of two semesters of basic work common to all Army branches, two semesters of basic subjects in branch specialties, and four semesters of advanced work along specialized lines.

For admission to the Advanced Engineer ROTC course, enrollment in an undergraduate engineering curriculum, accredited at the institution by the Council for Professional Development, is a prerequisite.

For admission to the Advanced Ordnance ROTC course, enrollment in an academic course of instruction leading to an engineering, technical or scientific degree is required.

Students enrolled in the Advanced Infantry ROTC course are normally selected from among Business and Arts majors.

Basic Courses

M.S. 1. Basic Course, First Semester (2)

Fundamental military training common to all Army branches including Military Organization, Military Policy of the U. S., Evolution of Warfare, Maps and Aerial Photographs, First Aid and Hygiene, Individual Weapons and Marksmanship, Military Problems of the U. S., and Leadership, Drill and Exercise of Command. Two recitations and two hours of drill a week. First semester.

M.S. 2. Basic Course, Second Semester (2)

Continuation of M.S. 1. Two recitations and two hours of drill a week. Second semester.

M.S. 3. Basic Infantry, First Semester (2)

Fundamental military training in Basic Infantry subjects, including Organization, Weapons, Marksmanship, Technique of Fire of Rifle Squad, Combat Formations, Scouting and Patrolling, Tactics of the Rifle Squad and Leadership, Drill and Exercise of Command. Two recitations and two hours of drill a week. First semester.

M.S. 4. Basic Infantry, Second Semester (2)

Continuation of M.S. 3. Two recitations and two hours of drill a week. Second semester.

M.S. 13. Basic Ordnance, First Semester (2)

Fundamental military training in Basic Ordnance subjects, including the Role of Ordnance, Automotive Materiel, Small Arms Materiel, Ammunition materiel, Artillery Materiel, Fire Control Materiel and Leadership, Drill and Exercise of Command. Two recitations and two hours of drill a week. First semester.

M.S. 14. Basic Ordnance, Second Semester (2)

Continuation of M.S. 13. Two recitations and two hours of drill a week. Second semester.

M.S. 23. Basic Corps of Engineers, First Semester (2)

Fundamental military training in Basic Corps of Engineers subjects, including History and Traditions of the Corps of Engineers, Characteristics of Weapons, Camouflage, Defense against Chemicals, Explosives and Demolitions, Hand Tools and Rigging, Mines and Booby Traps, Organization and Tactics of Small Units, Organization of the Ground and Field Fortifications, and Leadership, Drill and Exercise of Command. Two recitations and two hours of drill a week. First semester.

M.S. 24. Basic Corps of Engineers, Second Semester (2)

Continuation of M.S. 23. Two recitations and two hours of drill a week. Second semester.

Advanced Courses

M.S. 5. Advanced Infantry, First Semester (3)

Advanced military training in Infantry subjects including Organization, Weapons, Gunnery, Communications, Combat Intelligence, Estimate of the Situation and Combat Orders, Field Fortifications, Tactics of Rifle and Heavy Weapons Platoons and Companies, and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 6. Advanced Infantry, Second Semester (3)

Continuation of M.S. 5. Four recitations and two hours of drill a week. Second semester.

M.S. 7. Advanced Infantry, Third Semester (3)

Advanced military training in Infantry subjects including Organization, Command and Staff, Communications, Motors and Transportation, Supply and Evacuation, Troop Movement, New Developments, The Military Team, Tactics—Infantry Battalion in Attack and Defense, Military Administration, Military Law, Military Teaching Methods, Psychological Warfare, Geographic Foundations of National Power, and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 8. Advanced Infantry, Fourth Semester (3)

Continuation of M.S. 7. Four recitations and two hours of drill a week. Second semester.

M.S. 15. Advanced Ordnance, First Semester (3)

Advanced military training in Ordnance subjects including Functional Organization of the Ordnance Corps, Automotive Material, Small Arms Materiel, Ammunition Materiel, Ammunition Supply, Artillery Materiel, Fire Control Materiel, Individual Weapons and Marksmanship, and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 16. Advanced Ordnance, Second Semester (3)

Continuation of M.S. 15. Four recitations and two hours of drill a week. Second semester.

M.S. 17. Advanced Ordnance, Third Semester (3)

Advanced military training in Ordnance subjects including Maintenance and Supply, Command and Staff, Combat Intelligence, Materiel Specialty, Military Administration, Military Law, Military Teaching Methods, Psychological Warfare, Geographical Foundations of National Power, and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 18. Advanced Ordnance, Fourth Semester (3)

Continuation of M.S. 17. Four recitations and two hours of drill a week. Second semester.

M.S. 25. Advanced Corps of Engineers, First Semester (3)

Advanced military training in Corps of Engineers subjects including Bridge Design and Classification, Engineer Signal Communications, Engineer Combat Intelligence, Engineer Supply, Military Roads and Runways, Organizations of Engineer Units, Organization of Combat Divisions, Tactics of Engineer Units Vehicle Operation and Maintenance, Water Supply, Individual Weapons and Marksmanship, and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 26. Advanced Corps of Engineers, Second Semester (3)

Continuation of M.S. 25. Four recitations and two hours of drill a week. Second semester.

M.S. 27. Advanced Corps of Engineers, Third Semester (3)

Advanced military training in Corps of Engineers subjects including Engineer support for the Air Force, Engineer Support for the Communication Zone, Engineer Support for the Type Field Army, Command and Staff, Construction, Utilities and Job Management, Motor Movements, River Crossing Operations, Military Administration, Military Law, Military Teaching Methods, Psychological Warfare, Geographical Foundations of National Power and Leadership, Drill and Exercise of Command. Four recitations and two hours of drill a week. First semester.

M.S. 28. Advanced Corps of Engineers, Fourth Semester (3)

Continuation of M.S. 27. Four recitations and two hours of drill a week. Second semester.

DEPARTMENT OF AIR SCIENCE AND TACTICS

Lt. Col. Newman

Major Baker

Captains Bradbury, Woodroffe, Hendler, Hasek and Naylor

Lt. Merwin

Master Sergeants Berezna, Mick, Vlaun, Wilson,

Kemmerling, Thairgen and Howey

Technical Sergeant Crawford

An Air Force unit of the Reserve Officers' Training Corps was first established at Lehigh University in October 1946. Upon implementation of the National Defense Act of 1947, the Air Force unit was reorganized and designated as the Air Force Reserve Officers' Training Corps. The Air Science courses are conducted under Department of the Air Force directives, and consist of four semesters of basic AF ROTC instruction and four semesters of Advanced AF ROTC instruction.

Basic AF ROTC Courses

A.S. 1. Freshman Air Science, First Semester (2)

An introduction to aviation, including history and development of aviation; the anatomy of the airplane and basic principles of flight; the fundamentals of global geography and geographical basis of power. Close order drill.

A.S. 2. Freshman Air Science, Second Semester (2)

A study of international tensions and the problems and instruments of national and world security. Close order drill.

A.S. 3. Sophomore Air Science, First Semester (2)

The nature and techniques of aerial warfare; types of targets and air intelligence; conventional weapons, atomic weapons; guided missiles; biological weapons and psychological warfare; factors governing the design and types of combat aircraft. Leadership laboratory.

A.S. 4. Sophomore Air Science, Second Semester (2)

Continuation of A.S. 3. Problems associated with aerial combat operations and the location of Air Bases. Leadership laboratory. Prerequisite: A.S. 3.

Advanced AF ROTC Courses

A.S. 5. Junior Air Science, First Semester (3)

The responsibility of command; the organization and functions of a military staff; methods of solving military problems; military correspondence and the study of communication media within the Air Force; Military law; responsibility of officers in the judicial structure of the Air Force. Leadership laboratory.

A.S. 6. Junior Air Science, Second Semester (3)

A study of aerodynamics and propulsion, including high speed flight; principles of reciprocating and jet engines; aerial navigation utilizing dead reckoning, radio and radar; weather as a hazard to aircraft operations; the organization and function of an Air Force Base. Leadership laboratory.

A.S. 7. Advanced Air Force Administration and Logistics, Third Semester (3)

Advanced training in specialized and general Air Force Administration and Logistics subject including Purpose and Basic Functions of Staff, Administration of Personnel, Food Service Supervision, Officer Development, Air Force Management, Career Development, Military Teaching Methods, Military Law and Boards, Leadership laboratory.

A.S. 8. Advanced Air Force Administration and Logistics, Fourth Semester (3)

Continuation of A.S. 7.

A.S. 17. Advanced Air Force Communications, Third Semester (3)

Advanced training in specialized and general Air Force Communications subjects including Command and Administration, Communications Training and Inspection, Functional Communications Systems, Communications Center and Message Handling, Communications Organization, Logistics, Air Force Management, Military Teaching Methods, Military Law and Boards, Career Development, Leadership laboratory.

A.S. 18. Advanced Air Force Communications, Fourth Semester (3)

Continuation of A.S. 17.

A.S. 27. Advanced AF Air Installations, Third Semester (3)

Advanced training in specialized and general Air Installations subjects including Buildings and Structures; Preventative Air Base Maintenance; Custodial Services; Cost Accounting, Budget Preparation; Supply and Property; Real Estate, Project Requests; Master Planning; Air Force Administration; Air Force Inspection Systems; Military Teaching Methods; Military Law and Boards; Air Force Management; Career Development; Logistics; Leadership Laboratory.

A.S. 28. Advanced AF Air Installations, Fourth Semester (3)

Continuation of A.S. 27.

A.S. 37. Advanced AF Flight Operations, Third Semester (3)

Advanced instruction in general and specialized Air Force subjects including Navigation and Bombing, to include the theory of Radar as applied to both; duties and responsibilities of an Electronic Counter Measures Officer and Radar Observer (all-weather fighter); Air Force Inspection Systems; Military Law and Boards; Elementary Supply Procedures; Military Management; Leadership Laboratory.

A.S. 38. Advanced AF Flight Operations, Fourth Semester (3)

Continuation of A.S. 37.

ROMANCE LANGUAGES

Professor Barthold

Associate Professor Soto, Assistant Professor Farné

Messrs. Isar and Chalos

FRENCH

Fr. 1. Elementary French (3)

Basic French grammar illustrated by oral and written exercises. Attention paid to correct pronunciation of simple spoken French. No previous study of French required. First and second semesters.

Fr. 2. Elementary French (3)

Continuation of Fr. 1, with the addition of the use of simple vocabulary-building texts. Prerequisite: Fr. 1. First and second semesters.

Fr. 11. Intermediate French (3)

Reading based on works of the nineteenth and twentieth century writers; formal review of French grammar; prose composition; outside reading. Prerequisite: *one year of college French or two units of entrance French*. First and second semesters.

Fr. 12. Intermediate French (3)

Continuation of Fr. 11. Prerequisite: Fr. 11. First and second semesters.

Fr. 13. Types of French Literature (3)

Training in the ability to read and understand representative works from the seventeenth century to the present day. Prerequisites: Fr. 11 and 12, or three units of entrance French. First semester.

Fr. 14. Types of French Literature (3)

Continuation of Fr. 13. Prerequisite: Fr. 13. Second semester.

Fr. 21. Seventeenth Century French Literature (3)

The age of classicism. Lectures, study of texts, collateral readings, and reports. Prerequisites: Fr. 13 and 14. First semester.

Fr. 22. Eighteenth Century French Literature (3)

The rise of liberalism as reflected in the writings of Montesquieu, Diderot, Rousseau, and Voltaire. Prerequisites: Fr. 13 and 14. Second semester.

Fr. 31. Nineteenth Century French Literature (3)

Main literary currents of the nineteenth century; romanticism and realism: Lectures, reports, collateral readings. Prerequisites: Fr. 13 and 14. First semester.

Fr. 32. Nineteenth Century French Literature (3)

Continuation of Fr. 31. Prerequisite: Fr. 31. Second semester.

Fr. 41. French Oral and Written Composition (3)

For students who wish a greater opportunity for practice in the oral and written use of French than can be provided in the literature courses. Prerequisites: Fr. 13 and 14. First semester.

Fr. 42. French Oral and Written Composition (3)

Continuation of Fr. 41. Prerequisite: Fr. 41. Second semester.

For Advanced Undergraduates and Graduates

Fr. 221. French Literature before the Seventeenth Century (3)

Survey of French literature from its beginning through the sixteenth century. Prerequisites: Fr. 31 and 32, or the equivalent. First semester.

Mr. Barthold

Fr. 222. Contemporary French Literature (3)

Prerequisites: Fr. 31 and 32, or the equivalent. Second semester.

Mr. Farné

Fr. 223. Proseminar (3)

Study of the works of some author or group of authors or of a period.
Prerequisites: Fr. 31 and 32, or the equivalent. First semester.

Mr. Barthold

Fr. 224. Proseminar (3)

Continuation of Fr. 223. Second semester.

Mr. Farné

ITALIAN

Ital. 1. Elementary Italian (3)

Grammar; composition; rapid reading of easy modern prose. No previous study of Italian required. First semester.

Ital. 2. Elementary Italian (3)

Continuation of Ital. 1. Prerequisite: Ital. 1. Second semester.

Ital. 11. Intermediate Italian (3)

The age of Dante. Lectures in English on Dante and his contemporaries; readings in the *Divina Commedia*. Prerequisites: Ital. 1 and 2. First semester.

Ital. 12. Intermediate Italian (3)

Continuation of Ital. 11. Second semester.

PORTUGUESE

Port. 1. Elementary Portuguese (3)

A study of Portuguese grammar and forms; practice in writing and speaking Portuguese. Prerequisite: consent of the instructor. First semester.

Port. 2. Elementary Portuguese (3)

Continuation of Port. 1. Second semester.

SPANISH

Span. 1. Elementary Spanish (3)

Basic Spanish grammar illustrated by oral and written exercises. Attention paid to correct pronunciation of simple spoken Spanish. No previous study of Spanish required. First and second semesters.

Span. 2. Elementary Spanish (3)

Continuation of Span. 1, with the addition of the use of simple vocabulary-building and reading texts. First and second semesters.

Span. 11. Intermediate Spanish (3)

Reading of modern Spanish prose, with a view to acquiring exactness and speed in reading; rapid review of grammar with prose composition. Prerequisite: *one year of college Spanish or two units of entrance Spanish*. First and second semesters.

Span. 12. Intermediate Spanish (3)

Continuation of Span. 11. Prerequisite: Span. 11. First and second semesters.

Span. 21. Introduction to Modern Spanish Fiction (3)

Reading and discussion of selected novels and short stories; outside reading and reports. Prerequisites: Span. 11 and 12, or three units of entrance Spanish. First semester.

Span. 22. Introduction to Modern Spanish Drama (3)

Reading and discussion of selected plays; outside reading and reports. Prerequisite: Span. 21. Second semester.

Span. 31. Spanish Oral and Written Composition (3)

For students who wish a greater opportunity for practice in the oral and written use of Spanish than can be provided in the literature courses. Prerequisite: *consent of the head of the department*. First semester.

Span. 32. Spanish Oral and Written Composition (3)

Continuation of Span. 31. Second semester.

For Advanced Undergraduates and Graduates

Span. 221. Spanish Fiction of the Golden Age (3)

The Spanish novel of the sixteenth and seventeenth centuries, with special attention to Cervantes' *Don Quijote*. Lectures, collateral reading, and reports. Prerequisites: Span. 21 and 22. First semester. Mr. Soto

Span. 222. Spanish Drama of the Golden Age (3)

Selected plays by Lope de Vega, Tirso de Molina, Ruiz de Alarcón, and Calderón. Lectures, collateral reading, and reports. Prerequisites: Span. 21 and 22. Second semester. Mr. Soto

Span. 223. Proseminar (3)

A study of the works of some author or group of authors or of a period. Prerequisites: Span. 21 and 22. First semester. Mr. Soto

Span. 224. Proseminar (3)

Continuation of Span. 223. Second semester. Mr. Soto

Span. 231. Spanish American Literature (3)

Brief Survey of the whole field of Spanish American literature, with emphasis on works of modern writers. Prerequisites: Span. 21 and 22. First semester. Mr. Soto

Span. 232. Spanish American Literature (3)

Continuation of Span. 231. Second semester. Mr. Soto

SOCIOLOGY

See Economics and Sociology

Division of Athletics and Physical Education

P. L. SADLER, *Director*

P. E. SHORT, *Assistant Director and Business Manager*

WILLIAM SHERIDAN, *Assistant Director of Athletics*

F. C. BARTLETT, *Assistant Director of Physical Education*

The Division consists of the Department of Intercollegiate Athletics and the Department of Physical Education and Intramural Sports. It has supervision over the entire field of intercollegiate athletics and physical education. Its activities consist of intercollegiate athletics, intramural athletics, required physical education, including corrective exercises.

Experience indicates that it is essential that the physical education program emphasize the physical fitness and efficiency benefits to be derived from a well-rounded and athletic phase of the program. The purpose of the athletic, physical education, and intramural sports program is designed to:

- a. Raise and maintain the physical standards of the University.
- b. Develop and maintain a high level of all-around physical fitness so that the undergraduate student may more readily assimilate instruction.
- c. Encourage regular and healthful exercise by the development of skills, techniques, and attitudes.
- d. Foster an aggressive and cooperative team spirit, to increase the confidence of the individual, to develop sportsmanship, and to increase university pride through participation in vigorous competitive athletics.

Facilities for accomplishing this aim and purpose are afforded in Taylor Gymnasium, Grace Hall, the field house, the two playing levels of Taylor Field, and Lehigh Field.

DEPARTMENT OF INTERCOLLEGIATE ATHLETICS

Director Sadler

Assistant Directors Short and Sheridan

Messrs. Leckonby, Packer, Whitton, Cooley, Leeman, Christian,
Dockham, Reno, and Havach

The Department of Intercollegiate Athletics offers opportunity to the undergraduate student body to participate in intercollegiate competition both at home and away with institutions which are Lehigh's natural rivals and also other institutions which are at some distance.

The intercollegiate program consists of varsity teams in football, cross country, soccer, wrestling, basketball, swimming, tennis, track, baseball, golf, lacrosse, hockey, and fencing, junior varsity teams in football, wrestling, basketball, swimming, and baseball, as well as freshman teams in most of the above sports.

DEPARTMENT OF PHYSICAL EDUCATION AND INTRAMURAL SPORTS

Professor Sadler

Assistant Professors Bartlett, Christian, Dockham, Whitton,
Leeman, and Packer

The Department of Physical Education and Intramural Sports has supervision and control of the required recreational physical activities of the student body. The aim of the department is to insure the health and physical development of every student of the University.

Through its program in physical education and intramural sports the University endeavors to maintain among its students a high degree of physical fitness, to establish habits of regular and healthful exercise, to foster the development of such valuable by-products as self-confidence, good sportsmanship, and a spirit of cooperation, and to provide each student with ample opportunity for acquiring an adequate degree of skill in sports of the type in which participation can be continued after graduation.

All students are required to engage in some form of activity under departmental supervision. This requirement calls for three hours a week in the gymnasium for Freshmen and Sophomores, two hours a week for Juniors and one hour a week for Seniors, or participation in an organized sport.

Each student is given an annual physical examination by the director of the Students' Health Service, assisted by the department of physical education. He is advised as to postural and physical defects.

All freshmen are required to take a physical efficiency test for the purpose of classification and development. All students are required to participate in some form of activity under departmental supervision. This requirement calls for three hours a week in the gymnasium or participation, under the supervision of the department, in an organized sport. In the gymnasium, opportunity is offered in the following activities: mass exercises, mass swimming, beginners' swimming, boxing, fencing, apparatus exercises, handball, life-saving, badminton and sports fundamentals. All undergraduate students must swim 75 feet before graduation. Students are encouraged to change their activities whenever it is thought best for their all-around development.

A comprehensive program in intramural sports is sponsored for the student body including fraternity, dormitory, interclass, town, and independent groups in touch football, tennis, soccer, badminton, handball, individual athletics, basketball, swimming, wrestling, track, softball, volleyball, and recreative games. Students are encouraged to participate in these sports, and awards are given for excellence in performance.

Individual exercises are prescribed for the correction of physical and functional defects. Students of this group are carefully examined and individually guided.

The University maintains a well-equipped dispensary for medical treatment. If a student is injured while engaged in any sport he must report as soon as possible to the director of the Students' Health Service.

The following physical education courses are required of all physically qualified students:

P.E. 1. Physical Education

Freshman first semester. 3 hrs. per week.

P.E. 2. Physical Education

Freshman second semester. 3 hrs. per week.

P.E. 3. Physical Education

Sophomore first semester. 3 hrs. per week.

P.E. 4. Physical Education

Sophomore second semester. 3 hrs. per week.

P.E. 5. Physical Education

Junior first semester. 2 hrs. per week.

P.E. 6. Physical Education

Junior second semester. 2 hrs. per week.

P.E. 7. Physical Education

Senior first semester. 1 hr. per week.

P.E. 8. Physical Education

Senior second semester. 1 hr. per week.

General Information

General Regulations

Eligibility for Degree

In order to be graduated, a candidate for a baccalaureate degree must either receive a grade of C or better in at least half of the hours taken in residence and presented for graduation or attain an average of 1.80 or better for all hours taken in residence and offered for graduation.

To be eligible for a degree from Lehigh University, a student not only must have completed all of the scholastic requirements for the degree, but also he must have paid all University fees, and in addition all bills for the rental of rooms in the dormitories, or for damage to University property or equipment, or for any other indebtedness to the University. It is understood, however, that this regulation does not apply to any indebtedness for scholarship loans or for loans from trust funds administered by the University which are protected by properly executed notes approved by the treasurer.

Unless exempted by the Faculty for some special reason such as poor health, a student must satisfy all physical education requirements and must complete four semesters of basic R.O.T.C. training, or its approved equivalent, in order to qualify for graduation.

Final Date for Completion of Requirements

For graduation all requirements, scholastic and financial, must have been met by 12 o'clock noon on the Friday preceding the graduation exercises.

Notice of Candidacy for Degree

Candidates for graduation on University Day file with the registrar on or before May 15 a written notice of candidacy for the degree; candidates for graduation on Founder's Day file a similar notice of candidacy on or before September 10. Failure to file such notice by the dates mentioned debar the candidate from receiving the degree at the ensuing graduation exercises.

Graduating Theses

Undergraduate theses, when required, are accompanied by drawings and diagrams, whenever the subjects need such illus-

tration. The originals are kept by the University, as a part of the student's record, for future reference; but copies may be retained by students, and may be published, provided permission has first been obtained from the faculty.

Credit and Grades

A semester hour of college work consists of one hour a week of lectures or class work, or two or three hours of laboratory work (or laboratory work combined with class work) a week for one semester. The normal assumption is that the student will be expected to do at least two hours of study in preparation for each hour of class work.

Final grades in courses are A, B, C, D, and F. A, B, C, and D are passing. F indicates failure. Physical education is marked P (passing) or F (failure) without hour credit.

In cases of withdrawal from courses after the tenth day of instruction the symbols WP (withdrawn, passing) and WF (withdrawn, failure) are used.

The letters "Abs." (absent) are used to indicate absence from a final examination in a course. The grade of "Abs." is reported with a letter grade in parentheses, such letter grade representing the department's estimate of the student's work up to the close of instruction, with the provision that in cases where a department does not feel justified in reporting an estimated grade, a report of "Abs. (X)" will be returned.

The letters "Inc." are used to indicate that the work in a course is incomplete. The grade is accompanied by a letter grade. A student who incurs an "incomplete" in any course and fails to remove the "incomplete" within one calendar year, loses all equity in the course.

HONORS

Honors are of three kinds: class honors, graduation honors, and special graduation honors.

Class Honors

Upon completion of the work of the freshman and sophomore years, on recommendation of the registrar and by vote of the faculty, class honors are awarded to those individuals who have made an average of 3.00 or better during the preceding year.

The names of these students are announced at the graduation exercises at the end of each semester and published in the University Register.

Graduation Honors

Degrees "with honors" are awarded by vote of the faculty to those students who have attained an average of not less than 3.00 in their last two years' work at the University.

Degrees "with high honors" are awarded by vote of the faculty to those students who have attained an average of not less than 3.50 in their last two years' work at the University.

Degrees "with highest honors" are awarded by vote of the faculty to those students who have attained 3.75 in their last two years' work at the University.

Candidates for graduation who have been in residence at the University for less than two years are not eligible for graduation honors.

Graduation honors are announced at the graduation exercises.

In computing the averages of candidates for graduation honors, semester grades are weighted according to the number of credit hours in the course concerned on the basis: A equals 4, B equals 3, C equals 2, D equals 1, and F equals 0.

Special Honors

Special honors are awarded at the end of the senior year, on recommendation of the head of the department concerned and by vote of the faculty, to students who have done advanced work of unusual merit in some chosen field. Candidates for special honors must indicate to the head of the department concerned and to the registrar during the junior year their intention to work for such honors. Awards are based on grades obtained in the subject chosen, the results in extra work assigned, and the general proficiency of the candidate as evidenced either by a final examination or a thesis, as the head of the department involved may direct. Special honors are announced at the graduation exercises.

Latest Date for Registration

No registration of new students is accepted later than the tenth day of instruction in any semester.

Financial Aid

UNDERGRADUATE SCHOLARSHIPS AND LOANS

GENERAL STATEMENT

Tuition Aid is of five general types: Tuition Scholarship loans, Trustee Scholarships, Leadership Awards, Prize Scholarships, and Endowed and Supported Scholarships. With one exception, these scholarships are awarded on the bases of established financial need, academic achievement and scholastic promise, participation in activities outside the classroom, and good citizenship. The weight put on each of these factors differs according to the type of scholarship, but all factors are considered in each type.

Tuition Scholarship Loans are provided for students who are deserving and in need of aid, but for whom adequate free tuition scholarship aid is not available. The loan may be for a part or, in some instances, for the entire tuition fee, or may be used to supplement a partial free tuition scholarship. However, since the maximum indebtedness which it is generally permitted a student to accumulate during his four years is \$1500.00, the loan is as a rule for not more than half the tuition charge in any one semester. Since these loans carry no interest while a student is in college, and can be repaid into the revolving loan fund in monthly installments when the student leaves college, this plan enables many worthy and conscientious students to help finance their own way through college by deferment of the payment of part of their tuition. It is often better for a student to take out a partial tuition loan than to spend too many hours in outside work to support himself while in college.

Trustee Scholarships are scholarships covering part, or sometimes all of the tuition charge. These are authorized by the Board of Trustees to be paid from the general funds in order to supplement the inadequate number of endowed tuition scholarships, which never are sufficient to provide for even a considerable fraction of the number of worthy applicants who apply for financial aid needed to attend college.

Leadership Awards, while still requiring evidences of genuine financial need, good scholarship, and good citizenship, place more emphasis on leadership attainments in non-academic activities. The available scholarships of this type include the Alumni Student

Grants provided for good students with both aptitude and achievement in athletics; the Music Department Scholarships for students with demonstrated musical talent and ability to perform; and the Leonard Hall Scholarships for students who have evidenced both capacity and deep interest for the Christian ministry, with particular interest in the ministry of the Episcopal Church. These various scholarships are restricted in terms of the particular qualifications and interests of the applicants as indicated in each instance.

Prize Scholarships are the only ones awarded without reference to financial need. These scholarships carry an award of \$3200.00, which amounts to \$400.00 a semester for eight semesters, and are equally available in all three colleges of the University. These are awarded to incoming freshmen only, on a strictly competitive basis, and distribution is on a regional plan.

Endowed and Supported Scholarships are provided by individuals and by corporations, either through endowments or by annual contributions. These scholarships, in many cases, provide more than just the tuition, ranging as high as \$1000.00 or \$1500.00 a year in a few cases. Here the emphasis is placed on extraordinary financial need. These awards are intended for the very worthy students who otherwise would not be able to attend college but who are deserving of the opportunity to receive a college education. By dint of earning some money himself during the summers and, to some extent, during the college year, such students can, with the aid of these scholarships, win a college education. (See page 283 and following)

Continuation of scholarship aid to scholarship holders is anticipated for the four years of the college course, but is never guaranteed for more than one year at a time. Where, for example, the financial conditions in the home have considerably changed for the better, the holder of a scholarship should expect some adjustment in his award in accordance with the improvement of his family's finances, so as to release at least part of the funds supporting him, for the use of some other student who otherwise would not be able to attend college. Any such adjustment would be made on the basis of the information furnished by the family in the annual application form.

Also, if a student does not live up to his original promise of relatively high academic achievement, his scholarship will either

be reduced or withdrawn according to the circumstances. Since the all-University scholarship average is generally about 2.20, it is expected that the scholarship holder should maintain an average of 2.50 or better for the academic year. For the more generous award, a 3.00 average can properly be expected. However, if during a period of adjustment a scholarship holder falls below the qualifying average, the Committee on Scholarships and Loans may, for cause, continue his scholarship for a further probationary semester or year, with warning.

ELIGIBILITY.

New Students: Freshmen

New students are eligible to apply for the following scholarships, but only if they are not transferring from another college:

1. Competitive Regional Scholarships (page 280).
2. Trustee Scholarships (page 276).
3. Endowed Scholarships, within the conditions of each scholarship's restrictions as stipulated in the description below (pages 281, 283).

A freshman who barely meets the minimum scholastic standard specified below is qualified to enter competition for financial aid; but funds available are awarded on a competitive basis. Only a candidate who ranks well up in the top fifth of his graduating class, who does well in his College Entrance Examination Board tests, and who has achieved some distinction in non-academic activity, should expect success in the competition.

New Students: Transfers

A student transferring from another four-year college, unless he has been graduated, is not eligible to apply for a tuition scholarship until he has completed one year of residence at Lehigh University.

A student entering from a recognized junior college with full transferred credits (junior standing) may be a candidate for a tuition scholarship on his junior college record.

Students Currently Enrolled

Students who are already enrolled at Lehigh and have been in residence for one college year or more are eligible to apply for any of the tuition scholarship or loan awards, with the exception of

the Competitive Regional Scholarships, competition for which is open only to prospective freshmen at the time of their application for admission.

Veterans

Students entering or returning to Lehigh under the benefits of government subsidies for education as provided by Public Laws 16 or 864; 346, 268, or 550, or similar government subsidies, normally are not eligible for tuition scholarship awards, while attending under government subsidies.

Special financial aid in the form of loans or grants is also available to enrolled veterans whose government benefits are inadequate to meet their necessary expenses or who need temporary financial assistance pending receipt of their subsistence checks from the government.

APPLICATION. Candidates for scholarships or loans must make application on forms provided by the committee on scholarships and loans. Candidates not previously enrolled in the University should write for the form to the Office of Admissions; candidates who have been enrolled in the University one semester or longer should write to the Dean of Students. Dates for filing applications are:

1. Before March 1, for entering freshmen and transfer students from other colleges.
2. Before May 30, for sophomores, juniors, or seniors who have been in residence for one or more academic years. It is to a candidate's advantage to send in his application by May 1.

Any application for scholarship aid not conforming to the above procedures can be given consideration only if funds are still available when a late application is received.

All requests must be based on a budget for a full academic year (two semesters).

ACCEPTANCE. All new students to whom scholarships or loans are awarded, must signify their acceptance of the award within ten days, at the same time sending in the formal acceptance of admission with the \$50.00 admission deposit, unless this has already been attended to. Awards are automatically withdrawn after ten days if these terms have not been fully met.

TUITION SCHOLARSHIPS

Competitive Regional Scholarships

Lehigh University offers each year a number of Regional Scholarships valued at \$3200.00 each, for four years of college. These are reserved for entering freshmen and are awarded on a competitive basis, irrespective of financial need. Each scholarship provides \$400.00 per semester in any of three undergraduate colleges of the University.

The scholarships once assigned continue in force for the full four years of the student's residence at Lehigh University, unless the holder fails to meet the scholastic requirement of a 2.50 average or better and the qualifications of a good citizen. The award is based strictly on merit, irrespective of the need for financial aid.

In order to compete for one of these scholarships, a freshman candidate must take the following steps:

1. Write a letter to the Office of Admissions of Lehigh University indicating his intention to compete and requesting a form on which to submit his application.

The application should be received by the Office of Admissions before March 1 of the calendar year in which the applicant expects to enter the University.

2. Submit a record of his secondary school preparation, which must meet all entrance requirements for the particular college he wishes to enter. A preliminary record must be submitted, on forms which will be provided, as soon as possible after the close of the first semester of the senior or final year of secondary school preparation.

3. Submit on the form provided a complete record of his secondary school extra-curricular activities, to which should be added information regarding any important piece of creative work, independent study, or other notable accomplishments which do not appear in his regular record submitted for admission. His guidance officer must attest the accuracy of this record.

4. Ask his principal or headmaster to send to the Office of Admissions of Lehigh University a general character recommendation and a general estimate of his fitness to do college work.

5. Compete in certain examinations offered under the auspices of the College Entrance Examination Board, as assigned by the Office of Admissions.

Awards will be made in the order of the contestants' ratings on such weighted factors as secondary school scholastic record, evidences of effective leadership and distinguished group service, character and personality, and performance in the competitive examinations, the last factor being the most heavily weighted.

Further details regarding the taking of the examinations and the records to be submitted will be forwarded to applicants upon request.

Address all communications to: The Office of Admissions, Lehigh University, Bethlehem, Pennsylvania.

Endowed and Supported Scholarships

The bases of award for the Endowed and Supported Scholarships are: (1) financial need, (2) character and personality, (3) leadership qualities and participation in school or college activities other than scholastic, and (4) high scholastic achievement. "High scholastic achievement" for a freshman is evidenced by rank in his secondary school graduating class and by performance in the scholarship examinations of the College Entrance Examination Board; for the student already enrolled, by his semester grade averages.

The committee on scholarships and loans must be thoroughly convinced that the student is unable to pay his tuition in full or in part and that, with the tuition aid granted, the student will be fully able to finance himself for the year with no serious difficulty. The burden of positive proof on these points is placed on the student. An inquiry form regarding financial status is a part of the application-for-aid form.

Evidence must be presented of excellence of character and personality.

Other factors being equal, preferential consideration may be given to the student who, in addition to making a meritorious scholastic record, has also been able to demonstrate successful leadership in one or more non-scholastic activities in school or on campus.

Each tuition scholarship award unless otherwise noted, is for one academic year only. However, any student receiving such an award may apply, on the basis of his record at the University, for a further award for the following year with the expectation that

he will receive continued financial assistance unless his scholastic record for the preceding year falls below a 2.50 average. This continued financial assistance may be in the form of a free scholarship, a scholarship loan, or a combination of these, depending upon the student's academic performance, campus leadership, and continued financial need.

The minimum scholastic requirement is, in the case of a freshman, rank in the top third of his graduating class in high school or preparatory school, and in the case of a sophomore, junior, or senior, an average grade during the previous academic year of 2.50 or better. (Average grades are computed by weighting A as 4, B as 3, C as 2, D as 1, and F as 0.) College Board scores are comparative; the minimum score required of candidates varies with the competition. In view of the competition for scholarship awards, meeting minimum requirements is no guarantee of being awarded scholarship aid.

For a description of the Endowed and Supported Scholarships available at Lehigh University, see page 283 and following.

To supplement the program of Endowed and Supported Scholarships, the Board of Trustees authorizes each year a number of partial or whole tuition scholarships from its general funds. These Trustee Scholarships are awarded on the same bases as described above.

TUITION LOANS

Where a student's need for financial aid is not fully met by the free tuition scholarship award granted him, further aid may be granted in the form of a tuition loan to supplement the free tuition award. Under some circumstances, only a tuition loan is granted the applicant.

New students must meet the same minimum qualifications to secure a tuition loan as to receive a tuition scholarship as described above. If an applicant did not receive a free tuition award adequate to cover his tuition needs, the supplementary tuition loan may still enable him to attend Lehigh University. Where it is deserved, this supplementary award generally will be made to the student without further application by him.

For students who have completed two or more semesters in residence at Lehigh, tuition loans are made on the basis of merit and need, at the discretion of the committee on scholarships and loans, and to the extent that loan funds are available.

No loan can be made to a student on scholastic or disciplinary probation. The maximum indebtedness to the University that any student may normally incur is \$1500.00.

The student signs a note for any tuition loan, endorsed by his parent or guardian, agreeing to start repayments within three months from the date of his leaving the University for whatever cause, and at the rate of at least \$25.00 per month until the full amount of the total indebtedness has been repaid.

TIME LIMIT FOR REPAYMENT. Every student incurring indebtedness to the University is required to undertake to pay his debt in full within five years after his graduation or withdrawal, according to a schedule to be agreed upon. In cases involving the maximum debt of \$1500.00, the payment of the principal, at the rate of at least \$25.00 per month, should be completed within four years and eight months. All payments are applied first to the reduction of the principal of the debt.

INTEREST ON TUITION LOANS. Indebtedness incurred through tuition loans bears no interest so long as the student is in residence. From the date of graduation or withdrawal, such indebtedness bears interest at the rate of 3% for the first and second years, 4% the third and fourth years, and 5% thereafter.

DESCRIPTIONS OF ENDOWED SCHOLARSHIPS

The Ray Sands Nostrand Memorial Scholarship

The Ray Sands Nostrand Memorial Scholarship was established by the late Benjamin Nostrand, Jr., M.E. '78, in memory of his son, Ray Sands Nostrand, '17. The income from this fund is awarded to students of the University. The requirements governing the awards of University scholarships apply likewise to this scholarship.

The Fred. Mercur Memorial Fund Scholarship

Friends of the late Frederick Mercur, of Wilkes-Barre, Pa., General Manager of the Lehigh Valley Coal Company, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, contributed and placed in the hands of the trustees of the University a fund called the Fred. Mercur Memorial Fund. The income from this fund is awarded to students of the University. The requirements governing the award of University scholarships apply likewise to this scholarship.

The Henry S. Haines Memorial Scholarship

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of \$100.00 as a memorial to her son, Henry Stevens Haines, M.E., '87. By the terms of the bequest this scholarship is awarded to a student in the curriculum in mechanical engineering. The requirements governing the award of University scholarships apply likewise to this scholarship.

The Mansfield Merriman Scholarship Fund

This fund was established under the will of Bazena T. D. Merriman to provide a scholarship in Civil Engineering in memory of her husband. Dr. Merriman served as Professor of Civil Engineering at Lehigh University from 1878 to 1907, during which time his textbooks were widely adopted by engineering schools in the country and translated into many foreign languages.

The William S. Cortright Memorial Scholarship

Mrs. William S. Cortright established in 1938 a fund, the income from which provides a scholarship annually in memory of her husband, who graduated from Lehigh University in 1872. By the terms of the bequest this money is to be used for the maintenance of a part-tuition scholarship, to be awarded to a student who is a resident of Bethlehem or the immediate vicinity and who is enrolled in the curriculum of mechanical engineering. The award is to be made by the committee on scholarships and loans under the regular requirements governing the award of other University scholarships.

The Natt Morrill Emery Scholarship

Established in memory of the late Natt Morrill Emery, vice-president and controller of Lehigh University, by an alumnus and former student of Dr. Emery's, the Natt Morrill Emery Scholarship covers the full tuition fee. It will be awarded by Lehigh University every four years (or whenever it becomes vacant) to that graduate of the high schools of Richmond, Virginia, selected by the Richmond school authorities, who during his scholastic career has exemplified in character and conduct the qualities of loyalty and ability which marked the services of Dr. Emery to Lehigh University.

The Murtha P. Quinn Scholarship

Mr. Murtha P. Quinn left one-thirtieth of his residual estate to Lehigh University for the purpose of establishing a free tuition scholarship in the amount of \$400.00 annually. Preference is to be given to students whose homes are in South Bethlehem.

Scranton Public High School Scholarships

Four scholarships, provided through the gifts of a friend of Lehigh University, are to be awarded, one each year, to graduates of the public senior high schools of Scranton, Pennsylvania, of which there are now two, viz: Central High School and Technical High School. The scholarship is to cover the tuition fee of the holder thereof.

A scholarship award is to be renewed yearly to the initial holder thereof until he graduates, provided he remains in school and maintains a grade at least equal to the average of his class during the preceding year.

The following qualifications only are to be the basis of the award of the scholarships: (a) a good character; (b) need of financial assistance; (c) high scholastic ability. The awarding of these scholarships will be administered through the committee on scholarships and loans.

At the discretion of the president, each full scholarship may be divided into two or more partial scholarships so that two or more may benefit by any annual award.

If at any time the income from the funds should warrant, two scholarships may be awarded in one year. If at any time the accumulated income is not sufficient to pay the full amount of the tuition fee, the scholarship shall be awarded nevertheless, the balance being taken from the principal of the fund.

The Luther Rees Zollinger Memorial Fund

The sister of Luther Rees Zollinger left the residue of her estate to Lehigh University to establish this memorial fund to provide tuition scholarships for worthy students who are in need of financial assistance. The awards are to be made by the committee on scholarships and loans, under the regular requirements governing the award of other University scholarships.

The Samuel Foster York Memorial Scholarship Fund

This fund was established by Warren W. York, of the Class of 1924, as a memorial to his father, Samuel Foster York. The income is to be applied towards tuition scholarships for needy and worthy graduates of Allentown, Pennsylvania, secondary schools who desire to pursue business administration courses at Lehigh University. The award is to be made by the committee on scholarships and loans under the regular requirements governing the award of other University scholarships.

The Theophil H. Mueller Class of 1918 Scholarship Fund

This fund was established by Theophil H. Mueller, a corporate trustee of the University. The income is to be used to assist in defraying the expenses of some worthy student or students who are in need of financial assistance, provided, however, that if it is possible and advisable the student or students selected to receive such financial assistance shall be of the Moravian faith and preferably from Bethlehem, Pennsylvania, or its environs. Awards are to be made by the committee on scholarships and loans, under the regular requirements governing the awarding of other University scholarships.

The John R. W. Davis Memorial Scholarship Fund

This fund was established by Mrs. John R. W. Davis, of Seattle, Washington, in memory of her husband, John R. W. Davis, C.E., Class of 1891. The income is to provide for scholarships in civil engineering for meritorious students in need of financial assistance. Awards are to be made by the committee on scholarships and loans, under the regular requirements governing the awarding of other University scholarships.

The Alfred R. Glancy Fund

General Alfred R. Glancy of the Class of 1903 established this fund in 1949. The income provides for undergraduate scholarship awards made by the Committee on Scholarships and Loans, in addition to the Alfred Noble Robinson Award of \$1,000 annually to a selected Faculty member in memory of General Glancy's grandfather.

The Jacob B. Krause Scholarship Foundation

The Jacob B. Krause Scholarship Foundation was established under the will of Jacob B. Krause, class of 1898, for the purpose of assisting needy students in the College of Arts and Science. Scholarships are to be awarded only to male students who maintain good scholastic standing and are in need of financial help. The awards are to be made by the committee on scholarships and loans under the regular requirements governing the award of other university scholarships.

Isadore Raiff Memorial Fund Scholarship

The fund was established by the Rayless Department Stores, New York City, in honor and in memory of their late President, Isadore Raiff. The income from the fund is to be used to award a scholarship to worthy students in the College of Business Administration. Preference will be given to candidates from the states of Georgia, New York, North Carolina, South Carolina, Tennessee, and Virginia. The award is to be made by the Committee on Scholarships and Loans under the regular requirements governing the award of other university scholarships.

The David R. Thomas Memorial Fund

This fund was established by Professor and Mrs. Harold P. Thomas after their son's death in a plane crash on South Mountain in June, 1950. Donations from friends and family have been included in the fund. The income is to be used for tuition scholarships for one or more students who have completed at least one year at Lehigh University and are in need of financial assistance to complete their education. The award or awards will be made to students who exemplify in their lives the high ideals which were characteristic of David up to his untimely death.

The Bethlehem Fabricators' Scholarship Fund

This fund was established by Bethlehem Fabricators, Incorporated to provide tuition scholarships for students who are in need of assistance. Character and personality, high scholastic achievement and leadership qualities shall be given consideration when these awards are made. Other qualifications being equal, preference shall be given to candidates applying from the Counties of Lehigh or Northampton in Pennsylvania.

The J. D. Berg Scholarship Fund

This fund was established by Mrs. J. D. Berg in memory of John Daniel Berg, M.E. '05, who devoted many years to Lehigh University as Alumnus and as Trustee. An annual scholarship of \$1000 shall be awarded to a student who is in financial need and has prerequisites of character and personality, high scholastic achievement and leadership qualities which merit the award. Preference shall be given to students residing in the West Pennsylvania District and who enroll in an Engineering Curriculum at Lehigh University.

The Bernard H. Jacobson Fund

This fund was established by Mr. Bernard H. Jacobson, a graduate from Lehigh University in Electro-Metallurgy, in the Class of 1917. The income is to be used to provide financial aid, usually to the amount of the tuition, for one or more students as the income may provide, who shall show financial need, good character and personality, high scholastic achievement and qualities of leadership.

The Granite City Steel Company Scholarship Fund

The Granite City Steel Company, Granite City, Illinois, established this fund in 1951. The income provides annual awards for undergraduates in the College of Engineering, on the basis of financial need, character and personality, scholastic achievement and leadership qualities.

The William W. Coleman Fund

William W. Coleman, alumnus of the class of 1895, established this fund in 1951. The income provides annual awards, in general equal to half the amount of tuition, for undergraduates, preferably seniors in metallurgical engineering, on the basis of financial need, high scholastic achievement, character, personality, and leadership qualities.

York-Shipley Fund

This fund was established by York-Shipley Inc. of York, Pa., through its president, S. H. Shipley, Class of 1922. The income is to be used to provide scholarships to worthy students in need of financial assistance enrolling in the College of Engineering, with preference being given to students from the County of York in Pennsylvania enrolling in the Mechanical Engineering curriculum.

The Harvey M. Burkey Scholarship Fund
Endowed by the American Metal Company, Limited

The American Metal Company, Limited established this fund in 1951. The income provides annual awards to be granted to students seeking a bachelor degree in Mining, Metallurgical or Chemical Engineering, on the basis of character, scholarship and the qualities which give promise of leadership.

**The Archer-Daniels-Midland Senior Award in Chemistry
or Chemical Engineering**

This scholarship was established by the Archer-Daniels-Midland Company to assist worthy and competent students in the curriculum of Chemistry or Chemical Engineering to complete their senior year. The scholarship is awarded on the basis of excellent character, a well balanced personality, and financial need. The recipient must be in the upper half of his class academically.

The Rust Engineering Company Fund

The Rust Engineering Company established this fund in memory of two of its co-founders, E. M. Rust and E. J. Lee Rust, for the purpose of awarding scholarships to students of the engineering college of Lehigh University on the basis of financial need, character and well adjusted personality, intelligence, and above average potential.

The John T. Fuller Memorial Fund

This fund was established by Esther Fuller Warwick in memory of her father John T. Fuller, Class of 1903. The income from the fund is to be used to provide scholarships in the school of Mining Engineering which are to be awarded to deserving Pennsylvania boys working their way through Lehigh University.

The Lehigh Portland Cement Company Scholarship Fund

The Lehigh Portland Cement Company established this fund in 1952. The income from the fund is to be used for the purpose of awarding scholarships to undergraduate students on the basis of financial need, character and well adjusted personality, intelligence, and above average potential.

Award of Bethlehem Fabricators, Inc.

Bethlehem Fabricators Inc. have established a scholarship fund in honor of Ralph Parke Hutchinson, Class of 1904 at Lehigh Uni-

versity and in recognition of his forty years of service to the company and his devotion to his alma mater. It is hoped that these incentive scholarship awards from this fund will serve "to spread and implement his belief in the American tradition of private industrial development and his interest in the education of worthy young men to carry forward that tradition." This scholarship will be awarded annually to the senior engineering student who "has shown the most improvement during his sophomore and junior years," and under the rules of the Committee on Scholarships and Loans.

Golden Gate Scholarship

The mother of a recent graduate from Lehigh University expresses her appreciation to the institution by making an annual contribution of \$300 to be used as a partial tuition scholarship for a student of undoubted loyalty to his country, and who is in need of financial assistance in order to complete his course at Lehigh University. The scholarship will be awarded by the Committee on Scholarships and Loans under the same rules as apply to other scholarships.

DESCRIPTION OF LOAN FUNDS

The Eckley B. Coxe Memorial Fund

In memory of the late Eckley B. Coxe, trustee of the University, Mrs. Coxe established a fund, amounting to \$70,000.00, the interest of which is used, under the direction of the trustees of the University and subject to such regulations as they may adopt, for the assistance of worthy students requiring financial aid.

The Frank Williams Fund

Frank Williams, B.S. '87, E.M. '88, who died in October, 1900, bequeathed to the University the greater part of his estate to found a fund, now amounting to \$245,000.00, the income of which is loaned to deserving students.

The Frazier and Ringer Memorial Fund

The Frazier and Ringer Memorial Fund was established in 1906 by the late Robert H. Sayre, in memory of Benjamin West Frazier, A.M., Sc.D., former professor of mineralogy and metallurgy, and Severin Ringer, U.J.D., former professor of modern languages and

literature and of history, each of whom served Lehigh University for one-third of a century. The income from the fund and payments made by former borrowers are available for loans to cover the medical and surgical care of worthy students.

The Kenneth Hankinson, Jr. Memorial Fund

Mr. and Mrs. Kenneth Hankinson established this Fund in memory of their late son who graduated from the College of Business Administration in the Class of 1950. The principal from this Fund shall be used to grant emergency loans to deserving students of Lehigh University. Administration of the Fund is at the discretion of the dean of students of the University.

The President's Fund

The President's Fund was established during the early years of the University for the help of deserving students. As payments are made by former beneficiaries, they are immediately available for the assistance of students of the University.

GRADUATE SCHOLARSHIPS, FELLOWSHIPS AND LOANS

University Scholarships and Loans

The board of trustees has authorized the annual award of twelve free-tuition scholarships and twelve deferred-payment scholarship loans to graduate students, the former to be assigned on the basis of superior qualifications, the latter granted on the basis of qualifications and need.

In general these scholarships and scholarship loans are administered under the same regulations as scholarships and loans for undergraduates. Inquiries regarding them should be addressed to the dean of the Graduate School.

The William C. Gotshall Scholarships

A bequest from the late William C. Gotshall provides funds for six scholarships to be awarded annually to worthy graduate students in any branch of engineering offered at Lehigh University. Appointment is for one year, with an annual stipend of \$1000.00. Recipients of these awards pay the regular tuition fees. No duties other than graduate study are required of the holders.

Endowment of Scholarships

Undergraduate or graduate scholarships named to honor an individual or corporation may be established in perpetuity by ar-

rangement with the board of trustees of Lehigh University. The income from this donation will be paid to the holder of the scholarship to be applied toward the payment of University fees. The University does not, however, guarantee that this income will be forever sufficient to pay such fees in full.

Research Fellowships

Graduates in appropriate curricula of colleges, universities, and technical schools whose requirements for graduation are substantially the same as those at Lehigh University are eligible to apply for appointment to any of the following research fellowships, as available, except the Student Chemistry Foundation Fellowship, which may be awarded only to a graduate of Lehigh University.

Appointment to these fellowships is for a period of two semesters and may be renewed, provided the work of the holder is of such quality as to justify the continuation of financial aid. Holders of the fellowships devote half their time to graduate study, and the other half to research work in the department to which they are assigned.

Graduate fellows pay the regular tuition fees. However, the committee on graduate scholarships and fellowships, in awarding a fellowship, may award at the same time a graduate tuition grant. The grant provides remission of all tuition fees during the period for which it is awarded.

A holder of a fellowship may not accept any employment for pay without the written permission of the Dean of the Graduate School.

Candidates for fellowships must make application on blanks provided by the University on or before March 1. Requests for application blanks should be addressed to: Office of Admissions, Lehigh University, Bethlehem, Pa.

New Jersey Zinc Company Research Fellowship

The New Jersey Zinc Company provided funds in 1924 for a research fellowship to be known as the New Jersey Zinc Company Research Fellowship. Half of the time of the holder of this fellowship must be devoted to research work in the department to which he is assigned; the other half to graduate study leading to a master's degree.

The Henry Marison Byllesby Memorial Research Fellowships

In 1926 Mrs. H. M. Byllesby, widow of Col. H. M. Byllesby, M.E. '78, President of the Byllesby Engineering and Management Corporation, provided an endowment fund for the establishment of the Henry Marison Byllesby Memorial Research Fellowship in Engineering. Holders of these fellowships must devote half of their time to research work on some problem in electrical, mechanical, or hydraulic engineering, proposed by the president of the Byllesby Engineering and Management Corporation and approved by the Lehigh Institute of Research; the other half to graduate study leading to the degree of Master of Science. At the present time two awards can be made each year.

**The James Ward Packard Research Fellowships in Electrical
or Mechanical Engineering**

The income from a bequest from James Ward Packard, M.E., '84, provides for a research fellowship in either electrical or mechanical engineering.

The C. Kemble Baldwin Research Fellowships in Aeronautics

A fund established by Mrs. C. Kemble Baldwin as a memorial to her husband, C. Kemble Baldwin, M.E., '95, provides for the appointment of a research fellow in any branch of science having a bearing on the field of aeronautics. One or occasionally two appointments are available each year.

**The Lawrence Calvin Brink Research Fellowship
in Civil Engineering**

A fund established by the late Mrs. L. C. Brink as a memorial to her husband, Lawrence Calvin Brink, C.E., '94, provides for the occasional appointment of a research fellow in civil engineering.

The Student Chemistry Foundation Fellowship

In the spring of 1927, members of the class of 1930 established the Student Chemistry Foundation in honor of Harry Maas Ullmann, A.B., Ph.D., a member of the chemistry department from 1894 to 1938 and head of the department from 1912 until his retirement. Subsequent classes have contributed to this fund, which now provides an annual research fellowship in chemistry or chemical engineering. Only Lehigh graduates are eligible for this fellowship.

**The Garrett Linderman Hoppes Research Fellowship
in Civil Engineering**

A fund established by the late Mrs. Maria Hoppes in memory of her son, the late Garrett Linderman Hoppes, C.E., '83, provides for the occasional appointment of a research fellow in civil engineering.

The William L. Heim Research Fellowship in Chemistry

A research fellowship in chemistry was established by William L. Heim, B.S. in Chem., '02.

**The Roy R. Hornor Research Fellowship in Metallurgy
and Inorganic Chemistry**

The income from a bequest by Roy R. Hornor, B.S., '99, provides for a research fellowship in either metallurgy or inorganic chemistry. While the appointment generally will be made alternately between the metallurgy department and the chemistry department, it may be determined by the qualifications of available candidates.

The Katherine Comstock Thorne Fellowship in Biology

The late Gordon Comstock Thorne of the class of 1916 endowed, in memory of his mother, a fellowship in biology, to be known as the Katherine Comstock Thorne Fellowship.

Charles W. Parkhurst Research Fellowship

A fund established by Mrs. Mary Tudor Parkhurst to perpetuate the memory of her husband, a member of the Class of 1893. The income is used to provide a research fellowship in any field, as determined by the Board of Trustees.

ADDITIONAL FELLOWSHIPS

Certain fellowships are supported annually by various foundations, learned societies, and industrial organizations. For the most part these fellowships are reserved for applicants well along in the work towards the doctorate. Ordinarily the fellow devotes full time to academic work and receives a stipend ranging from \$1200.00 to \$2400.00 plus freedom from tuition fees. Appointments are made for the academic year.

The following are currently available:

The Allied Chemical and Dye Corporation Fellowships in Chemistry and Chemical Engineering.

- The Du Pont Company Fellowship in Mechanical Engineering.
- The Du Pont Company Fellowship in Metallurgical Engineering.
- The Howard Flint Fellowship in Chemistry.
- The George Gowen Hood Fellowship (supported by the Catherwood Foundation) in any field leading to the doctorate.
- The Linde Air Products Company Fellowship in Metallurgy.
- The Pure Oil Company Fellowship in Chemistry.
- The Francis MacD. Sinclair Fellowship in Chemistry.
- The Socony-Vacuum Oil Company Fellowship in Chemistry.
- The Weirton Steel Company Fellowship in Chemical Engineering.
- The Westinghouse Fellowship in Mechanical Engineering.

ENDOWMENT OF FELLOWSHIPS

Research fellowships named in honor of an individual or a corporation offering opportunities for graduate work and training in research in any designated field of study may be established in perpetuity through the payment to the Board of Trustees of \$30,000.00. The income from this fund will be paid to the holder of the fellowship after the deduction of his tuition and laboratory fees. If the donor of funds for the establishment of a fellowship provides that the holder devote half his time as a research assistant in the Institute of Research, the remaining time to be devoted to graduate study, the University will remit the tuition fee and make only such charges against the fund as are necessary to cover the cost of materials, supplies, and apparatus that need to be provided for the work of the fellow.

Prizes

The Wilbur Scholarship Prize

The Wilbur Scholarship Prize, founded in 1872 by the late E. P. Wilbur, provides the sum of \$200.00 which is awarded annually to the sophomore with the best record for the sophomore year.

The John R. Wagner Award

The John R. Wagner Award was established by the widow of John R. Wagner, Lehigh, 1885, in memory of her husband. The prize is awarded on Founder's Day each year to the junior student in mechanical engineering whose scholastic record is the highest in his class in the freshman and sophomore years and whose character and life purposes are deemed deserving and worthy. (Temporarily lapsed.)

The Wilbur Prizes

A fund was established by the late E. P. Wilbur for distribution in prizes as the faculty might determine. The income from this fund beyond that necessary to award the Wilbur Scholarship Prize is used to provide awards as follows:

Wilbur Mathematics Prizes:

A first prize of \$50.00 to be awarded annually to the highest ranking freshman engineer in the first year of freshman engineering mathematics completed at Lehigh University, as recommended by the Department of Mathematics.

A second prize of \$25.00 to be awarded annually to the second highest ranking freshman engineer in the first year of freshman engineering mathematics completed at Lehigh University, as recommended by the Department of Mathematics.

The John B. Carson Prize

An annual prize of \$50.00 was established by Mrs. Helen Carson Turner, of Philadelphia, Pennsylvania, in memory of her father, John B. Carson, whose son, James D. Carson, was a graduate of the civil engineering curriculum of Lehigh University in 1876. It is awarded to that senior in civil engineering who shows the most marked excellence in the professional courses of his curriculum.

The William H. Chandler Prizes in Chemistry

Four annual prizes of \$25.00 each, one in each class, for excellence in the curricula in chemistry and chemical engineering, were established by Mrs. Mary E. Chandler, of Bethlehem, Pennsylvania, widow of Dr. William H. Chandler, who was professor of chemistry at Lehigh University from 1871 until his death in 1906. In memory of Dr. Chandler the faculty named the prizes the William H. Chandler Prizes in Chemistry.

The Cornelius Prize

The Cornelius Prize of \$25.00, established by Wm. A. Cornelius, M.E., '89, and maintained by his widow, Mrs. Eleanor R. W. Cornelius, since his death in 1947, will be awarded annually to the senior student in mechanical engineering who is judged to have profited most by his opportunities at Lehigh University. The award will be based 70 per cent on scholarship, 20 per cent on attainment in general culture, and 10 per cent on development in

personality. To be eligible for the award, a student's scholastic standing must be in the top quarter of the class in the College of Engineering.

The Electrical Engineering Prize

An annual prize of \$25.00, established by an anonymous graduate of the curriculum in electrical engineering, is awarded to the member of the sophomore class in electrical engineering having made the best record in the work of the sophomore year.

The Philip Francis duPont Memorial Prize in Electrical Engineering

The Philip F. duPont Memorial Prize Fund was established in 1929 by L. S. Horner, E.E. '98. The annual income of this fund is awarded each year in the way of prizes, two-thirds to the highest ranking senior and one-third to the second highest ranking senior in electrical engineering.

The Horn Prizes

The heirs of Harold J. Horn, E.E. '98, established a fund, the income of which is used in the award of a first and second prize of \$40.00 and \$20.00 respectively for two highest ranking juniors in electrical engineering.

Alumni Prizes

Funds are provided by the Alumni Association for the annual award of four prizes of \$25.00 each. Two prizes are awarded to the highest ranking juniors in the College of Engineering, one to the highest ranking junior in the College of Arts and Science, and one to the highest ranking junior in the College of Business Administration.

The Williams Prizes in English

The late Professor Edward H. Williams, Jr., an alumnus of the University of the class of 1875, established prizes for excellence in English composition and public speaking. The freshman, sophomore, and junior prizes are awarded by the faculty on the recommendation of the department of English.

SOPHOMORE COMPOSITION PRIZES. A first prize of \$50.00, a second prize of \$25.00, and a third prize of \$15.00 are awarded annually for the three best compositions submitted by sophomores of regular standing as required work in their English courses.

JUNIOR COMPOSITION PRIZES. A first prize of \$50.00, a second prize of \$25.00, and a third prize of \$15.00 are awarded for the three best essays submitted by juniors as part of the required work in their courses in English.

The Williams Senior Prizes

The Williams Senior Prizes are awarded by the faculty on the recommendation of the committee on Williams Senior Prizes.

1. First prizes of \$100.00, second prizes of \$50.00, and third prizes of \$25.00 are awarded annually in each of the five fields of economics, English, philosophy, psychology, and history and government for dissertations submitted by regular members of the Senior class on or before April 15.

2. The committee on Williams Senior Prizes publishes, before the close of the academic year, a list of recommended subjects for dissertations; but a senior may submit a dissertation upon any other subject in the respective field if the subject has received the approval of the committee.

3. Each senior entering the competition shall submit to the committee his choice of subject and plan of work by November 15.

4. The awards are made by the faculty upon recommendation of the committee, but no award is made if in any case a dissertation does not meet the standards of merit established by the committee. This standard includes such points as excellence in thought, plan, development, argument, and composition.

The Williams Prizes in Intramural Debating

Sums totalling \$200.00 are awarded annually as prizes in intramural debating. Students engaged in this activity are organized under the direction of the department of English into teams, which compete as units in a series of debates held throughout the year. The sum of \$120.00 is divided equally between the two members of the winning team, the sum of \$80.00 between the two members of the runner-up. Winners of first prizes may not compete in the next succeeding year.

The Williams Prizes in Extempore Speaking

A first prize of \$50.00 and a second prize of \$25.00 are awarded to freshmen of regular standing who excel in a contest in extempore speaking held in May of each year.

A first prize of \$75.00, a second prize of \$50.00, and a third prize of \$25.00 are awarded annually to the winners in a contest in extempore speaking for sophomores, juniors, and seniors. Winners of first prizes are not eligible to compete in subsequent years.

The Robert W. Blake Memorial Prize

The Robert W. Blake Memorial Prize is awarded annually at the Founder's Day Exercises to a freshman, upon his completion of one year of studies in the College of Arts and Sciences, who is recommended by the faculty of the College of Arts and Science, as the most outstanding in high scholastic achievement and in promise of worthy leadership.

The Goodman Prize in Fine Arts

An annual prize of \$25.00 has been provided by Mrs. David J. Goodman, to be awarded to a student enrolled in the department of fine arts. Any student is eligible for the prize who has taken two semesters of work in the department of fine arts and has shown special ability in creative work or in critical appreciation in the field, as demonstrated by his classroom work and personal achievement. No student may be awarded the prize more than once.

The Irving Samuels Prize

An annual prize of \$25.00 has been provided by Abram Samuels III, B.S. in Bus. Adm. '42, in memory of his father, the late Irving Samuels, E.E. '13. This prize is awarded on Founder's Day to the highest-ranking freshman in the College of Business Administration.

The Allen S. Quier Prize in Metallurgy

An annual prize of \$15.00 has been provided by the daughters of the late Allen S. Quier in memory of their father, to be awarded to the senior who is adjudged by the staff of the department of metallurgical engineering to have made the most progress in his work in that curriculum. While high scholastic standing is a requisite, the prize is awarded on the basis of progressive achievement in scholastic work, rather than an average rating.

The Pennsylvania Institute of Certified Public Accountants Prize

The Pennsylvania Institute of Certified Public Accountants awards each year an Accountants' Handbook to the senior in the

College of Business Administration majoring in accounting who is outstanding in academic achievement and leadership .

Scholarship Cups

PHI SIGMA KAPPA SCHOLARSHIP CUP. A scholarship cup, to be awarded for one year to the fraternity in the interfraternity council having the highest scholastic average for the preceding year and to become the permanent property of the fraternity winning it for three successive years, was provided by an alumnus of the Nu Chapter of Phi Sigma Kappa social fraternity in 1923. This cup was retired upon presentation to the Tau Delta Phi fraternity on Founder's Day, 1947, the winning group having had the highest scholastic average among those eligible for the prize for three successive years.

A new cup, to be known also as the Phi Sigma Kappa Scholarship Cup and to be awarded on the same terms as the original, has been provided by the local chapter of Phi Sigma Kappa.

TRUSTEE'S SCHOLARSHIP CUP. The trustees of the University have provided a scholarship cup which is awarded for one year to the living group having the highest scholarship average for the preceding year. The trustees' scholarship cup becomes the permanent property of any living group winning it for three successive years.

Prizes Awarded by Student Organizations

TAU BETA PI PRIZE. The Tau Beta Pi honorary engineering fraternity awards each year a slide rule or other prize of equivalent value to the engineering freshman having the highest scholastic average.

ETA SIGMA PHI PRIZE. The Eta Sigma Phi classical fraternity awards a cash prize of \$10.00 to that student doing the best work in sophomore collegiate Latin.

PI TAU SIGMA PRIZES. The Pi Tau Sigma honorary fraternity in mechanical and industrial engineering awards each year a mechanical engineers' handbook to the highest ranking freshman in the curricula in mechanical engineering and industrial engineering respectively.

ETA KAPPA NU PRIZE. The Eta Kappa Nu honorary fraternity in electrical engineering awards a handbook in electrical engi-

neering to the highest ranking freshman in the curriculum in electrical engineering.

AMERICAN SOCIETY OF CIVIL ENGINEERS PRIZE. The Lehigh Valley Section of the American Society of Civil Engineers offers a prize of a junior membership in the American Society of Civil Engineers to the outstanding senior in civil engineering holding membership in the student chapter.

AMERICAN SOCIETY OF MECHANICAL ENGINEERS JUNIOR MEMBERSHIP PRIZE. The Anthracite-Lehigh Valley Section of the American Society of Mechanical Engineers awards annually a prize of the value of \$10.00 to an outstanding member of the Lehigh Student Branch of the ASME. This prize takes the form of junior membership for one year in the parent society.

AMERICAN CHEMICAL SOCIETY AWARD. The Lehigh Valley Section of the American Chemical Society awards a membership in the American Chemical Society and a subscription to a journal of this society to the highest ranking junior in chemistry or chemical engineering.

ALPHA A. DIEFENDERFER AWARD. In recognition of Professor Emeritus Alpha Albert Diefenderfer's long service as faculty adviser to the organization, the Lehigh University Chemical Society established in 1947 the Alpha A. Diefenderfer Award for the highest ranking sophomore in analytical chemistry. Each winner is presented with an engraved certificate, and his name is inscribed on a plaque given by the Society and displayed in the Chemistry Building.

ALPHA KAPPA PSI KEY. The Alpha Sigma Chapter of Alpha Kappa Psi, a professional fraternity in commerce, awards annually the Alpha Kappa Psi Scholarship Key to the senior student pursuing a degree in the College of Business Administration, who has attained the highest scholastic average for three years of collegiate work at Lehigh University.

CHI EPSILON PRIZE. The Chi Epsilon national honorary fraternity in civil engineering offers annually, a prize to the highest ranking freshman in Civil Engineering. The prize will consist of a Civil Engineering Handbook to be selected by the Fraternity.

Summer Sessions

The courses offered during the 1952 Summer Session were arranged as follows: (1) two undergraduate sessions of six weeks each from June 17 through July 26 and from July 28 through September 5; (2) the regular graduate session of six weeks, June 17 through July 30; (3) the post-session, July 31 through August 15, designed primarily for graduate students; (4) the workshops, June 17 through July 3 and July 17, consisting of programs in the fields of health education and guidance exclusively for teachers; (5) the special engineering courses and camps including civil engineering, June 9 through June 28 and June 30 through July 19, mechanical engineering, June 16 through July 5, July 7 through July 25, and July 28 through August 15, and mining engineering, June 9 through June 22; and (6) the reading and study clinic, August 11 through August 29, designed primarily for students who are planning to enter college.

The *Summer Session Announcement*, containing a full description of courses to be offered in 1953 together with information concerning admissions, fees, etc., will be sent on request addressed to the director of the Summer Session.

General College Division

The General College Division, plans for which were approved by the faculty on April 6, 1942, was organized to supplement the work of the established undergraduate curricula by meeting the educational needs of certain special groups of students. The Division aims to provide an opportunity for young men not planning a four year program to pursue such work, either of a general or a more specialized nature, as their preparation and interests make desirable; a trial period for those who wish to become candidates for baccalaureate degrees but whose preparatory training does not fully satisfy the entrance requirements for the curricula of their choice; and facilities for qualified male adults to continue their education without being committed to a restricted or specialized program.

Although all work available through the General College Division will be found at present among the regular offerings of the several departments, the work taken by students enrolled in this division is not regarded as primarily preparation for admission to

the upper classes of the University; rather, the courses are looked upon as complete in themselves. As time indicates certain needs not recognized at the moment, consideration will be given to the development of special courses for the General College Division group.

Each student in the General College Division has an individual program, one not subject to distribution or curriculum requirements, yet one limited by the student's ability to meet the prerequisites of the courses which he desires to take. With but few exceptions, the student enrolled in this division enjoys the same privileges as all other undergraduates in the University, including eligibility to unrestricted prizes, access to student aid, and the right of petition; and he is also subject to the same general regulations, those pertaining to scholastic probation not excepted. The General College Division student will not, however, be a candidate for a degree, save in those instances where transfer to one of the undergraduate programs of study leading to degrees is approved by a committee composed of directors of curricula.

Adult Education Program

The Adult Education Program is committed to serving the needs and interests of people in all walks of life. It is limited to courses offered in the afternoon, evening, and Saturday sessions, but is open alike to men and women students of twenty-one years of age and older.

A wide variety of courses is included in the present program. Some are intended to meet specific needs of special groups. Others attempt to serve the general public in such fields as art, literature, history, government, and international relations. Still others result from cooperative arrangements with business and industry, and with service and welfare agencies.

The Adult Education Program, approved by the faculty on March 6, 1944, is a recognition of the principle that social institutions have service responsibilities within their spheres of influence. As a private educational institution, Lehigh University's interest is as great but its area of operation properly more restricted than that of a publicly supported institution of higher learning. It is the desire of the University to meet the increasing demand for this new service through a flexible program closely adjusted to individual needs and interests.

Program in General Education

A program in general education, inaugurated in 1936, provides an opportunity for those students who desire to read either for the purpose of broadening their range of intellectual interests or to pursue some special line of reading not available in regular classroom instruction. Students participating in this program are afforded an opportunity to discuss not only their reading but also their intellectual problems in general with a faculty adviser with whom they come to feel a personal relationship. The independent pursuit of knowledge and the intellectual self-development of the student comprise the aim of the program.

The advisory council for general education, consisting of a group of faculty members with special aptitude for this work, is in charge of the program in general education. Each year the council formally invites the members of the freshman class to apply for enrollment in the program, but any student in the University may at any time apply to the chairman of the council for admission. No credit toward a degree is allowed for this work, and there are no regular hours or assignments. The conduct of the work is left entirely to the student and his faculty adviser. Only those students, however, who appear able to profit by the program are admitted.

There is no fee in connection with the work of the program in general education.

University Library

The overall pattern of Library service at Lehigh conforms to that in most academic institutions: the maintenance of a sound collection coupled with a maximum of utility.

The general and special collections number some 310,000 volumes with annual accessions at the rate of about 5,000 volumes. The Library currently receives some 1400 serials and periodicals, and is a depository for a wide selection of U. S. Government Documents. In a real sense this is a Reference Library. But apart from the General Collections, the specialized Reference Collection, embodying all the basic dictionaries, encyclopedias, indexes and professional handbooks, is readily available to students.

We regard the Library as a sort of mechanical memory, a tool whose use can be taught and learned. For this reason we employ the "open stack" system; that is, all students have access to the books. Again, with the collaboration of the Department of English, all freshmen are given a short course in basic library use. Instruction is also given to upperclassmen in certain curricula. In addition, the professional staff is, so to speak, a Reference Staff, prepared to give assistance in literature-search at any time. Finally, the student is advised to refer to the *Library Handbook*, available at no charge at the Loan Desk, for the fundamental concepts of efficient library use, and the regulations governing the borrowing of books.

Religious Observances

On each Sunday of the academic year chapel services are held at 11:00 A.M. in Packer Memorial Church, with the chaplain of the University in charge. Outstanding leaders of the Christian Church fill the pulpit approximately once a month. Holy Communion services are held every Sunday at 10:00 A.M. Music for all Sunday services is furnished by the Lehigh University Chapel Choir.

There are also a number of special religious observances, such as the Chapel Service and Convocation which opens Freshmen Week, the All-University Chapel Service and Convocation, which marks the official opening of the academic year; the annual Christmas Vesper Choral Program; the observance of the World Student Christian Federation Day of Prayer with other schools in the area; the presentation by the Chapel Choir of a Cantata during Lent; and the annual All-University Memorial Observance in May.

Attendance at all religious services is voluntary.

Students' Health Service

The Students' Health Service is located at the east end of Memorial Drive, opposite Taylor Gymnasium, and consists of an ambulatory Dispensary. We have no Infirmary. Office hours are from 8:30 A.M. to 6:00 P.M. daily except Saturdays and Sundays. Saturday hours are from 8:30 A.M. to 12:30 P.M., and Sun-

day from 10:00 A.M. to 12:00 noon. Through the Summer semester no Sunday hours are held. Within these hours the Health Service Staff is available for consultation and treatment.

In the event of injury or illness outside regular Dispensary hours, the services of a local physician should be obtained. Such physicians' fees will be paid by the student or his family, and not by the Health Service. Any physician of choice may be consulted. However, a list of physicians' names and phone numbers is distributed each Fall at the beginning of the College year for posting in each living group for students' convenience. Due to limited Staff and a multiplicity of Dispensary duties, Health Service physicians are not able to make professional calls on students in living groups, or in rooms. If unable to visit the Dispensary, students are advised to call in a local physician for necessary treatment. Again, such physicians' fees will be paid by the student or his family.

Ambulatory Dispensary Services

Medical and minor surgical problems of students are handled by the Dispensary. A necessarily limited courtesy service is also extended by the Health Service to those faculty members and other employees who wish to avail themselves of it.

A complete Physiotherapy room is also a valuable part of any University Health set-up and Lehigh's is exceptionally well-equipped in this regard.

Physical Examinations

As a part of routine admission procedure, each prospective new student or transfer student must, prior to his arrival on campus, submit a Record of Physical Examination completed and signed by his own physician. Concurrently, each prospective student will also complete a Health History Form as a part of the same admission routine. Appropriate Forms will be supplied by the University Health Service to all applicants for admission, and are to be returned to the Director of the Health Service as soon as possible.

All new employees should have a physical examination before beginning their duties at the University. Such pre-employment examinations may be done by the Health Service Staff, or by the applicant's chosen physician (at the applicant's expense) on

Health Service Forms supplied for that purpose. All completed forms should be returned to the Director of the Health Service as soon as possible for confidential analysis and filing.

The Physicians of the Health Service carefully analyze the results of all physical examinations in order to detect any latent or obvious physical, emotional, or mental abnormality. When found, the person involved may be invited in for a conference, and his disability discussed with him confidentially.

Close cooperation between the Department of Physical Education and the Health Service permits the establishment of rehabilitation measures, etc., as indicated, for students. All students are graded for the Physical Education program according to their respective abilities to participate in physical activities.

In addition, students who are unable to meet the physical requirements for participation in the Reserve Officers' Training Corps program are disqualified from that Unit by the Health Service.

Tuberculosis Survey

A 70 mm Chest Xray is made of each incoming student routinely. Any departure from the normal noted during the reading of these films calls for a 14" x 17" chest Xray and further investigation.

Immunization

In line with University regulations, all new and transfer students are required either to show evidence of recent vaccination against smallpox, or to submit to such vaccination at the time of physical examination.

In addition, protection against triple typhoid, tetanus, influenza A & B, and various allergies are offered when and as indicated, the last two at the students' expense.

Neuropsychiatric Services

Assistance is offered to students who have personal and confidential problems that interfere to a greater or lesser degree with their school work. Emotional conflicts, neuroses, anxiety states, etc., complicated by difficult curricula frequently cause trouble for many, who, by virtue of an early unsatisfactory personal background or adjustment, are unable to cope with their problems.

The Health Service is a part of the University's Student Counseling Service. Its contribution to this Service consists of establishing, insofar as possible, the mental, emotional and physical status of any referred student's health situation.

Xray Services

The present Xray equipment of the Health Service includes a regular Xray unit, a 70 mm Chest Xray unit, and necessary developing and drying apparatus. Our Xray services are limited to bone and chest films. No Xrays are taken of any body organs which involve the use of dyes, barium, etc., for their discovery.

To other than students, a small charge is made to cover the cost of materials used.

Personnel

Full-time Health Service personnel includes two Physicians: the Director, and the Assistant Director; a Physiotherapist, a Laboratory and Xray Technician, two Nurses, a Secretary and a Registrar. Part-time personnel includes the intercollegiate teams' Surgeon, a First-aid Technician, and a student assistant.

Health and Accident Insurance

The University offers students a choice between two kinds of insurance policies against illness and/or injury. One kind of policy covers for both illness and accident, and the other for accident only. The latter policy, of course, costs less. Both kinds are offered for a very nominal fee, and on an entirely voluntary basis.

The Health Service recommends highly these insurance plans to both present and prospective students. Much experience has emphasized the importance of such protection, and we urge all students to participate in one or the other of these plans throughout their entire college careers.

Placement, Counseling, Testing and Reading Service

In order to prepare the student for the exigencies of college life, the University maintains a placement, counseling, testing and reading service. This service functions to help the student make

satisfactory adjustments to his college environment, to help improve reading and study habits, and to provide occupational counseling and aid in obtaining a job while in school or upon graduation.

Counseling and Testing Services

The primary aim of counseling is to aid the student in gaining a better understanding of himself so that he may have a basis for more satisfactory adjustments.

Many normal individuals fail to achieve genuine satisfaction and true success because they are blocked by lack of knowledge of their abilities and aptitudes, inadequate vocational information or inability to make personal and social adjustments.

There are available a well-developed library of occupational and educational materials and a variety of interest, achievement, personality, aptitude, and ability tests for the use of the student in self-appraisal. Counselors confer with those seeking guidance, interpreting test results and helping the counselee to analyze his capacities so he can better make his own decisions as to his future course of action. Every student in the University is privileged to avail himself of this counseling service without cost.

Another service is the administration of many group testing programs throughout the year. In addition to the Freshman Week testing program there are offered the Graduate Record Examination, Law School Admissions Test, Medical College Admissions Test, National Teacher Examinations, Selective Service College Qualification Test, Accounting Orientation Test and others.

Counseling and testing services are also available to the children and adults of the surrounding communities. Test scoring with an electric scoring machine and a statistical service serve both the University and neighboring public schools and colleges. One of the important functions of the Service is the undertaking of research and study dealing with tests, counseling, and other personnel problems.

Reading and Study Clinic

The challenge of successful achievement at Lehigh can be met by most students who continuously seek to utilize their capabilities to full advantage. Valuable assets in this endeavor are the application of effective and efficient reading and study skills. The primary purpose of the Reading and Study Clinic is to assist men of Lehigh in the important task of developing these skills.

The Clinic was developed to serve the student body in the following manner: (1) to counsel and work with students on problems of academic adjustment; (2) to diagnose reading and study difficulties and assist in outlining plans for corrective action; (3) to provide supervised instruction to small groups in the improvement of reading and study skills.

A complete reading and study analysis is available without charge to any Lehigh student requesting this service. Through an analysis he can evaluate his rate of reading, comprehension, vocabulary, versatility in reading, visual and auditory skills, study habits, interests, personal characteristics, intellect and other important learning factors.

The reading and study analysis service is also available to the community. Children and adults alike may evaluate their skills and abilities and plan for corrective or remedial action.

Interested students are invited to enroll for group instruction at the Clinic office during the Fall or Spring semesters. The instruction is adapted to the needs of the participants. The Clinic is well equipped with mechanical devices and materials for this purpose. Our program is offered during the school day on a schedule which does not interfere with the academic work.

First year students are encouraged to visit the Clinic for an informal conference with one of our counselors.

Placement Service

Occupational counseling is available to all students and alumni through the placement service, which aids in giving the individual a wider picture of his capabilities and interests and helps direct him toward a job.

Assistance is given to seniors seeking positions, students seeking part time work or full time summer employment, students seeking employment on their own, and alumni seeking employment or a change of employment.

SENIOR PLACEMENT. During the college year, the representatives of many large concerns come to the campus to recruit personnel for the industry or business houses which they represent. The placement service arranges interviews with seniors and the representatives of the various concerns. As a result, many of the

students interviewed secure positions which they assume after graduation.

STUDENT SERVICES. The placement service endeavors to place students in full time summer employment of a general nature or in the fields for which they are preparing in college.

In cooperation with the faculty and local merchants, the placement service endeavors to secure part time work for students who are in need of financial assistance in order to continue in college. Students cannot expect to earn enough money to cover all incidental expenses. A modest, but not extensive, work program is possible for students with the determination, mental capacity, and physical vigor to overcome the hardships coincident to such a program.

ALUMNI PLACEMENT. Any alumnus seeking employment or a change of employment may register with the placement service at no charge. He will be referred to various positions as they become available.

Academic Observances

Baccalaureate Sunday

Baccalaureate Services were held on Sunday afternoon, June 15, 1952 in Packer Memorial Church, with the Reverend George Martin Bean, University Chaplain, in charge. The sermon was delivered by the Right Reverend Oliver J. Hart, D.D., LL.D., S.T.D., Bishop of the Diocese of Pennsylvania of the Episcopal Church.

University Day

University Day was observed Monday, June 16, 1952. Commencement exercises, which began at 10:30 A.M. were held in Eugene Gifford Grace Hall. The address to the graduating class was delivered by Frank Whittemore Abrams, C.E., LL.D., Chairman of the Board, Standard Oil Company of New Jersey. Honorary degrees and degrees in course were conferred, commissions in the Regular Army of The United States, the Regular United States Air Force and the Officers' Reserve Corps were awarded, and graduation honors and prizes won by members of the graduating class were announced.

Founder's Day

The annual exercises in honor of the founder of the University were held Sunday afternoon, October 12, 1952 in the Packer Memorial Church. The address was delivered by Dr. Arthur S. Adams, president of the American Council on Education. Degrees were conferred; and graduation honors, class honors and prizes were announced.

Alumni Association

The Alumni Association, which has been in existence since 1876, was incorporated in 1917 under the name of the Alumni Association of the Lehigh University, Inc. The offices of the association are in the Alumni Memorial Building. Along with the regular alumni activities, the association is largely concerned with raising money to meet the needs of the University.

The officers of the Alumni Association for 1952-53 are:

President, H. Randolph Maddox, '21, Washington, D. C.

Vice President, James M. Straub, '20, Pittsburgh, Pa.

Vice President, J. Porter Langfitt, '24, Chicago, Ill.

Treasurer, H. P. McFadden, '25, Bethlehem, Pa.

Archivist, Arthur W. Klein, '99, Bethlehem, Pa.

Executive Secretary and Editor of the *Lehigh Alumni Bulletin*,

Robert A. Harrier, '27, Pen Argyl, Pa.

The following are the alumni clubs: New York Lehigh Club, Philadelphia Lehigh Club, Pittsburgh Lehigh Club, Chicago Lehigh Club, Washington, D. C. Lehigh Club, Detroit Lehigh Club, Northeastern Pennsylvania Lehigh Club (Scranton and Wilkes-Barre, Pa.), Maryland Lehigh Club (Baltimore, Md.), Youngstown (Ohio) Lehigh Club, Lehigh Club of New England (Boston, Mass.), Lehigh Club of Central Pennsylvania (Harrisburg, Pa.), Lehigh Club of Northern New York (Schenectady, N. Y.), Lehigh Club of Central New York (Rome, N. Y.), Lehigh Club of Northern Ohio (Cleveland, Ohio), Lehigh Club of Southern New England (Hartford, Conn.), Lehigh Club of Western New York (Buffalo, N. Y.), Lehigh Home Club (Bethlehem, Pa.), Lehigh Club of Southeastern Pennsylvania (Reading, Pa.), Lehigh Club of Central Jersey (Trenton, N. J.), Lehigh Club of York-Lancaster (Pa.), Lehigh

Club of Northern New Jersey (Newark), Lehigh Club of Northern California (San Francisco), Lehigh Club of Southern California (Los Angeles), Lehigh Club of Delaware (Wilmington), Lehigh Club of Monmouth County, N. J., South Jersey Lehigh Club (Camden), Bergen-Passaic Lehigh Club (Glen Rock, N. J.), Central Ohio Lehigh Club, Twin-City Lehigh Club (Minneapolis, Minn.), Lehigh Club of St. Louis (St. Louis, Mo.).

Organizations

Honorary Scholarship Societies

PHI BETA KAPPA. Students in the College of Arts and Science and the College of Business Administration who, up to the middle of the senior year, maintain high scholarship may be elected to membership; also a limited number of engineering students whose work in philosophical, scientific, and language studies is of high grade.

TAU BETA PI. This national honorary society, which now has seventy-one chapters, was founded at Lehigh University in 1885 by Professor E. H. Williams, Jr. Students in the College of Engineering may be elected to membership during their junior and senior years if they have maintained high scholarship.

SIGMA XI. Election to membership is based upon the completion of original and noteworthy research in pure or applied science and the publication of the results thereof. Ordinarily undergraduates are eligible to associate membership only, their election being based upon their promise of achievements in scientific research.

Other Honorary Scholarship Societies

ALPHA EPSILON DELTA (pre-medical)
 BETA GAMMA SIGMA (business administration)
 ETA KAPPA NU (electrical engineering)
 ETA SIGMA PHI (classics)
 NEWTONIAN SOCIETY (freshman mathematics)
 PHI ALPHA THETA (history)
 PHI ETA SIGMA (freshman)
 PI GAMMA MU (social science)
 PI MU EPSILON (mathematics)
 PI TAU SIGMA (mechanical engineering)

Course Societies

Intellectual interest in various fields of study and professional spirit among arts, business, and engineering students is promoted by a group of organizations commonly called course societies. The first of these organizations historically was the Chemical Society, established in 1871. The list now includes:

In Arts and Science

Circulo de Español
Delta Omicron Theta (debating)
Der deutsche Verein
International Relations Club
Robert W. Blake Society (philosophy)
Robert W. Hall Pre-Medical Society

In Business Administration

Alpha Kappa Psi (professional fraternity in business administration)
Lambda Mu Sigma (marketing)
Lehigh Business Society

In Engineering

American Chemical Society (chapter of student affiliates)
American Institute of Chemical Engineers (student chapter)
American Institute of Electrical Engineers (student branch)
American Institute of Industrial Engineers (student branch)
American Institute of Physics (student section)
American Society of Civil Engineers (student branch)
American Society of Mechanical Engineers (student branch)
Howard Eckfeldt Society (student branch of the American Institute of Mining and Metallurgical Engineers)
Institute of Radio Engineers (student branch)
Metallurgical Society
Student Chemical Society

Other Student Organizations

Alpha Chi Epsilon (Episcopal pre-theological honorary society)
Alpha Lambda Omega (Allentown group)
Alpha Phi Omega (national service scouting fraternity)
Arcadia, the Student Council

Arnold Air Society (Cheli Squadron)
 Bridge Club
 Brown Key Society
 Camera Club
 Canterbury Club
 Chapel Choir
 Chess Club
 Chinese Students Club
 Christian Council
 Combined Musical Clubs (Glee Club, Cliff Cleffs, Collegians,
 Symphony Orchestra)
 Conservation Club
 Cosmopolitan Club
 Cut and Thrust Society (fencing)
 Cyanide Club (junior honorary society)
 DeMolay Club
 Ernest W. Brown Astronomical Society
 Flying Club
 Hillel Society
 Interdormitory Council
 Interfaith Council
 Interfraternity Council
 Lehigh Automobile Club
 Lehigh Christian Fellowship
 Lehigh Music Festival Organization
 Lehigh University Band
 Lehigh University Radio Society
 Lutheran Student Fellowship
 Mustard and Cheese (dramatic club)
 National Society of Pershing Rifles
 Newman Club
 Omicron Delta Kappa (senior honorary fraternity)
 Outing Club
 Pi Delta Epsilon (honorary journalistic fraternity)
 Political Science Assembly
 Roger Williams Fellowship
 Sailing Club
 Scabbard and Blade (honorary military fraternity)
 Shop Club
 Society of American Military Engineers
 Town Council

Varsity "L" Club
Wesley Fellowship
Westminster Fellowship

The following Greek letter national social fraternities have chapters at Lehigh University: Alpha Chi Rho, Alpha Sigma Phi, Alpha Tau Omega, Beta Theta Pi, Chi Phi, Chi Psi, Delta Chi, Delta Phi, Delta Sigma Phi, Delta Tau Delta, Delta Upsilon, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Sigma Kappa, Pi Kappa Alpha, Pi Lambda Phi, Psi Upsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi, Sigma Phi Epsilon, Tau Delta Phi, Theta Chi, Theta Delta Chi, Theta Kappa Phi, Theta Xi.

Student Publications and Radio

The students of Lehigh University publish a semi-weekly college newspaper, *The Lehigh Brown and White* and a year book, *The Epitome*. The students' modern radio station, WLRN, 640 kc, has a broadcast day of seventeen hours.

Lehigh Institute of Research

The Lehigh Institute of Research was organized in 1924 to encourage and promote scientific research and scholarly achievement in every division of learning represented in the organization of the University, and in recognition of the need for further and more exact knowledge in science and in the application of science to the affairs of modern life. The Institute was reorganized in 1945 in order to cooperate more effectively with industry and government agencies.

The purposes of the Institute of Research include the training of men for research work, the publication of results of investigations, the conduct of general research, the conduct of cooperative research, and advisory service.

Detailed information concerning the organization and regulations of the Institute of Research will be provided by the Director upon request.

INDUSTRIAL RESEARCH APPOINTMENTS

Lehigh University cooperates with industrial concerns, technical associations and government agencies in carrying on basic research and applied research designed to develop new and to improve old products and methods of production. Cooperative research projects usually provide every year a number of research assistantships which are available to qualified graduate students. These assistantships provide stipends which vary from \$100 to \$150 per month, depending upon the qualifications of the appointee and the time assigned to the project. Appointments are for one year and may be renewed or extended. Part- or full-time employment on research projects is frequently available during the summer, and whenever possible it is desirable for entering students who hold research appointments to begin their employment in June or July before the commencement of formal graduate study in the fall. Applications for research assistantships should be accompanied by evidence of the candidate's qualifications for the appointment sought and sent to the Director of the Lehigh Institute of Research or to the head of the department concerned.

Among the cooperative research programs in progress at present are those sponsored by the following agencies:

Various military and civil agencies of the
 United States Government
 The International Nickel Co., Inc.
 The American Cyanamid and Chemical
 Company
 The Mutual Chemical Company of America
 The Martin Dennis Company
 The Prior Chemical Corporation
 The Armstrong Cork Company
 The Bethlehem Steel Company
 E. Bilhuber, Incorporated
 The William S. Merrell Company
 The National Lead Company
 The Westvaco Chlorine Products Division
 Kentile, Incorporated
 The Seton Leather Company
 The S. B. Foot Tanning Company
 The Pfister and Vogel Tanning Company

The George D. McLaughlin Memorial
Foundation
The Nopco Chemical Company
The National Printing Ink Research Institute
The American Institute of Steel Construction
The Association of Iron and Steel Engineers
The Socony-Vacuum Oil Company
The Pressure Vessel Research Committee
The Welding Research Council
The Pennsylvania Manufacturing
Confectioners Association
E. R. Squibb and Sons
National Science Foundation
General Mills, Incorporated
Vale Chemical Company
Pennsylvania Department of Highways
Beckman Instruments, Incorporated
Enthone, Incorporated
General Electric Company
Radio Corporation of America
Troy Engine and Machine Company

Buildings and Grounds

The University occupies twenty-six buildings which are located on a tract of land covering one hundred eighty acres on the north side of South Mountain, overlooking the valley of the Lehigh River and the City of Bethlehem. In addition, the University has an athletic field, seven and one-half acres in area, with field house, gymnasium, and covered grandstand, located about a mile from the University campus.

Packer Hall

Packer Hall is a four-story sandstone building, 215 feet long and 60 feet wide.

The department of civil engineering occupies the greater part of the first and second floors. The drawing rooms, surveying instrument room, structural models and soils mechanics laboratories are located here, the balance of the laboratories being in Fritz Engineering Laboratory.

The department of mathematics and astronomy, philosophy and psychology also are located in this building. The psychology laboratory has the standard equipment for the several courses in experimental psychology and for research.

Packer Hall Addition

Known as the J. L. Pratt Research Laboratory. A one story concrete block building, 22 feet wide and 33 feet long, located on the south center part of the main building.

The Chemistry Building

The Chemistry Building is a three-story fire-proof sandstone edifice, 259 feet long and 44 feet wide, with a wing 62 feet long and 42 feet wide, and with a three-story extension, 60 feet long and 37 feet wide. An additional three-story wing, 116 feet long by 52 feet wide, has been added to the east of the original building.

Laboratory space and equipment are provided for qualitative and quantitative analysis, inorganic chemistry, organic chemistry, sanitary chemistry, industrial biochemistry, colloid chemistry, X-ray analysis, gas analysis, the furnace assay of ores, industrial chemistry, chemical engineering, and research in chemistry and chemical engineering.

The trustees of the University named this building, exclusive of the new east wing, the William H. Chandler Chemistry Laboratory in recognition of Dr. Chandler's thirty-five years' service as professor of chemistry, 1871-1906. The east wing was named the Harry M. Ullmann Chemistry Laboratory, in recognition of Dr. Ullmann's service as head of the chemistry department.

The Physics Building

The Physics Building is a four-story sandstone structure, 240 feet long and 44 to 56 feet wide. This building is devoted entirely to the department of physics. In addition to offices, recitation rooms, and lecture rooms, there are fully equipped laboratory rooms for undergraduate and graduate classes, a number of smaller laboratories for research, a reading room, machine shop, wood-working shop, glass-blowing room, constant-temperature rooms, storage battery room, sound-proof room, and dark rooms.

The building is equipped throughout with water, gas, compressed air, and electric power outlets.

The W. A. Wilbur Engineering Laboratory and Power House

The W. A. Wilbur Engineering Laboratory and Power House is a two-story sandstone building, 188 feet long and 44 feet wide.

The power plant contains four Babcock and Wilcox straight-tube cross-drum boilers, each rated at 300 boiler horse-power, four Coxe chain grate stokers, two turbine-driven Sturtevant blowers, and coal-, water-, and ash-handling equipment of modern design.

The plant is designed and equipped to provide steam at 250 pounds pressure to the engineering laboratories, in addition to heating the University buildings. It is so arranged that any boiler can be isolated for laboratory tests for long periods if necessary. From this plant a six-inch line carries steam to the Packard Laboratory at the pressure desired for the laboratory work. Modern safety appliances and measuring equipment have been incorporated.

A coal-storage yard has room for two months' supply of coal, and a system of belt-conveyors and bucket-elevators is provided for receiving coal, dumping it on the storage pile, and conveying it into the boiler room as needed.

Williams Hall

Williams Hall, the donation of Dr. Edward H. Williams, Jr., of the class of 1875, was so named by the trustees of the University in recognition not only of this gift but also of Dr. Williams' long continued and important service to the University as professor of mining and geology.

Williams Hall is a three-story brick building, 186 feet long and 70 feet wide. It contains the offices, class rooms, laboratories, departmental libraries, and museum collections of the departments of biology, geology, and metallurgical engineering.

Vivarium

The Vivarium is a three-story concrete and brick surface building 35 feet long and 25 feet wide, with a green house on the upper floor. A bridge passage connects the third floor of the Vivarium with the second floor of Williams Hall.

The Fritz Engineering Laboratory

The late John Fritz, of Bethlehem, known as the father of the steel industry in the United States, a member of the University's original board of trustees, gave to the University funds for the erection and thorough equipment of an engineering laboratory. The building, which was designed and erected under the personal supervision of Mr. Fritz, is used by the department of civil engineering and mechanics for various research products and for laboratory work in connection with instruction in the mechanics of materials, hydraulics, and properties of cement and concrete.

The structures and materials section provides one of the outstanding laboratories of the country. Located in the main central bay, about 62 feet by 43 feet in plan, it is serviced by a ten-ton overhead crane and has a variety of universal testing machines, ranging in capacities from 20,000 to 800,000 pounds, including several of the most recent design. A special laboratory is maintained for undergraduate instruction in materials testing. Machines for torsion, repeated stress, impact, bend, and hardness tests are also available. The laboratory has strain- and deformation-measuring apparatus of all types.

The hydraulics laboratory has two levels, each 36 feet by 49 feet in plan. On the lower level are pumps, tanks, turbines, weirs, and appropriate apparatus used both for student instruction and industrial tests. Separate tanks and a circulating system with appropriate meters are available for oil flow studies. The upper level, except where cut through by high-pressure constant-head storage tanks, is largely available for special large size spillway or river model tests.

The laboratory machine shop is completely equipped with lathes, millers, drill-presses, grinders, power saws, and miscellaneous tools and equipment. The welding shop provides both electric arc and resistance welding.

The laboratory for making and storing plain and reinforced concrete test specimens is 36 feet by 29 feet in plan and includes storage bins for aggregate, together with equipment for making and storing all types of plain and reinforced concrete specimens.

Other facilities include photoelastic stress analysis equipment, a metallographic laboratory, offices for the staff, a photographic dark room, and a conference room.

The Eckley B. Coxe Mining Laboratory

The Eckley B. Coxe Mining Laboratory is a two-story sandstone building, 100 feet long and 75 feet wide. It is occupied exclusively by the department of mining engineering.

The building contains the offices of the department of mining engineering, a recitation room, a drafting room, a locker and wash room, a laboratory equipped for fuel research, a balance room, and a shop.

On the lower main floor are two air compressors, rock drills, and a motor-generator set. The upper main floor has one section for crushing, grinding, and the preparation of samples, and for making sieving tests. The remainder of this floor is equipped with units for elementary and advanced laboratory work in ore dressing and coal preparation—ball mills, a rod mill, classifiers, jigs, concentrating tables, flotation machines, magnetic separators, and a Chance coal cleaner, together with auxiliary equipment such as float-and-sink apparatus, ore-dressing microscope, etc.

The lower second floor is equipped as a laboratory for the necessary analytical work in connection with ore dressing and coal preparation, and as a fuel technology laboratory for coal, gas and oil analysis. Part of the upper second floor is used as a departmental drafting room in connection with the course in mine surveying and mining methods; the remaining portion is being equipped as a mine ventilation laboratory.

The laboratory was named by the trustees of the University in memory of Eckley B. Coxe, who was a pioneer and a leader in the profession of mining engineering in this country, and an active friend and valued trustee of the University from its early days until his death.

Christmas-Saucon Hall

Christmas-Saucon Hall is a three-story stucco building. It contains the office of the College of Business Administration, the offices, lecture rooms, and recitation rooms of the departments of English, accounting, economics and sociology, and finance, University Counseling Center and the Director of Placement. Christmas Hall has historic interest as the first building of Lehigh University.

Coppee Hall

Coppee Hall is the headquarters of the College of Arts and Science. It contains the offices of the College of Arts and Science, a lecture room, and the offices and recitation rooms of the departments of German, Latin, Greek, romance languages, history and government, international relations, and fine arts.

Sayre Observatory

The Sayre Observatory was the gift of the late Robert H. Sayre, one of the original trustees of the University.

The observatory contains an equatorial telescope of six inches clear aperture and of eight feet focus, by Elvin Clark, a zenith telescope of four and one-half inches clear aperture; an astronomical clock by William Bond & Son; a meridian circle; a prismatic sextant by Pistor and Martins; an engineer's transit and a sextant by Buff and Buff. Students in practical astronomy receive instruction in the use of the instruments and in observation.

The land upon which the observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by the late Charles Brodhead, of Bethlehem.

The Packer Memorial Church

The Packer Memorial Church, in which religious services are held, was the gift of the late Mrs. Mary Packer Cummings, daughter of the founder of the University. It was built in 1887. Occasional musical recitals and the annual Bach Festival are held in this building which now contains the Starkey Memorial Organ.

The University Library

The University Library is a five-story building of native stone, with limestone trim, in the collegiate Gothic style of architecture. It incorporates the original library building, erected in 1877 by Asa Packer and named in memory of his daughter, Lucy Packer Linderman, and a completely modern edifice built in 1929 with funds contributed by alumni.

The main floor of the new portion of the building is occupied by the general reading room with its two alcoves, offices of the library staff, and the lobby, where are located the loan desk, card

catalogue, and serial indexes. On the upper floors of this portion of the building are eleven seminar rooms, the Treasure Room, the Lehigh Collection, and the Lehigh Art Gallery. On the ground floor is the Browsing Room, a large pleasant room furnished with easy chairs and an assorted collection of books, where students may read in an atmosphere of relaxation. The remainder of the new wing and the entire older portion of the building are occupied by stacks. In the stacks are a number of cubicles, which may be reserved by students and faculty members engaged in special work.

Eugene Gifford Grace Hall

Eugene Gifford Grace Hall, named for the donor and devoted to sports and recreation, is a stone edifice, approximately 120 feet wide and 180 feet long. The building contains a sports theater, which also serves as an assembly room for the University, with a seating capacity of about 3000, and a large drill floor, which is also available for the larger University dances and receptions. In addition, there are rooms for the band, orchestra, and athletic teams, and classrooms and offices for the departments of Air and Military Science and Tactics. Promenade terraces at the level of the dance floor on three sides of the building afford views over the Lehigh Valley and of South Mountain.

Dravo House

Dravo House, a five-story fireproof dormitory completed in April, 1948, provides accommodations for 340 students. The building was made possible by the alumni and friends of the University through their contributions to the Progress Fund. Each of the four wing structures which compose the building has its own lounge and game rooms; and the center unit has a lounge and reception room for visiting friends, in addition to a ladies' lounge. There are rooms for two, three, and four students.

The Henry Sturgis Drinker House

The Henry Sturgis Drinker House, a four-story fire-proof dormitory completed in September, 1940, provides accommodations for 194 students. It has rooms for two and three, suites for four, a spacious lounge, and a reception room for visitors.

The Henry Reese Price House

The Henry Reese Price House, named in honor of Dr. Henry Reese Price, an alumnus of the University of the class of 1870 and late president of the board of trustees, furnishes dormitory accommodations for 54 students.

The Charles Russ Richards House

The Charles Russ Richards House, which was completed in September, 1938, is a four-story fire-proof dormitory with rooms for two and three and suites for four students. In addition to bedrooms and studies accommodating a total of 217, the building contains an adequate recreation room, a spacious lounge, and two reception rooms for visiting friends.

The Charles Lewis Taylor House

The Charles Lewis Taylor House, the gift of Mr. Andrew Carnegie, is a three-story concrete dormitory with accommodations for 218 students, the majority of whom are housed in three-room suites, four to each suite. The building was named Taylor Hall by Mr. Carnegie in honor of Charles L. Taylor, his former partner in business, a graduate of the University of the class of 1876 and a trustee of the University.

Drown Memorial Hall

Drown Memorial Hall was erected by friends and alumni as a memorial to the late Thomas Messinger Drown, LL.D., president of the University from 1895 to 1904. The building is devoted to the social interests of the University family. It contains study, reading, and lounging rooms, an assembly hall, the offices of Arcadia (student governing body), the student radio station WLRN and of the college publications, and club rooms for the dramatic and musical organizations. It also houses the scores, records, and phonograph of the College Music Set, the gift of the Carnegie Foundation.

Alumni Memorial Building

The Alumni Memorial Building, which is used as the administration building of the University, was erected as a memorial to

1,921 Lehigh men who served in World War I and especially to the forty-six who gave their lives. The cost of erection was raised by subscription from about 1,700 alumni. The Memorial Hall contains the records of the Lehigh men who served and those who died, together with mementos of the war.

In the south wing of the building are the offices of the president, vice president, dean of students, registrar, business offices, and superintendent of buildings and grounds. The north wing contains the offices of the bursar, director of admissions, public relations, alumni association, and supply bureau.

Taylor Gymnasium and Field House

In 1913, Charles L. Taylor, E.M., '76, donated to the University the funds required for the erection of a gymnasium and field house. These buildings were recently remodeled, re-equipped and expanded as one of the major projects of the Lehigh Progress Fund.

Taylor Gymnasium, which adjoins the athletic field, is a building 222 feet long and 73 feet wide. It has been expanded by the addition of a new swimming pool measuring 75 by 42 feet, and a new gymnasium measuring 94 by 77 feet. The new swimming pool ranges in depth from five to ten feet, and includes a large gallery for spectators, an observation room below the water line and the latest filtration equipment.

Included in the renovations of the old buildings and in the new construction are locker facilities for 2600 students, a faculty locker room, coaches' locker room, five basketball courts, boxing room, fencing room, golf practice room, wet and dry steam rooms, and a specially designed wrestling room. Also included are a well equipped first aid room for physical education activities, corrective exercise gymnasium, modern trainer's room with latest facilities, and class and meeting rooms.

Athletic, physical education and business offices have been incorporated in the new construction. Improved heating is furnished by electric blowers.

The former entrance way has been transformed into a trophy room measuring 26 by 55 feet as a repository for athletic prizes and awards. The third floor addition known as the Samuel E. Berger Room, the gift of Mr. Samuel Erwin Berger, B.A., '89, has also been remodeled.

Taylor Field

An athletic field more than nine acres in area is provided for the accommodation of students who participate in the various outdoor sports. The stadium, located on the lower level, provides football and baseball fields, surrounded by concrete stands having a seating capacity of 12,000. On the upper level there is a practice field for football, baseball, lacrosse, and soccer; also a quarter-mile track and a 220-yard straight-away. During the winter months a wooden outdoor running track, twelve laps to the mile, is provided.

Lehigh Field and Field House

An additional athletic field seven and one-half acres in area, with field house, gymnasium, and covered grandstand, is located about a mile from the University campus. The field house has dressing rooms, lockers, and shower baths; the gymnasium is equipped with basketball and volley ball courts. Here are eleven tennis courts for intercollegiate and intramural tennis. This field includes a playing ground for intercollegiate soccer and a field for intramural baseball and other intramural activities.

Lamberton Hall

The first floor of this building contains the main dining hall for student use and a private dining room, together with a complete kitchen and cafeteria counter. The second floor has a large dining room, pantry and service rooms. Storerooms and service rooms for help are located in the basement.

A portion of the basement is used by the military department as a rifle range. This portion contains two indoor rifle and pistol ranges.

The James Ward Packard Laboratory of Electrical and Mechanical Engineering

The late James Ward Packard, who was graduated from Lehigh University in 1884 with the degree of mechanical engineer, the designer of the first Packard motor car and founder of the Packard Motor Car Company of Detroit, Michigan, and of the Packard Electric Company of Warren, Ohio, donated \$1,200,000.00 for the erection and equipment of an electrical and mechanical engineering laboratory, which was completed in 1929.

This building, named for the donor, is a five-story steel-framed sandstone structure 225 feet long and 180 feet wide. The lobby is finished in Italian travertine. The halls throughout the building are wainscoted with Tennessee marble. An auditorium on the first floor with a seating capacity of 622 is equipped with still- and motion-picture apparatus.

The western half of the building contains the offices, class rooms, research rooms, and laboratories of the department of electrical engineering. The main dynamo laboratory contains more than 100 generators and motors of various types. The high-tension laboratory is equipped with a 150 kv. and a 60 kv. testing transformer, a 700 kv. oscillation transformer, and a source of high direct current voltage up to 100 kv. The transients laboratory is provided with six magnetic oscillographs, two cathode-ray oscillographs, two artificial transmission lines, a surge generator, and a photographic dark room. A five-unit harmonic phase-shifting motor-generator set supplies voltage of various frequencies and wave forms for special tests. The communications laboratory has extensive equipment of high-frequency measuring apparatus, vacuum-tube circuits, speech amplifiers, and a 40/80 meter transmitter (C.W. or phone) use by the radio club. The wiring system provides for quick communication and inter-connection between any two parts of the building. Transforming machinery and switchboard for the laboratory power supply are located in the basement.

The eastern half of the building houses the departments of mechanical and industrial engineering, with class rooms, drawing rooms, offices, research rooms, photographic dark room, shop, instrument room and laboratories.

The main laboratory contains steam power equipment, including boilers, steam engines, turbines, condensers, heaters, pumps, etc. The equipment is arranged so that tests may be made of a complete steam power plant or tests may be made of individual components. In addition, reciprocating air compressors, a ventilating fan and a high-pressure centrifugal blower are available.

The internal combustion engine laboratory has a number of automotive-engines, both spark-ignition and compression-ignition types, set up for testing with an electric dynamometer. A Cooperative Fuel Research single cylinder engine is used for investigation-al tests. Two two-stroke supercharged marine diesel engines are

set up with a hydraulic dynamometer. A small single-cylinder diesel engine, connected to an electric generator is also available.

The refrigeration laboratory includes a small Freon-12 condensing unit connected to an electric calorimeter load. The compressor can also be tested on a gas recirculation cycle.

The instrument room has a complete supply of portable instruments. The shop has facilities for maintenance and for construction of new equipment, instruments, and models.

Courses in machine design at the graduate and undergraduate levels emphasize important experimental techniques. For work in experimental stress analysis a 60,000 lb. universal testing machine is available, along with strain gage equipment, oscilloscopes, Stresscoat and a polariscope for photoelastic investigations. For vibration and balancing studies, the equipment includes vibration velocity meters, a displacement indicator, recording vibrometer, electro-magnetic torque meter and portable balancing equipment.

Sayre Park

A development of the mountainside on the University grounds was affected through the donation in 1909 of the sum of \$100,000.00 by the children of the late Robert H. Sayre, to be used in the development of Sayre Park as a memorial to their father, who was a trustee of the University from its foundation until his death in 1907.

The Arboretum

The Arboretum is a tract of about eleven acres adjoining Sayre Park. It was established by a friend of the University as a tree nursery for the purpose of furnishing illustrative specimens of American trees and of cultivating trees and shrubs for the beautifying of the park. All of the more important species of North American trees are to be found in the Sayre Park and the Arboretum. A tract of seven acres adjoining the Arboretum has been planted with a variety of indigenous trees as an exhibition growth of tree culture.

The Health Center

The Health Center, where the Students' Health Service is housed temporarily, is a rebuilt one-story frame structure, 151 feet long and 26 feet wide. In addition to offices and rooms for the personal use of members of the staff, the building contains a main

and an auxiliary dispensary, a laboratory, an X-ray room, an ultra-violet room, dark rooms, a physiotherapy room, a sterilizing room, an audiometer room, and a large waiting room.

The Education Building

The Education Building, headquarters of the department of education, is a rebuilt, temporary one-story frame structure, 76 feet long and 30 feet wide. The building has a class room with a capacity of approximately thirty, a seminar room, and six offices.

The Ordnance Laboratory

The facilities of the Departments of Air and Military Science and Tactics, located in Eugene Gifford Grace Hall, have been augmented by a temporary one-story frame structure, 60 feet long and 25 feet wide. This building contains Army and Air Force ROTC supply storage facilities and garage space.

Temporary Dormitories

Three rebuilt quonset-type frame buildings, each 125 feet long and 21 feet wide, provide temporary study and sleeping quarters for 120 students. A one-story concrete-block boiler room has been erected to supply heat for these three buildings.

Storage Buildings

Two rebuilt steel quonset huts, 96 by 20 feet, have been secured for use as storage buildings and work shops.

Service Building

The Service Building, Headquarters of the Building and Grounds, consists of one main building, a 5-story brick structure 160 feet long by 40 feet wide and a lean-to, a one- and one-half story brick structure 160 feet long by 40 feet wide. Located at Adams and 4th Street, 250 yards from the University Campus.

The main building is used chiefly for the storage of maintenance materials and supplies, lumber, building materials, plumbing and heating supplies and electrical supplies. A freight elevator 20 feet by 10 feet is used to handle materials to the various levels. The lean-to houses the various maintenance shops, carpenter shop, tinsmith shop, paint shop and cement masons shop, along with the materials used by the trades.

REGISTRATION STATISTICS

SUMMARY OF STUDENT REGISTRATION

Spring 1952

Students in the University

Undergraduate Students	2512
Graduate Students	470
Adult Education Students.....	36
Total.....	3018

Students in Undergraduate Curricula

Curriculum	Seniors	Juniors	Sophomores	Freshmen	G.C.D.	Total
Arts and Science.....	118	121	111	78	—	428
Business Administration	141	177	161	177	—	656
Chemical Engineering	48	49	48	65	—	220
Chemistry	8	13	8	20	—	49
Civil Engineering	40	49	48	50	—	187
Electrical Engineering	49	43	36	68	—	196
Engineering Physics	19	12	15	16	—	62
Industrial Engineering	46	48	48	51	—	193
Mechanical Engineering	57	83	93	97	—	330
Metallurgical Engineering	30	38	29	23	—	120
Mining Engineering	18	22	8	12	—	60
General College Division	—	—	—	—	11	11
Total.....	574	655	605	657	11	2512

LEHIGH UNIVERSITY

Summer 1952
Students in the University

Undergraduate Students	674
Graduate Students	204
Adult Education Students.....	69
Total.....	947

Fall 1952
Students in the University

Undergraduate Students	2627
Graduate Students	422
Adult Education Students.....	62
Total.....	3111

Students in Undergraduate Curricula

Curriculum	Seniors	Juniors	Sophomores	Freshmen	G.C.D.	Total
Arts and Science.....	116	112	89	101	—	418
Business Administration	151	143	165	159	—	618
Chemical Engineering	40	43	63	90	—	236
Chemistry	11	7	17	21	—	56
Civil Engineering	34	50	48	78	—	210
Electrical Engineering	42	39	52	91	—	224
Engineering Physics	13	14	19	20	—	66
Industrial Engineering	42	46	63	84	—	235
Mechanical Engineering	75	63	91	159	—	388
Metallurgical Engineering	29	32	30	28	—	119
Engineering Mining	17	11	9	10	—	47
General College Division.....	—	—	—	—	10	10
Total.....	570	560	646	841	10	2627

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Spring 1952

Alabama	1
California	9
Connecticut	48
Delaware	14
District of Columbia	4
Florida	10
Illinois	5
Iowa	1
Kansas	1
Kentucky	1
Maine	1
Maryland	46
Massachusetts	20
Michigan	8
Missouri	2
New Hampshire	3
New Jersey	688
New York	514
North Carolina	1
Ohio	36
Pennsylvania	1045
Rhode Island	4
Texas	3
Vermont	1
Virginia	2
West Virginia	3
Wisconsin	2
Bermuda	1
Burma	3
Canal Zone	1
Chile	1
Costa Rica	1
Cuba	1
Dominican Republic	1
England	1
Germany	1
Hawaii	2

LEHIGH UNIVERSITY

India	1
Jordan	1
Malaya	2
Mexico	1
Netherland West Indies	3
Phillippines	1
Siam	1
Venezuela	6

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Fall 1952

Alabama	1
California	4
Connecticut	57
Delaware	19
District of Columbia.....	8
Florida	6
Illinois	9
Iowa	1
Kansas	1
Kentucky	1
Maine	2
Maryland	43
Massachusetts	23
Michigan	9
Missouri	3
New Hampshire	1
New Jersey	727
New Mexico	1
New York	566
Ohio	32
Pennsylvania	1066
Rhode Island	5
Texas	1
Vermont	1
Virginia	7
West Virginia	2

REGISTRATION STATISTICS

Wisconsin	1
Bermuda	1
British Malaya	2
Burma	1
Canal Zone	1
China	1
Cuba	1
England	1
Germany	1
Hawaii	1
India	1
Jordan	1
Mexico	1
Netherland West Indies	5
Norway	1
Phillippines	1
Thailand	1
Ukraine	1
Union of South Africa	1
Venezuela	7

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